

R E P O R T R E S U M E S

ED 017 233

JC 671 011

STUDENT OPINION SURVEY, GROSSMONT COLLEGE.

BY- HEINZ, ED

GROSSMONT COLL., EL CAJON, CALIF.

PUB DATE 67

EDRS PRICE MF-\$0.25 HC-\$1.88 45P.

DESCRIPTORS- *JUNIOR COLLEGES, *TEACHER EVALUATION, TEACHER RATING, STUDENT TEACHER RELATIONSHIP, *COLLEGE FACULTY, EFFECTIVE TEACHING, *STUDENT OPINION, EL CAJON, CALIFORNIA, STUDENT CALIFORNIA TEACHERS ASSOCIATION,

IN COOPERATION WITH THE COLLEGE'S STUDENT ASSOCIATION AND FACULTY, THE GROSSMONT COLLEGE CHAPTER OF THE STUDENT CALIFORNIA TEACHERS ASSOCIATION SURVEYED STUDENT OPINION OF FACULTY EFFECTIVENESS. THE SURVEY DID NOT INCLUDE THE DEPARTMENTS OF PHYSICAL EDUCATION AND COUNSELING AND THE EVENING PROGRAM. INSTRUCTORS WERE RATED IN EIGHT AREAS-- (1) AVAILABILITY OF THE INSTRUCTOR FOR INDIVIDUAL CONFERENCES, (2) AWARENESS THAT MANY STUDENTS MAY NOT BE MAJORING IN THE FIELD, (3) CONTRIBUTION TO STUDENTS' ACQUISITION OF KNOWLEDGE OF COURSE MATERIAL, (4) STIMULATION OF INDIVIDUAL ANALYSIS AND CREATIVITY, (5) COURSE ORGANIZATION, (6) CLARITY AND CONCISENESS OF PRESENTATION, (7) EXAMINATION DESIGN AND CONTENT, AND (8) GRADING. STUDENTS' COMMENTS WERE INVITED. RATINGS ON EACH QUESTION WERE COMPILED AND PRESENTED IN TABULAR FORM FOR EACH COURSE TAUGHT BY EACH INSTRUCTOR, AND TYPICAL COMMENTS WERE ADDED. A 14-POINT STATEMENT ON IMPROVEMENT OF FACULTY RELATIONS WAS THEN PREPARED. THIS DOCUMENT IS ALSO AVAILABLE FOR \$0.25 FROM STUDENT CALIFORNIA TEACHERS ASSOCIATION, GROSSMONT COLLEGE, EL CAJON, CALIFORNIA 92020. (WO)

DOCUMENT FILMED FROM BEST AVAILABLE COPY

GROSSMONT COLLEGE

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL OFFICE OF EDUCATION POSITION OR POLICY.

ED017233



SPRING
1967



25
CENTS

STUDENT OPINION SURVEY

A project to improve student-faculty relationships, done as a school service by the Student California Teachers Association, Grossmont College Chapter, in cooperation with the Associated Student Body and Grossmont College Faculty.

WHY A STUDENT OPINION SURVEY?

Why conduct a student evaluation of the faculty? The survey was conducted to provide a better basis for student selection of instructors, rather than the traditional "word of mouth" method. It was felt with a large sampling that a survey would provide, instructors would be able to find out their strengths and weaknesses from the students' point of view. Also, because of the large sampling available, the results of the survey could be used as part of the continuing process of upgrading the educational level of the college. Perhaps, too, new avenues of communications could be opened up between students and faculty. Finally, Student CTA members hope through the sale of the survey to establish scholarships for students in the field of education.

This survey was compiled through the cooperation of the Grossmont College Faculty after review by the Faculty Senate Council and the Executive Council. Publication and sale was authorized by the Administration and the Governing Board.

INSTRUCTIONS FOR EFFECTIVE USE

- 1) Departments of Physical Education, Counseling, and Evening Division are not included in this survey.
- 2) All figures shown under headings are the number of responses by students in the class indicated. Instructors having more than one section of a subject have all responses totaled under one subject heading. A final summary of all responses for an instructor are shown at the end of the survey by class.
- 3) Figures listed under "No Comment" are those students who either partially filled out the questionnaire or did not answer any of the questions.
- 4) "Comments" are a summary of statements made by the individual students on the questionnaire card. It should be realized that not all students commented. However, the comments were carefully and impartially reviewed and it is felt they definitely represent the cross-section of opinion by students of the class.
- 5) Names of the faculty are given on pages iii through vi. Beside each name is the page number on which answers to questions about his classes appear or the initials DNP (Did Not Participate) or NIS (Not Included in Survey). If an instructor taught only one subject, i.e., Speech I, then the summary only is given together with the number of sections surveyed. If only a single class of an instructor was surveyed, the initials OCS (Only Class Surveyed) follow the subject.
- 6) Use colored foldout for questions used in survey.

FACULTY-STUDENT RELATIONS--HOW TO IMPROVE THEM

"Relations between faculty and students at Grossmont College, are, for the most part, excellent." This could be the summary of comments made verbally by students who volunteered information beyond that asked for on the survey cards.

"Relations between faculty and students could definitely be improved if"--and here are listed those areas where students felt better rapport and understanding would be created if instructors were just "more aware."

- 1) All instructors would have posted office hours--and remain in their offices during all of the posted hours. (Note: Instructors should also have designated hours for conferences.)
- 2) Department Heads would be available for conferences with students who felt a grievance with a particular instructor.
- 3) Instructors would be willing to accept criticism by students as constructive and not be antagonistic to such criticism.
- 4) Each instructor would have a suggestion box where students could place comments.
- 5) Instructors would get to class on time and end the class on time.
- 6) Instructors would try to teach students from where they are in the particular subject, not assume they know information to which they might never have been exposed.
- 7) Time for discussion and the right to challenge ideas presented would be an inviolate rule for all classes.
- 8) Seminars would be to discuss material previously presented--not for more material or another lecture.
- 9) Assignments would be concise, concrete, and given well in advance.
- 10) Students would be told what a test would cover and then the instructor would stick to his statement.
- 11) Instructors would ask for a class evaluation about every six weeks, or after each exam.
- 12) Instructors would explain their grading system at the beginning of the course.
- 13) Students not doing well in a course would be told prior to the "no penalty" drop period.
- 14) Instructors would be available during college hour periodically to allow open and free dialogue with students.

FACULTY

| | Page |
|--------------------------------------|----------------------------|
| ACHESON, Shirley A. | Psychology 1 |
| ALEXANDER, Doris F. | English 2 |
| ALFARO, Vincent | Police Science NIS |
| AMOV, Melvin S. | History 2 |
| ANDERSON, Donald E. | Business 3 |
| ARNOLD, Dorothy E. | Physical Education NIS |
| ASHMORTH, Martha | Business DNF |
| BAKER, JAMES W. | Drama 3, 4 |
| BARKLEY, Judith C. | English DNP |
| BELLAIRS, Donald W. | Mathematics 4 |
| BOOKOUT, Evelyn | Business 5 |
| CAMPBELL, R. Alan | Philosophy, Psychology DNP |
| CARDEN, William C. | Biological Science 5 |
| CARTER, Lolita D. | Physical Education NIS |
| COLLAMER, Shirley P. | Counseling NIS |
| COLLINS, Charles C. | Psychology 6 |
| COOVER, Ruth H. | Foreign Language 6 |
| COX, Gay A. | Physical Education NIS |
| CUMMINGS, Wilford Atlee, Jr. | Economics NIS |
| DANIELSON, Robert W. | English NIS |
| DELLEGAR, Willard E. | Electronics NIS |
| EMILE, Robert A. | Music NIS |
| ENGELHORN, Leeland T. | Geography/ 7 |
| ERKENBECK, James B. | Physical Education NIS |
| ESCAMILLA, Mary Ann | Dental Assisting NIS |
| EVANS, Robert | Engineering 7 |
| FEARE, John R. | Counseling 8 |

| | Page |
|----------------------------------|--|
| FINALLE, Leone M. | English 8 |
| FITZNER, ARTHUR E. | Business, Economics NIS |
| GERRISH, Martin F. | Drama NIS |
| GIBBS, Vesta P. | English DNP |
| GIBSON, George James L. | History, Political Science NIS |
| GILLESPIE, William J. | Physical Education NIS |
| GIVENS, William G., Jr. | Physical Sciences 8, 9 |
| GREY, David F. | Counseling NIS |
| HALL, Jacquelyn N. | History, Political Science DNP |
| HAMPTON, Ralph, Jr. | Business DNP |
| HANSEN, Joseph William | Counseling NIS |
| HANSON, Alvin A. | Architecture, Technical Illustration 9, 10 |
| HILL, Irma G. | Mathematics 10 |
| HOLDEN, Robert W. | Engineering, Mathematics 10, 11 |
| HOLLERAN, John M. | Chemistry 11 |
| HYDE, Marjorie G. | Art 12 |
| JAMES, Marie E. | Foreign Language 12 |
| JAMES, Robert Paul | Physics 12, 13 |
| JASMAGY, Clarence W. | Photography, Art 13 |
| JUUL, Elizabeth | English DNP |
| KIRAZIAN, George | English 13, 14 |
| KIRBY, Sheldon | Art 14 |
| KREHBIEL, Edward L. | Biology 15 |
| LAMONS, Charline | English 15 |
| LANSON, Robin L. | Mathematics 16 |
| LAW, Alton T. | Data Processing NIS |
| LEBECK, Carole | English NIS |



| | Page |
|------------------------------|----------------------------------|
| LYNCH, John E. | English 16, 17 |
| MacLEOD, Charles W. | Music 17 |
| MAHONEY, Wanda Lee | Mathematics NIS |
| MANZELLA, Richard H. | Speech 17, 18 |
| McAULEY, Jack G. | Speech 18 |
| McMENAMIN, Joseph L. | Data Processing 19 |
| McMINN, Richard D. | Physical Education NIS |
| MELLIEN, Richard C. | Biological Science 19 |
| MEYER, Diane M. | Chemistry, Physics NIS |
| MICKELSEN, Noel | Physical Education NIS |
| MOORE, Robert E. | English 19 |
| MURDOCK, Frank G. | Social Sciences 20 |
| MUSIK, Sylvia K. | English 20, 21 |
| NOBILETTE, Kenneth | Data Processing 21 |
| PARK, Charles D. | Chemistry 21 |
| PARKS, Z. Dean | English 21 |
| PATTERSON, Donald A. | Art 21, 22 |
| PETERS, James P. | History 22 |
| PETERSON, Hugh | English 23 |
| POTTISH, Dana | Art 23 |
| PRICE, Clova L. | Business 23, 24 |
| RANDELS, Robert M. | Counseling NIS |
| REED, Carroll M. | Music 24, 25 |
| RESLER, Ray C. | Physical Science, Mathematics 25 |
| REYNOLDS, Ray P. | English, Journalism 26 |
| RICHEN, Joseph W. | Speech 26 |
| RODRIGUEZ, Paul V. | Spanish 26 |

| | Page |
|--|--------|
| ROPER, Donald L. Anthropology, Psychology, Sociology | 27 |
| ROWE, Phyllis A. Geography | 27 |
| RUMP, Robert E. Physical Education | NIS |
| RUTH, Thomas P. History, Political Science | 27, 28 |
| SAETTI, John A. Humanities, Philosophy | 28 |
| SCANLAN, Thomas F. Physical Science, Mathematics | 28, 29 |
| SCOLLER, John D. Speech | NIS |
| SHANNON, Don E. History, Political Science | 29, 30 |
| SHELLEY, Morgan E. Health Education, Physical Education | 30, 31 |
| SHIELDS, Gordon A. Education, Counseling | 31 |
| SMITH, Dorothy Arnold Physical Education | NIS |
| SMITH, Lawrence G. Economics | 31, 32 |
| SMITH, Tanja J. French | 32 |
| SPOONER, Jane R. Speech, Education | 32 |
| STANLEY, Charles L. Counseling, Institutional Research | NIS |
| STEINBACH, Robert C. Mathematics | 32, 33 |
| STUBBS, John F. Business | 33 |
| SWEADNER, Marie W. English | DNP |
| SYKES, Abel B., Jr. History | 34 |
| TAYLOR, Merrel A. Biology | NIS |
| TOWNE, Neil O. Drama, Speech | 34 |
| VAVRA, Ronald Jay Health Education, Physical Education | NIS |
| VITTOR, Charles F. English | 34, 35 |
| WASHINGTON, George M. Foreign Language | 35 |
| WHEATCROFT, Nyle P. Philosophy | 36 |
| WHITLOCK, Esther H. Counseling, Psychology | NIS |
| WHITMANN, Walter F. Biological Science | 36 |
| WILTON, John W. Biological Science | NIS |
| WOODWARD, Lawrence E. Counseling | NIS |

THE STUDENT OPINION

| <u>Instructor</u> | <u>Subject</u> | <u>No. of Students</u> | <u>Ques- tion</u> | <u>Sup.</u> | <u>Above Aver.</u> | <u>Aver.</u> | <u>Needs to Improve</u> | <u>Unsat.</u> | <u>NC</u> |
|-------------------|----------------|------------------------|-------------------|-------------|--------------------|--------------|-------------------------|---------------|-----------|
| ACHESON | PSYCHOLOGY 1 | 62 | No. 1 | 18 | 16 | 7 | 5 | | 2 |
| | | | No. 2 | 10 | 20 | 10 | 8 | 5 | 1 |
| | | | No. 3 | 13 | 21 | 9 | 4 | 3 | 1 |
| | | | No. 4 | 24 | 11 | 9 | 4 | 3 | 1 |
| | | | No. 5 | 4 | 13 | 20 | 13 | 3 | 1 |
| | | | No. 6 | 15 | 17 | 17 | 1 | 1 | 1 |
| | | | No. 7 | 12 | 18 | 15 | 3 | 2 | 1 |
| | | | No. 8 | 9 | 16 | 16 | 3 | 4 | 2 |

Lectures very interesting -- Course is hard and requires a lot of work. Easy to get along with on a student-teacher basis. Tests are difficult but grading fair.

| | | | | | | | | | |
|---------|--------------|----|-------|---|---|---|---|--|---|
| ACHESON | PSYCHOLOGY 5 | 14 | No. 1 | 8 | 3 | 2 | 1 | | |
| | | | No. 2 | 5 | 7 | 2 | | | |
| | | | No. 3 | 5 | 7 | 1 | 1 | | |
| | | | No. 4 | 8 | 4 | | 1 | | 1 |
| | | | No. 5 | 3 | 6 | 4 | 1 | | |
| | | | No. 6 | 4 | 9 | 1 | | | |
| | | | No. 7 | | 6 | 4 | | | 4 |
| | | | No. 8 | 7 | 4 | 3 | | | |

Tests are hard and one needs to know material well to get a good grade. Knows subject material well. Easy to get along with especially if majoring in field of study.

| | | | | | | | | | |
|---------|---------------|----|-------|----|----|----|---|---|---|
| ACHESON | PSYCHOLOGY 12 | 54 | No. 1 | 15 | 16 | 5 | 5 | 2 | |
| | | | No. 2 | 11 | 14 | 11 | 5 | 2 | |
| | | | No. 3 | 15 | 14 | 8 | 2 | 3 | 1 |
| | | | No. 4 | 20 | 10 | 9 | 1 | 3 | |
| | | | No. 5 | 14 | 17 | 4 | 6 | 1 | 1 |
| | | | No. 6 | 19 | 15 | 6 | 2 | 1 | |
| | | | No. 7 | 6 | 22 | 9 | 5 | 1 | |
| | | | No. 8 | 12 | 19 | 6 | 3 | | 2 |

Very interesting instructor -- Well organized. Provides a lot of material that can be used in day-to-day living. Tests are hard. Very good student-teacher relationship.

| | | | | | | | | | |
|---------|-------------|-----|-------|----|----|----|----|---|---|
| ACHESON | ALL CLASSES | 130 | No. 1 | 41 | 35 | 14 | 11 | 6 | |
| | | | No. 2 | 26 | 41 | 23 | 13 | 5 | |
| | | | No. 3 | 33 | 42 | 18 | 7 | 7 | |
| | | | No. 4 | 52 | 25 | 18 | 6 | 6 | |
| | | | No. 5 | 21 | 36 | 28 | 20 | 1 | 1 |
| | | | No. 6 | 38 | 41 | 24 | 3 | 2 | |
| | | | No. 7 | 18 | 46 | 28 | 8 | 3 | 4 |
| | | | No. 8 | 28 | 39 | 25 | 6 | 4 | 5 |

| <u>Instructor</u> | <u>Subject</u> | <u>No. of Students</u> | <u>Question</u> | <u>Sup.</u> | <u>Above Aver.</u> | <u>Aver.</u> | <u>Needs to Improve</u> | <u>Unsat.</u> | <u>NC</u> |
|-------------------|----------------------|------------------------|-----------------|-------------|--------------------|--------------|-------------------------|---------------|-----------|
| ALEXANDER | English 21 O.C.S. | 20 | No. 1 | 6 | 5 | 8 | 1 | | |
| | | | No. 2 | 4 | 5 | 11 | | | |
| | | | No. 3 | 5 | 7 | 8 | | | |
| | | | No. 4 | 5 | 7 | 6 | 1 | 1 | |
| | | | No. 5 | 4 | 8 | 6 | 1 | 1 | |
| | | | No. 6 | 8 | 7 | 4 | 1 | 1 | |
| | | | No. 7 | 6 | 5 | 4 | 4 | | |
| | | | No. 8 | 4 | 9 | 6 | 1 | | |

Although somewhat disorganized, her teaching techniques inspire students to learn.

| | | | | | | | | | |
|------|------------|----|-------|----|----|----|---|---|---|
| AMOV | History 4A | 31 | No. 1 | 15 | 8 | 3 | 2 | 1 | 1 |
| | | | No. 2 | 10 | 6 | 6 | 4 | 2 | 2 |
| | | | No. 3 | 10 | 7 | 8 | 3 | 1 | 1 |
| | | | No. 4 | 9 | 8 | 7 | 4 | 1 | 1 |
| | | | No. 5 | 11 | 7 | 7 | 2 | 2 | 1 |
| | | | No. 6 | 11 | 13 | 2 | 3 | | 1 |
| | | | No. 7 | 11 | 7 | 10 | 1 | | 1 |
| | | | No. 8 | 10 | 8 | 8 | 2 | 1 | 1 |

Interesting and stimulating instructor -- Generalizes information. Tests are difficult.

| | | | | | | | | | |
|------|-------------|----|-------|----|---|---|---|---|---|
| AMOV | HISTORY 17A | 18 | No. 1 | 6 | 4 | 5 | 2 | 1 | |
| | | | No. 2 | 2 | 6 | 4 | 2 | 4 | |
| | | | No. 3 | 6 | 6 | 1 | 2 | 3 | |
| | | | No. 4 | 5 | 5 | 2 | 4 | 2 | |
| | | | No. 5 | 5 | 6 | 2 | 1 | 4 | |
| | | | No. 6 | 5 | 7 | 1 | 2 | 3 | |
| | | | No. 7 | 3 | 6 | 4 | 3 | 2 | |
| | | | No. 8 | 5 | 3 | 6 | 2 | 2 | |
| AMOV | HISTORY 17B | 26 | No. 1 | 6 | 7 | 6 | 1 | | 6 |
| | | | No. 2 | 6 | 7 | 4 | 1 | 2 | 6 |
| | | | No. 3 | 6 | 8 | 1 | 5 | | 6 |
| | | | No. 4 | 5 | 4 | 8 | 1 | 2 | 6 |
| | | | No. 5 | 7 | 7 | 4 | 2 | | 6 |
| | | | No. 6 | 11 | 3 | 3 | 3 | | 6 |
| | | | No. 7 | 7 | 5 | 5 | 3 | | 6 |
| | | | No. 8 | 5 | 5 | 7 | 1 | 2 | 6 |

Well informed and an interesting lecturer although the material is generalized. Easily sidetracked from subject matter. Tests are hard, as is grading.

| | | | | | | | | | |
|------|-------------|----|-------|----|----|----|----|---|---|
| AMOV | ALL CLASSES | 75 | No. 1 | 27 | 19 | 14 | 5 | 2 | 8 |
| | | | No. 2 | 18 | 19 | 14 | 7 | 8 | 9 |
| | | | No. 3 | 22 | 21 | 10 | 10 | 4 | 8 |
| | | | No. 4 | 19 | 17 | 17 | 9 | 5 | 8 |
| | | | No. 5 | 23 | 20 | 13 | 5 | 6 | 8 |
| | | | No. 6 | 27 | 23 | 6 | 8 | 3 | 8 |
| | | | No. 7 | 21 | 18 | 19 | 7 | 2 | 8 |
| | | | No. 8 | 20 | 16 | 21 | 5 | 5 | 8 |

| <u>Instructor</u> | <u>Subject</u> | <u>No. of Students</u> | <u>Question</u> | <u>Sup.</u> | <u>Above Aver.</u> | <u>Aver.</u> | <u>Needs to Improve</u> | <u>Unsat.</u> | <u>NC</u> |
|-------------------|----------------|------------------------|-----------------|-------------|--------------------|--------------|-------------------------|---------------|-----------|
| ANDERSON | BUSINESS 50B | 10 | No. 1 | 4 | 3 | 3 | | | 1 |
| | | | No. 2 | 3 | 4 | 1 | 1 | | 1 |
| | | | No. 3 | 3 | 5 | 1 | 1 | | 1 |
| | | | No. 4 | 6 | 3 | 1 | 1 | | 1 |
| | | | No. 5 | 1 | 3 | 4 | 1 | | 1 |
| | | | No. 6 | 3 | 6 | 1 | 1 | | 1 |
| | | | No. 7 | 2 | 2 | 5 | 1 | | 1 |
| | | | No. 8 | 3 | 5 | 1 | | | |

Instructor is well-informed and interesting. Covers the course material precisely. Must work hard and apply one's self to get an average grade.

| | | | | | | | | | |
|----------|-------------|----|-------|---|---|---|---|---|---|
| ANDERSON | BUSINESS 58 | 15 | No. 1 | 2 | 3 | 5 | 1 | | 3 |
| | | | No. 2 | 1 | 3 | 7 | | | 3 |
| | | | No. 3 | | 2 | 5 | 2 | 2 | 3 |
| | | | No. 4 | | 5 | 4 | 1 | 1 | 3 |
| | | | No. 5 | 1 | 5 | 3 | 2 | | 3 |
| | | | No. 6 | 2 | 1 | 5 | 2 | 1 | 3 |
| | | | No. 7 | 1 | 2 | 7 | 1 | | 3 |
| | | | No. 8 | | 3 | 7 | | 1 | 3 |

| | | | | | | | | | |
|----------|-------------|----|-------|---|---|----|---|---|---|
| ANDERSON | ALL CLASSES | 25 | No. 1 | 6 | 6 | 8 | 1 | | 4 |
| | | | No. 2 | 4 | 7 | 8 | 1 | | 5 |
| | | | No. 3 | 3 | 7 | 6 | 3 | 2 | 4 |
| | | | No. 4 | 6 | 8 | 5 | 1 | 1 | 4 |
| | | | No. 5 | 2 | 8 | 7 | 3 | | 5 |
| | | | No. 6 | 5 | 7 | 5 | 3 | 1 | 4 |
| | | | No. 7 | 3 | 4 | 12 | 2 | | 4 |
| | | | No. 8 | 3 | 8 | 8 | | 1 | 5 |

| | | | | | | | | | |
|-------|----------|----|-------|---|---|---|---|---|---|
| BAKER | DRAMA 1B | 13 | No. 1 | 7 | 4 | 1 | 1 | | 1 |
| | | | No. 2 | 4 | 5 | 2 | 2 | | 1 |
| | | | No. 3 | 4 | 5 | 4 | | | 1 |
| | | | No. 4 | 5 | 3 | 3 | 2 | | 1 |
| | | | No. 5 | 5 | 6 | 2 | | | 1 |
| | | | No. 6 | 6 | 4 | 3 | | | 1 |
| | | | No. 7 | 2 | 4 | 4 | 2 | 1 | 1 |
| | | | No. 8 | 8 | 4 | 1 | | | 1 |

Stimulates creativity among students in class. Always willing to explain. Material well organized and presented in a clear and concise manner.

| | | | | | | | | | |
|-------|---------|----|-------|---|---|---|---|--|---|
| BAKER | DRAMA 5 | 20 | No. 1 | 8 | 5 | 6 | | | 1 |
| | | | No. 2 | 7 | 7 | 5 | | | 1 |
| | | | No. 3 | 6 | 8 | 3 | 2 | | 1 |
| | | | No. 4 | 4 | 9 | 3 | 3 | | 1 |
| | | | No. 5 | 7 | 5 | 6 | 1 | | 1 |
| | | | No. 6 | 8 | 9 | 2 | | | 1 |
| | | | No. 7 | 8 | 8 | 3 | | | 1 |
| | | | No. 8 | 8 | 5 | 6 | | | 1 |

Interesting and stimulating instructor. Good sense of humor. Tests and grading procedures are fair.

| <u>Instructor</u> | <u>Subject</u> | <u>No. of Students</u> | <u>Question</u> | <u>Sup.</u> | <u>Above Aver.</u> | <u>Aver.</u> | <u>Needs to Improve</u> | <u>Unsat.</u> | <u>NC</u> |
|-------------------|----------------|------------------------|-----------------|-------------|--------------------|--------------|-------------------------|---------------|-----------|
| BAKER | ALL CLASSES | 33 | No. 1 | 15 | 9 | 7 | 1 | | 1 |
| | | | No. 2 | 11 | 12 | 7 | 2 | | 1 |
| | | | No. 3 | 10 | 13 | 7 | 2 | | 1 |
| | | | No. 4 | 9 | 12 | 6 | 5 | | 1 |
| | | | No. 5 | 12 | 11 | 8 | 1 | | 1 |
| | | | No. 6 | 14 | 13 | 5 | | 1 | 1 |
| | | | No. 7 | 10 | 12 | 7 | 2 | 1 | 1 |
| | | | No. 8 | 16 | 9 | 7 | | | 1 |

| | | | | | | | | | |
|----------|----------------|----|-------|----|----|----|---|--|---|
| BELLAIRS | MATHEMATICS 40 | 22 | No. 1 | 11 | 7 | 2 | 1 | | 1 |
| | | | No. 2 | 8 | 12 | 1 | | | 1 |
| | | | No. 3 | 5 | 13 | 2 | 1 | | 1 |
| | | | No. 4 | 6 | 11 | 3 | 1 | | 1 |
| | | | No. 5 | 4 | 7 | 10 | | | 1 |
| | | | No. 6 | 7 | 10 | 3 | 1 | | 1 |
| | | | No. 7 | 1 | 6 | 11 | 3 | | 1 |
| | | | No. 8 | 9 | 8 | 4 | | | 1 |

Has a great enthusiasm for math which carries over to students. Tests and quizzes well designed but somewhat hard. Grading extremely fair. Brilliant math lecturer.

| | | | | | | | | | |
|----------|----------------|----|-------|---|---|---|--|--|---|
| BELLAIRS | MATHEMATICS 43 | 14 | No. 1 | 6 | 6 | 1 | | | 1 |
| | | | No. 2 | 4 | 7 | 2 | | | 1 |
| | | | No. 3 | 7 | 4 | 2 | | | 1 |
| | | | No. 4 | 4 | 8 | 1 | | | 1 |
| | | | No. 5 | 1 | 6 | 5 | | | 2 |
| | | | No. 6 | 3 | 7 | 2 | | | 2 |
| | | | No. 7 | 3 | 6 | 2 | | | 3 |
| | | | No. 8 | 7 | 3 | 2 | | | 2 |

Very conscientious instructor. Excellent organization of course material. Uses tests as a learning device. Presents math as something more than cold facts.

| | | | | | | | | | |
|----------|----------------|----|-------|----|----|---|---|--|--|
| BELLAIRS | MATHEMATICS 50 | 19 | No. 1 | 9 | 3 | 7 | | | |
| | | | No. 2 | 10 | 7 | 2 | | | |
| | | | No. 3 | 9 | 8 | 1 | 1 | | |
| | | | No. 4 | 8 | 10 | 1 | | | |
| | | | No. 5 | 4 | 10 | 5 | | | |
| | | | No. 6 | 11 | 7 | 1 | | | |
| | | | No. 7 | 5 | 6 | 8 | | | |
| | | | No. 8 | 6 | 8 | 5 | | | |

Presents math in such a manner as to make the subject come alive. Good testing techniques. Creates a lot of interest in a class. Always willing to answer questions thoroughly.

| | | | | | | | | | |
|----------|-------------|----|-------|----|----|----|---|--|---|
| BELLAIRS | ALL CLASSES | 55 | No. 1 | 26 | 16 | 10 | 1 | | 2 |
| | | | No. 2 | 22 | 26 | 5 | | | 2 |
| | | | No. 3 | 21 | 25 | 5 | 2 | | 2 |
| | | | No. 4 | 18 | 29 | 5 | 1 | | 2 |
| | | | No. 5 | 9 | 23 | 20 | | | 3 |
| | | | No. 6 | 21 | 24 | 6 | 1 | | 3 |
| | | | No. 7 | 9 | 18 | 21 | 3 | | 4 |
| | | | No. 8 | 22 | 19 | 11 | | | 3 |

| <u>Instructor</u> | <u>Subject</u> | <u>No. of Students</u> | <u>Question</u> | <u>Sup.</u> | <u>Above Aver.</u> | <u>Aver.</u> | <u>Needs to Improve</u> | <u>Unsat.</u> | <u>NC</u> |
|-------------------|----------------|------------------------|-----------------|-------------|--------------------|--------------|-------------------------|---------------|-----------|
| BOOKOUT | BUSINESS 50A | 17 | No. 1 | 12 | 5 | | | | |
| | | | No. 2 | 13 | 4 | | | | |
| | | | No. 3 | 10 | 7 | | | | |
| | | | No. 4 | 9 | 8 | | | | |
| | | | No. 5 | 8 | 8 | 1 | | | |
| | | | No. 6 | 8 | 8 | | | 1 | |
| | | | No. 7 | 5 | 7 | 3 | | 2 | |
| | | | No. 8 | 8 | 6 | 3 | | | |

Gives students confidence. Interested in students. Class well organized. Good testing techniques and fair grading.

| | | | | | | | | | |
|---------|-------------|----|-------|----|----|---|---|---|---|
| BOOKOUT | BUSINESS 61 | 21 | No. 1 | 12 | 6 | 2 | | | 1 |
| | | | No. 2 | 9 | 9 | 3 | | | |
| | | | No. 3 | 14 | 6 | | | | 1 |
| | | | No. 4 | 14 | 5 | 1 | | 1 | |
| | | | No. 5 | 8 | 10 | 2 | | | 1 |
| | | | No. 6 | 10 | 9 | 2 | | | |
| | | | No. 7 | 4 | 6 | 9 | 2 | | |
| | | | No. 8 | 5 | 9 | 7 | | | |

A well-informed instructor, helpful and has the ability to cover material in such a manner that the student can easily understand the importance of the subject.

| | | | | | | | | | |
|---------|-------------|----|-------|---|---|---|---|--|---|
| BOOKOUT | BUSINESS 63 | 15 | No. 1 | 8 | 5 | 1 | | | 1 |
| | | | No. 2 | 6 | 6 | 2 | | | 1 |
| | | | No. 3 | 5 | 7 | 1 | 1 | | 1 |
| | | | No. 4 | 5 | 7 | 2 | | | 1 |
| | | | No. 5 | 4 | 5 | 4 | 2 | | |
| | | | No. 6 | 9 | 5 | 1 | | | |
| | | | No. 7 | 3 | 5 | 7 | | | |
| | | | No. 8 | 5 | 7 | 2 | | | 1 |

| | | | | | | | | | | |
|---------|-------------|----|-------|----|----|----|---|--|---|---|
| BOOKOUT | ALL CLASSES | 53 | No. 1 | 32 | 16 | 3 | | | 1 | 1 |
| | | | No. 2 | 28 | 19 | 5 | | | 1 | |
| | | | No. 3 | 29 | 20 | 1 | 1 | | 1 | 1 |
| | | | No. 4 | 28 | 20 | 3 | | | 1 | 1 |
| | | | No. 5 | 20 | 23 | 7 | 2 | | | 1 |
| | | | No. 6 | 27 | 22 | 2 | 1 | | | 1 |
| | | | No. 7 | 12 | 18 | 19 | 2 | | | 2 |
| | | | No. 8 | 18 | 22 | 12 | | | 1 | |

| | | | | | | | | | |
|--------|---------------------|----|-------|----|---|----|----|---|---|
| CARDEN | ZOOLOGY 2 O.C.S. | 40 | No. 1 | 5 | 6 | 23 | 3 | 2 | 1 |
| | | | No. 2 | 2 | 6 | 18 | 8 | 2 | 5 |
| | | | No. 3 | 9 | 7 | 10 | 11 | 1 | 2 |
| | | | No. 4 | 6 | 6 | 11 | 9 | 5 | 3 |
| | | | No. 5 | 20 | 7 | 7 | 4 | 1 | 0 |
| | | | No. 6 | 12 | 9 | 11 | 5 | 4 | 0 |
| | | | No. 7 | 10 | 7 | 19 | 4 | 1 | 0 |
| | | | No. 8 | 15 | 8 | 14 | 1 | 0 | 2 |

Instructor is well-versed in subject matter. Course material well-organized. Tests are hard but grading is fair. Has a somewhat dry sense of humor.

| <u>Instructor</u> | <u>Subject</u> | <u>No. of Students</u> | <u>Question</u> | <u>Sup.</u> | <u>Above Aver.</u> | <u>Aver.</u> | <u>Needs to Improve</u> | <u>Unsat.</u> | <u>NC</u> |
|-------------------|------------------------|------------------------|-----------------|-------------|--------------------|--------------|-------------------------|---------------|-----------|
| COLLINS | PSYCHOLOGY I O.C.S. | 14 | No. 1 | 10 | | 4 | | | |
| | | | No. 2 | 6 | 6 | 1 | 1 | | |
| | | | No. 3 | 7 | 4 | 2 | 1 | | |
| | | | No. 4 | 9 | 4 | 1 | | | |
| | | | No. 5 | 8 | 3 | 3 | | | |
| | | | No. 6 | 7 | 4 | 2 | | 1 | |
| | | | No. 7 | 4 | 7 | 1 | | 1 | |
| | | | No. 8 | 7 | 5 | 2 | | | |

Instructor is well-informed, interesting, and concerned with each student's knowledge and understanding of the subject matter. His outlines are very precise and extremely helpful.

| | | | | | | | | | |
|--------|----------|----|-------|----|----|---|---|---|---|
| COOVER | GERMAN 2 | 34 | No. 1 | 19 | 6 | 3 | | | 4 |
| | | | No. 2 | 19 | 8 | 4 | | | 4 |
| | | | No. 3 | 21 | 5 | 2 | | | 4 |
| | | | No. 4 | 21 | 5 | 2 | | | 4 |
| | | | No. 5 | 13 | 11 | 2 | | | 5 |
| | | | No. 6 | 21 | 5 | 2 | | | 4 |
| | | | No. 7 | 14 | 7 | 4 | 2 | | 4 |
| | | | No. 8 | 15 | 7 | 3 | 1 | 1 | 4 |

Instructor is very well-prepared for class. Material well-organized. Presents material with clarity and enthusiasm. Expresses a deep interest in her students.

| | | | | | | | | | |
|--------|----------|----|-------|---|---|---|---|---|---|
| COOVER | GERMAN 3 | 12 | No. 1 | 5 | 3 | 1 | 1 | | 2 |
| | | | No. 2 | 3 | 3 | 4 | | | 2 |
| | | | No. 3 | 3 | 5 | 2 | | | 2 |
| | | | No. 4 | 1 | 4 | 5 | | | 2 |
| | | | No. 5 | | 7 | 2 | 1 | | 2 |
| | | | No. 6 | 5 | 4 | 1 | | | 2 |
| | | | No. 7 | 3 | 4 | 2 | | 1 | 2 |
| | | | No. 8 | 4 | 4 | 2 | | | 2 |

Instructor willing to help students. Readily answers student's questions.

| | | | | | | | | | |
|--------|-------------|----|-------|----|----|---|---|---|----|
| COOVER | ALL CLASSES | 46 | No. 1 | 24 | 9 | 3 | 1 | | 9 |
| | | | No. 2 | 22 | 7 | 8 | | | 9 |
| | | | No. 3 | 24 | 10 | 3 | | | 9 |
| | | | No. 4 | 22 | 9 | 6 | | | 9 |
| | | | No. 5 | 13 | 18 | 3 | 1 | | 10 |
| | | | No. 6 | 26 | 9 | 2 | | | 9 |
| | | | No. 7 | 17 | 11 | 6 | 2 | 1 | 9 |
| | | | No. 8 | 19 | 11 | 5 | 1 | 1 | 9 |

| <u>Instructor</u> | <u>Subject</u> | <u>No. of Students</u> | <u>Question</u> | <u>Sup.</u> | <u>Above Aver.</u> | <u>Aver.</u> | <u>Needs to Improve</u> | <u>Unsat.</u> | <u>NC</u> |
|-------------------|-----------------------|------------------------|-----------------|-------------|--------------------|--------------|-------------------------|---------------|-----------|
| ENGELHORN | GEOGRAPHY 1 O.C.S. | 39 | No. 1 | 13 | 10 | 6 | 1 | 2 | 7 |
| | | | No. 2 | 11 | 14 | 5 | 2 | 1 | 6 |
| | | | No. 3 | 7 | 16 | 7 | 2 | 1 | 6 |
| | | | No. 4 | 11 | 12 | 6 | 2 | 2 | 6 |
| | | | No. 5 | 3 | 13 | 13 | 3 | 1 | 6 |
| | | | No. 6 | 11 | 12 | 7 | 1 | 1 | 7 |
| | | | No. 7 | 9 | 11 | 7 | 4 | 1 | 7 |
| | | | No. 8 | 13 | 11 | 5 | 1 | 2 | 7 |

Very well-informed in his field. Lectures are interesting. Uses a lot of big fancy words at times.

| | | | | | | | | | |
|-------|----------------|----|-------|----|----|----|---|---|---|
| EVANS | MATHEMATICS 50 | 22 | No. 1 | 10 | 9 | 2 | | 1 | |
| | | | No. 2 | 9 | 9 | 3 | 1 | | |
| | | | No. 3 | 5 | 8 | 6 | 3 | | |
| | | | No. 4 | 2 | 7 | 10 | 2 | 1 | |
| | | | No. 5 | 4 | 8 | 9 | 1 | | |
| | | | No. 6 | 8 | 8 | 5 | | 1 | |
| | | | No. 7 | 8 | 10 | 4 | | | |
| | | | No. 8 | 8 | 4 | 7 | 2 | | 1 |

Very knowledgeable instructor. Takes time to answer questions in class. Tests are hard to understand.

| | | | | | | | | | |
|-------|-----------------|----|-------|---|---|---|---|---|---|
| EVANS | MATHEMATICS 51B | 12 | No. 1 | 1 | 3 | 7 | | 1 | |
| | | | No. 2 | | 4 | 4 | 3 | | |
| | | | No. 3 | 2 | 4 | 2 | 3 | | |
| | | | No. 4 | | 5 | 3 | 3 | | |
| | | | No. 5 | 5 | 4 | 2 | 1 | | |
| | | | No. 6 | 2 | 4 | 3 | 2 | | |
| | | | No. 7 | 2 | 3 | 6 | | | |
| | | | No. 8 | 4 | 5 | 2 | | | 1 |

Excellent control of materials and conduct of the class.

| | | | | | | | | | |
|-------|-------------|----|-------|----|----|----|---|---|--|
| EVANS | ALL CLASSES | 34 | No. 1 | 11 | 12 | 9 | | 2 | |
| | | | No. 2 | 9 | 13 | 7 | 4 | | |
| | | | No. 3 | 7 | 12 | 8 | 6 | | |
| | | | No. 4 | 2 | 12 | 13 | 5 | 1 | |
| | | | No. 5 | 9 | 12 | 11 | 2 | | |
| | | | No. 6 | 10 | 12 | 8 | 2 | 1 | |
| | | | No. 7 | 10 | 13 | 10 | | | |
| | | | No. 8 | 12 | 9 | 9 | 2 | 1 | |

| <u>Instructor</u> | <u>Subject</u> | <u>No. of Students</u> | <u>Question</u> | <u>Sup.</u> | <u>Above Aver.</u> | <u>Aver.</u> | <u>Needs to Improve</u> | <u>Unsat.</u> | <u>NC</u> |
|-------------------|--------------------------------|------------------------|-----------------|-------------|--------------------|--------------|-------------------------|---------------|-----------|
| FEARE | GUIDANCE 51-Only 3 sections | 156 | No. 1 | 46 | 51 | 47 | 3 | 1 | 8 |
| | | | No. 2 | 32 | 57 | 44 | 11 | 5 | 7 |
| | | | No. 3 | 22 | 57 | 44 | 23 | 5 | 5 |
| | | | No. 4 | 29 | 66 | 46 | 8 | 3 | 4 |
| | | | No. 5 | 46 | 50 | 39 | 9 | 7 | 5 |
| | | | No. 6 | 27 | 60 | 47 | 12 | 5 | 5 |
| | | | No. 7 | 28 | 51 | 54 | 7 | 5 | 11 |
| | | | No. 8 | 20 | 44 | 73 | 10 | 2 | 7 |

Well-organized and stimulates student thinking in discussion groups. Not too willing to listen to ideas which conflict with his own. Most students feel this course is a waste of time.

| | | | | | | | | | |
|---------|--------------------------------|----|-------|----|----|----|---|--|--|
| FINALLE | ENGLISH 61A-Only 5 sections | 93 | No. 1 | 54 | 27 | 13 | | | |
| | | | No. 2 | 46 | 32 | 15 | 1 | | |
| | | | No. 3 | 51 | 25 | 11 | 4 | | |
| | | | No. 4 | 55 | 33 | 14 | | | |
| | | | No. 5 | 35 | 25 | 23 | 8 | | |
| | | | No. 6 | 52 | 34 | 10 | | | |
| | | | No. 7 | 50 | 22 | 15 | 2 | | |
| | | | No. 8 | 57 | 29 | 8 | | | |

Instructor is helpful, considerate, and well-organized. Shows a tremendous interest in the progress of each student. A very dedicated teacher.

| | | | | | | | | | |
|---------|-------------|----|-------|---|---|---|---|---|--|
| FINALLE | ENGLISH 61B | 14 | No. 1 | 9 | 4 | | | | |
| | | | No. 2 | 7 | 6 | 1 | | | |
| | | | No. 3 | 2 | 6 | 5 | 1 | | |
| | | | No. 4 | 1 | 8 | 4 | 1 | | |
| | | | No. 5 | 1 | 2 | 6 | 4 | 1 | |
| | | | No. 6 | 2 | 8 | 3 | 1 | | |
| | | | No. 7 | | 6 | 7 | 1 | | |
| | | | No. 8 | 6 | 6 | 2 | | | |

| | | | | | | | | | |
|---------|-------------|-----|-------|----|----|----|----|---|---|
| FINALLE | ALL CLASSES | 117 | No. 1 | 63 | 31 | 13 | | | 1 |
| | | | No. 2 | 53 | 38 | 16 | 1 | | |
| | | | No. 3 | 53 | 34 | 16 | 5 | | |
| | | | No. 4 | 46 | 41 | 20 | 1 | | |
| | | | No. 5 | 39 | 27 | 29 | 10 | 1 | |
| | | | No. 6 | 52 | 42 | 13 | 1 | 1 | |
| | | | No. 7 | 50 | 28 | 22 | 3 | | |
| | | | No. 8 | 63 | 35 | 10 | | | |

| | | | | | | | | | |
|--------|--------------|----|-------|---|----|---|---|---|--|
| GIVENS | CHEMISTRY 1A | 17 | No. 1 | 5 | 10 | 1 | | 1 | |
| | | | No. 2 | 7 | 5 | 4 | 1 | | |
| | | | No. 3 | 3 | 6 | 5 | 3 | | |
| | | | No. 4 | 5 | 10 | 2 | | | |
| | | | No. 5 | 1 | 9 | 6 | 1 | | |
| | | | No. 6 | 5 | 8 | 2 | 1 | 1 | |
| | | | No. 7 | 3 | 7 | 6 | 1 | | |
| | | | No. 8 | 5 | 9 | 2 | 1 | | |

Has a tremendous ability to communicate with students on any level. Well-versed in his field and takes time to answer all questions. Presents material in a very-organized manner.

| <u>Instructor</u> | <u>Subject</u> | <u>No. of Students</u> | <u>Question</u> | <u>Sup.</u> | <u>Above Aver.</u> | <u>Aver.</u> | <u>Needs to Improve</u> | <u>Unsat.</u> | <u>NC</u> |
|-------------------|----------------|------------------------|-----------------|-------------|--------------------|--------------|-------------------------|---------------|-----------|
| GIVENS | CHEMISTRY 2A | 37 | No. 1 | 15 | 12 | 7 | 1 | 1 | |
| | | | No. 2 | 10 | 13 | 8 | 2 | 3 | |
| | | | No. 3 | 5 | 18 | 8 | 4 | 1 | |
| | | | No. 4 | 8 | 17 | 9 | 2 | | |
| | | | No. 5 | | 12 | 14 | 4 | 6 | |
| | | | No. 6 | 4 | 16 | 12 | 4 | | |
| | | | No. 7 | 7 | 9 | 14 | 5 | 1 | |
| | | | No. 8 | 15 | 5 | 15 | 1 | | |
| GIVENS | MATHEMATICS A | 19 | No. 1 | 6 | 9 | 3 | | | |
| | | | No. 2 | 8 | 4 | 5 | 1 | | |
| | | | No. 3 | 8 | 4 | 2 | 1 | 2 | 1 |
| | | | No. 4 | 8 | 4 | 4 | 2 | | |
| | | | No. 5 | 3 | 4 | 6 | 3 | 1 | 1 |
| | | | No. 6 | 8 | 3 | 4 | 3 | | |
| | | | No. 7 | 6 | 6 | 5 | 1 | | |
| | | | No. 8 | 5 | 6 | 6 | | | 1 |

Well-informed on subject material. Presents material in a clear and concise manner. Tests are extremely well designed, Grading very fair. Lectures tend to be somewhat boring because of a monotone voice which instructor is aware of and works hard to overcome.

| | | | | | | | | | |
|--------|-----------------|----|-------|----|----|----|---|---|---|
| GIVENS | ALL CLASSES | 73 | No. 1 | 26 | 31 | 11 | 1 | 2 | |
| | | | No. 2 | 25 | 22 | 17 | 4 | 3 | |
| | | | No. 3 | 16 | 28 | 15 | 8 | 3 | 1 |
| | | | No. 4 | 21 | 31 | 15 | 4 | | |
| | | | No. 5 | 4 | 25 | 26 | 8 | 7 | 1 |
| | | | No. 6 | 17 | 27 | 18 | 8 | 1 | |
| | | | No. 7 | 16 | 22 | 25 | 7 | 1 | |
| | | | No. 8 | 25 | 20 | 23 | 2 | | 1 |
| HANSON | ARCH. DRAFT. 54 | 11 | No. 1 | 2 | 4 | 2 | | 1 | 1 |
| | | | No. 2 | 4 | 3 | 1 | 1 | | 1 |
| | | | No. 3 | 3 | 5 | 1 | | 1 | 1 |
| | | | No. 4 | 5 | 1 | 1 | 1 | | 1 |
| | | | No. 5 | 5 | 3 | | | 1 | 1 |
| | | | No. 6 | 7 | 1 | | | 1 | 1 |
| | | | No. 7 | | 4 | 5 | | | 1 |
| | | | No. 8 | 6 | 1 | 2 | | | 1 |

Knows his subject material very well. Presents material in an interesting manner. Is willing to help students who are interested in learning.

| | | | | | | | | |
|--------|------------------|---|-------|---|---|---|--|--|
| HANSON | TECH. ILLUS. 12B | 8 | No. 1 | 3 | 3 | 2 | | |
| | | | No. 2 | 2 | 5 | 1 | | |
| | | | No. 3 | 1 | 5 | 2 | | |
| | | | No. 4 | 2 | 4 | 1 | | |
| | | | No. 5 | 4 | 4 | | | |
| | | | No. 6 | 4 | 3 | 1 | | |
| | | | No. 7 | 1 | 4 | 3 | | |
| | | | No. 8 | 4 | 4 | | | |

Stimulates individual thinking and creativity by giving extra help where needed.

| <u>Instructor</u> | <u>Subject</u> | <u>No. of Students</u> | <u>Question</u> | <u>Sup.</u> | <u>Above Aver.</u> | <u>Aver.</u> | <u>Needs to Improve</u> | <u>Unsat.</u> | <u>NC</u> |
|-------------------|----------------|------------------------|-----------------|-------------|--------------------|--------------|-------------------------|---------------|-----------|
| HANSON | ALL CLASSES | 19 | No. 1 | 5 | 7 | 4 | | 1 | |
| | | | No. 2 | 6 | 8 | 2 | 1 | | |
| | | | No. 3 | 4 | 10 | 2 | | 1 | |
| | | | No. 4 | 7 | 5 | 2 | 2 | 1 | |
| | | | No. 5 | 9 | 7 | 1 | | 1 | |
| | | | No. 6 | 11 | 4 | 1 | | 1 | |
| | | | No. 7 | 1 | 8 | 8 | | | |
| | | | No. 8 | 10 | 5 | 2 | | | |
| HILL | MATHEMATICS C | 25 | No. 1 | 13 | 11 | 1 | | | 4 |
| | | | No. 2 | 12 | 10 | 3 | | | 4 |
| | | | No. 3 | 7 | 16 | 2 | | | 4 |
| | | | No. 4 | 13 | 11 | 1 | | | 4 |
| | | | No. 5 | 5 | 9 | 10 | | | 4 |
| | | | No. 6 | 11 | 10 | 2 | | | 4 |
| | | | No. 7 | 5 | 9 | 10 | | | 4 |
| | | | No. 8 | 13 | 7 | 3 | 2 | | 4 |

Very good math teacher. Presents material well. Has a tendency to talk fast. Expects students to have a good math background.

| | | | | | | | | | |
|------|----------------|----|-------|----|----|---|---|---|---|
| HILL | MATHEMATICS 50 | 24 | No. 1 | 14 | 6 | 3 | 1 | | |
| | | | No. 2 | 9 | 8 | 6 | | | 1 |
| | | | No. 3 | 6 | 5 | 6 | 5 | 2 | |
| | | | No. 4 | 9 | 4 | 8 | 3 | | |
| | | | No. 5 | 3 | 8 | 6 | 5 | 2 | |
| | | | No. 6 | 4 | 10 | 7 | 1 | 2 | |
| | | | No. 7 | 5 | 7 | 6 | 4 | 2 | |
| | | | No. 8 | 7 | 8 | 8 | | 1 | |

Makes a real effort to insure that students understand material. Good testing techniques.

| | | | | | | | | | |
|------|-------------|----|-------|----|----|----|---|---|---|
| HILL | ALL CLASSES | 49 | No. 1 | 27 | 17 | 4 | 1 | | |
| | | | No. 2 | 21 | 18 | 9 | | | 1 |
| | | | No. 3 | 13 | 21 | 8 | 5 | 2 | |
| | | | No. 4 | 22 | 15 | 9 | 3 | | |
| | | | No. 5 | 8 | 17 | 16 | 5 | 2 | 1 |
| | | | No. 6 | 15 | 20 | 9 | 1 | 2 | 2 |
| | | | No. 7 | 10 | 16 | 16 | 4 | 2 | 1 |
| | | | No. 8 | 20 | 15 | 11 | 2 | | |

| | | | | | | | | | |
|--------|---------------|----|-------|---|---|---|---|---|--|
| HOLDEN | ENGINEER. 20B | 15 | No. 1 | 2 | 4 | 6 | 1 | | |
| | | | No. 2 | 2 | 7 | 1 | 3 | | |
| | | | No. 3 | | 4 | 4 | 4 | | |
| | | | No. 4 | 1 | 3 | 8 | | 1 | |
| | | | No. 5 | 2 | 1 | 5 | 4 | 1 | |
| | | | No. 6 | 1 | 2 | 5 | 4 | 1 | |
| | | | No. 7 | 1 | 6 | 3 | 3 | | |
| | | | No. 8 | | 4 | 5 | 4 | | |

| <u>Instructor</u> | <u>Subject</u> | <u>No. of Students</u> | <u>Question</u> | <u>Sup.</u> | <u>Above Aver.</u> | <u>Aver.</u> | <u>Needs to Improve</u> | <u>Unsat.</u> | <u>NC</u> |
|-------------------|----------------|------------------------|-----------------|-------------|--------------------|--------------|-------------------------|---------------|-----------|
| HOLDEN | MATHEMATICS C | 21 | No. 1 | 4 | 5 | 9 | | 3 | |
| | | | No. 2 | | 5 | 9 | 4 | 3 | |
| | | | No. 3 | 2 | | 5 | 9 | 5 | |
| | | | No. 4 | | 4 | 9 | 4 | 4 | |
| | | | No. 5 | 1 | 2 | 10 | 5 | 3 | |
| | | | No. 6 | | 3 | 12 | 3 | 3 | |
| | | | No. 7 | | 3 | 12 | 3 | 2 | |
| | | | No. 8 | | 8 | 9 | 3 | 1 | |

Knows subject material but does not present it at the student level. Lacks patience and understanding. Takes for granted that class knows exactly what he is talking about. Covers material too fast. Tests are hard. Wears campaign type buttons to class all the time.

| | | | | | | | | | |
|--------|-------------|----|-------|---|----|----|----|---|---|
| HOLDEN | ALL CLASSES | 36 | No. 1 | 6 | 9 | 15 | 1 | 3 | |
| | | | No. 2 | 2 | 12 | 10 | 7 | 3 | |
| | | | No. 3 | 2 | 4 | 9 | 13 | 6 | |
| | | | No. 4 | 1 | 7 | 17 | 4 | 5 | |
| | | | No. 5 | 3 | 3 | 15 | 9 | 4 | |
| | | | No. 6 | 1 | 5 | 17 | 7 | 4 | |
| | | | No. 7 | 1 | 9 | 15 | 6 | 2 | 1 |
| | | | No. 8 | | 12 | 14 | 7 | 1 | |

| | | | | | | | | | |
|----------|--------------|---|-------|---|---|---|---|---|---|
| HOLLERAN | CHEMISTRY 1B | 8 | No. 1 | 2 | 5 | 1 | | | 1 |
| | | | No. 2 | | 4 | 3 | | | |
| | | | No. 3 | 1 | | | 6 | 1 | 1 |
| | | | No. 4 | | 1 | 1 | 4 | 2 | 1 |
| | | | No. 5 | | 2 | 4 | | 1 | |
| | | | No. 6 | | | 6 | 1 | | |
| | | | No. 7 | | 2 | 4 | 2 | | 1 |
| | | | No. 8 | 1 | 2 | 4 | 1 | | 1 |

| | | | | | | | | | |
|----------|--------------|----|-------|---|----|----|---|---|---|
| HOLLERAN | CHEMISTRY 12 | 31 | No. 1 | 8 | 7 | 8 | 4 | 4 | |
| | | | No. 2 | 4 | 11 | 7 | 6 | 3 | |
| | | | No. 3 | 4 | 8 | 11 | 5 | 3 | |
| | | | No. 4 | 4 | 10 | 10 | 5 | 2 | |
| | | | No. 5 | 4 | 11 | 9 | 5 | 2 | |
| | | | No. 6 | 4 | 12 | 10 | 3 | 2 | |
| | | | No. 7 | 8 | 10 | 4 | 3 | 6 | |
| | | | No. 8 | 3 | 7 | 15 | 3 | 2 | 1 |

Conveys course material well and in an interesting manner. Concerned about students' progress and is always willing to help. Realizes that not all students find science an easy subject and tries to make learning easy. Good testing techniques.

| <u>Instructor</u> | <u>Subject</u> | <u>No. of Students</u> | <u>Question</u> | <u>Sup.</u> | <u>Above Aver.</u> | <u>Aver.</u> | <u>Needs to Improve</u> | <u>Unsat.</u> | <u>NC</u> |
|-------------------|------------------|------------------------|-----------------|-------------|--------------------|--------------|-------------------------|---------------|-----------|
| HYDE | ART 4B O.C.S. | 18 | No. 1 | 15 | 2 | | | 1 | |
| | | | No. 2 | 13 | 1 | | | | 4 |
| | | | No. 3 | 13 | 3 | 1 | | | |
| | | | No. 4 | 17 | 1 | | | | |
| | | | No. 5 | 18 | | | | | |
| | | | No. 6 | 16 | 2 | | | | |
| | | | No. 7 | 8 | 4 | 4 | | | 2 |
| | | | No. 8 | 14 | 4 | | | | |

She makes one aware of the importance of art. Makes the student want to reach out and explore areas.

| | | | | | | | | | |
|--------------|-----------|----|-------|----|----|----|---|---|---|
| JAMES, MARIE | SPANISH 2 | 25 | No. 1 | 9 | 12 | 7 | | 1 | |
| | | | No. 2 | 12 | 10 | 5 | 2 | | |
| | | | No. 3 | 11 | 9 | 9 | | | |
| | | | No. 4 | 11 | 9 | 8 | 1 | | |
| | | | No. 5 | 6 | 10 | 11 | 2 | | |
| | | | No. 6 | 9 | 10 | 9 | 1 | | |
| | | | No. 7 | 8 | 14 | 6 | 1 | | |
| | | | No. 8 | 5 | 12 | 11 | | | 1 |

She is well-organized in her presentation and shows interest in her subject.

| | | | | | | | | | |
|--------------|-----------|----|-------|----|---|---|---|--|---|
| JAMES, MARIE | SPANISH 4 | 13 | No. 1 | 8 | 3 | 1 | | | 1 |
| | | | No. 2 | 9 | 2 | 1 | | | 1 |
| | | | No. 3 | 10 | 2 | 1 | | | |
| | | | No. 4 | 6 | 6 | 1 | | | |
| | | | No. 5 | 2 | 6 | 4 | 1 | | |
| | | | No. 6 | 8 | 4 | 1 | | | |
| | | | No. 7 | 6 | 5 | 1 | | | 1 |
| | | | No. 8 | 6 | 3 | 1 | | | 3 |

Although this class was very informative and enjoyable, it did not present much challenge.

| | | | | | | | | | |
|--------------|-------------|----|-------|----|----|----|---|---|---|
| JAMES, MARIE | ALL CLASSES | 42 | No. 1 | 17 | 15 | 8 | | 1 | 1 |
| | | | No. 2 | 21 | 12 | 6 | 2 | | 1 |
| | | | No. 3 | 21 | 11 | 10 | | | |
| | | | No. 4 | 17 | 15 | 9 | 1 | | |
| | | | No. 5 | 8 | 16 | 15 | 3 | | |
| | | | No. 6 | 17 | 14 | 10 | 1 | | |
| | | | No. 7 | 14 | 19 | 7 | 1 | | 1 |
| | | | No. 8 | 14 | 15 | 12 | | | 1 |
| JAMES, ROBT | PHYSICS 4A | 27 | No. 1 | 4 | 4 | 5 | 5 | 5 | |
| | | | No. 2 | 2 | 4 | 8 | 7 | 2 | |
| | | | No. 3 | 2 | 4 | 10 | 3 | 4 | |
| | | | No. 4 | 3 | 8 | 3 | 4 | 5 | |
| | | | No. 5 | 1 | 4 | 9 | 7 | 2 | |
| | | | No. 6 | 3 | 2 | 11 | 6 | 1 | |
| | | | No. 7 | | 6 | 8 | 6 | 3 | |
| | | | No. 8 | 2 | 7 | 8 | 4 | 2 | |

| <u>Instructor</u> | <u>Subject</u> | <u>No. of Students</u> | <u>Question</u> | <u>Sup.</u> | <u>Above Aver.</u> | <u>Aver.</u> | <u>Needs to Improve</u> | <u>Unsat.</u> | <u>NC</u> |
|-------------------|----------------|------------------------|-----------------|-------------|--------------------|--------------|-------------------------|---------------|-----------|
| JAMES, ROB'T | PHYSICS 4C | 7 | No. 1 | 4 | 2 | 1 | | | |
| | | | No. 2 | 2 | 4 | 1 | | | |
| | | | No. 3 | 5 | 1 | 1 | | | |
| | | | No. 4 | 5 | 2 | | | | |
| | | | No. 5 | 5 | 1 | 1 | | | |
| | | | No. 6 | 5 | 2 | | | | |
| | | | No. 7 | 4 | 3 | | | | |
| | | | No. 8 | 3 | 3 | 1 | | | |

Class material presented in an organized and concise way.

| | | | | | | | | | |
|--------------|-----------|----|-------|----|----|----|---|---|---|
| JAMES, ROB'T | PHYSICS 5 | 38 | No. 1 | 20 | 12 | 3 | | 1 | 1 |
| | | | No. 2 | 15 | 12 | 4 | 4 | 1 | 1 |
| | | | No. 3 | 14 | 15 | 6 | | 1 | 1 |
| | | | No. 4 | 16 | 14 | 3 | 2 | 1 | 1 |
| | | | No. 5 | 7 | 14 | 9 | 6 | 1 | 1 |
| | | | No. 6 | 16 | 13 | 4 | 2 | 1 | 1 |
| | | | No. 7 | 10 | 12 | 11 | | 2 | 2 |
| | | | No. 8 | 7 | 16 | 11 | | 1 | 2 |

| | | | | | | | | | |
|--------------|-------------|----|-------|----|----|----|----|---|---|
| JAMES, ROB'T | ALL CLASSES | 72 | No. 1 | 28 | 18 | 9 | 5 | 6 | |
| | | | No. 2 | 19 | 20 | 13 | 11 | 3 | |
| | | | No. 3 | 21 | 20 | 17 | 3 | 5 | |
| | | | No. 4 | 24 | 24 | 6 | 6 | 6 | |
| | | | No. 5 | 13 | 19 | 19 | 13 | 2 | |
| | | | No. 6 | 24 | 17 | 15 | 8 | 2 | |
| | | | No. 7 | 14 | 21 | 19 | 6 | 5 | 1 |
| | | | No. 8 | 12 | 26 | 20 | 4 | 3 | 1 |

| | | | | | | | | | |
|---------|--------------------------|----|-------|----|---|---|--|--|---|
| JASMAGY | PHOTOGRAPHY 21 O.C.S. | 20 | No. 1 | 13 | 2 | 1 | | | 1 |
| | | | No. 2 | 13 | 2 | 1 | | | 1 |
| | | | No. 3 | 11 | 3 | 3 | | | 2 |
| | | | No. 4 | 14 | 1 | 2 | | | 2 |
| | | | No. 5 | 13 | 4 | | | | 2 |
| | | | No. 6 | 10 | 4 | 3 | | | 2 |
| | | | No. 7 | 10 | 5 | 2 | | | 2 |
| | | | No. 8 | 11 | 4 | 2 | | | 2 |

Discusses the material or assignment on individual basis.

| | | | | | | | | | |
|----------|------------|----|-------|----|----|----|---|--|---|
| KIRAZIAN | ENGLISH 1B | 50 | No. 1 | 28 | 16 | 4 | | | |
| | | | No. 2 | 21 | 20 | 5 | 1 | | |
| | | | No. 3 | 33 | 10 | 3 | 1 | | 1 |
| | | | No. 4 | 29 | 15 | 3 | | | 1 |
| | | | No. 5 | 28 | 15 | 5 | | | |
| | | | No. 6 | 31 | 16 | | | | 1 |
| | | | No. 7 | 23 | 11 | 11 | 1 | | 1 |
| | | | No. 8 | 22 | 9 | 14 | | | 2 |

Has an excellent command of course material. A superior lecturer -- makes English an enjoyable subject, stimulates individual thinking. Must know material for tests. Grades very fairly.

| <u>Instructor</u> | <u>Subject</u> | <u>No. of Students</u> | <u>Question</u> | <u>Sup.</u> | <u>Above Aver.</u> | <u>Aver.</u> | <u>Needs to Improve</u> | <u>Unsat.</u> | <u>NC</u> |
|-------------------|----------------|------------------------|-----------------|-------------|--------------------|--------------|-------------------------|---------------|-----------|
| KIRAZIAN | ENGLISH 50 | 15 | No. 1 | 6 | 6 | 1 | 1 | 1 | |
| | | | No. 2 | 10 | 4 | 1 | | | |
| | | | No. 3 | 9 | 5 | 1 | | | |
| | | | No. 4 | 4 | 9 | 2 | | | |
| | | | No. 5 | 6 | 6 | 3 | | | |
| | | | No. 6 | 5 | 9 | 1 | | | |
| | | | No. 7 | 4 | 8 | 2 | 1 | | |
| | | | No. 8 | 7 | 2 | 6 | | | |

Excellent knowledge of course material. Presents material in an interesting manner. Has a good sense of humor.

| | | | | | | | | | |
|----------|-------------|----|-------|----|----|----|---|---|---|
| KIRAZIAN | ENGLISH 52A | 46 | No. 1 | 21 | 11 | 10 | 1 | 1 | 2 |
| | | | No. 2 | 15 | 21 | 8 | 1 | | 1 |
| | | | No. 3 | 22 | 15 | 7 | | | 2 |
| | | | No. 4 | 19 | 20 | 5 | | | 2 |
| | | | No. 5 | 23 | 16 | 4 | | | 1 |
| | | | No. 6 | 29 | 10 | 5 | 1 | | 1 |
| | | | No. 7 | 23 | 13 | 9 | 1 | | 1 |
| | | | No. 8 | 19 | 15 | 10 | 1 | | 1 |

Stimulates class discussion. Knows subject material extremely well. A very good educator. Presents material in a clear, easy-to-understand manner.

| | | | | | | | | | |
|----------|-------------|-----|-------|----|----|----|---|---|---|
| KIRAZIAN | ALL CLASSES | 111 | No. 1 | 55 | 33 | 15 | 2 | 2 | 2 |
| | | | No. 2 | 46 | 45 | 14 | 2 | | 2 |
| | | | No. 3 | 64 | 30 | 11 | 1 | | 3 |
| | | | No. 4 | 52 | 44 | 10 | | | 3 |
| | | | No. 5 | 57 | 37 | 12 | 1 | | 1 |
| | | | No. 6 | 65 | 35 | 6 | 1 | | 2 |
| | | | No. 7 | 50 | 32 | 22 | 2 | | 3 |
| | | | No. 8 | 48 | 26 | 30 | 1 | | 4 |

| | | | | | | | | | |
|-------|-----------------|----|-------|---|----|----|---|---|---|
| KIRBY | ART 2 O.C.S. | 36 | No. 1 | 9 | 9 | 9 | 5 | 2 | 1 |
| | | | No. 2 | 3 | 15 | 12 | 3 | 3 | 1 |
| | | | No. 3 | 3 | 7 | 13 | 7 | 5 | |
| | | | No. 4 | 6 | 9 | 7 | 8 | 6 | 1 |
| | | | No. 5 | 2 | 6 | 12 | 8 | 8 | 1 |
| | | | No. 6 | 5 | 5 | 14 | 7 | 4 | |
| | | | No. 7 | 5 | 6 | 14 | 5 | 5 | |
| | | | No. 8 | 5 | 13 | 7 | 7 | 4 | 1 |

Seems to read lectures from the text book. Covers material at a rapid pace. Poor lecturer because of a rather monotone voice. Very good on modern art.

| <u>Instructor</u> | <u>Subject</u> | <u>No. of Students</u> | <u>Question</u> | <u>Sup.</u> | <u>Above Aver.</u> | <u>Aver.</u> | <u>Needs to Improve</u> | <u>Unsat.</u> | <u>NC</u> |
|-------------------|---------------------|------------------------|-----------------|-------------|--------------------|--------------|-------------------------|---------------|-----------|
| KRIEBEL | BIOLOGY 3 O.C.S. | 53 | No. 1 | 15 | 21 | 11 | 2 | | 1 |
| | | | No. 2 | 9 | 16 | 13 | 8 | 2 | 2 |
| | | | No. 3 | 8 | 11 | 18 | 8 | 3 | 2 |
| | | | No. 4 | 9 | 16 | 13 | 7 | 3 | 2 |
| | | | No. 5 | 6 | 8 | 19 | 15 | 1 | 1 |
| | | | No. 6 | 9 | 15 | 18 | 4 | 3 | 2 |
| | | | No. 7 | 11 | 14 | 12 | 9 | 3 | 1 |
| | | | No. 8 | 4 | 16 | 21 | 6 | 2 | 1 |

Excellent knowledge of material but has considerable difficulty getting down to student's level. Makes a real effort to get material across. Tests are very hard but grading is quite fair. Student can gain a lot of useful knowledge if willing to really work hard.

| | | | | | | | | | |
|--------|------------|---|-------|---|---|---|---|---|--|
| LAMONS | ENGLISH 1B | 9 | No. 1 | 2 | 3 | 3 | 4 | | |
| | | | No. 2 | 4 | 3 | 2 | 1 | 2 | |
| | | | No. 3 | 3 | 4 | 4 | 1 | | |
| | | | No. 4 | 1 | 6 | 3 | 2 | | |
| | | | No. 5 | 3 | 1 | 4 | 3 | 1 | |
| | | | No. 6 | 3 | 4 | 2 | 2 | 1 | |
| | | | No. 7 | | 2 | 9 | 1 | | |
| | | | No. 8 | 3 | 4 | 4 | 1 | | |

Organization of course material rather poor. Personality seems to clash with that of students. Not a very good lecturer.

| | | | | | | | | | |
|--------|------------|----|-------|---|---|----|----|---|--|
| LAMONS | ENGLISH 24 | 26 | No. 1 | 7 | 5 | 11 | 3 | | |
| | | | No. 2 | 2 | 4 | 5 | 11 | 4 | |
| | | | No. 3 | 5 | 3 | 11 | 4 | 3 | |
| | | | No. 4 | 5 | 5 | 7 | 7 | 2 | |
| | | | No. 5 | 4 | 9 | 6 | 5 | 2 | |
| | | | No. 6 | 7 | 5 | 7 | 7 | | |
| | | | No. 7 | 3 | 7 | 14 | 4 | | |
| | | | No. 8 | 8 | 9 | 8 | 2 | | |

Well-versed in her field. Course needs more organization. Gives students a chance to see literature from their own point of view.

| | | | | | | | | | |
|--------|------------|----|-------|---|---|---|---|---|--|
| LAMONS | ENGLISH 50 | 13 | No. 1 | 1 | 4 | 4 | 4 | | |
| | | | No. 2 | 2 | 5 | 5 | 1 | | |
| | | | No. 3 | 2 | 4 | 4 | 1 | 2 | |
| | | | No. 4 | 1 | 5 | 4 | 3 | | |
| | | | No. 5 | 3 | 1 | 5 | 3 | 1 | |
| | | | No. 6 | 1 | 6 | 4 | 2 | | |
| | | | No. 7 | 1 | 3 | 6 | 3 | | |
| | | | No. 8 | 1 | 3 | 9 | | | |

| | | | | | | | | | |
|--------|-------------|----|-------|----|----|----|----|---|--|
| LAMONS | ALL CLASSES | 51 | No. 1 | 10 | 12 | 18 | 11 | | |
| | | | No. 2 | 8 | 12 | 12 | 13 | 6 | |
| | | | No. 3 | 10 | 11 | 19 | 6 | 5 | |
| | | | No. 4 | 7 | 16 | 14 | 12 | 2 | |
| | | | No. 5 | 10 | 11 | 15 | 11 | 4 | |
| | | | No. 6 | 11 | 15 | 13 | 10 | 2 | |
| | | | No. 7 | 4 | 12 | 29 | 5 | 1 | |
| | | | No. 8 | 12 | 16 | 21 | 2 | | |

| <u>Instructor</u> | <u>Subject</u> | <u>No. of Students</u> | <u>Question</u> | <u>Sup.</u> | <u>Above Aver.</u> | <u>Aver.</u> | <u>Needs to Improve</u> | <u>Unsat.</u> | <u>NC</u> |
|-------------------|----------------|------------------------|-----------------|-------------|--------------------|--------------|-------------------------|---------------|-----------|
| LARSON | MATHEMATICS 18 | 30 | No. 1 | 22 | 3 | 3 | | | 2 |
| | | | No. 2 | 20 | 6 | 3 | 1 | | |
| | | | No. 3 | 13 | 13 | 3 | | | |
| | | | No. 4 | 20 | 6 | 3 | | | 1 |
| | | | No. 5 | 5 | 13 | 10 | | | 2 |
| | | | No. 6 | 10 | 15 | 3 | | | 2 |
| | | | No. 7 | 20 | 7 | 2 | | | 1 |
| | | | No. 8 | 22 | 3 | 2 | | | 3 |

Very good lecturer. Presents math in a clear, concise, and very interesting manner. Devotes out of class time to helping students. Tests are fair as is grading. Very enthusiastic and generates same attitude in students.

| | | | | | | | | |
|--------|----------------|----|-------|---|---|---|--|--|
| LARSON | MATHEMATICS 41 | 11 | No. 1 | 7 | 3 | 1 | | |
| | | | No. 2 | 5 | 6 | | | |
| | | | No. 3 | 7 | 4 | | | |
| | | | No. 4 | 4 | 7 | | | |
| | | | No. 5 | 1 | 7 | 3 | | |
| | | | No. 6 | 6 | 5 | | | |
| | | | No. 7 | 2 | 6 | 3 | | |
| | | | No. 8 | 8 | 2 | 1 | | |

Presents material very well. Always willing to help students who are having difficulty with course material.

| | | | | | | | | |
|--------|-------------|----|-------|----|----|----|---|--|
| LARSON | ALL CLASSES | 41 | No. 1 | 29 | 6 | 4 | | |
| | | | No. 2 | 25 | 12 | 3 | 1 | |
| | | | No. 3 | 20 | 17 | 3 | | |
| | | | No. 4 | 24 | 13 | 3 | | |
| | | | No. 5 | 6 | 20 | 13 | | |
| | | | No. 6 | 16 | 20 | 3 | | |
| | | | No. 7 | 22 | 13 | 5 | | |
| | | | No. 8 | 30 | 5 | 3 | | |

| | | | | | | | | |
|-------|------------|----|-------|----|----|---|---|---|
| LYNCH | ENGLISH 1B | 23 | No. 1 | 8 | 9 | 4 | 2 | |
| | | | No. 2 | 3 | 8 | 7 | 4 | |
| | | | No. 3 | 5 | 10 | 5 | 2 | |
| | | | No. 4 | 8 | 9 | 6 | | |
| | | | No. 5 | 11 | 7 | 2 | 1 | 2 |
| | | | No. 6 | 9 | 9 | 2 | 1 | 2 |
| | | | No. 7 | 6 | 7 | 8 | 1 | 1 |
| | | | No. 8 | 7 | 3 | 9 | 1 | 3 |

Stimulates interest and drive in students. Respects student's opinions of material. Tests are hard.

| <u>Instructor</u> | <u>Subject</u> | <u>No. of Students</u> | <u>Question</u> | <u>Sup.</u> | <u>Above Aver.</u> | <u>Aver.</u> | <u>Needs to Improve</u> | <u>Unsat.</u> | <u>NC</u> |
|-------------------|----------------|------------------------|-----------------|-------------|--------------------|--------------|-------------------------|---------------|-----------|
| LYNCH | ENGLISH 23 | 18 | No. 1 | 11 | 4 | 2 | | 1 | |
| | | | No. 2 | 12 | 2 | 4 | | | |
| | | | No. 3 | 10 | 8 | | | | |
| | | | No. 4 | 8 | 8 | 2 | | | |
| | | | No. 5 | 14 | 3 | 1 | | | |
| | | | No. 6 | 10 | 8 | | | | |
| | | | No. 7 | 12 | 3 | 1 | 1 | 1 | |
| | | | No. 8 | 15 | 3 | | | | |

Respectful of student opinion. Establishes very good student-teacher relationship.

| | | | | | | | | | |
|-------|------------|----|-------|---|----|----|---|---|---|
| LYNCH | ENGLISH 50 | 33 | No. 1 | 5 | 9 | 14 | 1 | 3 | 2 |
| | | | No. 2 | 2 | 13 | 10 | 4 | 2 | 1 |
| | | | No. 3 | 4 | 12 | 12 | 3 | | 1 |
| | | | No. 4 | 5 | 9 | 10 | 7 | 1 | 1 |
| | | | No. 5 | 9 | 16 | 4 | 2 | 1 | 1 |
| | | | No. 6 | 6 | 18 | 7 | 3 | | 1 |
| | | | No. 7 | 1 | 14 | 11 | 4 | | 2 |
| | | | No. 8 | 6 | 8 | 16 | | 1 | 1 |

Good sense of humor. Inspires students to work hard. Concerned with helping students to understand material.

| | | | | | | | | | |
|---------|-------------------|----|-------|----|----|----|---|---|---|
| LYNCH | ALL CLASSES | 74 | No. 1 | 24 | 22 | 20 | 3 | 4 | 1 |
| | | | No. 2 | 17 | 23 | 21 | 8 | 2 | 3 |
| | | | No. 3 | 19 | 30 | 17 | 5 | | 2 |
| | | | No. 4 | 21 | 26 | 18 | 7 | 1 | 1 |
| | | | No. 5 | 34 | 26 | 7 | 3 | 1 | 3 |
| | | | No. 6 | 25 | 35 | 9 | 2 | | 3 |
| | | | No. 7 | 19 | 24 | 20 | 7 | 1 | 3 |
| | | | No. 8 | 28 | 14 | 25 | 2 | 1 | 4 |
| MacLEOD | MUSIC 2 O.C.S. | 22 | No. 1 | 3 | 5 | 10 | 2 | 2 | |
| | | | No. 2 | 3 | 6 | 7 | 2 | 4 | |
| | | | No. 3 | 1 | 6 | 4 | 5 | 6 | |
| | | | No. 4 | 1 | 8 | 9 | 2 | 2 | |
| | | | No. 5 | 1 | 4 | 6 | 8 | 3 | |
| | | | No. 6 | 3 | 4 | 7 | 7 | 1 | |
| | | | No. 7 | 3 | 3 | 4 | 4 | 8 | |
| | | | No. 8 | 1 | 3 | 9 | 6 | 3 | |

Doesn't express a realization that many students are not music majors. For the most part is an interesting instructor.

| | | | | | | | | | |
|----------|----------|----|-------|----|----|---|---|--|---|
| MANZELLA | SPEECH 3 | 70 | No. 1 | 48 | 16 | 5 | 2 | | |
| | | | No. 2 | 40 | 25 | 4 | 2 | | |
| | | | No. 3 | 58 | 11 | 1 | 1 | | |
| | | | No. 4 | 41 | 22 | 7 | | | 1 |
| | | | No. 5 | 48 | 20 | 2 | 1 | | |
| | | | No. 6 | 50 | 16 | 5 | | | |
| | | | No. 7 | 49 | 18 | 3 | | | |
| | | | No. 8 | 45 | 19 | 5 | 1 | | |

Very interesting speech teacher. Excellent sense of humor. Inspires students to learn and to work hard at giving good speeches. Very understanding of individual student problems. Grading is extremely fair. Tests are straightforward. A real student of students.

| <u>Instructor</u> | <u>Subject</u> | <u>No. of Students</u> | <u>Question</u> | <u>Sup.</u> | <u>Above Aver.</u> | <u>Aver.</u> | <u>Needs to Improve</u> | <u>Unsat.</u> | <u>NC</u> |
|--|----------------|------------------------|-----------------|-------------|--------------------|--------------|-------------------------|---------------|-----------|
| MANZELLA | SPEECH 50 | 8 | No. 1 | 6 | 1 | 1 | | | |
| | | | No. 2 | 5 | 2 | | | | 1 |
| | | | No. 3 | 6 | 1 | 1 | | | |
| | | | No. 4 | 2 | 5 | 1 | | | |
| | | | No. 5 | 4 | 2 | 1 | 1 | | |
| | | | No. 6 | 4 | 2 | 1 | 1 | | |
| | | | No. 7 | 5 | 2 | 1 | | | |
| | | | No. 8 | 7 | 1 | | | | |
| MANZELLA | ALL CLASSES | 78 | No. 1 | 54 | 17 | 6 | 2 | | |
| | | | No. 2 | 45 | 27 | 4 | 2 | | 1 |
| | | | No. 3 | 64 | 12 | 2 | 1 | | |
| | | | No. 4 | 43 | 27 | 8 | | | 1 |
| | | | No. 5 | 52 | 22 | 3 | 2 | | |
| | | | No. 6 | 54 | 18 | 6 | 1 | | |
| | | | No. 7 | 54 | 20 | 4 | | | 1 |
| | | | No. 8 | 52 | 20 | 5 | 1 | | 1 |
| McAULEY | SPEECH 1 | 59 | No. 1 | 24 | 21 | 6 | 3 | 1 | 4 |
| | | | No. 2 | 29 | 13 | 11 | 1 | 1 | 4 |
| | | | No. 3 | 33 | 18 | 5 | | 2 | 1 |
| | | | No. 4 | 28 | 18 | 9 | 1 | 1 | 2 |
| | | | No. 5 | 29 | 20 | 5 | 2 | 2 | 1 |
| | | | No. 6 | 24 | 24 | 6 | 1 | 1 | 3 |
| | | | No. 7 | 24 | 15 | 15 | 2 | 2 | 1 |
| | | | No. 8 | 24 | 22 | 11 | | 1 | 1 |
| Very relaxed classroom atmosphere. Presents material in an interesting manner. Good grading system. Inspires students to put forth effort. | | | | | | | | | |
| McAULEY | SPEECH 4 | 16 | No. 1 | 5 | 5 | 4 | | 2 | |
| | | | No. 2 | 6 | 3 | 5 | 1 | | 1 |
| | | | No. 3 | 5 | 6 | 3 | 1 | 1 | |
| | | | No. 4 | 5 | 4 | 6 | | 1 | |
| | | | No. 5 | 8 | 3 | 4 | | 1 | |
| | | | No. 6 | 7 | 5 | 3 | | 1 | |
| | | | No. 7 | 6 | 3 | 5 | 2 | | |
| | | | No. 8 | 8 | 3 | 3 | | 1 | 1 |
| McAULEY | ALL CLASSES | 75 | No. 1 | 29 | 26 | 10 | 3 | 3 | 4 |
| | | | No. 2 | 35 | 16 | 16 | 2 | 1 | 5 |
| | | | No. 3 | 38 | 24 | 8 | 1 | 3 | 1 |
| | | | No. 4 | 33 | 22 | 15 | 1 | 2 | 2 |
| | | | No. 5 | 37 | 23 | 9 | 2 | 3 | 1 |
| | | | No. 6 | 31 | 29 | 9 | 1 | 2 | 3 |
| | | | No. 7 | 30 | 18 | 20 | 4 | 2 | 1 |
| | | | No. 8 | 32 | 25 | 14 | | 2 | 2 |

| <u>Instructor</u> | <u>Subject</u> | <u>No. of Students</u> | <u>Question</u> | <u>Sup.</u> | <u>Above Aver.</u> | <u>Aver.</u> | <u>Needs to Improve</u> | <u>Unsat.</u> | <u>NC</u> |
|--|--------------------------|------------------------|-----------------|-------------|--------------------|--------------|-------------------------|---------------|-----------|
| McMENAMIN | DATA PROC. 10 | 54 | No. 1 | 17 | 14 | 16 | 1 | 2 | |
| | | | No. 2 | 6 | 16 | 13 | 11 | 4 | |
| | | | No. 3 | 6 | 12 | 11 | 18 | 3 | |
| | | | No. 4 | 3 | 12 | 23 | 10 | 2 | |
| | | | No. 5 | 3 | 9 | 19 | 17 | 2 | |
| | | | No. 6 | 7 | 12 | 21 | 7 | 1 | 2 |
| | | | No. 7 | 11 | 9 | 18 | 12 | | |
| | | | No. 8 | 17 | 14 | 14 | 4 | 1 | |
| Knows material very well but could present it in a more interesting manner. Tests are straightforward and grading is fair. | | | | | | | | | |
| McMENAMIN | DATA PROC. 19A | 14 | No. 1 | 2 | 5 | 5 | | | 2 |
| | | | No. 2 | 4 | 2 | 5 | 1 | | 2 |
| | | | No. 3 | 4 | 6 | 3 | | | 1 |
| | | | No. 4 | 2 | 6 | 5 | | | 1 |
| | | | No. 5 | 3 | 4 | 5 | | | 2 |
| | | | No. 6 | 6 | 7 | | | | 1 |
| | | | No. 7 | 4 | 3 | 5 | | | 2 |
| | | | No. 8 | 10 | 3 | | | | 1 |
| McMENAMIN | ALL CLASSES | 68 | No. 1 | 19 | 19 | 21 | 1 | 2 | 2 |
| | | | No. 2 | 10 | 18 | 18 | 12 | 4 | 2 |
| | | | No. 3 | 10 | 18 | 14 | 18 | 3 | 1 |
| | | | No. 4 | 5 | 18 | 28 | 10 | 2 | 1 |
| | | | No. 5 | 6 | 13 | 24 | 17 | 2 | 2 |
| | | | No. 6 | 13 | 19 | 21 | 7 | 1 | 3 |
| | | | No. 7 | 15 | 12 | 23 | 12 | | 2 |
| | | | No. 8 | 27 | 17 | 14 | 4 | 1 | 1 |
| MELLIEN | MICROBIOLOGY 1 O.C.S. | 10 | No. 1 | | 2 | 2 | | | |
| | | | No. 2 | | 2 | 1 | 1 | | |
| | | | No. 3 | | 2 | 2 | | | |
| | | | No. 4 | | 1 | 3 | | | |
| | | | No. 5 | 1 | 3 | | | | |
| | | | No. 6 | | 2 | 2 | | | |
| | | | No. 7 | | 3 | 1 | | | |
| | | | No. 8 | 3 | | 1 | | | |
| MOORE | ENGLISH 52A O.C.S. | 22 | No. 1 | 4 | 6 | 8 | 1 | | |
| | | | No. 2 | 2 | 6 | 10 | 1 | | |
| | | | No. 3 | 6 | 4 | 9 | | | |
| | | | No. 4 | 5 | 4 | 5 | 5 | | |
| | | | No. 5 | 1 | 7 | 6 | 4 | | 1 |
| | | | No. 6 | 3 | 5 | 8 | 3 | | |
| | | | No. 7 | 3 | 7 | 5 | | | 4 |
| | | | No. 8 | 9 | 9 | 1 | | | |
| Treats each student as an individual. Lectures not too well organized nor very interesting. | | | | | | | | | |

| <u>Instructor</u> | <u>Subject</u> | <u>No. of Students</u> | <u>Question</u> | <u>Sup.</u> | <u>Above Aver.</u> | <u>Aver.</u> | <u>Needs to Improve</u> | <u>Unsat.</u> | <u>NC</u> |
|-------------------|----------------|------------------------|-----------------|-------------|--------------------|--------------|-------------------------|---------------|-----------|
| MURDOCK | HISTORY 4B | 48 | No. 1 | 7 | 11 | 23 | 6 | | |
| | | | No. 2 | 4 | 5 | 11 | 13 | 13 | 1 |
| | | | No. 3 | 6 | 4 | 6 | 8 | 14 | 1 |
| | | | No. 4 | 4 | 4 | 5 | 11 | 22 | 1 |
| | | | No. 5 | 4 | 9 | 18 | 14 | 2 | |
| | | | No. 6 | 6 | 11 | 13 | 10 | 6 | 1 |
| | | | No. 7 | 5 | 5 | 16 | 10 | 11 | |
| | | | No. 8 | 13 | 16 | 16 | 2 | | |

Has good command of material and thus often gets very detailed at times in his lectures causing him to fall behind. Tests are quite detailed. Grades fair.

| | | | | | | | | | |
|---------|-------------|----|-------|---|---|----|----|---|--|
| MURDOCK | HISTORY 17B | 34 | No. 1 | 7 | 9 | 10 | 4 | 2 | |
| | | | No. 2 | 4 | 8 | 11 | 6 | 3 | |
| | | | No. 3 | 4 | 4 | 9 | 10 | 5 | |
| | | | No. 4 | 5 | 5 | 6 | 15 | 1 | |
| | | | No. 5 | 6 | 5 | 10 | 6 | 5 | |
| | | | No. 6 | 6 | 4 | 12 | 9 | 1 | |
| | | | No. 7 | 4 | 7 | 11 | 7 | 3 | |
| | | | No. 8 | 9 | 7 | 11 | 3 | | |

Has good control of subject matter but often goes over student's head in presentation. Organization of course material poor in places. Grades fairly. Interesting teacher.

| | | | | | | | | | |
|---------|--------------------------------|----|-------|----|----|----|----|----|---|
| MURDOCK | ALL CLASSES | 79 | No. 1 | 14 | 20 | 33 | 10 | 2 | |
| | | | No. 2 | 8 | 13 | 22 | 19 | 16 | 1 |
| | | | No. 3 | 9 | 8 | 15 | 27 | 19 | 1 |
| | | | No. 4 | 9 | 9 | 11 | 26 | 23 | 1 |
| | | | No. 5 | 10 | 14 | 28 | 20 | 7 | |
| | | | No. 6 | 12 | 15 | 25 | 19 | 7 | |
| | | | No. 7 | 9 | 12 | 27 | 17 | 14 | |
| | | | No. 8 | 22 | 23 | 27 | 5 | | 2 |
| MUSIK | ENGLISH 61B-Only 4 sections | 67 | No. 1 | 9 | 20 | 25 | 5 | 2 | 5 |
| | | | No. 2 | 10 | 19 | 22 | 11 | 3 | 1 |
| | | | No. 3 | 10 | 16 | 29 | 6 | 4 | 1 |
| | | | No. 4 | 8 | 21 | 22 | 10 | 4 | 1 |
| | | | No. 5 | 7 | 15 | 23 | 13 | 6 | 1 |
| | | | No. 6 | 13 | 17 | 16 | 11 | 5 | 1 |
| | | | No. 7 | 12 | 16 | 18 | 10 | 7 | 1 |
| | | | No. 8 | 11 | 27 | 21 | 3 | 3 | 2 |

Shows interest in students and always willing to give individual help when needed.

| | | | | | | | | | |
|-------|------------|----|-------|----|----|----|---|---|---|
| MUSIK | ENGLISH 62 | 33 | No. 1 | 10 | 11 | 5 | | 3 | 2 |
| | | | No. 2 | 9 | 10 | 7 | | 3 | 2 |
| | | | No. 3 | 8 | 9 | 8 | 3 | 2 | 1 |
| | | | No. 4 | 10 | 8 | 6 | 4 | 1 | 2 |
| | | | No. 5 | 3 | 9 | 14 | 1 | 1 | 3 |
| | | | No. 6 | 6 | 11 | 9 | 3 | 1 | 1 |
| | | | No. 7 | 7 | 12 | 5 | 3 | 2 | 2 |
| | | | No. 8 | 5 | 11 | 10 | 3 | | 2 |

| <u>Instructor</u> | <u>Subject</u> | <u>No. of Students</u> | <u>Question</u> | <u>Sup.</u> | <u>Above Aver.</u> | <u>Aver.</u> | <u>Needs to Improve</u> | <u>Unsat.</u> | <u>NC</u> |
|-------------------|--------------------------|------------------------|-----------------|-------------|--------------------|--------------|-------------------------|---------------|-----------|
| MUSIK | ALL CLASSES | 100 | No. 1 | 19 | 31 | 30 | 5 | 5 | 10 |
| | | | No. 2 | 19 | 29 | 29 | 11 | 6 | 6 |
| | | | No. 3 | 18 | 25 | 37 | 9 | 6 | 5 |
| | | | No. 4 | 18 | 29 | 28 | 14 | 5 | 6 |
| | | | No. 5 | 10 | 24 | 37 | 14 | 7 | 8 |
| | | | No. 6 | 19 | 28 | 25 | 14 | 7 | 7 |
| | | | No. 7 | 19 | 28 | 23 | 13 | 9 | 8 |
| | | | No. 8 | 16 | 38 | 31 | 6 | 3 | 6 |
| NOBILETTE | DATA PROC. 66A O.C.S. | 33 | No. 1 | 12 | 14 | 4 | 3 | | 3 |
| | | | No. 2 | 9 | 16 | 3 | 5 | | 3 |
| | | | No. 3 | 14 | 11 | 3 | 4 | 1 | 3 |
| | | | No. 4 | 11 | 12 | 4 | 6 | | 3 |
| | | | No. 5 | 10 | 12 | 4 | 6 | 1 | 3 |
| | | | No. 6 | 11 | 13 | 3 | 6 | | 3 |
| | | | No. 7 | 6 | 10 | 12 | 4 | 1 | 3 |
| | | | No. 8 | 15 | 5 | 7 | 4 | 1 | 3 |

Stimulates individual thinking. Very interesting, both as a teacher and as a person. Always willing to help anyone having difficulty with material.

| | | | | | | | | | |
|------|------------------------|----|-------|---|---|---|---|---|--|
| PARK | CHEMISTRY 1E O.C.S. | 13 | No. 1 | 3 | 7 | 1 | | | |
| | | | No. 2 | 2 | 5 | 3 | | 1 | |
| | | | No. 3 | | 2 | 7 | 2 | | |
| | | | No. 4 | | 5 | 3 | 3 | | |
| | | | No. 5 | 1 | 7 | 3 | | | |
| | | | No. 6 | 1 | 9 | 1 | | | |
| | | | No. 7 | 6 | 3 | 2 | | | |
| | | | No. 8 | 5 | 4 | 2 | | | |

Maintains an atmosphere conducive to enjoyable learning. Test questions are hard.

| | | | | | | | | | |
|-----------|--------------------------------|----|-------|----|----|----|----|---|---|
| PARKS, D. | ENGLISH 61A-Only 5 sections | 98 | No. 1 | 26 | 36 | 25 | 8 | 2 | 1 |
| | | | No. 2 | 28 | 26 | 36 | 4 | 3 | 1 |
| | | | No. 3 | 36 | 30 | 23 | 6 | 3 | |
| | | | No. 4 | 33 | 37 | 20 | 4 | 4 | |
| | | | No. 5 | 15 | 31 | 39 | 11 | 1 | 1 |
| | | | No. 6 | 22 | 47 | 22 | 4 | 3 | |
| | | | No. 7 | 26 | 20 | 36 | 12 | 4 | |
| | | | No. 8 | 22 | 32 | 31 | 12 | 1 | |

Too much work expected for a 1 unit course. Presents material far below college level. Very much concerned with his students and their class progress.

| | | | | | | | | | |
|-----------|-------|----|-------|---|----|---|---|---|---|
| PATTERSON | ART 3 | 20 | No. 1 | 3 | 5 | 5 | 3 | 2 | |
| | | | No. 2 | 4 | 6 | 6 | 1 | | 1 |
| | | | No. 3 | 7 | 6 | 5 | | | |
| | | | No. 4 | 4 | 11 | 2 | 1 | | |
| | | | No. 5 | 7 | 9 | 2 | | | |
| | | | No. 6 | 4 | 12 | 2 | | | |
| | | | No. 7 | 1 | 6 | 6 | 5 | | |
| | | | No. 8 | 4 | 4 | 7 | 1 | 2 | |

| <u>Instructor</u> | <u>Subject</u> | <u>No. of Students</u> | <u>Question</u> | <u>Sup.</u> | <u>Above Aver.</u> | <u>Aver.</u> | <u>Needs to Improve</u> | <u>Unsat.</u> | <u>NC</u> |
|-------------------|----------------|------------------------|-----------------|-------------|--------------------|--------------|-------------------------|---------------|-----------|
| PATTERSON | ART 7B | 11 | No. 1 | 3 | 4 | 3 | 1 | | |
| | | | No. 2 | 4 | 4 | 3 | | | |
| | | | No. 3 | 5 | 4 | 1 | 1 | | |
| | | | No. 4 | 1 | 2 | 7 | 1 | | |
| | | | No. 5 | 6 | 4 | | | 1 | |
| | | | No. 6 | 2 | 6 | 2 | 1 | | |
| | | | No. 7 | 2 | 6 | 3 | | | |
| | | | No. 8 | 7 | 1 | 3 | | | |

Very stimulating instructor. Respects individual expression. Can communicate very effectively with students.

| | | | | | | | | | |
|-----------|-------------|----|-------|----|----|----|---|---|---|
| PATTERSON | ALL CLASSES | 31 | No. 1 | 6 | 9 | 8 | 4 | 2 | |
| | | | No. 2 | 8 | 10 | 9 | 1 | | 1 |
| | | | No. 3 | 12 | 10 | 6 | 1 | | |
| | | | No. 4 | 5 | 13 | 9 | 2 | | |
| | | | No. 5 | 13 | 13 | 2 | | 1 | |
| | | | No. 6 | 6 | 18 | 4 | 1 | | |
| | | | No. 7 | 3 | 12 | 9 | 5 | | |
| | | | No. 8 | 11 | 5 | 10 | 1 | 2 | |

| | | | | | | | | | |
|--------|-------------|----|-------|----|----|----|---|---|---|
| PETERS | HISTORY 17A | 52 | No. 1 | 16 | 23 | 10 | 2 | | |
| | | | No. 2 | 10 | 19 | 20 | 1 | 1 | |
| | | | No. 3 | 8 | 19 | 13 | 9 | 1 | 1 |
| | | | No. 4 | 10 | 16 | 17 | 5 | 3 | |
| | | | No. 5 | 3 | 21 | 20 | 6 | 1 | |
| | | | No. 6 | 12 | 24 | 13 | 2 | | |
| | | | No. 7 | 5 | 16 | 28 | 2 | | |
| | | | No. 8 | 12 | 21 | 15 | 3 | | |

Lectures somewhat disorganized. Covers material very well when he stays on one topic for a period of time. Presents more than just the dry factual side of history.

| | | | | | | | | | |
|--------|-----------------|----|-------|----|----|----|---|---|---|
| PETERS | POLIT. SCI. 51A | 25 | No. 1 | 17 | 14 | 15 | 1 | 2 | |
| | | | No. 2 | 13 | 19 | 11 | 5 | 1 | |
| | | | No. 3 | 8 | 17 | 15 | 7 | 3 | |
| | | | No. 4 | 8 | 17 | 15 | 9 | 3 | |
| | | | No. 5 | 3 | 18 | 11 | 9 | 2 | 1 |
| | | | No. 6 | 12 | 16 | 14 | 5 | 2 | |
| | | | No. 7 | 9 | 16 | 20 | 3 | 1 | |
| | | | No. 8 | 9 | 24 | 14 | 1 | | 1 |

Lectures disorganized. Jumps around too much in his lectures and gets off the subject too often. Doesn't like anyone to disagree with his opinions. Always willing to answer questions.

| | | | | | | | | | |
|--------|-------------|-----|-------|----|----|----|----|---|---|
| PETERS | ALL CLASSES | 102 | No. 1 | 33 | 37 | 25 | 3 | 2 | |
| | | | No. 2 | 23 | 38 | 31 | 6 | 2 | |
| | | | No. 3 | 16 | 36 | 28 | 15 | 4 | 1 |
| | | | No. 4 | 18 | 33 | 32 | 11 | 6 | |
| | | | No. 5 | 6 | 39 | 31 | 20 | 3 | 1 |
| | | | No. 6 | 24 | 40 | 27 | 7 | 2 | |
| | | | No. 7 | 14 | 32 | 48 | 5 | 1 | |
| | | | No. 8 | 21 | 45 | 29 | 4 | | 1 |

| <u>Instructor</u> | <u>Subject</u> | <u>No. of Students</u> | <u>Question</u> | <u>Sup.</u> | <u>Above Aver.</u> | <u>Aver.</u> | <u>Needs to Improve</u> | <u>Unsat.</u> | <u>NC</u> |
|-------------------|----------------|------------------------|-----------------|-------------|--------------------|--------------|-------------------------|---------------|-----------|
| PETERSON | ENGLISH 50 | 19 | No. 1 | 4 | 8 | 5 | | | |
| | | | No. 2 | 8 | 4 | 6 | | | |
| | | | No. 3 | 8 | 6 | 5 | | | 1 |
| | | | No. 4 | 5 | 6 | 6 | 2 | | 1 |
| | | | No. 5 | 5 | 9 | 4 | | | |
| | | | No. 6 | 5 | 10 | 3 | | | |
| | | | No. 7 | 6 | 8 | 4 | | | |
| | | | No. 8 | 7 | 5 | 6 | | | |

Very stimulating teacher. Really can learn English from this instructor.

| | | | | | | | | | |
|----------|-------------|----|-------|----|----|----|---|---|---|
| PETERSON | ENGLISH 52A | 69 | No. 1 | 34 | 21 | 10 | 2 | | 2 |
| | | | No. 2 | 26 | 32 | 6 | 1 | 1 | 1 |
| | | | No. 3 | 19 | 31 | 15 | 1 | 2 | 1 |
| | | | No. 4 | 12 | 24 | 27 | 3 | 1 | |
| | | | No. 5 | 22 | 21 | 16 | 5 | 2 | 1 |
| | | | No. 6 | 20 | 24 | 17 | 2 | 1 | 1 |
| | | | No. 7 | 26 | 27 | 14 | | | |
| | | | No. 8 | 32 | 22 | 12 | | 1 | 1 |

Wanders a lot from the subject material but still makes the class interesting. A very good English teacher. Fair and impartial grading. Too easygoing on assignments and grading. Stimulates individual thinking and creativity.

| | | | | | | | | | |
|----------|------------------|----|-------|----|----|----|---|---|---|
| PETERSON | ALL CLASSES | 88 | No. 1 | 38 | 29 | 15 | 3 | | 3 |
| | | | No. 2 | 36 | 36 | 12 | 1 | 1 | 2 |
| | | | No. 3 | 27 | 37 | 20 | 1 | 2 | 1 |
| | | | No. 4 | 17 | 30 | 33 | 7 | 1 | |
| | | | No. 5 | 27 | 30 | 20 | 7 | 2 | 2 |
| | | | No. 6 | 25 | 34 | 20 | 6 | 1 | 2 |
| | | | No. 7 | 33 | 35 | 18 | 1 | | 1 |
| | | | No. 8 | 39 | 27 | 18 | | 1 | 3 |
| POTTISH | ART 9B O.C.S. | 5 | No. 1 | 2 | 1 | 1 | | 1 | |
| | | | No. 2 | 1 | 1 | 2 | | | 1 |
| | | | No. 3 | 1 | 2 | | 1 | 1 | |
| | | | No. 4 | 1 | 2 | | 1 | 1 | |
| | | | No. 5 | 4 | | 1 | | | |
| | | | No. 6 | 3 | 1 | | 1 | | |
| | | | No. 7 | 3 | 1 | | | 1 | |
| | | | No. 8 | 2 | 1 | 1 | | 1 | |

Great at giving each student a feeling of personal worth.

| | | | | | | | | | |
|-------|-------------|----|-------|----|---|----|---|--|---|
| PRICE | BUSINESS 59 | 23 | No. 1 | 10 | 5 | 6 | 2 | | |
| | | | No. 2 | 6 | 8 | 5 | 2 | | 2 |
| | | | No. 3 | 2 | 7 | 10 | 4 | | |
| | | | No. 4 | 4 | 4 | 8 | 7 | | |
| | | | No. 5 | 1 | 5 | 12 | 5 | | |
| | | | No. 6 | 4 | 6 | 10 | 3 | | |
| | | | No. 7 | 5 | 7 | 10 | 1 | | |
| | | | No. 8 | 6 | 9 | 7 | 1 | | |

Does not have very good organization of course material. Does her best to help students in anything they don't understand at the expense of her own time.

| <u>Instructor</u> | <u>Subject</u> | <u>No. of Students</u> | <u>Question</u> | <u>Sup.</u> | <u>Above Aver.</u> | <u>Aver.</u> | <u>Needs to Improve</u> | <u>Unsat.</u> | <u>NC</u> |
|-------------------|----------------|------------------------|-----------------|-------------|--------------------|--------------|-------------------------|---------------|-----------|
| PRICE | BUSINESS 60A | 24 | No. 1 | 9 | 7 | 5 | 1 | 1 | 1 |
| | | | No. 2 | 5 | 9 | 4 | 1 | 1 | 3 |
| | | | No. 3 | 9 | 11 | 3 | | | 1 |
| | | | No. 4 | 5 | 14 | 5 | | | |
| | | | No. 5 | 1 | 6 | 14 | 1 | | 2 |
| | | | No. 6 | 6 | 9 | 8 | | | 1 |
| | | | No. 7 | 11 | 11 | 2 | | | |
| | | | No. 8 | 6 | 9 | 7 | 1 | | 1 |

Explains the material very clearly. Always willing to help when needed. Seems to pre-judge students before they have a chance to demonstrate ability.

| | | | | | | | | | |
|-------|--------------|----|-------|----|----|---|---|---|---|
| PRICE | BUSINESS 60B | 24 | No. 1 | 10 | 9 | 2 | 3 | | |
| | | | No. 2 | 9 | 9 | 4 | 1 | | 1 |
| | | | No. 3 | 10 | 9 | 4 | 1 | | |
| | | | No. 4 | 3 | 14 | 4 | 3 | | |
| | | | No. 5 | 3 | 9 | 9 | 2 | | 1 |
| | | | No. 6 | 9 | 7 | 7 | 1 | | |
| | | | No. 7 | 6 | 8 | 9 | | 1 | |
| | | | No. 8 | 14 | 3 | 6 | 1 | | |

Does a very good job of teaching advanced typing. Grading is quite strict. Standards seem to be set too high.

| | | | | | | | | | |
|-------|-------------|----|-------|---|----|----|----|---|--|
| PRICE | BUSINESS 65 | 25 | No. 1 | 4 | 8 | 10 | | 2 | |
| | | | No. 2 | 3 | 12 | 8 | 1 | 1 | |
| | | | No. 3 | 1 | 3 | 10 | 11 | | |
| | | | No. 4 | | 6 | 12 | 7 | | |
| | | | No. 5 | 1 | 4 | 8 | 10 | 2 | |
| | | | No. 6 | | 4 | 17 | 3 | 1 | |
| | | | No. 7 | 5 | 8 | 11 | 1 | | |
| | | | No. 8 | 7 | 13 | 5 | | | |

Lectures are boring. Needs to make the course more interesting.

| | | | | | | | | | |
|-------|-------------|----|-------|----|----|----|----|---|---|
| PRICE | ALL CLASSES | 96 | No. 1 | 33 | 29 | 23 | 6 | 3 | 2 |
| | | | No. 2 | 23 | 38 | 21 | 5 | 2 | 7 |
| | | | No. 3 | 22 | 30 | 27 | 16 | | 1 |
| | | | No. 4 | 12 | 38 | 29 | 17 | | |
| | | | No. 5 | 6 | 24 | 43 | 18 | 2 | 3 |
| | | | No. 6 | 19 | 26 | 42 | 7 | 1 | 1 |
| | | | No. 7 | 27 | 34 | 32 | 2 | 1 | |
| | | | No. 8 | 33 | 34 | 25 | 3 | | 1 |
| REED | MUSIC 8B | 9 | No. 1 | 3 | 3 | 1 | | 1 | |
| | | | No. 2 | 3 | 2 | 1 | | 1 | 1 |
| | | | No. 3 | 2 | 2 | 3 | | 1 | |
| | | | No. 4 | 1 | 2 | 2 | 2 | 1 | |
| | | | No. 5 | 2 | 2 | 2 | 2 | | |
| | | | No. 6 | 3 | 1 | 4 | | | |
| | | | No. 7 | 3 | 4 | | 1 | | |
| | | | No. 8 | 3 | 2 | 2 | | 1 | |

Pace of class is too fast. Does not give enough individual help.

| <u>Instructor</u> | <u>Subject</u> | <u>No. of Students</u> | <u>Question</u> | <u>Sup.</u> | <u>Above Aver.</u> | <u>Aver.</u> | <u>Needs to Improve</u> | <u>Unsat.</u> | <u>NC</u> |
|-------------------|----------------|------------------------|-----------------|-------------|--------------------|--------------|-------------------------|---------------|-----------|
| REED | MUSIC 11 | 48 | No. 1 | 25 | 12 | 4 | 4 | | 2 |
| | | | No. 2 | 12 | 16 | 15 | 2 | 1 | 1 |
| | | | No. 3 | 10 | 11 | 18 | 3 | 4 | 1 |
| | | | No. 4 | 18 | 16 | 10 | 2 | 1 | |
| | | | No. 5 | 9 | 18 | 14 | 4 | 2 | |
| | | | No. 6 | 10 | 16 | 19 | 1 | | 1 |
| | | | No. 7 | 15 | 15 | 8 | 5 | 4 | |
| | | | No. 8 | 7 | 8 | 22 | 7 | 1 | 2 |

Too much outside work required. Too much work for number of units. Good music instructor.

| | | | | | | | | | |
|------|-------------|----|-------|----|----|----|---|---|---|
| REED | ALL CLASSES | 57 | No. 1 | 28 | 15 | 5 | 4 | 1 | 4 |
| | | | No. 2 | 15 | 18 | 16 | 2 | 2 | 4 |
| | | | No. 3 | 12 | 13 | 21 | 3 | 5 | 3 |
| | | | No. 4 | 19 | 18 | 12 | 4 | 2 | 2 |
| | | | No. 5 | 11 | 20 | 16 | 6 | 2 | 2 |
| | | | No. 6 | 13 | 17 | 23 | 1 | | 3 |
| | | | No. 7 | 18 | 19 | 8 | 6 | 4 | 2 |
| | | | No. 8 | 10 | 10 | 24 | 7 | 2 | 4 |

| | | | | | | | | | |
|--------|-----------|----|-------|---|----|----|----|---|---|
| RESLER | GEOLOGY 2 | 27 | No. 1 | 8 | 11 | 8 | | | 2 |
| | | | No. 2 | 4 | 7 | 8 | 6 | 1 | 1 |
| | | | No. 3 | 3 | 7 | 10 | 6 | 1 | 2 |
| | | | No. 4 | 1 | 4 | 10 | 10 | 2 | 2 |
| | | | No. 5 | 2 | 6 | 14 | 4 | | 1 |
| | | | No. 6 | 3 | 10 | 12 | 2 | | 2 |
| | | | No. 7 | 9 | 8 | 6 | 4 | | 2 |
| | | | No. 8 | 6 | 4 | 15 | 1 | 1 | 2 |

Has good knowledge of course material. Tends to wander off on tangents during lectures. Lectures not too clear at times.

| | | | | | | | | | |
|--------|-----------------|----|-------|----|----|----|----|---|---|
| RESLER | PHYSICAL SCI. 1 | 61 | No. 1 | 24 | 21 | 10 | 2 | | 1 |
| | | | No. 2 | 7 | 19 | 16 | 14 | 2 | |
| | | | No. 3 | 7 | 24 | 14 | 9 | 4 | |
| | | | No. 4 | 10 | 17 | 21 | 8 | 2 | |
| | | | No. 5 | 5 | 15 | 22 | 13 | 2 | 1 |
| | | | No. 6 | 12 | 23 | 20 | 2 | 1 | |
| | | | No. 7 | 28 | 18 | 5 | 4 | 2 | 1 |
| | | | No. 8 | 10 | 12 | 31 | 3 | 1 | 1 |

Shows deep concern for students. Very interesting lectures. Passes on amazing amount of knowledge in the subject field. Has trouble at times keeping his lectures at the student's level. Heavy outside reading assignments.

| | | | | | | | | | |
|--------|-------------|----|-------|----|----|----|----|---|---|
| RESLER | ALL CLASSES | 88 | No. 1 | 32 | 32 | 18 | 2 | | 4 |
| | | | No. 2 | 11 | 26 | 24 | 20 | 3 | 4 |
| | | | No. 3 | 10 | 31 | 24 | 15 | 5 | 3 |
| | | | No. 4 | 11 | 21 | 31 | 18 | 4 | 3 |
| | | | No. 5 | 7 | 21 | 36 | 17 | 2 | 5 |
| | | | No. 6 | 15 | 33 | 32 | 4 | 1 | 3 |
| | | | No. 7 | 37 | 26 | 11 | 8 | 2 | 4 |
| | | | No. 8 | 16 | 16 | 46 | 4 | 2 | 4 |

| <u>Instructor</u> | <u>Subject</u> | <u>No. of Students</u> | <u>Question</u> | <u>Sup.</u> | <u>Above Aver.</u> | <u>Aver.</u> | <u>Needs to Improve</u> | <u>Unsat.</u> | <u>Mc</u> |
|-------------------|--------------------------|------------------------|-----------------|-------------|--------------------|--------------|-------------------------|---------------|-----------|
| REYNOLDS | JOURNALISM 82A O.C.S. | 2 | No. 1 | | 1 | | 1 | | |
| | | | No. 2 | 1 | | 1 | | | |
| | | | No. 3 | | | 2 | | | |
| | | | No. 4 | | | 2 | | | |
| | | | No. 5 | | | 2 | | | |
| | | | No. 6 | | 2 | | | | |
| | | | No. 7 | | 1 | | 1 | | |
| | | | No. 8 | | 1 | | 1 | | |
| RICHEN | SPEECH 1 | 37 | No. 1 | 4 | 11 | 17 | 4 | | |
| | | | No. 2 | 3 | 12 | 17 | 3 | 1 | |
| | | | No. 3 | 7 | 14 | 8 | 6 | 1 | |
| | | | No. 4 | 6 | 15 | 12 | 3 | | |
| | | | No. 5 | 8 | 10 | 10 | 6 | 2 | |
| | | | No. 6 | 7 | 12 | 12 | 5 | | |
| | | | No. 7 | 9 | 8 | 15 | 3 | | 1 |
| | | | No. 8 | 4 | 12 | 17 | | | |
| RICHEN | SPEECH 7 | 17 | No. 1 | 2 | 2 | 4 | 5 | 1 | 3 |
| | | | No. 2 | 2 | 4 | 6 | 2 | 1 | 2 |
| | | | No. 3 | 1 | 3 | 7 | 5 | 1 | |
| | | | No. 4 | 2 | 3 | 7 | 5 | | |
| | | | No. 5 | 4 | 3 | 7 | 3 | | |
| | | | No. 6 | 2 | 3 | 7 | 4 | 1 | |
| | | | No. 7 | 3 | 7 | 7 | | | |
| | | | No. 8 | 4 | 10 | 3 | | | |
| RICHEN | ALL CLASSES | 54 | No. 1 | 6 | 13 | 21 | 9 | 1 | 4 |
| | | | No. 2 | 5 | 16 | 23 | 5 | 2 | 3 |
| | | | No. 3 | 8 | 17 | 15 | 11 | 2 | 1 |
| | | | No. 4 | 8 | 18 | 19 | 8 | | 1 |
| | | | No. 5 | 12 | 13 | 17 | 9 | 2 | 1 |
| | | | No. 6 | 9 | 15 | 19 | 9 | 1 | 1 |
| | | | No. 7 | 12 | 15 | 22 | 3 | 1 | 1 |
| | | | No. 8 | 11 | 22 | 20 | | | 1 |
| RODRIGUEZ | SPANISH 10 O.C.S. | 13 | No. 1 | 2 | 4 | 4 | 2 | | |
| | | | No. 2 | 1 | 2 | 6 | 3 | | |
| | | | No. 3 | 4 | 2 | 6 | | 1 | 1 |
| | | | No. 4 | 2 | 2 | 5 | 2 | 2 | 1 |
| | | | No. 5 | 4 | 4 | 5 | | | 1 |
| | | | No. 6 | 6 | 3 | 3 | | | 1 |
| | | | No. 7 | 4 | 4 | 7 | 2 | | 1 |
| | | | No. 8 | 2 | 4 | 5 | 1 | | |

Lectures are more like formal speeches. Good speech instructor. Not enough quizzes, tests, or speeches to base grades upon.

| <u>Instructor</u> | <u>Subject</u> | <u>No. of Students</u> | <u>Question</u> | <u>Sup.</u> | <u>Above Aver.</u> | <u>Aver.</u> | <u>Needs to Improve</u> | <u>Unsat.</u> | <u>NC</u> |
|-------------------|----------------|------------------------|-----------------|-------------|--------------------|--------------|-------------------------|---------------|-----------|
| ROPER | ANTHROPOLOGY 2 | 36 | No. 1 | 21 | 8 | 5 | 1 | | 1 |
| | | | No. 2 | 17 | 13 | 5 | 1 | | |
| | | | No. 3 | 16 | 9 | 7 | 3 | | 1 |
| | | | No. 4 | 26 | 8 | 2 | | | |
| | | | No. 5 | 9 | 9 | 15 | 1 | | 2 |
| | | | No. 6 | 19 | 13 | 3 | | | 1 |
| | | | No. 7 | 15 | 12 | 8 | 1 | | |
| | | | No. 8 | 14 | 12 | 8 | | | 2 |

Enthusied about subject. Very stimulating. Outside reading assignments too heavy. Grading rather unfair. Very little chance of getting an "A" out of the class. Hands out lecture outlines and makes it easy to follow the course. Always willing to help students.

| | | | | | | | | | |
|-------|-------------|----|-------|----|----|----|----|---|--|
| ROPER | SOCIOLOGY 1 | 94 | No. 1 | 40 | 33 | 9 | 5 | 6 | |
| | | | No. 2 | 26 | 43 | 13 | 8 | 3 | |
| | | | No. 3 | 27 | 30 | 13 | 7 | 4 | |
| | | | No. 4 | 49 | 28 | 11 | 2 | 3 | |
| | | | No. 5 | 15 | 35 | 25 | 13 | 4 | |
| | | | No. 6 | 33 | 33 | 19 | 2 | 5 | |
| | | | No. 7 | 19 | 20 | 35 | 16 | 4 | |
| | | | No. 8 | 33 | 25 | 30 | 1 | 2 | |

Concerned with students' progress. Stimulating instructor. Enthusied about subject. Exams are somewhat ambiguous. Has a rather one-sided liberal approach to subject.

| | | | | | | | | | |
|-------|-------------|-----|-------|----|----|----|----|---|---|
| ROPER | ALL CLASSES | 130 | No. 1 | 61 | 41 | 14 | 6 | 6 | 2 |
| | | | No. 2 | 43 | 56 | 18 | 9 | 3 | 1 |
| | | | No. 3 | 53 | 39 | 20 | 10 | 4 | 4 |
| | | | No. 4 | 75 | 36 | 13 | 2 | 3 | 1 |
| | | | No. 5 | 24 | 44 | 40 | 14 | 4 | 4 |
| | | | No. 6 | 52 | 46 | 22 | 2 | 5 | 3 |
| | | | No. 7 | 34 | 32 | 41 | 16 | 4 | 3 |
| | | | No. 8 | 47 | 37 | 38 | 1 | 2 | 5 |

| | | | | | | | | | |
|------|------------------------|---|-------|---|---|---|--|--|---|
| ROWE | GEOGRAPHY 48 O.C.S. | 6 | No. 1 | 5 | 1 | | | | 1 |
| | | | No. 2 | 5 | 1 | | | | |
| | | | No. 3 | 3 | 3 | | | | |
| | | | No. 4 | 3 | 3 | | | | |
| | | | No. 5 | 3 | 2 | 1 | | | |
| | | | No. 6 | 4 | 2 | | | | |
| | | | No. 7 | 4 | 2 | | | | |
| | | | No. 8 | 2 | 3 | 1 | | | |

| | | | | | | | | | |
|------|------------|----|-------|----|----|----|---|---|--|
| RUTH | HISTORY 52 | 27 | No. 1 | 12 | 8 | 4 | | | |
| | | | No. 2 | 5 | 6 | 11 | 1 | 1 | |
| | | | No. 3 | 11 | 9 | 3 | 1 | | |
| | | | No. 4 | 9 | 6 | 8 | 1 | | |
| | | | No. 5 | 9 | 8 | 7 | | | |
| | | | No. 6 | 12 | 7 | 5 | | | |
| | | | No. 7 | 4 | 12 | 6 | 2 | | |
| | | | No. 8 | 5 | 11 | 8 | | | |

Well-informed on subject matter. Tends to wander from course material.

| <u>Instructor</u> | <u>Subject</u> | <u>No. of Students</u> | <u>Question</u> | <u>Sup.</u> | <u>Above Aver.</u> | <u>Aver.</u> | <u>Needs to Improve</u> | <u>Unsat.</u> | <u>NC</u> |
|-------------------|----------------|------------------------|-----------------|-------------|--------------------|--------------|-------------------------|---------------|-----------|
| RUTH | POLIT. SCI. 5 | 15 | No. 1 | 10 | 5 | | | | |
| | | | No. 2 | 3 | 7 | 5 | | | |
| | | | No. 3 | 5 | 9 | 1 | | | |
| | | | No. 4 | 3 | 6 | 5 | | 1 | |
| | | | No. 5 | 4 | 7 | 3 | | 1 | |
| | | | No. 6 | 9 | 6 | | | | |
| | | | No. 7 | 5 | 9 | | | 1 | |
| | | | No. 8 | 6 | 8 | | | 1 | |

Has a good knowledge of subject. Almost always late for class. Lectures and textbook do not cover material tested on. Tests cover more material than instructor says they will. Makes lectures interesting with his witty remarks.

| | | | | | | | | | |
|------|-----------------|----|-------|----|----|----|---|---|---|
| RUTH | POLIT. SCI. 51B | 35 | No. 1 | 13 | 12 | 10 | | | |
| | | | No. 2 | 4 | 6 | 13 | 8 | 2 | 1 |
| | | | No. 3 | 10 | 15 | 8 | 2 | 1 | |
| | | | No. 4 | 4 | 15 | 11 | 1 | 3 | |
| | | | No. 5 | 1 | 13 | 16 | 4 | 1 | 1 |
| | | | No. 6 | 7 | 19 | 7 | 2 | | |
| | | | No. 7 | 6 | 13 | 12 | 2 | 1 | |
| | | | No. 8 | 4 | 9 | 17 | 2 | 1 | 2 |

| | | | | | | | | | |
|------|-------------|----|-------|----|----|----|----|---|---|
| RUTH | ALL CLASSES | 77 | No. 1 | 35 | 25 | 14 | | | |
| | | | No. 2 | 12 | 19 | 29 | 10 | 3 | 1 |
| | | | No. 3 | 26 | 33 | 12 | 2 | 1 | |
| | | | No. 4 | 16 | 27 | 24 | 3 | 3 | 1 |
| | | | No. 5 | 14 | 28 | 26 | 3 | 1 | 2 |
| | | | No. 6 | 28 | 32 | 12 | 2 | | |
| | | | No. 7 | 15 | 34 | 18 | 4 | 1 | 2 |
| | | | No. 8 | 15 | 28 | 25 | 2 | 1 | 3 |

| | | | | | | | | | |
|--------|------------------------|----|-------|----|----|----|---|---|---|
| SAETTI | HUMANITIES 2 O.C.S. | 32 | No. 1 | 22 | 8 | 2 | | | 2 |
| | | | No. 2 | 15 | 9 | 5 | 2 | 1 | 2 |
| | | | No. 3 | 19 | 10 | 3 | | | 2 |
| | | | No. 4 | 23 | 8 | 1 | | | 2 |
| | | | No. 5 | 7 | 9 | 14 | 1 | | 1 |
| | | | No. 6 | 15 | 13 | 3 | | | 1 |
| | | | No. 7 | 20 | 8 | 3 | 1 | | 2 |
| | | | No. 8 | 10 | 12 | 7 | | | 1 |

Very good lecturer. Has course material well-organized. Very impartial grading of quizzes and tests.

| | | | | | | | | | |
|---------|------------|----|-------|---|---|---|---|--|---|
| SCANLAN | PHYSICS 2A | 17 | No. 1 | 7 | 5 | 3 | | | |
| | | | No. 2 | 4 | 7 | 4 | | | |
| | | | No. 3 | 7 | 7 | 1 | | | |
| | | | No. 4 | 4 | 9 | 2 | | | |
| | | | No. 5 | 1 | 3 | 8 | 2 | | 1 |
| | | | No. 6 | 5 | 8 | 1 | | | 1 |
| | | | No. 7 | 3 | 6 | 5 | | | 1 |
| | | | No. 8 | 4 | 4 | 5 | | | 2 |

Extremely patient when you don't understand his lecture. Grading system is remarkable

| <u>Instructor</u> | <u>Subject</u> | <u>No. of Students</u> | <u>Question</u> | <u>Sup.</u> | <u>Above Aver.</u> | <u>Aver.</u> | <u>Needs to Improve</u> | <u>Unsat.</u> | <u>NC</u> |
|-------------------|----------------|------------------------|-----------------|-------------|--------------------|--------------|-------------------------|---------------|-----------|
| SCANLAN | PHYSICS 2B | 9 | No. 1 | 4 | 5 | | | | |
| | | | No. 2 | 5 | 4 | | | | |
| | | | No. 3 | 3 | 6 | | | | |
| | | | No. 4 | 5 | 4 | | | | |
| | | | No. 5 | 1 | 4 | 3 | 1 | | |
| | | | No. 6 | 2 | 5 | 2 | | | |
| | | | No. 7 | 4 | 4 | 1 | | | |
| | | | No. 8 | 3 | 5 | 1 | | | |

Instructor clear and concise in presentation of material. Willing to help student and understands students' problems. Welcomes comments and questions from the class.

| | | | | | | | | | |
|---------|-------------|----|-------|----|---|---|---|--|--|
| SCANLAN | PHYSICS 51B | 17 | No. 1 | 13 | 4 | | | | |
| | | | No. 2 | 15 | 1 | 1 | | | |
| | | | No. 3 | 11 | 5 | 1 | | | |
| | | | No. 4 | 13 | 2 | 2 | | | |
| | | | No. 5 | 7 | 5 | 5 | | | |
| | | | No. 6 | 12 | 5 | | | | |
| | | | No. 7 | 5 | 8 | 4 | | | |
| | | | No. 8 | 7 | 6 | 3 | 1 | | |

Has an exceptional knowledge of subject matter. Presents material in a manner that is easy to understand. Course well-planned. Very fair in grading.

| | | | | | | | | | |
|---------|-------------|----|-------|----|----|----|---|---|---|
| SCANLAN | ALL CLASSES | 43 | No. 1 | 24 | 14 | 3 | | | |
| | | | No. 2 | 24 | 12 | 5 | | | |
| | | | No. 3 | 21 | 18 | 2 | | | |
| | | | No. 4 | 22 | 15 | 4 | | | |
| | | | No. 5 | 9 | 12 | 16 | 3 | | |
| | | | No. 6 | 19 | 18 | 3 | | | |
| | | | No. 7 | 12 | 18 | 10 | | | |
| | | | No. 8 | 14 | 15 | 9 | 1 | | |
| SHANNON | HISTORY 10 | 28 | No. 1 | 18 | 7 | 2 | | 1 | 2 |
| | | | No. 2 | 12 | 11 | 4 | | | 1 |
| | | | No. 3 | 17 | 9 | 2 | | | 2 |
| | | | No. 4 | 15 | 11 | 2 | | | 2 |
| | | | No. 5 | 14 | 10 | 4 | | | 2 |
| | | | No. 6 | 14 | 12 | 1 | | | 1 |
| | | | No. 7 | 13 | 8 | 6 | 1 | | 2 |
| | | | No. 8 | 12 | 10 | 6 | | | 2 |

A fabulous lecturer. Shows a deep concern for students. Lectures are extremely interesting. Would be hard not to learn from this instructor. Tests well-designed and grading very fair.

| <u>Instructor</u> | <u>Subject</u> | <u>No. of Students</u> | <u>Question</u> | <u>Sup.</u> | <u>Above Aver.</u> | <u>Aver.</u> | <u>Needs to Improve</u> | <u>Unsat.</u> | <u>NC</u> |
|-------------------|----------------|------------------------|-----------------|-------------|--------------------|--------------|-------------------------|---------------|-----------|
| SHANNON | HISTORY 17B | 90 | No. 1 | 33 | 36 | 15 | 3 | 2 | |
| | | | No. 2 | 13 | 28 | 17 | 16 | 14 | 1 |
| | | | No. 3 | 28 | 34 | 15 | 8 | 2 | 2 |
| | | | No. 4 | 18 | 46 | 19 | 4 | 2 | |
| | | | No. 5 | 15 | 36 | 27 | 3 | 7 | 1 |
| | | | No. 6 | 27 | 39 | 12 | 7 | 3 | 1 |
| | | | No. 7 | 20 | 27 | 24 | 12 | 3 | 3 |
| | | | No. 8 | 28 | 35 | 22 | 1 | 1 | 2 |

Has a great ability to take the boredom out of history. Stimulates the student's mind. Good sense of humor. Tests deal too much with minute details.

| | | | | | | | | | |
|---------|-------------|-----|-------|----|----|----|----|----|---|
| SHANNON | ALL CLASSES | 118 | No. 1 | 51 | 43 | 17 | 3 | 3 | 1 |
| | | | No. 2 | 25 | 39 | 21 | 16 | 14 | 3 |
| | | | No. 3 | 45 | 43 | 17 | 8 | 2 | 3 |
| | | | No. 4 | 33 | 57 | 21 | 4 | 2 | 1 |
| | | | No. 5 | 29 | 46 | 31 | 3 | 7 | 2 |
| | | | No. 6 | 41 | 51 | 13 | 7 | 3 | 3 |
| | | | No. 7 | 33 | 35 | 30 | 13 | 3 | 4 |
| | | | No. 8 | 40 | 45 | 28 | 1 | 1 | 3 |

| | | | | | | | | | |
|---------|----------------|-----|-------|-----|-----|-----|----|----|---|
| SHELLEY | HEALTH EDUC. 1 | 344 | No. 1 | 146 | 98 | 54 | 7 | 9 | 3 |
| | | | No. 2 | 122 | 118 | 68 | 16 | 13 | 3 |
| | | | No. 3 | 183 | 113 | 24 | 9 | 8 | 3 |
| | | | No. 4 | 153 | 99 | 21 | 4 | 8 | 5 |
| | | | No. 5 | 138 | 102 | 80 | 11 | 6 | 2 |
| | | | No. 6 | 178 | 112 | 37 | 4 | 6 | 3 |
| | | | No. 7 | 103 | 110 | 102 | 14 | 6 | 5 |
| | | | No. 8 | 164 | 111 | 51 | 6 | 6 | 2 |

He has very interesting, well-organized, well-outlined lectures. He makes each student feel as though he is speaking to him personally. His tests are thorough and to the point. He jokes around in his lectures but his humor stimulates each student to want to learn about the subject. He certainly knows the subject and completely covers it. He tries to know as many students as possible and a person feels at ease in his class. His quizzes are difficult and students don't think that a term paper is necessary before an "A" grade can be achieved. He is by no means an easy grader.

| | | | | | | | | |
|---------|----------------|----|-------|----|----|---|---|---|
| SHELLEY | HEALTH EDUC. 3 | 23 | No. 1 | 8 | 11 | 2 | 1 | 1 |
| | | | No. 2 | 9 | 11 | 2 | 1 | |
| | | | No. 3 | 12 | 9 | 1 | | 1 |
| | | | No. 4 | 10 | 9 | 3 | 1 | |
| | | | No. 5 | 13 | 8 | 2 | | |
| | | | No. 6 | 14 | 6 | 2 | 1 | |
| | | | No. 7 | 6 | 12 | 3 | 1 | 1 |
| | | | No. 8 | 11 | 8 | 4 | | |

| <u>Instructor</u> | <u>Subject</u> | <u>No. of Students</u> | <u>Question</u> | <u>Sup.</u> | <u>Above Aver.</u> | <u>Aver.</u> | <u>Needs to Improve</u> | <u>Unsat.</u> | <u>NC</u> |
|-------------------|----------------|------------------------|-----------------|-------------|--------------------|--------------|-------------------------|---------------|-----------|
| SHELLEY | ALL CLASSES | 367 | No. 1 | 176 | 109 | 56 | 8 | 10 | 3 |
| | | | No. 2 | 131 | 129 | 70 | 17 | 13 | 3 |
| | | | No. 3 | 195 | 122 | 25 | 9 | 9 | 3 |
| | | | No. 4 | 213 | 108 | 24 | 5 | 8 | 5 |
| | | | No. 5 | 151 | 110 | 82 | 11 | 6 | 2 |
| | | | No. 6 | 192 | 118 | 39 | 5 | 6 | 3 |
| | | | No. 7 | 109 | 122 | 105 | 15 | 7 | 5 |
| | | | No. 8 | 175 | 119 | 55 | 6 | 6 | 2 |

| | | | | | | | | | |
|---------|-----------------------|----|-------|----|----|---|---|---|---|
| SHIELDS | EDUCATION I O.C.S. | 24 | No. 1 | 19 | 4 | | | 1 | 3 |
| | | | No. 2 | 12 | 6 | 3 | 2 | | 2 |
| | | | No. 3 | 12 | 6 | 4 | 1 | | 2 |
| | | | No. 4 | 10 | 10 | 2 | 2 | | 3 |
| | | | No. 5 | 19 | 3 | 2 | | | 3 |
| | | | No. 6 | 16 | 7 | 1 | | | 3 |
| | | | No. 7 | 9 | 5 | 2 | 1 | | 4 |
| | | | No. 8 | 18 | 4 | 2 | | | 3 |

A devoted gentleman and educator. Shows a deep interest in students.

| | | | | | | | | | |
|-----------|--------------|----|-------|----|---|---|---|--|--|
| SMITH, L. | BUSINESS 80A | 17 | No. 1 | 9 | 7 | | 1 | | |
| | | | No. 2 | 10 | 5 | 1 | 1 | | |
| | | | No. 3 | 8 | 6 | 3 | | | |
| | | | No. 4 | 8 | 5 | 3 | 1 | | |
| | | | No. 5 | 5 | 6 | 5 | 1 | | |
| | | | No. 6 | 6 | 6 | 4 | 1 | | |
| | | | No. 7 | 7 | 5 | 4 | 1 | | |
| | | | No. 8 | 4 | 8 | 5 | | | |

Makes course very clear and easy to understand. Helps students on an individual basis as needed. Takes a real interest in the subject and in students.

| | | | | | | | | | |
|-----------|--------------|----|-------|----|----|----|---|---|--|
| SMITH, L. | ECONOMICS 1A | 26 | No. 1 | 16 | 8 | 2 | | | |
| | | | No. 2 | 12 | 8 | 4 | 1 | 1 | |
| | | | No. 3 | 6 | 8 | 10 | 2 | | |
| | | | No. 4 | 7 | 9 | 8 | 2 | | |
| | | | No. 5 | 1 | 10 | 11 | 4 | | |
| | | | No. 6 | 5 | 10 | 11 | | | |
| | | | No. 7 | 8 | 10 | 7 | 1 | | |
| | | | No. 8 | 11 | 8 | 7 | | | |

Good sense of humor. Makes economics fairly easy to learn although it is a difficult subject. Tests are a little hard to understand.

| | | | | | | | | | |
|-----------|--------------|----|-------|----|----|----|---|--|---|
| SMITH, L. | ECONOMICS 1B | 34 | No. 1 | 14 | 16 | 8 | 1 | | 5 |
| | | | No. 2 | 10 | 16 | 12 | 1 | | 5 |
| | | | No. 3 | 8 | 17 | 12 | 2 | | 5 |
| | | | No. 4 | 8 | 12 | 18 | 1 | | 5 |
| | | | No. 5 | 9 | 17 | 12 | 1 | | 5 |
| | | | No. 6 | 9 | 17 | 12 | 1 | | 5 |
| | | | No. 7 | 9 | 24 | 5 | 1 | | 5 |
| | | | No. 8 | 10 | 12 | 13 | 1 | | 7 |

| <u>Instructor</u> | <u>Subject</u> | <u>No. of Students</u> | <u>Question</u> | <u>Sup.</u> | <u>Above Aver.</u> | <u>Aver.</u> | <u>Needs to Improve</u> | <u>Unsat.</u> | <u>NC</u> |
|-------------------|-----------------------------|------------------------|-----------------|-------------|--------------------|--------------|-------------------------|---------------|-----------|
| SMITH, L. | ALL CLASSES | 87 | No. 1 | 39 | 31 | 10 | 2 | | 5 |
| | | | No. 2 | 32 | 29 | 17 | 3 | 1 | 5 |
| | | | No. 3 | 22 | 31 | 25 | 4 | | 5 |
| | | | No. 4 | 23 | 26 | 29 | 4 | | 5 |
| | | | No. 5 | 15 | 33 | 28 | 6 | | 5 |
| | | | No. 6 | 20 | 33 | 27 | 2 | | 5 |
| | | | No. 7 | 24 | 39 | 16 | 3 | | 5 |
| | | | No. 8 | 25 | 28 | 25 | 1 | 1 | 7 |
| SMITH, T. | FRENCH 2-Only 2 sections | 37 | No. 1 | 15 | 10 | 1 | | | 11 |
| | | | No. 2 | 10 | 9 | 7 | | | 11 |
| | | | No. 3 | 8 | 12 | 5 | 1 | | 11 |
| | | | No. 4 | 6 | 16 | 3 | 1 | | 11 |
| | | | No. 5 | 5 | 9 | 12 | | | 11 |
| | | | No. 6 | 7 | 16 | 3 | | | 11 |
| | | | No. 7 | 7 | 14 | 5 | | | 11 |
| | | | No. 8 | 15 | 9 | 2 | | | 11 |

A very stimulating and interesting teacher. She is humble, courteous, and a good teacher. Takes an individual interest in students.

| | | | | | | | | | |
|---------|-----------------------------|----|-------|----|----|----|---|---|----|
| SPOONER | SPEECH 1-Only 4 sections | 95 | No. 1 | 22 | 23 | 16 | 6 | 4 | 24 |
| | | | No. 2 | 23 | 21 | 23 | 3 | 1 | 24 |
| | | | No. 3 | 34 | 19 | 14 | 3 | 1 | 24 |
| | | | No. 4 | 37 | 22 | 10 | 1 | 1 | 24 |
| | | | No. 5 | 30 | 26 | 11 | 4 | | 24 |
| | | | No. 6 | 31 | 24 | 12 | 4 | | 24 |
| | | | No. 7 | 25 | 25 | 17 | 1 | 2 | 25 |
| | | | No. 8 | 29 | 24 | 15 | 1 | 2 | 24 |

Course material organized very well and presented in an interesting manner. Grading is fair. A very interesting teacher.

| | | | | | | | | | |
|-----------|----------------|----|-------|----|---|---|---|--|---|
| STEINBACH | MATHEMATICS 12 | 24 | No. 1 | 11 | 7 | | | | 6 |
| | | | No. 2 | 7 | 8 | 3 | | | 6 |
| | | | No. 3 | 8 | 7 | 3 | | | 6 |
| | | | No. 4 | 9 | 9 | | | | 6 |
| | | | No. 5 | 3 | 6 | 7 | 2 | | 6 |
| | | | No. 6 | 9 | 7 | 1 | 1 | | 6 |
| | | | No. 7 | 5 | 9 | 3 | | | 7 |
| | | | No. 8 | 5 | 7 | 4 | | | 8 |

Does a very good job of explaining course material. Makes a boring subject very interesting. Extremely fair and realistic in testing procedures.

| <u>Instructor</u> | <u>Subject</u> | <u>No. of Students</u> | <u>Question</u> | <u>Sup.</u> | <u>Above Aver.</u> | <u>Aver.</u> | <u>Needs to Improve</u> | <u>Unsat.</u> | <u>NC</u> |
|-------------------|----------------|------------------------|-----------------|-------------|--------------------|--------------|-------------------------|---------------|-----------|
| STEINBACH | MATHEMATICS 41 | 24 | No. 1 | 13 | 7 | 4 | | | |
| | | | No. 2 | 10 | 8 | 5 | 1 | | |
| | | | No. 3 | 12 | 10 | 2 | | | |
| | | | No. 4 | 17 | 7 | | | | |
| | | | No. 5 | 7 | 9 | 5 | 3 | | |
| | | | No. 6 | 10 | 9 | 4 | 1 | | |
| | | | No. 7 | 2 | 12 | 10 | | | |
| | | | No. 8 | 10 | 10 | 4 | | | |

Very enthusiastic. Presents material in a clear and concise manner. Excellent tests. Ready and willing to give student personal help.

| | | | | | | | | | |
|-----------|-------------|----|-------|----|----|----|---|--|---|
| STEINBACH | ALL CLASSES | 48 | No. 1 | 24 | 14 | 4 | | | 6 |
| | | | No. 2 | 17 | 16 | 8 | 1 | | 6 |
| | | | No. 3 | 20 | 17 | 5 | | | 6 |
| | | | No. 4 | 26 | 16 | | | | 6 |
| | | | No. 5 | 10 | 15 | 12 | 5 | | 6 |
| | | | No. 6 | 19 | 16 | 5 | 2 | | 6 |
| | | | No. 7 | 7 | 21 | 13 | | | 7 |
| | | | No. 8 | 15 | 17 | 8 | | | 8 |

| | | | | | | | | | |
|--------|-------------|----|-------|----|----|---|---|---|---|
| STUBBS | BUSINESS 1A | 24 | No. 1 | 15 | 7 | | 1 | | 1 |
| | | | No. 2 | 15 | 7 | 1 | | | 1 |
| | | | No. 3 | 17 | 5 | 1 | | | 1 |
| | | | No. 4 | 22 | 1 | | | | 1 |
| | | | No. 5 | 6 | 12 | 3 | 2 | | 1 |
| | | | No. 6 | 14 | 8 | 1 | | | 1 |
| | | | No. 7 | 10 | 3 | 9 | | 2 | |
| | | | No. 8 | 11 | 7 | 4 | 1 | | 1 |

| | | | | | | | | | |
|--------|-------------|----|-------|----|----|---|--|--|---|
| STUBBS | BUSINESS 1B | 29 | No. 1 | 22 | 5 | | | | 2 |
| | | | No. 2 | 19 | 8 | | | | 2 |
| | | | No. 3 | 23 | 4 | | | | 2 |
| | | | No. 4 | 22 | 5 | | | | 2 |
| | | | No. 5 | 15 | 7 | 3 | | | 4 |
| | | | No. 6 | 24 | 2 | | | | 3 |
| | | | No. 7 | 11 | 10 | 5 | | | 3 |
| | | | No. 8 | 13 | 8 | 2 | | | 6 |

He is very fair in grading and completely covers the subject. He knows his subject well and tries very hard to convey it in the most interesting way possible. He is well-organized.

| | | | | | | | | | |
|--------|-------------|----|-------|----|----|----|---|---|---|
| STUBBS | ALL CLASSES | 53 | No. 1 | 37 | 12 | | 1 | | 3 |
| | | | No. 2 | 34 | 15 | 1 | | | 3 |
| | | | No. 3 | 40 | 9 | 1 | | | 3 |
| | | | No. 4 | 44 | 6 | | | | 3 |
| | | | No. 5 | 21 | 19 | 6 | 2 | | 5 |
| | | | No. 6 | 38 | 10 | 1 | | | 4 |
| | | | No. 7 | 21 | 13 | 14 | | 2 | 3 |
| | | | No. 8 | 24 | 15 | 6 | 1 | | 7 |

| <u>Instructor</u> | <u>Subject</u> | <u>No. of Students</u> | <u>Question</u> | <u>Sup.</u> | <u>Above Aver.</u> | <u>Aver.</u> | <u>Needs to Improve</u> | <u>Unsat.</u> | <u>NC</u> |
|-------------------|--------------------------------|------------------------|-----------------|-------------|--------------------|--------------|-------------------------|---------------|-----------|
| SYKES | HISTORY 17B-Only 2 sections | 80 | No. 1 | 40 | 19 | 17 | | 1 | 3 |
| | | | No. 2 | 15 | 28 | 23 | 8 | 3 | 3 |
| | | | No. 3 | 18 | 27 | 24 | 8 | | 3 |
| | | | No. 4 | 15 | 27 | 27 | 9 | | 2 |
| | | | No. 5 | 29 | 30 | 13 | 3 | 2 | 3 |
| | | | No. 6 | 29 | 30 | 15 | 1 | 2 | 3 |
| | | | No. 7 | 14 | 22 | 27 | 11 | 3 | 3 |
| | | | No. 8 | 39 | 26 | 10 | 1 | 1 | 3 |

He knows his subject very well but talks too fast. He holds class interest continuously and is very dynamic. He expects students to have knowledge of material and it's worthwhile to have him as a teacher if you plan to major in history.

| | | | | | | | | | |
|--------|---------------------|----|-------|----|----|----|---|---|----|
| TOWNE | SPEECH 11 O.C.S. | 16 | No. 1 | 3 | 6 | 4 | 2 | 1 | 1 |
| | | | No. 2 | 4 | 5 | 2 | 5 | | 1 |
| | | | No. 3 | 3 | 6 | 5 | 1 | 1 | 1 |
| | | | No. 4 | 1 | 5 | 9 | 1 | 1 | 1 |
| | | | No. 5 | 5 | 4 | 3 | 3 | 1 | 1 |
| | | | No. 6 | 5 | 6 | 3 | 1 | 1 | 1 |
| | | | No. 7 | 3 | 6 | 5 | 2 | | 1 |
| | | | No. 8 | 9 | 3 | 4 | | | 1 |
| VITTOR | ENGLISH 1A | 72 | No. 1 | 26 | 21 | 8 | 4 | 5 | 6 |
| | | | No. 2 | 23 | 26 | 4 | 6 | 5 | 6 |
| | | | No. 3 | 24 | 19 | 8 | 7 | 5 | 7 |
| | | | No. 4 | 19 | 22 | 12 | 3 | 7 | 7 |
| | | | No. 5 | 15 | 27 | 12 | 4 | 5 | 7 |
| | | | No. 6 | 22 | 25 | 7 | 4 | 5 | 7 |
| | | | No. 7 | 10 | 22 | 22 | 7 | 2 | 7 |
| | | | No. 8 | 8 | 26 | 18 | 4 | 5 | 10 |

Makes a student want to come to his class. Quizzes tend to cover rather trivial details. Very competent instructor. Stimulates original thinking. Quite aware of student's problems.

| | | | | | | | | | |
|--------|------------|----|-------|----|----|---|---|--|---|
| VITTOR | ENGLISH 20 | 25 | No. 1 | 18 | 7 | | | | |
| | | | No. 2 | 10 | 10 | 4 | 1 | | |
| | | | No. 3 | 11 | 6 | 6 | 2 | | |
| | | | No. 4 | 11 | 10 | 3 | 1 | | |
| | | | No. 5 | 9 | 7 | 6 | 3 | | |
| | | | No. 6 | 14 | 7 | 3 | | | 1 |
| | | | No. 7 | 6 | 11 | 5 | 2 | | 1 |
| | | | No. 8 | 11 | 7 | 6 | | | 1 |

Well-versed in subject matter. Bends over backward to help student. Should lecture more rather than depend on oral reports. Very interesting instructor.

| <u>Instructor</u> | <u>Subject</u> | <u>No. of Students</u> | <u>Question</u> | <u>Sup.</u> | <u>Above Aver.</u> | <u>Aver.</u> | <u>Needs to Improve</u> | <u>Unsat.</u> | <u>NC</u> |
|-------------------|----------------|------------------------|-----------------|-------------|--------------------|--------------|-------------------------|---------------|-----------|
| VITTOR | ENGLISH 60A | 10 | No. 1 | 6 | 1 | 3 | | | |
| | | | No. 2 | 4 | 2 | 2 | 2 | | |
| | | | No. 3 | 3 | 4 | 3 | | | |
| | | | No. 4 | 3 | 3 | 4 | | | |
| | | | No. 5 | 3 | 3 | 3 | 1 | | |
| | | | No. 6 | 4 | 5 | 1 | | | |
| | | | No. 7 | 4 | 3 | 3 | | | |
| | | | No. 8 | 2 | 7 | 1 | | | |

An excellent, provocative instructor. Texts for course are very dry. Very fair in grading. Very informative and interesting.

| | | | | | | | | | |
|------------|-------------|-----|-------|----|----|----|---|---|----|
| VITTOR | ALL CLASSES | 107 | No. 1 | 50 | 29 | 11 | 4 | 5 | 6 |
| | | | No. 2 | 37 | 38 | 10 | 9 | 5 | 6 |
| | | | No. 3 | 38 | 29 | 17 | 9 | 5 | 7 |
| | | | No. 4 | 33 | 35 | 19 | 4 | 7 | 7 |
| | | | No. 5 | 27 | 37 | 21 | 8 | 5 | 7 |
| | | | No. 6 | 40 | 37 | 11 | 4 | 5 | 8 |
| | | | No. 7 | 20 | 36 | 30 | 9 | 2 | 8 |
| | | | No. 8 | 21 | 40 | 25 | 4 | 5 | 11 |
| WASHINGTON | SPANISH 1 | 35 | No. 1 | 15 | 7 | 4 | | | 5 |
| | | | No. 2 | 19 | 5 | 3 | | | 4 |
| | | | No. 3 | 8 | 9 | 8 | 2 | | 4 |
| | | | No. 4 | 6 | 10 | 9 | 1 | | 5 |
| | | | No. 5 | 4 | 7 | 9 | 6 | 1 | 4 |
| | | | No. 6 | 6 | 7 | 11 | 1 | 1 | 5 |
| | | | No. 7 | 4 | 14 | 8 | | | 5 |
| | | | No. 8 | 6 | 9 | 11 | | | 5 |

This instructor is a good teacher for those who have never had Spanish. Helps those who do not understand or who wish to improve.

| | | | | | | | | | |
|------------|-------------|----|-------|----|----|----|----|---|----|
| WASHINGTON | SPANISH 3 | 26 | No. 1 | 7 | 9 | 6 | 3 | | 1 |
| | | | No. 2 | 5 | 9 | 9 | 2 | | 1 |
| | | | No. 3 | 5 | 5 | 7 | 6 | 2 | 1 |
| | | | No. 4 | 3 | 5 | 10 | 5 | 2 | 1 |
| | | | No. 5 | 1 | 7 | 11 | 5 | 2 | |
| | | | No. 6 | 1 | 8 | 11 | 2 | 2 | 2 |
| | | | No. 7 | 2 | 11 | 9 | 2 | 1 | 1 |
| | | | No. 8 | 3 | 5 | 14 | 3 | | 1 |
| WASHINGTON | ALL CLASSES | 61 | No. 1 | 22 | 16 | 10 | 3 | | 10 |
| | | | No. 2 | 24 | 14 | 12 | 2 | | 9 |
| | | | No. 3 | 13 | 14 | 15 | 8 | 2 | 9 |
| | | | No. 4 | 9 | 15 | 19 | 6 | 2 | 10 |
| | | | No. 5 | 5 | 14 | 20 | 11 | 3 | 8 |
| | | | No. 6 | 7 | 15 | 22 | 3 | 3 | 11 |
| | | | No. 7 | 6 | 25 | 17 | 2 | 1 | 10 |
| | | | No. 8 | 9 | 14 | 25 | 3 | | 10 |

| <u>Instructor</u> | <u>Subject</u> | <u>No. of Students</u> | <u>Question</u> | <u>Sup.</u> | <u>Above Aver.</u> | <u>Aver.</u> | <u>Needs to Improve</u> | <u>Unsat.</u> | <u>NC</u> |
|-------------------|----------------|------------------------|-----------------|-------------|--------------------|--------------|-------------------------|---------------|-----------|
| WHEATCROFT | PHILOSOPHY 1 | 38 | No. 1 | 13 | 4 | 2 | | 1 | 13 |
| | | | No. 2 | 10 | 7 | 3 | 1 | | 12 |
| | | | No. 3 | 7 | 6 | 4 | 2 | | 14 |
| | | | No. 4 | 4 | 12 | 3 | 1 | | 13 |
| | | | No. 5 | 11 | 5 | 4 | 1 | | 12 |
| | | | No. 6 | 11 | 8 | 1 | 1 | | 12 |
| | | | No. 7 | 8 | 8 | 4 | 1 | | 12 |
| | | | No. 8 | 9 | 6 | 4 | 1 | 1 | 12 |

He is interesting and arouses student's curiosity. He is concerned with every student and is willing to help needy students. He is dedicated and expects students to try hard. He somehow makes students think more seriously about life. His grades are fair.

| | | | | | | | | | |
|------------|---------------------|----|-------|----|----|----|----|---|----|
| WHEATCROFT | PHILOSOPHY 5 | 16 | No. 1 | 10 | 4 | 1 | | | |
| | | | No. 2 | 9 | 3 | 2 | 1 | | |
| | | | No. 3 | 9 | 4 | 2 | | | |
| | | | No. 4 | 8 | 4 | 3 | | | |
| | | | No. 5 | 14 | 1 | | | | |
| | | | No. 6 | 14 | | | | | 1 |
| | | | No. 7 | 10 | 2 | 1 | 1 | 1 | |
| | | | No. 8 | 6 | 4 | 4 | | | 1 |
| WHEATCROFT | ALL CLASSES | 54 | No. 1 | 23 | 8 | 3 | | 1 | 19 |
| | | | No. 2 | 19 | 10 | 5 | 2 | | 18 |
| | | | No. 3 | 16 | 10 | 6 | 2 | | 20 |
| | | | No. 4 | 12 | 16 | 6 | | 1 | 19 |
| | | | No. 5 | 25 | 6 | 4 | 1 | | 13 |
| | | | No. 6 | 25 | 8 | 1 | 1 | | 19 |
| | | | No. 7 | 18 | 10 | 5 | 2 | 1 | 18 |
| | | | No. 8 | 15 | 10 | 8 | 1 | 1 | 19 |
| WHITMANN | BIOLOGY 3 O.C.S. | 57 | No. 1 | 16 | 20 | 12 | 2 | 2 | 1 |
| | | | No. 2 | 6 | 14 | 19 | 10 | 3 | 1 |
| | | | No. 3 | 19 | 20 | 8 | 2 | 2 | 2 |
| | | | No. 4 | 28 | 16 | 5 | 1 | 2 | 1 |
| | | | No. 5 | 3 | 9 | 32 | 3 | 2 | 4 |
| | | | No. 6 | 12 | 23 | 11 | 3 | 2 | 2 |
| | | | No. 7 | 5 | 17 | 15 | 14 | | 2 |
| | | | No. 8 | 5 | 12 | 26 | 4 | 3 | 3 |

He is extremely well-organized and knows his subject. He makes a difficult course interesting by presenting wit and sarcasm.