

R E P O R T R E S U M E S

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LAW ENFORCEMENT OFFICER TRAINING, BASIC COURSE, UNIT I, A  
UNIT OF THE OHIO LAW ENFORCEMENT OFFICERS' TRAINING PROGRAM,  
LEARNER'S MANUAL.

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OHIO STATE DEPT. OF EDUCATION, COLUMBUS  
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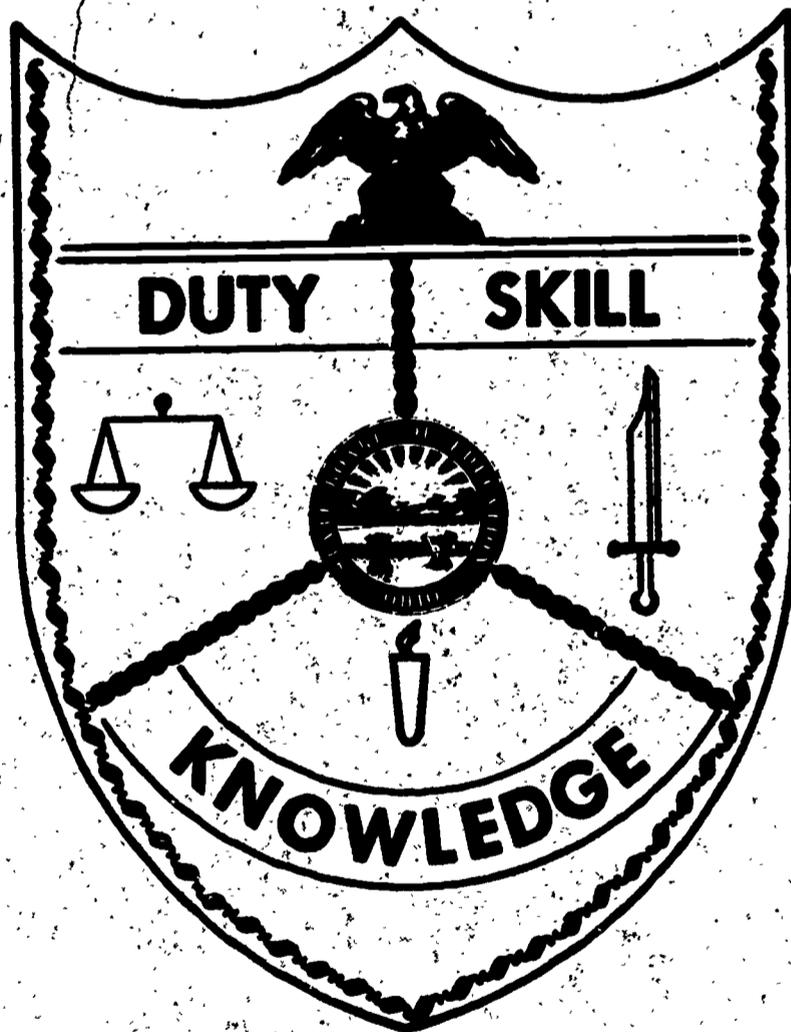
DESCRIPTORS- \*STUDY GUIDES, \*TRADE AND INDUSTRIAL EDUCATION,  
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STUDENTS MAY USE THIS MANUAL IN A TRAINING PROGRAM FOR  
INSERVICE LAW ENFORCEMENT OFFICERS AND RECRUITS. IT WAS  
DEVELOPED BY A STATEWIDE COMMITTEE OF STATE LAW ENFORCEMENT  
TRAINING CONSULTANTS, SPECIALISTS, AND AN ADVISORY COMMITTEE  
AND WAS TESTED BY A SUBJECT-MATTER SPECIALIST IN A  
PILOT-CLASS STUDY. THE TRAINING PROGRAM IS DESIGNED TO  
PROVIDE LAW ENFORCEMENT OFFICERS WITH A BETTER UNDERSTANDING  
OF THE MANY PROBLEMS INVOLVED IN PROVIDING GOOD LAW  
ENFORCEMENT SERVICES. SOME OF THE 13 INSTRUCTIONAL UNITS,  
TRAINING PROCEDURES, ARE (1) PATROLLING ON FOOT DURING DAY OR  
NIGHT, (2) HANDLING MISDEMEANORS WITNESSED BY OFFICER, (3)  
HANDLING TRAFFIC ACCIDENTS, (4) TESTIFYING IN COURT, AND (5)  
SHOOTING A REVOLVER. EACH TRAINING PROCEDURE CONTAINS AN  
INTRODUCTORY STATEMENT, A LIST OF NECESSARY EQUIPMENT,  
GENERAL SAFETY PRACTICES, AND A DETAILED OUTLINE OF  
PROCEDURAL STEPS. STUDENTS ARE TO USE THE MATERIAL UNDER THE  
SUPERVISION OF A SELECTED AND TRAINED POLICE OFFICER. THE  
DOCUMENT IS ILLUSTRATED WITH LINE DRAWINGS AND PHOTOGRAPHS.  
TWENTY-SEVEN APPENDIXES CONTAIN ITEMS SUCH AS THE BILL OF  
RIGHTS, CANONS OF POLICE ETHICS, AND EXAMPLES OF REPORT  
FORMS. AN INSTRUCTOR'S MANUAL (VT 000 690), A LEARNER'S  
MANUAL (VT 000 692), AND AN INSTRUCTOR'S MANUAL (VT 000 693)  
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# LAW ENFORCEMENT OFFICER TRAINING

BASIC COURSE - UNIT 1



*Learner's Manual*

OHIO TRADE AND INDUSTRIAL EDUCATION SERVICE

DIVISION OF VOCATIONAL EDUCATION  
STATE DEPARTMENT OF EDUCATION  
COLUMBUS, OHIO

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# **LAW ENFORCEMENT OFFICER TRAINING**

**BASIC COURSE - UNIT I**

**A UNIT OF**

**THE OHIO LAW ENFORCEMENT OFFICERS' TRAINING PROGRAM**

**U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE  
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*Learner's Manual*

**OHIO TRADE AND INDUSTRIAL EDUCATION SERVICE**

**DIVISION OF VOCATIONAL EDUCATION  
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MEMORANDUM

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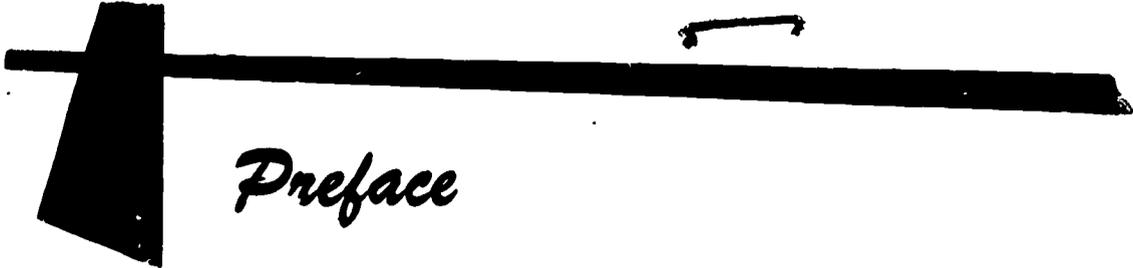
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## *Preface*

The State Department of Education has been instrumental in providing training in skilled and technical occupations to the citizens of Ohio since 1918, through the Trade and Industrial Education Services, Division of Vocational Education.

Training in trade and industrial education enables individuals, both male and female, to prepare for initial employment in a trade, technical or service occupation. In addition, it enables employed workers to upgrade themselves and advance in their chosen occupations, and retrain those who are temporarily unemployed.

In the adult category, special emphasis is placed on training for public service personnel, such as fire fighters, rescue and emergency personnel, school bus drivers, custodians, hospital housekeepers, electric linemen and law enforcement officers. The purpose of this training is to upgrade the services rendered to the citizens of a community by improving and providing additional skills and/or knowledge, thereby resulting in more efficient and effective services.

The cost of crime and traffic accidents, including the human suffering resulting therefrom, is an enormous waste of every community's resources. A well trained and efficient law enforcement officer is probably the most effective means of reducing this human toll and suffering.

The Law Enforcement Training Program of the Vocational Trade and Industrial Education Services in Ohio is intended to provide training to officially designated law enforcement agencies. The purpose of this manual is to supplement this organized training program planned to provide the law enforcement officer with the skills and technical knowledge essential in carrying out his duties. It outlines methods of effective operation which will enable each officer to recognize the importance of his position within the law enforcement agency and to stimulate the officer in performing his service with pride.

The Law Enforcement Officers Training Program and this publication are provided through the cooperative efforts of the Trade and Industrial Education Services, Vocational Division, State Department of Education; College of Education, The Ohio State University; and the public schools of Ohio.

Martin Essex, Superintendent of  
Public Instruction

Byrl R. Shoemaker  
Director of Vocational Education

## Foreword

The Law Enforcement Officers Training Program was developed by the Trade and Industrial Education Services, Division of Vocational Education, to meet the needs expressed by the Buckeye State Sheriffs' Association and the Ohio Association of Chiefs of Police, for an effective training program.

This training program is designed to provide law enforcement officers with a better understanding of the many problems involved in providing good law enforcement services. It presents practices which have been used successfully in organized training programs in various sections of the country.

In former years, law enforcement services were primarily concerned with enforcing a few state and local laws, controlling a comparatively small number of vehicles, and effecting the arrest of local violators. New officers were often placed on duty without receiving adequate training, necessary supplies and equipment. This frequently resulted in ineffective law enforcement services. Fortunately today, ineffective practices are not as prevalent as they once were. The recent increase in the number and variety of laws, increase of ownership and use of vehicles, the growth of urban areas, and the demands of a better educated public has led Ohio to recognize the need for training in the knowledge, skills and services of a specialized nature. The Ohio Law Enforcement Officers' Training Program should help communities provide more effective and efficient law enforcement services.

The objectives of this training program sponsored by the Trade and Industrial Education Services are as follows:

1. To determine local, county, regional and state needs and to implement a program to adequately meet these needs on a continuing basis.
2. To improve the competencies and skills of local law enforcement personnel.

The state supervisor and the law enforcement training staff within the Trade and Industrial Education Services utilized a State Law Enforcement Advisory Committee in order to determine the previously mentioned objectives; the principles and policies for the law enforcement training program; and the manner in which it is conducted in Ohio. This advisory committee is composed of representatives from The Buckeye State Sheriffs' Association and The Ohio Association of Chiefs of Police, Incorporated.

A comprehensive training program for law enforcement officers is being implemented. The following types of training are now available:

Basic Training  
Advanced Training  
Regional Law Enforcement Institutes'  
State Law Enforcement Institute  
Arson Investigation

Officer Leadership Training:  
Instructor Training  
Conference Leadership  
Effective Speaking  
Human Relations  
Job Methods

The intent of this manual is to provide the necessary instructional material, which will serve as an up-to-date and comprehensive source of information, covering the practices and techniques of the procedures included in the Basic Course - Unit I. Instructional materials of this type are the key to conducting an effective and efficient training program.

It is our sincere desire that law enforcement officers throughout the state will realize the ultimate benefits to be gained in the organized state training programs utilizing this manual and its procedures.

Harry Davis, Supervisor  
Trade and Industrial Education Services

## *Acknowledgments*

The Trade and Industrial Education Services acknowledges the cooperation and contributions made by the various persons in devoting their time, and giving advice and council in the development of this manual.

Special acknowledgment is extended to the members of the State Advisory Committee for Law Enforcement Training, and to the two statewide organizations which they represent, for their encouragement and assistance in the development of this material and the overall training program. Members representing the two organizations and consultants to the committee are as follows:

**The Ohio Association of Chiefs of Police**

Fred Engelman, Chief of Police, Reading, Ohio  
John R. Shryock, Chief of Police, Kettering, Ohio  
Wayne Ethell, Chief of Police, Findlay, Ohio

**The Buckeye State Sheriffs' Association**

Mary F. Ross, Executive Director, Columbus, Ohio  
Doug Ziegler, Sheriff, Defiance County, Ohio  
Stacy Hall, Sheriff, Franklin County, Ohio

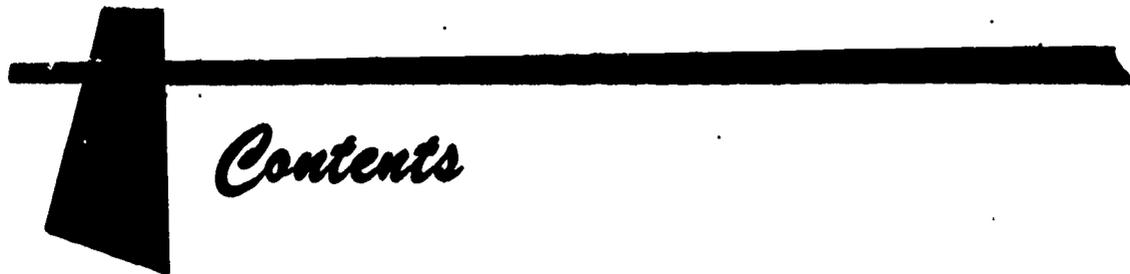
**Consultants to the committee**

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State Department of Education, Columbus, Ohio  
Dr. Robert M. Reese, Director, Trade and Industrial Education,  
The Ohio State University, Columbus, Ohio  
Dr. Byrl R. Shoemaker, Director, Division of Vocational Education,  
State Department of Education, Columbus, Ohio

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Acknowledgment is also extended to Robert S. Takacs, Consultant, and Harry L. Smith, Specialist, Law Enforcement Training staff, Trade and Industrial Education Services, for the development of the content and to Dr. Robert M. Reese and Wilbur F. Stover, Consultant, Instructional Materials Laboratory, The Ohio State University, for developing the format and editing the content of the material.

Special mention is extended to the staff of the Instructional Materials Laboratory for their efforts in the composition and production of this manual.



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## UNIFORM, ACQUIRING AND MAINTAINING

### INTRODUCTORY INFORMATION:

Law enforcement officers wear uniforms in order to perform their duties more effectively and safely.

The officer in uniform is the government's symbol of law and order. The very sight of an officer, in most instances, stops the potential law violator from committing a crime for fear of apprehension. In this respect, the uniform serves a crime preventive function. Since the prevention of crime is the officer's primary responsibility, the uniform which is seen most often by the most people is the most effective.

The uniform identifies the officer as a member of that arm of government which is responsible for ensuring compliance with the law. Due to the hazardous nature of the duties involved, such as, the use of firearms in arresting a criminal, it is imperative that not only the person being arrested recognize the officer, but spectators as well. This is necessary in order that the criminal have no excuse for non-compliance and the law abiding no misunderstanding as to what is taking place--an arrest or a robbery. In this respect it aids the officer's personal safety.

Because the law enforcement officer will be required to wear a uniform he must concern himself with quality, economy, and appearance. Since there is no substitute for good quality, the officer should accept nothing less. Whether the officer personally purchases or is issued a uniform does not alter the fact that it costs money to purchase and to maintain. By following a few simple procedures the officer can extend the life of the uniform thereby saving money and at the same time maintaining a neat appearance. The neat appearing officer finds it less difficult to have people comply with his requests and creates a favorable impression in the eyes of the public for himself and his department.

### EQUIPMENT NEEDED:

Clothes hangers, Wooden  
Fabric Cleaning:  
Cleaning fluid  
Cloth, Soft white  
Clothes brush, Hard bristle  
Hat brush, Soft bristle  
Lint remover

Leather Polishing:  
Brush  
Cloth, Polishing  
Metal polish dauber (with scraper)  
Saddle soap  
Shoe polish, Black  
Sole dye, Black



## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- |    |   |      |  |
|----|---|------|--|
|    | : | 1.10 | Having snaps sewn on both ends of all pocket flaps of jackets and shirts |
|    | : |      |  |
|    | : |      |  |
|    | : |      |  |
| 2. | : | 2.1  | Regularly  |
|    | : | .2   | Selecting a reputable firm   |
|    | : | .3   | Identifying stain by attaching note                                      |
|    | : | .4   | Requesting military crease in shirts                                     |
|    | : |      |  |
| 3. | : | 3.1  | After each wearing   |
|    | : | .2   | Ironing military creases into shirts                                     |
|    | : |      |  |
| 4. | : | 4.1  | Frequently   |
|    | : | .2   | Before and after wearing   |
|    | : | .3   | Outdoors in sunlight   |
|    | : | .4   | Brushing hats gently using soft bristle brush                            |
|    | : | .5   | Using hard bristle brush on clothing and caps                            |
|    | : | .6   | Brushing clothing vigorously   |
|    | : | .7   | Removing lint with lint remover  |
|    | : |      |  |
| 5. | : | 5.1  | Shoes daily  |
|    | : | .2   | Other leather at least once a month                                      |
|    | : | .3   | Cleaning with saddle soap regularly                                      |
|    | : | .4   | Preventing excessive accumulation of polish                              |
|    | : | .5   | Avoiding a hard finish (high gloss) on leather parts that flex           |
|    | : |      |  |
| 6. | : | 6.1  | Daily, using correct polish for particular metal finish                  |
|    | : | .2   | Following instructions on polish containers                              |
|    | : | .3   | Avoid scratching of surface  |
|    | : | .4   | Avoid handling polished metal  |
|    | : |      |  |
| 7. | : | 7.1  | Promptly   |
|    | : | .2   | To prevent mildew and maintain shape                                     |
|    | : |      |  |

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- |                                 |   |              |  |
|---------------------------------|---|--------------|--|
| <b>7.a. Caps or hats</b>        | : | <b>7.a.1</b> | Shaking off excess water                                 |
|                                 | : | <b>.2</b>    | Blotting visor with soft absorbent cloth                 |
|                                 | : | <b>.3</b>    | Wiping metal buttons dry                                 |
|                                 | : | <b>.4</b>    | Removing cap badge                                       |
|                                 | : | <b>.5</b>    | Turning leather liner down                               |
|                                 | : | <b>.6</b>    | Removing all size adjusting material                     |
|                                 | : | <b>.7</b>    | Placing on flat surface                                  |
|                                 | : | <b>.8</b>    | Setting on visor and brim                                |
|                                 | : |              |  |
| <b>7.b. Clothing</b>            | : | <b>7.b.1</b> | Removing belts   |
|                                 | : | <b>.2</b>    | Emptying all pockets                                     |
|                                 | : | <b>.3</b>    | Removing all metal insignia                              |
|                                 | : | <b>.4</b>    | Shaking off excess water                                 |
|                                 | : | <b>.5</b>    | Wiping all metal parts dry                               |
|                                 | : | <b>.6</b>    | Fastening buttons  |
|                                 | : | <b>.7</b>    | Closing zippers  |
|                                 | : | <b>.8</b>    | Hanging shirts and coats on wooden hangers               |
|                                 | : | <b>.9</b>    | Using wooden clamp hangers for trousers                  |
|                                 | : | <b>.10</b>   | Placing on hangers carefully                             |
|                                 | : | <b>.11</b>   | Removing and smoothing wrinkles                          |
|                                 | : | <b>.12</b>   | Allowing adequate air circulation                        |
|                                 | : | <b>.13</b>   | Allowing to dry naturally                                |
|                                 | : | <b>.14</b>   | Keeping away from heat                                   |
|                                 | : | <b>.15</b>   | If excessively wet, have dry cleaned after drying        |
|                                 | : |              |  |
| <b>7.c. Shoes and overshoes</b> | : | <b>7.c.1</b> | Wiping off excess water outside and inside               |
|                                 | : | <b>.2</b>    | Using wooden shoe trees to retain shape                  |
|                                 | : | <b>.3</b>    | Lacing and tying shoe laces to retain shape              |
|                                 | : | <b>.4</b>    | Laying shoes on sides on protective covered flat surface |
|                                 | : | <b>.5</b>    | Allowing to dry naturally                                |
|                                 | : | <b>.6</b>    | Keeping away from heat                                   |

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- |   |   |  |
|---|---|--|
| 7.d. Leather, weapon and<br>foul weather gear | : | 7.d.1 Wiping off water   |
|   | : | .2 Removing equipment from holster<br>and cases, following safe weapon<br>procedures |
|   | : | .3 Removing cartridges from revolver   |
|   | : | .4 Hanging belts and straps from<br>buckles - straight                               |
|   | : | .5 Wiping dry all metal  |
|   | : | .6 Emptying pockets of leather jacket  |
|   | : | .7 Hanging jacket on wooden clothes<br>hanger  |
|   | : | .8 Placing on hanger carefully   |
|   | : | .9 Buttoning buttons   |
|   | : | .10 Closing zippers  |
|   | : | .11 Removing wrinkles  |
|   | : | .12 Turning collars up   |
|   | : | .13 Placing glove on upright stick to aid<br>circulation                             |
|   | : | .14 Allowing adequate air circulation  |
|   | : | .15 Allowing to dry naturally  |
| 8. Clean revolver                             | : | 8.1 Remaining isolated   |
|   | : | .2 Rechecking cylinder to make certain<br>it is empty                                |
|   | : | .3 Handling to prevent damage  |
|   | : | .4 Inspecting for serviceability   |
|   | : | .5 Completely  |
|   | : | .6 Using proper materials and equipment  |
|   | : | .7 Securing weapon after cleaning  |
| 9. Remove loose dirt                          | : | 9.1 When thoroughly dry  |
|   | : | .2 Working in area covered with<br>newspaper   |
|   | : | .3 Using clothes brush on clothing   |
|   | : | .4 Brush with and against nap carefully  |
|   | : | .5 Using scraper on shoes  |
|   | : | .6 Avoid scuffing of leather   |
| 10. Remove stains                             | : | 10.1 Promptly  |
|   | : | .2 Avoid damaging the fabric   |
|   | : | .3 Placing clean absorbent cloth under<br>stain                                      |

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- |                      |   |      |   |
|----------------------|---|------|---|
|                      | : | .4   | Brushing outward from the center  |
|                      | : | .5   | Spot-cleaning small stains only   |
| 11. Wash rubber      | : | 11.1 | With water, mild soap, and soft cloth                                     |
|                      | : | .2   | Avoid scratching surface  |
|                      | : | .3   | Rinsing thoroughly  |
| 12. Repair of damage | : | 12.1 | As soon as possible   |
|                      | : | .2   | Tears, replacing buttons, or worn parts                                   |
|                      | : | .3   | By qualified persons  |
|                      | : | .4   | Replacing shoelaces, heels, and soles when necessary                      |
|                      | : | .5   | Replacing irreparable or frayed items                                     |
|                      | : | .6   | Dyeing worn leather   |
| 13. Store uniforms   | : | 13.1 | When not in use   |
|                      | : | .2   | After cleaning  |
|                      | : | .3   | On hangers in plastic bags  |
|                      | : | .4   | In dustfree location  |
|                      | : | .5   | Allowing sufficient room between garments                                 |
|                      | : | .6   | Placing moth balls in plastic bag and garment when stored for long period |
|                      | : | .7   | Folding unstarched and unironed cottons                                   |
|                      | : | .8   | Placing footwear in closed cloth bags                                     |
|                      | : | .9   | Placing caps and hats in a crushproof box                                 |

## PATROLLING ON FOOT - DAYTIME - \*NIGHTTIME

### INTRODUCTORY INFORMATION:

The officer is responsible for guarding persons, their rights, and property in a designated area by requiring all people therein to obey the law. This guard duty is performed best when the officer goes about his designated area (beat) inspecting persons and property as often as possible. Performing this duty is called patrolling. The officer enforces the law on all persons on his beat by persuasion if possible, by force if necessary.

Patrolling, when properly performed, is the best method by which the law enforcement officer can carry out his primary responsibility of preventing crime. The basic method of patrolling is on foot. Its chief advantage over other methods is the officer's daily intimate contact with the people and the property on his beat. It is from these contacts that the officer learns who resides, earns a livelihood, and engages in recreation on the beat. By careful observation, he soon learns who and what is usual or unusual.

The law enforcement officer can become more proficient and effective during the time he is on duty (watch) by the constant application of the proper patrolling techniques contained herein.

### EQUIPMENT NEEDED:

Baton, Riot  
Belt, Sam Browne  
Card, Identification (See Appendix M)  
Cards, Business  
Cartridges, 12, Extra Revolver  
Case, Cartridge, Double  
Case, Handcuff  
Chain, Whistle  
Citation Book, Traffic  
Dimes  
Flashlight, with extra bulb

Forms:  
Business Security Survey Report  
Information on Personalities

Persons Report  
Preliminary Investigation Report  
(See Appendix N)  
Handcuffs  
Holster, Closed Revolver  
Key, Handcuff  
Keys, Other (as required)  
Knife, Pocket  
License, Operator's  
Map, Local  
Notebook, Pocket  
Pen, Ball Point  
Pencil, Mechanical  
Radio, Portable Two-way Transistor  
Revolver, Loaded Service

Note: Items identified by an asterisk pertain to nighttime patrolling only.

## LAW ENFORCEMENT OFFICER TRAINING

Ring, Baton (with strap)  
Ruler, 6" Plastic  
Schedule, Local Commercial  
Transportation

Stick, Yawara  
Timepiece  
Uniform of the Day  
Whistle, Traffic

### GENERAL SAFETY PRACTICES:

- Maintain physical fitness
- Wear six inch duty shoes with protected toes and rubber heels
- All eye glasses, including sunglasses, should have hardened lens and be prescribed by an oculist
- Be constantly alert for potential personal hazards
- Stop and listen before turning corners
- Weapons must never be given to anyone in the field
- Secure all equipment from rattling
- Approach all persons and things with caution
- Use prescribed whistle and flashlight signals
- Carry change in watch pocket
- Hold flashlight in weak hand
- Keep flashlight away from body when in use
- Check flashlight for serviceability
- \*Night duty should never be performed with a cold or persistent cough
- \*To maintain night vision, avoid heavy smoking and use of intoxicating beverages
- \*Loud talking, singing, or whistling should be avoided
- \*Close one eye when a bright light appears, to maintain night vision
- \*Maintain your sense of direction
- \*Run only when absolutely necessary
- \*Avoid smoking when walking the beat
- \*Secure all equipment from reflecting

### STEPS

### KEY POINTS

### ON DUTY RELIEF

- |    |                   |   |     |  |
|----|-------------------|---|-----|--|
| 1. | Prepare for watch | : | 1.1 | Inspecting personal equipment for serviceability   |
|    |                   | : |     |  |
|    |                   | : | .2  | Reporting in well groomed  |
|    |                   | : | .3  | Wearing uniform of the day   |
|    |                   | : | .4  | Reporting before prescribed time   |
|    |                   | : | .5  | Avoid loitering in business offices  |
|    |                   | : | .6  | Checking bulletin board  |
|    |                   | : | .7  | Recording date, day of week, watch, beat, weather condition, supervisor's name on Note Book Log Sheet (See Appendix D) |
|    |                   | : |     |  |
|    |                   | : |     |  |
|    |                   | : |     |  |

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- |                         |   |     |   |
|-------------------------|---|-----|---|
|                         | : | 1.8 | Receiving orders and pertinent in-        |
|                         | : |     | formation from watch commander            |
|                         | : | .9  | Recording necessary law enforce-          |
|                         | : |     | ment intelligence in notebook             |
|                         | : |     | (See Appendices E and F)                  |
|                         | : | .10 | Standing inspection for watch commander   |
|                         | : | .11 | Discussing beat activity with supervisor  |
|                         | : |     | (See Appendix G)                          |
| 2.                      | : | 2.1 | At pre-determined location                |
| Proceed to watch relief | : | .2  | Arranging for transportation with super-  |
| point                   | : |     | visor                                     |
|                         | : | .3  | Varying time and route pattern            |
|                         | : | .4  | Handling violations witnessed enroute     |
|                         | : | .5  | Arriving early                            |
|                         | : | .6  | Being inconspicuous                       |
| 3.                      | : | 3.1 | Recording:                                |
| Meet with beat officer  | : | .1  | Name                                      |
|                         | : | .2  | Number                                    |
|                         | : | .3  | Time                                      |
|                         | : | .4  | Location                                  |
|                         | : | .2  | Obtaining pertinent information:          |
|                         | : | .1  | Cases requiring follow-up                 |
|                         | : | .2  | Requests for law enforcement intelligence |
|                         | : | .3  | Law enforcement hazards                   |
|                         | : | .4  | Previous information                      |
|                         | : | .5  | Safety hazards                            |
|                         | : | .6  | Changes in trafficways                    |
|                         | : | .3  | Selecting next watch relief point:        |
|                         | : | .1  | Having good view of beat                  |
|                         | : | .2  | Should be inconspicuous                   |
|                         | : | .3  | Sheltered location during inclement       |
|                         | : |     | weather                                   |
|                         | : | *.4 | Should be lighted and safe                |
|                         | : | .5  | Varying the location                      |
|                         | : | .6  | Recording location                        |
|                         | : | .4  | Notifying dispatcher when unable to       |
|                         | : |     | make contact                              |

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- |    |                      |   |     |   |
|----|----------------------|---|-----|---|
| 4. | Relieve beat officer | : | 4.1 | Taking charge of beat                                     |
|    |                      | : | .2  | Leaving beat only for required duties                     |
|    |                      | : | .3  | Requesting supervisor's permission to leave               |
|    |                      | : | .4  | Notifying dispatcher of location                          |
|    |                      | : | .5  | Recording all absences from beat and reasons therefore    |
|    |                      | : | .6  | Acting on pending assignments requiring immediate action  |
|    |                      | : | *.7 | Inspecting pedestrian or other hazards requiring lighting |

### RECONNAISSANCE PATROL

- |    |                                     |   |     |  |
|----|-------------------------------------|---|-----|--|
| 5. | Proceed to area to be reconnoitered | : | 5.1 | Selecting area with:   |
|    |                                     | : | .1  | High criminal, pedestrian, or vehicle activity                                     |
|    |                                     | : | .2  | Larger proportion of law enforcement or safety hazards                             |
|    |                                     | : | .3  | Activity which is to take place during watch                                       |
|    |                                     | : | *.4 | Bright lighting first  |
|    |                                     | : | *.5 | Little or no lighting last   |
|    |                                     | : | .2  | Varying time and route pattern   |
| 6. | Reconnoiter the area                | : | 6.1 | Being systematically unsystematic in patrolling                                    |
|    |                                     | : | .2  | Covering selected areas fairly rapidly   |
|    |                                     | : | .3  | Constantly utilizing peripheral vision   |
|    |                                     | : | .4  | Stopping and listening for unusual activity before turning corners                 |
|    |                                     | : | .5  | Be alert to present and future activity  |
|    |                                     | : | .6  | Noting activity that may occur during watch  |
|    |                                     | : | .7  | Handling only those problems requiring immediate attention                         |
|    |                                     | : | *.8 | Dark-adapting eyes by closing them momentarily before entering dimly lighted areas |
|    |                                     | : | *.9 | Avoid direct bright lights   |

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

|  |   |     |  |
|--|---|-----|--|
|  | : |     | *6.10 Stand and look into darkened areas   |
|  | : |     |  |
| 7. Talk with sources of information    | : | 7.1 | Having vantage occupations   |
|  | : | .2  | Learning of activity that may occur during watch   |
|  | : |     |  |
| 8. Observe persons, places, and things | : | 8.1 | Anything unusual   |
|  | : | .2  | Indicating activity that may occur during watch  |
|  | : | *.3 | Observing distance reduced and distorted during nighttime and certain weather conditions |

### STANDARD PATROL

|  |   |     |   |
|--|---|-----|---|
| 9. Proceed to location to be inspected | : | 9.1 | Walking slowly and erectly  |
|  | : | .2  | Letting yourself be seen  |
|  | : | .3  | Grasping strong hand with weak hand behind back                                 |
|  | : | .4  | Unofficial objects must not be carried  |
|  | : | .5  | Using heel to toe method--on outside edge                                       |
|  | : | .6  | Walking on ball of foot when using stairs                                       |
|  | : | .7  | Avoiding surveillance by others   |
|  | : | .8  | Stopping and looking back over route traveled                                   |
|  | : | .9  | Being aware of physical background  |
|  | : | .10 | Looking at opposite side of street, upper floors, and roofs of buildings        |
|  | : | .11 | Stopping and listening for unusual activity before turning corners              |
|  | : | .12 | Being aware of changes in trafficways   |
|  | : | .13 | Handling problems as they occur:  |
|  | : | .1  | Within jurisdiction and capabilities  |
|  | : | .2  | Requesting departmental assistance from supervisor or dispatcher when necessary |

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- : 9.13.3 Criminal, traffic, juvenile, and  
: special requests in that order  
: .14 Time and place of patrol inter-  
: ruptions should be recorded  
: .15 Telephone service should be avail-  
: able at location of interruption  
: .16 Varying time and location of personal  
: ~~breaks~~ breaks and meal period  
: .17 Covering beat as often as possible  
: until time of relief  
: \*.18 Walking quietly  
: \*.19 Standing and walking in shadows  
: \*.20 Avoiding being seen or silhouetted  
: \*.21 Crossing streets where there is least  
: amount of light  
: \*.22 Being alert for potential assaults in  
: dimly lighted areas  
:  
:  
10. Inspect public property : 10.1 Recording time and location of:  
: .1 Unsafe conditions  
: .2 Damaged property  
: .3 Improperly functioning equipment  
: .4 Dead or injured animals  
: .2 Correcting unsafe conditions immedi-  
: ately when within authorization and  
: capability  
: .3 Notifying dispatcher when immediate  
: corrective action beyond capability,  
: is necessary  
: .4 Reporting, in writing, unsafe conditions  
: and recommendations for improve-  
: ment to supervisor (See Appendix G)  
:  
:  
11. Conduct business security : 11.1 Contacting businessmen periodically  
: survey and leaving business card on first  
: contact (See Appendix H)  
: .2 Assuring periodic inspection  
: .3 Inspecting business security measures  
: .4 Completing Business Security Survey  
: Report form (See Appendices I and J)  
:  
:  
:

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- |                                   |   |      |                                      |
|-----------------------------------|---|------|--------------------------------------|
|                                   | : | 11.5 | Recording current information:       |
|                                   | : | .1   | Name, address, and telephone         |
|                                   | : |      | number of business, manager,         |
|                                   | : |      | and assistant manager                |
|                                   | : | .2   | Type and amount of security          |
|                                   | : |      | equipment                            |
|                                   | : | .3   | Security measures taken in           |
|                                   | : |      | operations                           |
|                                   | : | .4   | Security hazards                     |
|                                   | : | .5   | Selected employees                   |
|                                   | : | .6   | Recommended improvements             |
|                                   | : | .6   | Requesting beat officer on night     |
|                                   | : |      | watch to check nighttime security    |
|                                   | : |      | and to make recommendations          |
|                                   | : | .7   | Giving completed form to supervisor  |
|                                   | : |      |                                      |
| 12. Inspect security of buildings | : | 12.1 | Those closed for special reasons     |
|                                   | : |      |                                      |
| 12.a. Exterior                    | : | *a.1 | At close of business day             |
|                                   | : | .2   | Locating security alarms, knowing    |
|                                   | : |      | type and nature of installation      |
|                                   | : | .3   | Checking security equipment to be    |
|                                   | : |      | in place, original, and serviceable  |
|                                   | : | .4   | Remaining inconspicuous to anyone    |
|                                   | : |      | inside                               |
|                                   | : | .5   | Trying all accessible means of entry |
|                                   | : |      | and exit, especially rear and roof   |
|                                   | : | .6   | Looking for indications of attempted |
|                                   | : |      | and completed forced entry from      |
|                                   | : |      | without and within                   |
|                                   | : | .7   | Looking and listening for movement   |
|                                   | : |      | from within                          |
|                                   | : | .8   | Checking interior physical arrange-  |
|                                   | : |      | ment for alterations                 |
|                                   | : | .9   | Recording inadequate security        |
|                                   | : |      | measures                             |
|                                   | : | .10  | Recommending adequate security       |
|                                   | : |      | measures, if requested by owner      |
|                                   | : |      |                                      |
| 12.b. Interior                    | : | b.1  | Recording time building found        |
|                                   | : |      | unsecured                            |

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- : 12.b.2 Recording name and address of  
: occupying firm
- : .3 Notifying dispatcher of name of firm,  
: building, and location
- : .4 Requesting assistance for interior  
: inspection
- : .5 Requesting dispatcher to notify owner,  
: request his presence, and deter-  
: mine his estimated time of arrival
- : .6 Determining if authorized person is  
: inside
- : .7 Checking authorized person's identity  
: with owner
- : .8 Recording name, position of employee,  
: home address, and telephone  
: number
- : .9 Recording name and position of per-  
: son responding in place of owner
- : .10 Entering building with another officer
- : .11 Avoiding being silhouetted
- : .12 Carrying revolver in strong hand
- : .13 Carrying flashlight in weak hand, if  
: interior dark
- : .14 Holding flashlight to side and slightly  
: ahead of body when in use
- : .15 Keeping other officer or flashlight in  
: view at all times
- : .16 Using proper flashlight signals
- : .17 Avoiding cross fire
- : .18 Checking one room at a time
- : .19 Looking up as well as on floor level
- : .20 Starting on lowest floor, working up
- : .21 Closing all doors after entering each  
: room
- : .22 Locking all doors after searching  
: each room
- : .23 Walking quietly, using short steps
- : .24 Stopping and listening for movement  
: sounds
- : .25 Completing search of building even if  
: one suspect apprehended

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- |                                  |   |      |  |
|----------------------------------|---|------|--|
| 13. Inspect security of property | : | 13.1 | Checking security equipment to be in place, original, and serviceable      |
|                                  | : | :    | :  |
|                                  | : | .2   | Checking physical arrangement of property                                  |
|                                  | : | :    | :  |
|                                  | : | .3   | Recording inadequate security measures                                     |
|                                  | : | :    | :  |
|                                  | : | .4   | Notifying owner of inadequate security measures                            |
|                                  | : | :    | :  |
|                                  | : | .5   | Recommending adequate security measures, if requested by owner             |
|                                  | : | :    | :  |
|                                  | : | :    | :  |
| 14. Inspect parked vehicles      | : | 14.1 | Selecting those that are unusual as to:                                    |
|                                  | : | :    | :  |
|                                  | : | .1   | Area   |
|                                  | : | :    | :  |
|                                  | : | .2   | Beat   |
|                                  | : | :    | :  |
|                                  | : | .3   | Location in which parked   |
|                                  | : | :    | :  |
|                                  | : | .4   | Manner in which parked   |
|                                  | : | :    | :  |
|                                  | : | .5   | Time at which parked   |
|                                  | : | :    | :  |
|                                  | : | .6   | Length of time parked  |
|                                  | : | :    | :  |
|                                  | : | .7   | Neglected care or condition  |
|                                  | : | :    | :  |
|                                  | : | .8   | Altered or absence of required identification                              |
|                                  | : | :    | :  |
|                                  | : | .9   | Contents   |
|                                  | : | :    | :  |
|                                  | : | .2   | Approaching from rear cautiously   |
|                                  | : | :    | :  |
|                                  | : | .3   | Checking for occupants cautiously  |
|                                  | : | :    | :  |
|                                  | : | .4   | Checking license number against Wanted Vehicle list (See Appendix F)       |
|                                  | : | :    | :  |
|                                  | : | :    | :  |
|                                  | : | .5   | Determining if stolen or abandoned   |
|                                  | : | :    | :  |
|                                  | : | .6   | Determining if wanted--with or without occupants                           |
|                                  | : | :    | :  |
|                                  | : | :    | :  |
|                                  | : | .7   | Determining if being or has been used in committing crime                  |
|                                  | : | :    | :  |
|                                  | : | :    | :  |
|                                  | : | .8   | Determining ownership  |
|                                  | : | :    | :  |
|                                  | : | .9   | Recording license number, description, and location of suspicious vehicles |
|                                  | : | :    | :  |
|                                  | : | :    | :  |
|                                  | : | .10  | File checking with dispatcher at first opportunity                         |
|                                  | : | :    | :  |

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- |  |   |       |   |
|--|---|-------|---|
|  | : | 14.11 | Marking rim of tire with pencil for future identification                                   |
|  | : |       |   |
|  | : | .12   | Citing flagrant parking violators   |
|  | : | .13   | Maintaining wanted vehicle list   |
|  | : |       |   |
| 15. Inspect transient lodging facilities                       | : | 15.1  | Hotels, motels, and trailer courts  |
|  | : | .2    | Including parking facilities  |
|  | : | .3    | Talking with employees regarding guests   |
|  | : |       |   |
|  | : | .4    | Reviewing registers   |
|  | : | .5    | Noting new guests   |
|  | : | .6    | File checking selected guests and vehicles  |
|  | : |       |   |
|  | : | .7    | Having employees look at photographs of wanted persons                                      |
|  | : |       |   |
|  | : | .8    | Walking quietly around corridors  |
|  | : |       |   |
| 16. Inspect establishments considered a law enforcement hazard | : | 16.1  | Including hangouts of known or suspected criminals  |
|  | : | .2    | At time of opening and closing  |
|  | : | .3    | At time of peak activity  |
|  | : | .4    | At time violations most likely to occur   |
|  | : |       |   |
|  | : | .5    | Frequently  |
|  | : | .6    | Locating all entrances and exits before entering  |
|  | : |       |   |
|  | : | .7    | Varying points of entry and exit  |
|  | : | .8    | Pausing and listening before entering   |
|  | : | .9    | Dark-adapting eyes by closing them momentarily before entering dimly lighted establishments |
|  | : |       |   |
|  | : | .10   | Using caution in entering   |
|  | : | .11   | Carrying flashlight in weak hand  |
|  | : | .12   | Observing activity, especially the unusual, throughout establishment                        |
|  | : |       |   |
|  | : | .13   | Noting employees and clientele  |
|  | : | .14   | Noting changes of employees and clientele   |
|  | : |       |   |
|  | : | .15   | Noting potential violations and violators   |
|  | : |       |   |
|  | : | .16   | Noting changes in physical facilities   |
|  | : | .17   | Avoid lingering   |

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- |  |   |      |  |
|--|---|------|--|
| <b>17. Inspect locations considered a law enforcement hazard</b> | : | 17.1 | At time violations most likely to occur  |
|  | : | .2   | More frequently and intensively where crime rate is high                                   |
|  | : | .3   | Varying avenue of approach, points of entry, and exit                                      |
|  | : | .4   | Checking physical arrangement, entrances, and exits  |
|  | : | .5   | Talking with persons who frequent the location   |
|  | : | .6   | Keeping known criminals away, legally, or under surveillance                               |
|  | : | .7   | Advising clientele and attendants of crime preventive procedures                           |
|  | : | .8   | Noting potential violations and preventing them from becoming actual                       |
|  | : | .9   | Determining how the hazards can be reduced   |
|  | : | .10  | Reporting recommendations to supervisor  |
| <b>18. Develop sources of information</b>                        | : | 18.1 | Selecting persons with vantage occupations   |
|  | : | .2   | Recording data about source on Information on Personalities form (See Appendix K)          |
|  | : | .3   | Building confidence  |
|  | : | .4   | Gathering law enforcement intelligence   |
|  | : | .5   | Determining conspicuousness by source and circumstances                                    |
| <b>19. Interrogate suspicious persons</b>                        | : | 19.1 | When time, place, appearance, and/or actions of a person appears to be out of the ordinary |
|  | : | .2   | To know unusual people or criminals on the beat  |
|  | : | .3   | Approaching with caution   |
|  | : | .4   | Remaining at a discreet distance   |

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

20. Report in
- : 19.5 Asking as few questions as possible
  - : .6 Keeping strong side away from person  
being interrogated
  - : .7 Speaking in conversational tone
  - : .8 Recording all field interrogations
  - : .9 Completing Persons Report later  
(See Appendix E)
  - : .10 File checking selected suspicious  
persons
  - : .11 Maintaining wanted persons list
  - : .12 Determining if wanted, runaway, or  
lost
  - : 20.1 As ordered or scheduled
  - : .2 To dispatcher
  - : .3 For security check
  - : .4 Within 10 minute leeway of designated  
time
  - : .5 Varying time and location
  - : .6 Selecting sheltered location during  
inclement weather
  - : .7 Identifying location and telephone  
number
  - : .8 Using identifying code
  - : .9 Having pen and notebook ready for  
note taking
  - : .10 Obtaining pertinent information
  - : .11 Arranging for information pick-up  
point, when necessary
  - : .12 Keeping conversation brief and to  
official business only
  - : .13 Recording dispatcher's name
  - : .14 Recording time and location of  
report in
  - : \*.15 Closing call box door quietly
  - : \*.16 Keeping outdoor public phone booth  
light off by leaving door open
  - : \*.17 Dialing operator only if silence  
required
  - : \*.18 Cupping flashlight head with hand

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

#### OFF DUTY RELIEF

- |     |                               |   |      |   |
|-----|-------------------------------|---|------|---|
| 21. | Proceed to watch relief point | : | 21.1 | Meeting the relief officer                                  |
|     |                               | : | .2   | At end of duty hours  |
|     |                               | : | .3   | At pre-determined location                                  |
|     |                               | : | .4   | Varying time and route pattern                              |
|     |                               | : | .5   | Handling violations witnessed enroute                       |
|     |                               | : | .6   | Arriving after relief officer                               |
|     |                               | : |      |   |
| 22. | Meet the relief officer       | : | 22.1 | To be properly relieved of beat                             |
|     |                               | : | .2   | Recording:  |
|     |                               | : | .1   | Name  |
|     |                               | : | .2   | Number  |
|     |                               | : | .3   | Time  |
|     |                               | : | .4   | Location  |
|     |                               | : | .3   | Providing pertinent information:                            |
|     |                               | : | .1   | Cases requiring follow-up                                   |
|     |                               | : | .2   | Requests for law enforcement intelligence                   |
|     |                               | : | .3   | Law enforcement hazards                                     |
|     |                               | : | .4   | Previous information  |
|     |                               | : | .5   | Safety hazards  |
|     |                               | : | .6   | Changes in trafficways                                      |
|     |                               | : | .4   | Selecting next watch relief point:                          |
|     |                               | : | .1   | Having good view of beat                                    |
|     |                               | : | .2   | Should be inconspicuous                                     |
|     |                               | : | .3   | Sheltered location during inclement weather                 |
|     |                               | : | *.4  | Should be lighted and safe                                  |
|     |                               | : | .5   | Varying the location  |
|     |                               | : | .6   | Recording the location                                      |
|     |                               | : | .5   | Turning beat over to relief officer                         |
|     |                               | : | .6   | Notifying the dispatcher when unable to make contact        |
|     |                               | : |      |   |
| 23. | Proceed to headquarters       | : | 23.1 | Completing and turning in required reports                  |
|     |                               | : | .2   | Varying time and route pattern                              |
|     |                               | : | .3   | Handling violations witnessed enroute                       |
|     |                               | : | .4   | Reporting off duty to supervisor or dispatcher upon arrival |

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

|                               |   |      |   |
|-------------------------------|---|------|---|
|                               | : | 23.5 | Avoid loitering in business offices                   |
|                               | : |      |   |
| 24. Complete required reports | : | 24.1 | Recording activities and law enforcement intelligence |
|                               | : | .2   | Before leaving headquarters                           |
|                               | : | .3   | Using pen or typewriter                               |
|                               | : | .4   | Properly and legibly                                  |
|                               | : | .5   | Officer's Watch Activity Report<br>(See Appendix L)   |
|                               | : | .6   | Turning in reports to supervisor                      |
|                               | : | .7   | Retaining a copy of all reports for personal file     |
|                               | : |      |   |

## PATROLLING IN AN AUTOMOBILE - DAYTIME - \*NIGHTTIME

### INTRODUCTORY INFORMATION:

Since the uniformed officer is more effective in preventing crime when constantly patrolling, it also follows that a properly and conspicuously marked automobile is more effective when kept constantly on patrol. The law enforcement officer must realize that a patrol car is an expensive piece of equipment and only when properly used can it aid him in performing his duties more efficiently and safely, while at the same time providing economical law enforcement services to the community.

Proper patrolling in an automobile is by far the most efficient method of providing law enforcement services to a large area. An officer can check a beat involving a greater area more often and with less fatigue with a patrol car than by foot. The patrol car radio affords constant and instant contact with headquarters and other patrol cars should assistance be required for the officer's safety. Calls and assignments can be answered more rapidly, thereby, increasing the officer's efficiency and improving the services rendered. It provides protection during inclement weather and in gun battles. It permits carrying and having readily available a variety of equipment, thereby, making the officer practically self-supporting. The transporting of officers, prisoners, and other authorized persons are more easily and rapidly handled. A patrol car provides the officer with an element of surprise due to the patrol car's speed and mobility.

There are many other advantages in the use of a patrol car than those listed above, however, the real value of patrolling in an automobile is dependent upon the officer using the car properly and effectively.

### EQUIPMENT NEEDED:

Accident Investigation Kit  
Crayon, Marking (yellow lumber)  
Paper, Graph  
Tape Measure, 100 ft. Metal  
Reinforced Cloth  
Tape Measure, 10 ft. Spring Steel  
(white surface)  
Template, Accident Investigator's  
Bags, Evidence  
Baton, Traffic (red)

Belts, Safety Seat  
Bulb, Traffic Baton (extra)  
Camera Kit:  
Bulbs, Flash  
Camera  
Flash Unit (battery condenser  
type)  
Film  
Clipboard  
Code Book, Motor Vehicle

Note: Items identified by an asterisk pertain to nighttime patrolling only.

## LAW ENFORCEMENT OFFICER TRAINING

Code, Radio  
Compass, Magnetic  
Credit Card, Gasoline, Departmental  
Desk, Patrol Car  
Fire Extinguisher, Carbon Dioxide  
First Aid Kit  
Forms, Prepared Report (as required)  
Gloves, Driving  
Helmet, Safety  
Holder, Riot Baton  
Holder, Traffic Baton  
Holder, Fire Extinguisher  
Holder, First Aid Kit  
Holder, Flashlight  
Holder, Electric Lock Shotgun  
Holder, Shotgun Shell  
Keys, Patrol Car  
Light, Interior (Manually operated only)  
Light, Emergency Beacon  
Light, Plug-in Spot (with 100' cord)  
Lights, Two Spot

Mirrors, Outside Rear View (2)  
Panel, Switch  
Radio, Three-way  
Raincoat  
Rescue Kit:  
Bar, Crow and/or wrecking  
Blanket  
Crash-axe, Shock Proof  
Fuses, Red, 30 Minute (12)  
Gloves, Cloth (plastic coated)  
Holders, Fusee (12)  
Rope, 1/2" Polypropylene or Nylon (100 ft.)  
Stands, Fusee (2)  
Screen, Folding Plexiglass  
Dividing  
Shotgun, Riot  
Signal, Recall  
Siren, Vehicle (Electronic)  
Speedometer, Calibrated (with lock button)  
Tags, Property

### GENERAL SAFETY PRACTICES:

Be constantly alert for potential personal hazards

Maintain physical fitness

All eyeglasses, including sunglasses, should have hardened lens and be prescribed by an oculist

Use safety seat belts

Do not drive when ill

Maintain proper vehicle ventilation

Keep the vehicle under control at all times

Obey all traffic laws

When leaving vehicle, notify dispatcher as to location

Park properly

Approach all persons and things with caution

\*To maintain night vision when driving, focus eyes slightly away from bright head lights

\*Close eye nearest bright light, in order to maintain night vision

Effectiveness of senses is impaired during vehicle operation

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

#### ON DUTY RELIEF

- |    |                               |   |      |  |
|----|-------------------------------|---|------|--|
| 1. | Prepare for watch             | : | 1.1  | Obtaining assigned patrol car at headquarters                                      |
|    |                               | : |      |  |
|    |                               | : | .2   | Inspecting patrol car:<br>(See Appendix O)   |
|    |                               | : |      |  |
|    |                               | : | .1   | Serviceability of vehicle and equipment  |
|    |                               | : |      |  |
|    |                               | : | .2   | Condition of exterior and interior   |
|    |                               | : | .3   | Recording and reporting damage to supervisor                                       |
|    |                               | : |      |  |
|    |                               | : | .4   | Quantity of fuel and oil   |
|    |                               | : | .5   | Testing electrical equipment and brakes  |
|    |                               | : |      |  |
|    |                               | : | .6   | Verifying performance of radio   |
|    |                               | : | .7   | Counting quantity and determining serviceability of auxiliary equipment            |
|    |                               | : |      |  |
|    |                               | : | .8   | Searching interior for discarded weapons, evidence, and lost or forgotten property |
|    |                               | : |      |  |
|    |                               | : | .9   | Removing all unofficial objects  |
|    |                               | : | .10  | Recording patrol car number, starting mileage, and time                            |
|    |                               | : |      |  |
|    |                               | : | .11  | Signalling "On Duty" to dispatcher, using approved radio code                      |
|    |                               | : |      |  |
|    |                               | : |      |  |
|    |                               | : |      |  |
| 2. | Proceed to watch relief point | : | 2.1  | Requesting beat officer to designate location                                      |
|    |                               | : |      |  |
|    |                               | : | .2   | Securing safety seat belt  |
|    |                               | : | .3   | Obeying all traffic laws   |
|    |                               | : | .4   | Being a courteous driver   |
|    |                               | : | .5   | Keeping both hands on steering wheel   |
|    |                               | : | .6   | Parking properly   |
|    |                               | : | .7   | Parking patrol car facing exit when using off-street facilities                    |
|    |                               | : |      |  |
|    |                               | : | .8   | Being inconspicuous  |
|    |                               | : | *.9  | Turning off all lights   |
|    |                               | : | *.10 | Keeping foot off brake pedal   |
|    |                               | : | *.11 | Turning radio volume down  |
|    |                               | : |      |  |
|    |                               | : | .12  | Setting emergency brake  |

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- |                             |   |     |   |
|-----------------------------|---|-----|---|
|                             | : |     | *2.13 Covering exposed interior lights  |
|                             | : |     | .14 Turning off motor   |
|                             | : |     |   |
| 3. Meet with beat officer   | : | 3.1 | Inspecting assigned patrol car when obtained from beat officer (See Appendix O) |
|                             | : |     |   |
|                             | : | .2  | Recording pertinent information regarding patrol car                            |
|                             | : |     |   |
| 4. Relieve the beat officer | : | 4.1 | Signalling "In Service" to dispatcher   |

### RECONNAISSANCE PATROL

- |  |   |     |   |
|--|---|-----|---|
| 5. Proceed to area to be reconnoitered | : | 5.1 | Selecting area<br>(Varying avenue of approach and exit)                     |
|  | : |     |   |
| 6. Reconnoiter the area                | : | 6.1 | Driving in lane offering best view  |
|  | : |     |   |
| 7. Talk with sources of information    | : | 7.1 | Alighting from patrol car   |
|  | : |     |   |
| 8. Observe persons, places, and things | : | 8.1 | Realizing that effectiveness of senses is impaired during vehicle operation |

### STANDARD PATROL

- |  |   |     |   |
|--|---|-----|---|
| 9. Proceed to location to be inspected | : | 9.1 | Driving slowly, safely, and courteously in lane offering best view          |
|  | : |     |   |
|  | : | .2  | Obeying all traffic laws  |
|  | : | .3  | Avoid starting a caravan  |
|  | : | .4  | Using rear view mirrors   |
|  | : | .5  | Reducing speed at all intersections   |
|  | : | .6  | Watching for traffic violations, criminal offenses, and suspicious vehicles |
|  | : |     |   |
|  | : | .7  | Anticipating and being ready for the unusual or unexpected                  |
|  | : |     |   |
|  | : | .8  | Using peripheral vision   |
|  | : | .9  | Looking down side streets and between buildings                             |

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- |                    |   |      |   |
|--------------------|---|------|---|
|                    | : | .10  | Looking for traffic hazards before taking eyes off roadway                                  |
|                    | : | .11  | Checking buildings in the distance from roof down to street level                           |
|                    | : | .12  | Being aware of changes in trafficways   |
|                    | : | .13  | Parking occasionally to observe   |
|                    | : | .14  | Alighting from patrol car   |
|                    | : | .15  | Avoiding surveillance by others   |
|                    | : | *.16 | Using high beams on headlights when traffic conditions permit                               |
|                    | : | *.17 | Avoiding unnecessary and improper use of spot light   |
|                    | : | *.18 | Using spot light in short flashes   |
|                    | : | *.19 | "Sweeping" with spot light when complete coverage required                                  |
|                    | : | .20  | Reducing speed when using spot light and observing  |
|                    | : | .21  | Handling pending assignments to gather information and/or complete disposition of complaint |
|                    | : | .22  | Handling problems as they occur:  |
|                    | : | .1   | Within jurisdiction and capabilities  |
|                    | : | .2   | Requesting departmental assistance from supervisor or dispatcher when necessary             |
|                    | : | .3   | Criminal, traffic, juvenile, and special requests in that order                             |
|                    | : | .23  | Recording time, location and reason for patrol interruption                                 |
|                    | : | .24  | Telephone service should be available at location of interruption                           |
|                    | : | .25  | Varying time and location of personal breaks and meal period                                |
|                    | : | .26  | Practicing techniques of observation  |
|                    | : | .27  | Covering beat as often as possible until time of relief                                     |
|                    | : |      |   |
| 10. Patrol on foot | : | 10.1 | Making all inspections  |
|                    | : | .2   | Improving observations  |
|                    | : | .1   | Talking with sources of information   |
|                    | : | .2   | Interrogating suspicious persons  |

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- : 10.3 Selecting safe location to park
- : patrol car
- : .4 Parking near outdoor public telephone
- : .5 Parking properly
- : .6 Signalling "Out of Car", location,
- : and reason to dispatcher
- : .7 Notifying dispatcher of telephone
- : number:
- : .1 Keeping unit available for assign-
- : ment
- : .8 Waiting for clearance from dispatcher
- : before leaving patrol car
- : .9 Recording time "out of" and "back
- : in" service, location, and reason
- : .10 Removing patrol car keys from
- : ignition
- : .11 Taking required equipment when
- : leaving patrol car
- : .12 Opening patrol car door and alighting
- : with caution
- : .13 Closing patrol car door quietly, care-
- : fully, and safely
- : .14 Locking patrol car
- : .15 Signalling "Back in Car" to dispatcher
- :  
11. Stop selected moving vehicles
- : 11.1 To interrogate occupants
- : .2 To check contents or search vehicle
- : .3 Selecting vehicles that are unusual:
- : .1 To area
- : .2 To beat:
- : .1 Location in which driven
- : .2 Time at which driven
- : .3 Manner in which driven
- : .4 Length or number of times
- : observed in area
- : .5 Altered or absence of required
- : identification
- : .6 Neglected care or condition
- : .3 To occupants
- : .4 To contents

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- : 11.4 Recording license number on patrol  
: car desk pad before taking any  
: action
- : .5 Checking license number against  
: wanted vehicle list
- : .6 File checking license number with  
: dispatcher
- : .7 Requesting departmental assistance  
: from dispatcher:
- : .1 Notifying dispatcher of pursuit  
: and route
- : .2 Using beacon and siren during  
: pursuit
- : \*.8 Selecting parking place for stop--  
: well lighted at night
- : .9 Avoiding busy location
- : .10 Watching for discarding of weapons  
: or evidence
- : .11 Noting possible avenues of escape  
: open to occupants
- : .12 Driving patrol car to the left of and  
: about two feet behind driver of  
: selected vehicle
- : .13 Turning on emergency beacon light
- : .14 Attracting driver's attention with  
: series of short horn signals
- : \*.15 Attracting driver's attention by  
: flashing or sweeping spotlight or  
: flashlight across mirrors at night
- : \*.16 Avoid blinding driver
- : .17 Using siren as last resort
- : .18 Ordering driver where to stop and  
: park in loud clear voice
- : .19 Using hand signals to designate cor-  
: rect stopping place
- : .20 Avoid "overshooting" vehicle
- : .21 Keeping alert to erratic movement  
: of vehicle
- : .22 Falling in behind vehicle to be  
: stopped
- : .23 Maintaining assured clear distance

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- : 11.24 Parking vehicles out of traffic lanes
- : .25 Stopping and parking 8 to 15 feet behind vehicle and about 2 feet to the left
- : \*.26 Turning on left and right spotlights
- : .27 Notifying dispatcher of vehicle stop, description of vehicle, location of, and reason for stop
- : .28 Watching occupants and interior of vehicle through rear and side windows
- : .29 Keeping alert for any quick or furtive movements by occupants
- : .30 Paying particular attention to hands and shoulders of occupants
- : .31 Looking in rear view mirrors for approaching traffic
- : .32 Unfastening revolver holster flap
- : .33 Taking required equipment
- : \*.34 Carrying flashlight in weak hand
- : .35 Alighting from patrol car after receiving reply on file check and clearance from dispatcher--with caution
- : .36 Approaching vehicle from left side--slowly and carefully
- : .37 Using caution when passing vehicle's blind spot
- : .38 Stopping at the rear of the vehicle's front door
- : .39 Keeping back to approaching traffic when one occupant only
- : .40 Facing side of vehicle when front and rear seats occupied
- :  
: 12. Search selected vehicles
- : 12.1 Selecting vehicles:
  - : .1 Wanted in connection with a crime
  - : .2 Similar in description to wanted vehicles
  - : .3 With indications of having been used in crime

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- : 12.1.4 Having suspicious occupants
- : .5 As a result of questioning occupants
- : .2 Arresting occupants first
- : .3 Requesting permission of driver, if
- : no arrest made
- : .4 Checking contents or gathering
- : evidence
- : .5 Notifying dispatcher of location of
- : wanted vehicle
- : .6 Verifying identification of wanted
- : vehicle with dispatcher
- : .7 Requesting dispatcher to:
- : .1 Notify responsible investigating
- : officer of find
- : .2 Ascertain further instructions
- : regarding disposition
- : .8 Requesting departmental assistance
- : from dispatcher if:
- : .1 Any occupant is wanted for or
- : suspected of a felony
- : .2 Any occupant is known or sus-
- : pected of being armed or
- : dangerous
- : .3 Vehicle is occupied and is to be
- : searched in the field
- : .9 Removing all occupants
- : .10 Watching for approaching traffic
- : .11 Requesting or ordering driver to get
- : out first--slowly
- : .12 Keeping out of range of open door
- : .13 Keeping driver between officer and
- : occupants until all have alighted
- : from vehicle
- : .14 Selecting and moving to safe position
- : on right side of vehicle
- : .15 Walking behind vehicle
- : .16 Requesting or ordering passengers
- : to get out right side of vehicle in
- : following order: right front seat,
- : right rear seat, and left rear seat

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- : 12.17 Watching passengers to prevent discarding of evidence
- : .18 Having passengers face away from officer
- : .19 Keeping passengers in view at all times and away from vehicle
- : \*.20 Re-aiming right spot light on occupants
- : .21 Standing outside of spot light beam behind opened right front door of patrol car
- : .22 Examining every part of vehicle, systematically
- : .23 Searching left then right side of vehicle, front to rear and back again
- : .24 Searching logical places
- : .25 Avoid unnecessarily damaging vehicle or contents
- : .26 Collecting all evidence and items of value as law enforcement intelligence
- : .27 Looking for objects foreign to occupants or vehicle
- : .28 Calling the attention of witnessing officer to found evidence
- : .29 Recording:
  - : .1 Description of evidence
  - : .2 Circumstances under which found
  - : .3 Name of witnessing officer
- : .30 Avoid overlooking any possible hiding place
- :  
: 13. Stop selected pedestrians
  - : 13.1 Those wanted or suspicious persons
  - : \*.2 Selecting well lighted location for stop at night
  - : .3 Avoid busy locations
  - : .4 Noting possible avenues of escape
  - : .5 Approaching pedestrian from the rear
  - : \*.6 Stopping patrol car at slight angle to curb to illuminate area

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- |                              |   |      |                                    |
|------------------------------|---|------|------------------------------------|
|                              | : | 13.7 | Avoid violating traffic law        |
|                              | : | .8   | Avoid "overshooting" pedestrian    |
|                              | : | *.9  | Stopping ahead of pedestrian when  |
|                              | : |      | approaching from front making      |
|                              | : |      | certain he cannot pass patrol car  |
|                              | : |      | before officer alights             |
|                              | : | .10  | Unfastening revolver holster flap  |
|                              | : | .11  | Watching for any quick or furtive  |
|                              | : |      | movements when alighting from      |
|                              | : |      | patrol car                         |
|                              | : | .12  | Paying particular attention to     |
|                              | : |      | pedestrian's hands                 |
|                              | : |      |                                    |
| 14. Inspect unoccupied homes | : | 14.1 | Temporarily unoccupied             |
|                              | : | .2   | Upon request                       |
|                              | : | .3   | Removing evidence of non-occupancy |
|                              | : | .4   | Completing Unoccupied Home Report  |
|                              | : |      | (See Appendix P)                   |

### OFF DUTY RELIEF

- |                                   |   |      |  |
|-----------------------------------|---|------|--|
| 15. Proceed to watch relief point | : | 15.1 | Notifying relief officer of designated |
|                                   | : |      | location                               |
|                                   | : |      |  |
| 16. Meet with beat officer        | : | 16.1 | Recording ending mileage               |
|                                   | : | .2   | Removing all personal equipment        |
|                                   | : | .3   | Notifying relief officer of any damage |
|                                   | : |      | or desired repairs to patrol car       |
|                                   | : |      | and shortage of auxiliary equipment    |
|                                   | : | .4   | Turning patrol car over to relief      |
|                                   | : |      | officer                                |
|                                   | : | .5   | Signalling "Out of Service" to dis-    |
|                                   | : |      | patcher when patrol car not turned     |
|                                   | : |      | over to relief officer                 |
|                                   | : | .6   | Signalling "Off Duty" to dispatcher    |
|                                   | : |      | when patrol car turned over to         |
|                                   | : |      | relief officer                         |
|                                   | : |      |  |
| 17. Proceed to headquarters       | : | 17.1 | Turning in patrol car at garage        |

LAW ENFORCEMENT OFFICER TRAINING

STEPS

KEY POINTS

- |     |                           |   |      |  |
|-----|---------------------------|---|------|--|
| 18. | Complete required reports | : | 18.1 | Turning in found property and evidence |
|     |                           | : |      | to property officer                    |
|     |                           | : | .2   | Completing Property Tag (See           |
|     |                           | : |      | Appendix Q)                            |

## MISDEMEANORS WITNESSED BY OFFICER, HANDLING

### INTRODUCTORY INFORMATION:

There are a great many laws regulating a person's behavior. Violation of these laws, in the majority of instances, constitutes a misdemeanor. Because these laws tend to regulate behavior they present a constant challenge to an officer's judgement and analyzing ability. The perpetration of a misdemeanor knows no social status. Persons on any rung of the social ladder may inadvertently or deliberately commit an offense.

Community security is almost entirely dependent upon officers assigned to the area. Witnessing an offense and the subsequent proper handling by the officer serves the community and officer to the best advantage. Anything an officer does legally to deter offenses will certainly receive the approval of the public and the officer's supervisors.

### EQUIPMENT NEEDED:

|   |  |
|---|--|
| Bags, Evidence                                  | Handcuffs  |
| Camera Kit                                      | Knife, Pocket  |
| Bulbs, Flash                                    | Notebook, Pocket                                     |
| Camera  | Paper, Graph   |
| Film  | Pen, Ball Point                                      |
| Flash Unit (battery condenser<br>type)          | Pencil, Mechanical                                   |
| Citation Book                                   | Ruler, Architects'                                   |
| Clipboard                                       | Tags, Evidence                                       |
| Compass, Magnetic                               | Tape Measure, 100 ft. Metal<br>Reinforced Cloth      |
| Crayon, Marking (lumber<br>yellow)              | Tape Measure, 10 ft. Spring Steel<br>(white surface) |
| Form, Preliminary Investigation Field<br>Report |  |

### GENERAL SAFETY PRACTICES:

- Be calm
- Under all circumstances, notify dispatcher of location before leaving patrol car
- Be constantly alert for potential personal hazards
- Smoking should be avoided
- Be certain you understand and are understood

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- |    |                         |   |     |   |
|----|-------------------------|---|-----|---|
| 1. | Witness the misdemeanor | : | 1.1 | Using the senses  |
|    |                         | : | .2  | Recognizing the elements that constitute the offense                  |
|    |                         | : | .3  | Noting general identification characteristics of perpetrator          |
|    |                         | : | .4  | Noting time, place, and other witnesses                               |
|    |                         | : | .5  | Requesting, when possible, other witnesses to remain                  |
|    |                         | : |     |   |
| 2. | Apprehend perpetrator   | : | 2.1 | As soon as practical  |
|    |                         | : | .2  | Approaching with caution  |
|    |                         | : | .3  | Keeping arrestee away from strong hand side                           |
|    |                         | : | .4  | Speaking clearly  |
|    |                         | : | .5  | Commanding, "Don't move!"   |
|    |                         | : | .6  | Ordering perpetrator to move only as told                             |
|    |                         | : | .7  | Informing, "You are under arrest!"                                    |
|    |                         | : | .8  | Preventing violence   |
|    |                         | : | .9  | Using only that amount of force necessary to overcome resistance      |
|    |                         | : | .10 | Using special care with women, juveniles, and mentally ill            |
|    |                         | : | .11 | Noting what is said by arrestee                                       |
|    |                         | : | .12 | Answering inquiries courteously and concisely                         |
|    |                         | : |     |   |
| 3. | Identify arrestee       | : | 3.1 | Being certain it is same person that committed the offense            |
|    |                         | : | .2  | Noting particular identification characteristics:                     |
|    |                         | : | .1  | Clothing worn   |
|    |                         | : | .2  | Body features   |
|    |                         | : | .3  | Speech  |
|    |                         | : | .4  | Mannerisms  |
|    |                         | : | .3  | Requesting arrestee pronounce and spell name and give present address |
|    |                         | : | .4  | Requesting or searching for identification documents                  |

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- |                        |   |     |   |
|------------------------|---|-----|---|
|                        | : | 3.5 | When requesting, accept only identification documents   |
|                        | : |     |   |
|                        | : | .6  | Checking verbal information against document  |
|                        | : |     |   |
|                        | : | .7  | Noting discrepancies  |
|                        | : |     |   |
|                        | : | .8  | Questioning arrestee further, depending on answers given  |
|                        | : |     |   |
|                        | : |     |   |
| 4.                     | : | 4.1 | According to departmental policy  |
| Issue citation (If not | : | .2  | When reasonably certain perpetrator will appear   |
| arresting)             | : |     |   |
|                        | : | .3  | Filling out form while standing in a safe location  |
|                        | : |     |   |
|                        | : | .4  | Using prescribed form (See Appendix R)  |
|                        | : |     |   |
|                        | : | .5  | Establishing time and date mutually agreeable, for court, officer, and perpetrator, when possible |
|                        | : |     |   |
|                        | : | .6  | Printing information legibly  |
|                        | : |     |   |
|                        | : | .7  | Rechecking information on citation for accuracy   |
|                        | : |     |   |
|                        | : | .8  | Handing citation and all documents to the perpetrator   |
|                        | : |     |   |
|                        | : | .9  | Asking perpetrator if information on citation is understood clearly                               |
|                        | : |     |   |
|                        | : | .10 | Having perpetrator sign citation  |
|                        | : |     |   |
|                        | : |     |   |
| 5.                     | : | 5.1 | Handcuffing hands behind back, palms out, key holes up, double lock pins away from arrestee       |
| Secure arrestee        | : |     |   |
|                        | : | .2  | Handcuffing to fixed object   |
|                        | : |     |   |
|                        | : | .3  | Assuring arrestee that his rights will be protected   |
|                        | : |     |   |
|                        | : | .4  | Keeping all unauthorized persons away   |
|                        | : |     |   |
|                        | : | .5  | Preventing arrestee from injuring himself or others   |
|                        | : |     |   |
|                        | : | .6  | Preventing others from injuring arrestee  |
|                        | : |     |   |
|                        | : | .7  | Isolating arrestee from exits, when possible  |
|                        | : |     |   |

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- |    |   |     |  |
|----|---|-----|--|
|    | : | 5.8 | Refusing requests of arrestee and/or persons wishing to see or speak to him at the scene |
|    | : |     |  |
|    | : |     |  |
|    | : |     |  |
| 6. | : | 6.1 | After arrest   |
|    | : | .2  | After handcuffing  |
|    | : | .3  | Informing arrestee that search will be made  |
|    | : | .4  | Isolating searcher and arrestee  |
|    | : | .5  | Adhering strictly to laws of search for weapons and evidence                             |
|    | : | .6  | For safety   |
|    | : | .7  | Using spread-eagle method  |
|    | : | .8  | Removing all metal objects that may be potential weapons                                 |
|    | : | .9  | Completing bodily search even though weapon or evidence found                            |
|    | : | .10 | Using female officer or trusted adult woman on females                                   |
|    | : | .11 | Calling for assistance, when necessary   |
|    | : |     |  |
| 7. | : | 7.1 | To legally substantiate facts  |
|    | : | .2  | Completing Preliminary Investigation Field Report (See Appendix S)                       |
|    | : |     |  |
|    | : | .3  | Before or after removal of arrestee, as appropriate                                      |
|    | : | .4  | Contacting other witnesses for:  |
|    | : | .1  | Name   |
|    | : | .2  | Address  |
|    | : | .3  | Information about offense  |
|    | : | .4  | Availability to testify  |
|    | : | .5  | Searching scene systematically   |
|    | : | .6  | Observing minutest detail  |
|    | : | .7  | Including area adjacent to crime scene   |
|    | : | .8  | Collecting sufficient amount of specimens for scientific examination                     |
|    | : | .9  | Placing in appropriate containers  |

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- |    |   |      |   |
|----|---|------|---|
|    | : | 7.10 | Avoiding contamination by using separate containers                                 |
|    | : |      |   |
|    | : | .11  | Recording description and location found  |
|    | : |      |   |
|    | : | .12  | Recording names and addresses of persons having knowledge or possession of evidence |
|    | : |      |   |
|    | : | .13  | Initialing in suitable place on evidence  |
|    | : |      |   |
|    | : | .14  | Avoiding damage for scientific examination  |
|    | : |      |   |
|    | : |      |   |
| 8. |   | 8.1  | Taking to jail  |
|    |   | .2   | Walking to jail, if practical   |
|    |   | .3   | Calling supervisor to arrange for transportation                                    |
|    |   |      |   |
|    |   | .4   | In patrol car or patrol wagon   |
|    |   | .5   | Removing high or spiked heel shoes from females                                     |
|    |   |      |   |
|    |   | .6   | Refusing requests for unauthorized means of transportation                          |
|    |   |      |   |
|    |   | .7   | Placing arrestee on front seat, when alone and without screen                       |
|    |   |      |   |
|    |   | .8   | Placing arrestee on rear seat, if screen provided                                   |
|    |   |      |   |
|    |   | .9   | Locking doors   |
|    |   | .10  | Refusing requests to smoke, get out of or change positions in patrol vehicle        |
|    |   |      |   |
|    |   | .11  | Noting statements made by arrestee, for later recording                             |
|    |   |      |   |
|    |   | .12  | Keeping constantly alert against personal attack                                    |
|    |   |      |   |
|    |   |      |   |
| 9. |   | 9.1  | Upon arrival at jail  |
|    |   | .2   | Consigning arrestee to jailer   |
|    |   | .3   | Furnishing necessary information  |
|    |   | .4   | Assisting or filling in all forms as required                                       |
|    |   |      |   |
|    |   | .5   | Removing handcuffs where and when designated  |
|    |   |      |   |

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- |                     |   |      |  |
|---------------------|---|------|--|
|                     | : | 9.6  | Keeping constantly alert against attack or escape                  |
|                     | : |      |  |
|                     | : |      |  |
| 10. Submit evidence | : | 10.1 | Maintaining legal chain  |
|                     | : | .2   | To property officer  |
|                     | : | .3   | Filling in forms as required                                       |
|                     | : | .4   | Recording:   |
|                     | : | .1   | Time   |
|                     | : | .2   | Property officer's name and number                                 |
|                     | : | .3   | Location stored  |
|                     | : |      |  |
| 11. Submit reports  | : | 11.1 | To supervisor  |
|                     | : | .2   | To complete disposition  |
|                     | : | .3   | Before going off duty  |
|                     | : | .4   | For department information   |
|                     | : | .5   | For use in prosecution   |
|                     | : | .6   | Using Preliminary Investigation Field Report form (See Appendix S) |
|                     | : |      |  |
|                     | : | .7   | Typed  |
|                     | : | .8   | Referring to notes   |
|                     | : | .9   | Including who-what-why-when-where- and how (See Appendix U)        |
|                     | : | .10  | Spelling correctly   |
|                     | : | .11  | Choosing words carefully   |
|                     | : | .12  | Avoiding legalistic words, phrases, or slang                       |
|                     | : | .13  | Being objective in information                                     |
|                     | : | .14  | Using only widely accepted abbreviations                           |
|                     | : | .15  | Using quotation marks for exact words spoken or written by persons |
|                     | : | .16  | Reviewing and editing the report before submitting                 |

## MISDEMEANOR NOT WITNESSED BY OFFICER, HANDLING

### INTRODUCTORY INFORMATION:

Three major considerations must be given to the handling of any criminal law violation. First, the law must be complied with; second, that the departmental regulations be adhered to; and third, that a disposition which is satisfactory, within the above requirements, to the complainant be achieved.

There are many times, when an offense is committed, that the complainant will desire or demand that action be taken by the officer. But, because of the type of offense the officer will be unable to act due to the requirements of the law. It is difficult to convince the complainant under such circumstances that there is nothing the officer can do to enforce the law.

Most law enforcement departments are operating under the handicaps of man-power shortage and excessive case and work loads. Departmental regulations which limit the extent of handling in certain cases are a justifiable result of such handicaps.

The complainant, on the other hand, still has a problem which is of the utmost concern and has sought the assistance of the officer in solving the problem. A satisfactory disposition still may be achieved, even though the officer is limited by law and departmental regulations, by performing the proper handling procedure.

### EQUIPMENT NEEDED:

|  |  |
|--|--|
| Bags, Evidence                         | Handcuffs  |
| Camera Kit:                            | Knife, Pocket  |
| Bulbs, Flash                           | Notebook, Pocket                                     |
| Camera                                 | Paper, Graph   |
| Film                                   | Pen, Ball Point                                      |
| Flash Unit (battery condenser<br>type) | Pencil, Mechanical                                   |
| Citation Book                          | Ruler, Architects'                                   |
| Clipboard                              | Tags, Evidence                                       |
| Compass, Magnetic                      | Tape Measure, 100 ft. Metal<br>Reinforced Cloth      |
| Crayon, Marking, (lumber yellow)       | Tape Measure, 10 ft. Spring<br>Steel (white surface) |
| Form, Persons Report                   |  |
| Form, Preliminary Investigation Report |  |

## LAW ENFORCEMENT OFFICER TRAINING

### GENERAL SAFETY PRACTICES:

Be calm

Notify dispatcher of location, before leaving patrol car, under all circumstances

Be constantly alert for potential personal hazards

Smoking should be avoided

#### STEPS

#### KEY POINTS

- |    |                                    |   |     |   |
|----|------------------------------------|---|-----|---|
| 1. | Receive assignment and information | : | 1.1 | From dispatcher   |
|    |                                    | : | .2  | From citizen, notifying dispatcher                              |
|    |                                    | : | .3  | Recording on Patrol Car desk pad:                               |
|    |                                    | : | .1  | Time received   |
|    |                                    | : | .2  | Location of scene   |
|    |                                    | : | .3  | Type of crime   |
|    |                                    | : | .4  | Person to be contacted and/or complainant and address           |
|    |                                    | : | .4  | Repeating location to dispatcher                                |
|    |                                    | : | .5  | Stopping patrol car before writing                              |
|    |                                    | : | .6  | Requesting verification for accuracy                            |
| 2. | Proceed to scene                   | : | 2.1 | Driving safely  |
|    |                                    | : | .2  | Immediately, unless otherwise instructed                        |
|    |                                    | : | .3  | Using extreme caution when disobeying traffic laws              |
|    |                                    | : | .4  | Avoiding use of red light and siren unless otherwise instructed |
| 3. | Arrive at scene                    | : | 3.1 | Parking properly  |
|    |                                    | : | .2  | Notifying dispatcher of exact location                          |
|    |                                    | : | .3  | Signaling dispatcher "out-of-service"                           |
|    |                                    | : | .4  | Removing ignition key   |
|    |                                    | : | .5  | Recording time of arrival                                       |
|    |                                    | : | .6  | Taking required equipment                                       |
|    |                                    | : | .7  | Alighting from patrol car with caution                          |
|    |                                    | : | .8  | Locking patrol car  |
|    |                                    | : | .9  | Entering all premises with caution                              |
|    |                                    | : | .10 | Approaching all persons and things with caution                 |
| 4. | Observe scene and situation        | : | 4.1 | To determine course of action                                   |
|    |                                    | : | .2  | Selecting safe location for officer                             |

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- |                          |   |     |  |
|--------------------------|---|-----|--|
|                          | : | 4.3 | Scanning persons present for weapons   |
|                          | : | .4  | Scanning area for potential weapons  |
|                          | : | .5  | Physical and mental condition of persons involved  |
|                          | : | .6  | Mood and state of by-standers  |
|                          | : | .7  | Being alert to conversations   |
|                          | : | .8  | For future information   |
|                          | : |     |  |
| 5. Preserve the peace    | : | 5.1 | To prevent violence  |
|                          | : | .2  | Requesting or ordering all concerned to desist   |
|                          | : | .3  | Separating combatants  |
|                          | : | .4  | Quieting or calming persons present  |
|                          | : | .5  | Removing or isolating complainant and perpetrator  |
|                          | : | .6  | Calling for assistance when necessary  |
|                          | : | .7  | Requesting assistance of persons present   |
|                          | : |     |  |
| 6. Identify participants | : | 6.1 | Complainant  |
|                          | : | .2  | Victim   |
|                          | : | .3  | Perpetrator  |
|                          | : | .4  | Witnesses  |
|                          | : | .5  | To assist in gathering facts   |
|                          | : | .6  | Directing questions  |
|                          | : | .7  | Observing which persons seem most concerned  |
|                          | : | .8  | Listening to conversations   |
|                          | : | .9  | Requesting complainant to identify perpetrator   |
|                          | : | .10 | Requesting complainant and/or perpetrator to identify witnesses so by-standers may be dismissed from scene |
|                          | : | .11 | Requesting perpetrator to identify himself   |
|                          | : | .12 | Recording names, addresses and telephone numbers   |
|                          | : | .13 | Gathering information about perpetrator, if not at scene   |
|                          | : |     |  |

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- |    |                         |   |     |   |
|----|-------------------------|---|-----|---|
| 7. | Interview participants  | : | 7.1 | Getting all sides of the story  |
|    |                         | : | .2  | Determining if necessary elements of offense are present                                      |
|    |                         | : | .3  | Allowing each to give his own version uninterrupted   |
|    |                         | : | .4  | Being impartial   |
|    |                         | : | .5  | Requesting witnesses to remain  |
|    |                         | : | .6  | Requesting witnesses not discuss the case with each other                                     |
|    |                         | : | .7  | Separating and interviewing each person concerned   |
|    |                         | : | .8  | Recording pertinent information in pocket notebook or on appropriate form                     |
|    |                         | : | .9  | Determining if complainant or victim will initiate steps for prosecution                      |
|    |                         | : |     |   |
| 8. | Inform persons involved | : | 8.1 | Complainant   |
|    |                         | : | .2  | Victim  |
|    |                         | : | .3  | Perpetrator   |
|    |                         | : | .4  | Witnesses   |
|    |                         | : | .5  | Complainant or victim of necessary elements to prove offense                                  |
|    |                         | : | .6  | Informing all persons involved to appear before magistrate at court of jurisdiction and venue |
|    |                         | : | .7  | Informing complainant or victim of location for signing affidavit for warrant                 |
|    |                         | : | .8  | Informing witnesses what will be expected of them   |
|    |                         | : | .9  | Recording names, addresses and telephone numbers of persons for possible court action         |
|    |                         | : | .10 | Answering other questions of involved persons   |
|    |                         | : |     |   |

### COMPLETE FOLLOWING STEPS IF PROSECUTION WILL RESULT

- |    |                |   |     |                             |
|----|----------------|---|-----|-----------------------------|
| 9. | Preserve scene | : | 9.1 | Guarding scene at all times |
|    |                | : | .2  | Removing all persons        |

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- |                      |   |      |  |
|----------------------|---|------|--|
|                      | : | 9.3  | Staying out of scene as much as possible                     |
|                      | : |      |  |
|                      | : | .4   | Roping off or locking-up                                     |
|                      | : | .5   | Keeping unauthorized persons away                            |
|                      | : |      |  |
|                      | : | .6   | Keeping everything in place                                  |
|                      | : | .7   | Determining if crime scene has been altered                  |
|                      | : |      |  |
|                      | : | .8   | Checking with person who knows crime scene intimately        |
|                      | : |      |  |
|                      | : | .9   | Calling for assistance, when necessary                       |
|                      | : |      |  |
| 10. Photograph scene | : | 10.1 | As soon as possible  |
|                      | : | .2   | Getting over-all view first without altering scene           |
|                      | : |      |  |
|                      | : | .3   | Taking over-all view with identification                     |
|                      | : | .4   | Taking pictures of physical evidence without identification  |
|                      | : |      |  |
|                      | : | .5   | Taking pictures of physical evidence with identification     |
|                      | : |      |  |
|                      | : | .6   | Recording photographic data:                                 |
|                      | : | .1   | Type of camera   |
|                      | : | .2   | Lens opening   |
|                      | : | .3   | Shutter speed  |
|                      | : | .4   | Type of film   |
|                      | : | .5   | Accessories used   |
|                      | : | .6   | Time taken   |
|                      | : | .7   | Location of camera for each photograph                       |
|                      | : |      |  |
|                      | : |      |  |
| 11. Sketch scene     | : | 11.1 | Locating the position of pertinent items                     |
|                      | : |      |  |
|                      | : | .2   | Providing a permanent record to supplement word description  |
|                      | : |      |  |
|                      | : | .3   | Using Field Sketch Sheet (See Appendix J)                    |
|                      | : |      |  |
|                      | : | .4   | Obtaining general impression of scene before starting sketch |
|                      | : |      |  |
|                      | : | .5   | Locating north at top of sketch                              |
|                      | : | .6   | Using magnetic compass to determine north                    |
|                      | : |      |  |
|                      | : | .7   | Determining fixed base line or fixed points                  |
|                      | : |      |  |

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- : 11.8 Determining what is to be included
- : .9 Determining scale used
- : .10 Determining when in the investigation
- : sketch should be made
- : .11 Recording on sketch:
  - : .1 Brief descriptive statement
  - : .2 Address or location
  - : .3 Type of offense
  - : .4 Case number
  - : .5 Scale used
  - : .6 Arrow indicating north
  - : .7 Name of person making sketch
  - : .8 Legend
  - : .9 Names of persons assisting with
  - : measurements
  - : .10 Date sketch
- : .12 Measuring accurately
- : .13 Using rectangular coordinates or
- : triangulation from fixed points for
- : locating items on sketch
- : .14 Using the words "feet" and "inches"
- : in recording distance in notebook
- : .15 Confirming all measurements
- : .16 Including all details pertinent to
- : offense
- : .17 Using standard symbols when possible
- : .
- 12. Gather evidence
  - : 12.1 Substantiating facts
  - : .2 Searching systematically, clockwise
  - : .3 Observing minutest detail
  - : .4 Including area adjacent to crime
  - : scene
  - : .5 Carefully
  - : .6 Handling as little as possible
  - : .7 Collecting sufficient amount of spec-
  - : imens for scientific examination
  - : .8 Avoiding contamination by using
  - : separate containers
  - : .9 Placing in proper containers
  - : .10 Recording its location
  - : .11 Recording description

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

|                                    |   |       |   |
|------------------------------------|---|-------|---|
|                                    | : | 12.12 | Recording names and addresses of persons having knowledge or possession of evidence |
|                                    | : |       |   |
|                                    | : |       |   |
|                                    | : |       |   |
| 13. Mark evidence                  | : | 13.1  | For future identification   |
|                                    | : | .2    | Initialing in suitable location   |
|                                    | : | .3    | Using metal scribe, pen, tag, tape, as appropriate                                  |
|                                    | : | .4    | Avoiding damage for scientific examination  |
|                                    | : | .5    | Recording in notes where and how marked   |
|                                    | : |       |   |
| 14. Preserve evidence              | : | 14.1  | Keeping in personal possession  |
|                                    | : | .2    | Preventing loss, damage, removal  |
|                                    | : | .3    | Releasing only to proper authority  |
|                                    | : | .4    | Handling with gloves, when appropriate  |
|                                    | : | .5    | Allowing natural drying of wet items  |
|                                    | : | .6    | Using appropriate containers  |
|                                    | : |       |   |
| 15. Follow-up                      | : | 15.1  | Completing unfinished details   |
|                                    | : | .2    | Locating and arresting perpetrator after warrant issued                             |
|                                    | : | .3    | Recovering property   |
|                                    | : | .4    | Gathering additional facts  |
|                                    | : | .5    | Leads furnished or discovered   |
|                                    | : |       |   |
| 16. Book evidence                  | : | 16.1  | Maintaining legal chain of evidence   |
|                                    | : | .2    | Turning over to authorized officer  |
|                                    | : | .3    | Securing to avoid tampering   |
|                                    | : | .4    | Receiving receipt   |
|                                    | : | .5    | Recording location  |
|                                    | : | .6    | Recording names of all persons handling   |
|                                    | : |       |   |
| 17. Submit report (See Appendix N) | : | 17.1  | After step 8 - if no prosecution  |
|                                    | : | .2    | As required   |
|                                    | : | .3    | Completing disposition  |
|                                    | : | .4    | Before going off duty   |
|                                    | : | .5    | For department information  |

# LAW ENFORCEMENT OFFICER TRAINING

## STEPS

## KEY POINTS

- : 17.6 For use in prosecution
- : .7 Using prescribed form
- : .8 Typed
- : .9 Referring to notes
- : .10 Including who-what-why-when-where  
and how
- : .11 Spelling correctly
- : .12 Choosing words carefully
- : .13 Avoiding legalistic words or phrases  
and slang
- : .14 Being objective in information
- : .15 Using only widely accepted abbreviations
- : .16 Reviewing and editing the report  
before submitting
- :

## FELONIES, HANDLING

### INTRODUCTORY INFORMATION:

The beat officer has many splendid opportunities to render service to the public, but none so impresses the members of a community with the efficiency of the officer and the department as the investigation and apprehension of a felon. The building of a solid case, getting and checking out leads, and concluding with the perpetrator's apprehension is viewed with awe and pride when the citizen originally thought the case was unsolvable due to the apparent lack of clues and facts.

The officer who knows how to perform his duties in a quiet, efficient, and professional-like manner inspires the confidence of the public in law enforcement, ultimately acquiring the community's backing in the further prevention of crime and increasing sources of information.

### EQUIPMENT NEEDED:

Bags, Evidence

Clipboard

Compass, Magnetic

Containers, Evidence

Crayon, Marking (yellow  
lumber)

Forms:

Field Interrogation Report

Injured Prisoner Report

Preliminary Investigation  
Report

Prisoner's Property Receipt

Property Tag

Format for Statement (Sample, Appendix T)

Handcuffs

Knife, Pocket

Paper, Graph

Pen, Ball Point (black)

Pen, Ball Point (red)

Pencil, Mechanical

Ruler, 12"

Tape, 100 ft. Metal Reinforced  
Cloth Measuring

Tape, 10 ft. Spring Steel Measuring  
(White surface)

### GENERAL SAFETY PRACTICES

Consider every felon as armed and dangerous

Always keep arrestee in view

Keep arrestee away from officer's strong hand side

Be certain that you understand and are understood

Refuse all of arrestee's requests in the field

Be constantly alert for personal hazards

Notify dispatcher of any change in location

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- |    |                                    |   |     |   |
|----|------------------------------------|---|-----|---|
| 1. | Receive assignment and information | : | 1.1 | From dispatcher   |
|    |                                    | : | .2  | Acknowledging initial call immediately                          |
|    |                                    | : | .3  | Identifying unit and giving location                            |
|    |                                    | : | .4  | From citizen, notifying dispatcher                              |
|    |                                    | : | .5  | Stopping patrol car before writing                              |
|    |                                    | : | .6  | Recording on patrol car desk pad:                               |
|    |                                    | : | .1  | Location of scene   |
|    |                                    | : | .2  | Type of crime   |
|    |                                    | : | .3  | Person to be contacted and/or complainant and address           |
|    |                                    | : | .4  | Description of perpetrator and his vehicle                      |
|    |                                    | : | .7  | Noting:   |
|    |                                    | : | .1  | Situation at scene  |
|    |                                    | : | .2  | Actual or potential hazards to persons involved                 |
|    |                                    | : | .3  | Type of weapon used by perpetrator                              |
|    |                                    | : | .4  | Route of escape of perpetrator                                  |
|    |                                    | : | .8  | Requesting:   |
|    |                                    | : | .1  | Additional required information                                 |
|    |                                    | : | .2  | Departmental assistance   |
|    |                                    | : | .9  | Notifying dispatcher of personal knowledge                      |
|    |                                    | : | .10 | Repeating location of scene for verification by dispatcher      |
|    |                                    | : | .11 | Acknowledging receipt of transmission                           |
| 2. | Proceed to scene                   | : | 2.1 | Immediately   |
|    |                                    | : | .2  | Driving safely  |
|    |                                    | : | .3  | Using extreme caution when disobeying traffic laws              |
|    |                                    | : | .4  | Avoid using beacon light and siren, unless otherwise instructed |
|    |                                    | : | .5  | Using most expeditious route                                    |
|    |                                    | : | .6  | Considering the perpetrator's route of escape                   |
|    |                                    | : | .7  | Watching for the perpetrator and/or his vehicle                 |
|    |                                    | : | .8  | Considering the possibility of error and/or change              |

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- |                    |   |     |   |
|--------------------|---|-----|---|
|                    | : | 2.9 | Participating in department's tactical operations       |
|                    | : |     |   |
|                    | : | .10 | Planning personal operations based on known information |
|                    | : |     |   |
|                    | : | .11 | Turning off beacon light and/or siren                   |
|                    | : |     |   |
| 3. Arrive at scene | : | 3.1 | Parking properly  |
|                    | : | .2  | Signalling dispatcher "out-of-service"                  |
|                    | : |     |   |
|                    | : | .3  | Giving dispatcher exact location                        |
|                    | : | .4  | Recording time of arrival                               |
|                    | : | .5  | Removing ignition key                                   |
|                    | : | .6  | Taking required equipment                               |
|                    | : | .7  | Unfastening holster flap                                |
|                    | : | .8  | Alighting from patrol car with caution                  |
|                    | : |     |   |
|                    | : | .9  | Locking patrol car                                      |
|                    | : | .10 | Entering all premises with caution                      |
|                    | : |     |   |
|                    | : | .11 | Approaching all persons and things with caution         |
|                    | : |     |   |
|                    | : | .12 | Selecting location for personal safety                  |
|                    | : |     |   |

### PRELIMINARY INVESTIGATION - PRIMARY PHASE

- |                                |   |     |   |
|--------------------------------|---|-----|---|
| 4. Observe scene and situation | : | 4.1 | Appearing and keeping calm                    |
|                                | : | .2  | Gathering information to determine:           |
|                                | : |     |   |
|                                | : | .1  | Personal safety                               |
|                                | : | .2  | Participants' safety                          |
|                                | : | .3  | Security of perpetrator                       |
|                                | : | .4  | Course of action                              |
|                                | : | .3  | Noting:                                       |
|                                | : | .1  | Mood and state of assembly                    |
|                                | : | .2  | Physical and mental condition of participants |
|                                | : |     |   |
|                                | : | .4  | Scanning:                                     |
|                                | : | .1  | Assembly for weapons                          |
|                                | : | .2  | Area for potential weapons                    |

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- |                          |   |       |   |
|--------------------------|---|-------|---|
|                          | : | 4.4.3 | Possible escape routes for perpetrator              |
|                          | : | .5    | Being alert to conversations                        |
|                          | : | .6    | Fastening holster flap                              |
|                          | : |       |   |
| 5. Preserve the peace    | : | 5.1   | Preventing violence and/or further injury           |
|                          | : | .2    | Performing duties objectively                       |
|                          | : | .3    | Requesting or ordering all concerned to stop        |
|                          | : | .4    | Separating combatants                               |
|                          | : | .5    | Quieting or calming persons present                 |
|                          | : | .6    | Requesting bystanders to leave                      |
|                          | : | .7    | Handling other situations as they arise             |
|                          | : | .8    | Removing or isolating victim and perpetrator        |
|                          | : | .9    | Calling for assistance when necessary               |
|                          | : | .10   | Requesting assistance of persons present            |
|                          | : |       |   |
| 6. Care for injured      | : | 6.1   | As soon as possible                                 |
|                          | : | .2    | Requesting citizen to summon appropriate assistance |
|                          | : | .3    | Rendering appropriate first aid                     |
|                          | : | .4    | Requesting citizen to stand by injured              |
|                          | : | .5    | Arranging for transportation to medical facility    |
|                          | : |       |   |
| 7. Identify participants | : | 7.1   | By:   |
|                          | : | .1    | Observing which persons seem most concerned         |
|                          | : | .2    | Listening to conversations                          |
|                          | : | .2    | Contacting personally:                              |
|                          | : | .1    | Victim  |
|                          | : | .2    | Perpetrator   |
|                          | : | .3    | Complainant   |
|                          | : | .4    | Witnesses   |
|                          | : | .3    | Requesting:   |
|                          | : | .1    | Victim to identify perpetrator and witnesses        |
|                          | : | .2    | Perpetrator to identify himself                     |

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- |                           |   |       |   |
|---------------------------|---|-------|---|
|                           | : | 7.3.3 | Witnesses to identify themselves, victim, and perpetrator |
|                           | : |       |   |
|                           | : | .4    | Witnesses to remain near the scene at location designated |
|                           | : |       |   |
|                           | : | .5    | Witnesses not to discuss matter under investigation       |
|                           | : |       |   |
|                           | : | .6    | Bystanders to leave                                       |
|                           | : |       |   |
| 8. Preserve crime scene   | : | 8.1   | Removing and keeping all persons away from scene          |
|                           | : |       |   |
|                           | : | .2    | Guarding scene at all times                               |
|                           | : | .3    | Placing civilians at approaches                           |
|                           | : | .4    | Roping off or locking up                                  |
|                           | : | .5    | Permitting access to authorized persons only              |
|                           | : |       |   |
|                           | : | .6    | Keeping everything in place                               |
|                           | : | .7    | Determining if crime scene has been altered               |
|                           | : |       |   |
|                           | : | .8    | Checking with person who knows crime scene intimately     |
|                           | : |       |   |
|                           | : | .9    | Requesting departmental assistance                        |
|                           | : |       |   |
| 9. Interview participants | : | 9.1   | Establishing elements of offense                          |
|                           | : |       |   |
|                           | : | .2    | Getting accurate information                              |
|                           | : |       |   |
|                           | : | .3    | Separately:   |
|                           | : |       |   |
|                           | : | .1    | Victim  |
|                           | : |       |   |
|                           | : | .2    | Perpetrator   |
|                           | : |       |   |
|                           | : | .3    | Complainant   |
|                           | : |       |   |
|                           | : | .4    | Witnesses   |
|                           | : |       |   |
|                           | : | .4    | Recording:  |
|                           | : |       |   |
|                           | : | .1    | Name - first, middle initial, and last                    |
|                           | : |       |   |
|                           | : | .2    | Race  |
|                           | : |       |   |
|                           | : | .3    | Sex   |
|                           | : |       |   |
|                           | : | .4    | Age   |
|                           | : |       |   |
|                           | : | .5    | Occupation  |
|                           | : |       |   |
|                           | : | .6    | Addresses of home and place of employment                 |
|                           | : |       |   |
|                           | : | .7    | Telephone number of home and place of employment          |
|                           | : |       |   |

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- : 9.5 Allowing participants to tell, uninter-
- : : interrupted, own version of event
- : .6 Asking as few questions as possible
- : .7 Completing Preliminary Investigation
- : : Field Report (See Appendix S)
- : .8 Recording statements (See Appendix
- : : T)
- : .9 Use abbreviations (See Appendix X)
- : .10 Describing perpetrator's method of
- : : operation:
- : .1 What he did and said
- : .2 How he did it and said it
- : .11 Describing perpetrator:
- : .1 Name - including aliases
- : .2 Color
- : .3 Nationality
- : .4 Sex
- : .5 Age
- : .6 Height
- : .7 Weight
- : .8 Build
- : .9 Hair - Color, amount, type, and
- : : manner of wearing
- : .10 Eyes, including glasses - type
- : : and color
- : .11 Beard, including mustache - color,
- : : amount, type and manner of
- : : wearing
- : .12 Complexion - color and appearance
- : .13 Physical deformities, disfigurements,
- : : and their effects
- : .12 Remembering perpetrator may be
- : : simulating or feigning physical
- : : condition and appearance
- : .13 Describing clothing:
- : .1 Headdress - type, color, material,
- : : and manner worn
- : .2 Disguise - facial and other
- : .3 Shirt - type, color and material
- : .4 Neckwear - type, color, material
- : : and manner worn

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- : 9.13.5 Overcoat - type, color, and material
- :
- : .6 Outer garment - type, color, and material
- :
- : .7 Gloves - type, color, and material
- : .8 Jewelry - type, color, and metal
- : .9 Trousers - type, color, and material
- :
- : .10 Socks - type, color, and material
- : .11 Footwear - type, color, and material
- :
- :
- : .14 Remembering perpetrator may discard or change clothes
- :
- : .15 Describing perpetrator's vehicle:
  - : .1 Color - from top to bottom
  - : .2 Year
  - : .3 Manufacturer
  - : .4 Body type
  - : .5 License number - including state
  - : .6 Accessories
  - : .7 Distinguishing features - including stickers
- : .16 Remembering vehicle or license plates may be stolen, borrowed, or altered
- :
- : .17 Describing weapon used:
  - : .1 Color
  - : .2 Metal
  - : .3 Make
  - : .4 Type
  - : .5 Caliber
  - : .6 Distinguishing features
- : .18 Remembering it may be a toy
- : .19 Describing loot:
  - : .1 Total value
  - : .2 Quantity of each item
  - : .3 Each item, going from major categories to specific items
- : .20 Describing route of escape

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

#### SUPPLEMENTAL STEPS FOR COLD CASES

|                                       |   |         |  |
|---------------------------------------|---|---------|--|
| 10.a. Request departmental assistance | : | 10.a. 1 | Through supervisor   |
|                                       | : | .2      | Keeping out of hearing distance of participants  |
|                                       | : | .3      | Using radio or telephone   |
|                                       | : | .4      | Identifying yourself   |
|                                       | : | .5      | Giving exact location  |
|                                       | : | .6      | Indicating type of assistance needed   |
|                                       | : | .7      | Giving a summary of the case and what physical evidence is known and/or believed to be present |
|                                       | : | .8      | Answering questions  |
|                                       | : | .9      | Identifying statements which are opinions  |
|                                       | : | .10     | Notifying other law enforcement agencies, as ordered   |
| b. Turn-over investigation            | : | b. 1    | Upon arrival of:   |
|                                       | : | .1      | Criminal investigator and/or physical evidence technician                                      |
|                                       | : | .2      | Keeping out of hearing distance of participants  |
|                                       | : | .3      | Briefing investigator or technician  |
|                                       | : | .4      | Introducing and identifying investigator to participants                                       |
|                                       | : | .5      | Assisting as requested   |

#### SUPPLEMENTAL STEPS FOR HOT CASES

(The following steps and key points on Hot Cases are preceded by Steps 1 through 9)

|                         |   |         |  |
|-------------------------|---|---------|--|
| 10.a. Notify dispatcher | : | 10.a. 1 | Furnishing information from Preliminary Investigation Form |
|                         | : | .2      | As soon as possible  |
|                         | : | .3      | Talking slowly and clearly                                 |
|                         | : | .4      | Using telephone, preferably                                |
|                         | : | .5      | Stating exact offense committed and location               |

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- : 10.a.6 Using phonetic alphabet in spelling  
(See Appendix Y)
- : .7 Describing:
  - : .1 Perpetrator
  - : .2 Clothing
  - : .3 Vehicle
  - : .4 Weapon
  - : .5 Loot
  - : .6 Route of escape
- : .8 Giving warning regarding officers' safety
- : .9 Checking accurate reception of information by dispatcher
- : .10 Checking that allied law enforcement agencies have been notified
- : .b.1 As required
- : .2 Through supervisor
- : .3 Keeping out of hearing distance of participants
- : .4 Using radio or telephone
- : .5 Identifying yourself
- : .6 Giving exact location
- : .7 Indicating type of assistance needed
- : .8 Giving a summary of the case and what physical evidence is known and/or believed to be present
- : .9 Answering questions
- : .10 Identifying statements which are opinions
- : .11 Notifying other law enforcement agencies, as ordered
- : .c.1 Upon arrival of:
  - : .1 Criminal investigator and/or physical evidence technician
  - : .2 Keeping out of hearing distance of participants
  - : .3 Briefing investigator or technician
  - : .4 Introducing and identifying investigator to participants
  - : .5 Assisting as requested

b. Request departmental assistance

c. Turn-over investigation

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

|                          |   |        |   |
|--------------------------|---|--------|---|
| 10.d. Pursue perpetrator | : | 10.d.1 | Within jurisdiction and capabilities                    |
|                          | : | .2     | Following leads to their conclusion                     |
|                          | : | .3     | Participating in intra-departmental tactical operations |
|                          | : |        |   |

### SUPPLEMENTAL STEPS FOR PERPETRATOR IN CUSTODY OF CIVILIAN (The following steps and key points on Perpetrator in Custody of Civilian are preceded by Steps 1 through 9)

|                          |   |        |   |
|--------------------------|---|--------|---|
| 10.a. Arrest Perpetrator | : | 10.a.1 | Stating reason  |
|                          | : | .2     | Taking into physical custody  |
|                          | : | .3     | Using only that amount of force necessary to overcome resistance                            |
|                          | : | .4     | Always recording physical condition of perpetrator (See Appendix W)                         |
|                          | : | .5     | Recording mental condition  |
|                          | : | .6     | Bringing physical and mental condition to the attention of selected witnesses               |
|                          | : | .7     | Recording witnesses name  |
|                          | : |        |   |
| b. Secure arrestee       | : | .b.1   | Preventing escape   |
|                          | : | .2     | Isolating arrestee as soon as possible  |
|                          | : | .3     | Handcuffing hands behind back, palms out, key holes up, double lock pins away from arrestee |
|                          | : | .4     | Handcuffing to fixed object   |
|                          | : | .5     | Preventing arrestee from injuring himself or others   |
|                          | : | .6     | Preventing others from injuring arrestee  |
|                          | : | .7     | Refusing arrestee's requests  |
|                          | : | .8     | Keeping in view   |
|                          | : | .9     | Staying at discreet distance  |
|                          | : | .10    | Blocking exits  |
|                          | : | .11    | Using civilian assistance   |
|                          | : | .12    | Keeping all unauthorized persons away   |
|                          | : |        |   |
|                          | : |        |   |
| c. Search arrestee       | : | .c.1   | After handcuffing   |
|                          | : | .2     | For the safety of all concerned   |

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- |                                    |   |        |   |
|------------------------------------|---|--------|---|
|                                    | : |        |   |
|                                    | : | 10.c.3 | For weapons and/or evidence   |
|                                    | : | *.4    | Choosing well lighted location at night   |
|                                    | : | .5     | Choosing location away from people  |
|                                    | : | .6     | Telling arrestee he will be searched  |
|                                    | : | .7     | Using "spread-eagle" method   |
|                                    | : | .8     | Methodically from head to toe   |
|                                    | : | .9     | Using grasping motion of hand against garment and body  |
|                                    | : | .10    | Feeling for objects, not patting  |
|                                    | : | .11    | Removing all metal objects that may be potential weapons.                                       |
|                                    | : | .12    | Examining objects carefully to determine if converted to weapon                                 |
|                                    | : | .13    | Noting and recording location where weapon or evidence was found                                |
|                                    | : | .14    | Completing body search even though one weapon found   |
|                                    | : | .15    | Requesting departmental assistance  |
|                                    | : | .16    | Using female officer or trusted adult woman for females   |
|                                    | : | .17    | Providing security for female searcher  |
|                                    | : | :      |   |
| d. Request departmental assistance | : | .d.1   | Through supervisor  |
|                                    | : | .2     | Keeping out of hearing distance of participants   |
|                                    | : | .3     | Using radio or telephone  |
|                                    | : | .4     | Identifying yourself  |
|                                    | : | .5     | Giving exact location   |
|                                    | : | .6     | Indicating type of assistance needed  |
|                                    | : | .7     | Giving a summary of the case and what physical evidence is known and/or believed to be present. |
|                                    | : | .8     | Answering questions   |
|                                    | : | .9     | Identifying statements which are opinions   |
|                                    | : | .10    | Notifying other law enforcement agencies, as ordered  |
|                                    | : | :      |   |
| e. Turn-over investigation         | : | .e.1   | Upon arrival of:  |

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- : 10.e.1.1 Criminal investigator and/or physical evidence technician
- : .2 Keeping out of hearing distance of participants
- : .3 Briefing investigator or technician
- : .4 Introducing and identifying investigator to participants
- : .5 Assisting as requested

### CRIME SCENE INVESTIGATION

(To be followed when not performed by criminal investigator or technician)

- 11. Photograph scene
  - : 11.1 As soon as possible
  - : .2 To substantiate position and location of pertinent objects
  - : .3 Avoiding alteration of scene
  - : .4 Adding nothing to first photograph
  - : .5 Adding law enforcement agency's identification to second photograph
  - : .6 Picturing the initial appearance of evidence
  - : .7 Recording photographic data:
    - : .1 Type of camera
    - : .2 Type of lens
    - : .3 Shutter speed
    - : .4 Lens opening
    - : .5 Type of film
    - : .6 Time taken
    - : .7 Location of camera
    - : .8 Light condition
- 12. Sketch scene
  - : 12.1 To substantiate position and location of pertinent objects
  - : .2 Determining when it should be made in the course of the investigation
  - : .3 Obtaining a general impression before starting
  - : .4 Using Field Sketch Sheet and straight-edge (See Appendix J)
  - : .5 Locating directions with a magnetic compass

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- |     |   |      |   |
|-----|---|------|---|
|     | : | 12.6 | Determining scale to be used                                    |
|     | : | .7   | Determining fixed base line or fixed points                     |
|     | : | .8   | Determining what must be included                               |
|     | : | .9   | Adding nothing superfluous                                      |
|     | : | .10  | Making preliminary sketch in pencil, lightly                    |
|     | : | .11  | Using black ink   |
|     | : | .12  | Identifying pertinent objects with letters in red ink           |
|     | : | .13  | Measuring accurately  |
|     | : | .14  | Using "feet" and "inches" to designate distances                |
|     | : | .15  | Locating and indicating "North" at top of page                  |
|     | : | .16  | Recording information in lower right corner                     |
| 13. | : | 13.1 | Search for physical evidence According to laws governing search |
|     | : | .2   | To substantiate facts   |
|     | : | .3   | Proving elements of the offense                                 |
|     | : | .4   | Examining scene clockwise                                       |
|     | : | .5   | Beginning with the perimeter                                    |
|     | : | .6   | Proceeding spirally   |
|     | : | .7   | Examining scene minutely  |
|     | : | .8   | Completing one area before going to another                     |
|     | : | .9   | Examining adjacent area and route of approach                   |
| 14. | : | 14.1 | Collect physical evidence Carefully, with minimum handling      |
|     | : | .2   | For preservation  |
|     | : | .3   | Apprising witness(es) of find                                   |
|     | : | .4   | Photographing where found                                       |
|     | : | .5   | Recording description and location                              |
|     | : | .6   | Including it in sketch  |
|     | : | .7   | Getting sufficient quantity of known sample                     |
|     | : | .8   | Giving receipt to owner for valuable property                   |

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- |                                |   |      |   |
|--------------------------------|---|------|---|
| 15. Mark physical evidence     | : | 15.1 | For future identification   |
|                                | : | .2   | Initialing and dating in suitable location<br>avoiding damage for scientific<br>examination |
|                                | : | .3   | Using appropriate marking devise  |
|                                | : | .4   | Recording mark and location   |
|                                | : | .5   | Attaching completed evidence tag  |
|                                | : | .6   | Starting and maintaining the chain<br>of evidence   |
| 16. Preserve physical evidence | : | 16.1 | Maintaining it in its original state  |
|                                | : | .2   | Keeping in personal possession  |
|                                | : | .3   | Packing in suitable container   |
|                                | : | .4   | Separating to prevent contamination   |
|                                | : | .5   | Preventing damage   |
|                                | : | .6   | Preventing excessive handling   |

### PRELIMINARY INVESTIGATION - SECONDARY PHASE

- |                             |   |      |   |
|-----------------------------|---|------|---|
| 17. Take written statements | : | 17.1 | From participants (See Appendix T)                          |
|                             | : | .2   | At suitable time and location                               |
|                             | : | .3   | Using separate sheets for each and<br>one side only         |
|                             | : | .4   | Using permanent writing material                            |
|                             | : | .5   | Identifying with case number and<br>person making statement |
|                             | : | .6   | Chronologically   |
|                             | : | .7   | Have closing verification paragraph<br>included             |
|                             | : | .8   | Having statement signed by:                                 |
|                             | : | .1   | Maker   |
|                             | : | .2   | Recorder  |
|                             | : | .3   | Witnesses   |
| 18. Transport arrestee      | : | 18.1 | To appropriate confinement facility                         |
|                             | : | .2   | Personally or by arrangement with<br>supervisor             |
|                             | : | .3   | Using caution when placing in patrol<br>car                 |
|                             | : | .4   | Driving safely  |
|                             | : | .5   | Locking doors securely                                      |

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- |                      |   |      |  |
|----------------------|---|------|--|
|                      | : | 18.6 | Using most expeditious route   |
|                      | : | .7   | Maintaining alert for:   |
|                      | : | .1   | Personal attack  |
|                      | : | .2   | Escape attempt   |
|                      | : | .8   | Notifying dispatcher and recording starting and ending location and odometer reading for females |
|                      | : | .9   | Recording starting and ending time   |
|                      | : |      |  |
| 19.                  | : | 19.1 | As required by facility  |
| Process arrestee for | : | .2   | Preparing documents  |
| confinement          | : | .3   | Having physician examine injured perpetrator   |
|                      | : | .4   | Completing Injured Prisoner Report form  |
|                      | : | .5   | Providing custodian with necessary information   |
|                      | : | .6   | Removing handcuffs from arrestee   |
|                      | : | .7   | Removing and giving custodian all personal property and potential weapons of arrestee            |
|                      | : | .8   | Verifying arrestee's property  |
|                      | : | .9   | Issuing receipt to arrestee for personal property taken as evidence                              |
|                      | : | .10  | Obtaining receipt of confinement from custodian  |
|                      | : | .11  | Apprising custodian of arrestee's physical and/or mental condition                               |
|                      | : | .12  | Recording confinement time, facility, and custodian  |
|                      | : |      |  |
| 20.                  | : | 20.1 | To property officer  |
| Submit evidence      | : | .2   | For safeguarding   |
|                      | : | .3   | Maintaining chain of evidence  |
|                      | : | .4   | Completing Property Tag form and receiving receipt (See Appendix Q)                              |
|                      | : |      |  |
|                      | : | .5   | Recording:   |
|                      | : | .1   | Time   |
|                      | : | .2   | Property officer's name and number   |
|                      | : | .3   | Location stored  |

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- |     |                 |   |      |   |
|-----|-----------------|---|------|---|
| 21. | Follow-up leads | : | 21.1 | As soon as possible   |
|     |                 | : | .2   | Within jurisdiction and capabilities  |
|     |                 | : | .3   | Gathering evidence  |
|     |                 | : | .4   | Interviewing informants   |
|     |                 | : |      |   |
| 22. | Submit reports  | : | 22.1 | To supervisor   |
|     |                 | : | .2   | As required   |
|     |                 | : | .3   | To complete disposition   |
|     |                 | : | .4   | Before going off duty   |
|     |                 | : | .5   | For department's information  |
|     |                 | : | .6   | For use in prosecution  |
|     |                 | : | .7   | Completing Preliminary Investigation<br>Report form (See Appendix N)                        |
|     |                 | : | .8   | Typing information  |
|     |                 | : | .9   | Referring to notes  |
|     |                 | : | .10  | Including who, what, why, when,<br>where, and how   |
|     |                 | : | .11  | Spelling correctly  |
|     |                 | : | .12  | Choosing words carefully  |
|     |                 | : | .13  | Avoiding legalistic words, phrases,<br>or slang   |
|     |                 | : | .14  | Being objective in information  |
|     |                 | : | .15  | Using only widely accepted<br>abbreviations   |
|     |                 | : | .16  | Reviewing and editing the report<br>before submitting                                       |
|     |                 | : | .17  | Attaching pertinent forms   |
|     |                 | : |      |   |
| 23. | Follow-up case  | : | 23.1 | Transmitting known information to<br>other interested law enforcement<br>agencies           |
|     |                 | : | .2   | Requesting their assistance   |
|     |                 | : | .3   | Having physical evidence examined by<br>the criminalistician                                |
|     |                 | : | .4   | Checking available law enforcement<br>agency records  |
|     |                 | : | .5   | Interviewing new sources of information   |
|     |                 | : | .6   | Contacting the victim personally at<br>periodic intervals, informing him<br>of developments |

## TRAFFIC VIOLATIONS, HANDLING

### INTRODUCTORY INFORMATION:

One of the most pressing problems facing the public and law enforcement agencies is finding additional ways and means of reducing deaths, injuries, and amount of property damage that are occurring daily on the nation's trafficways. Law enforcement officers contribute substantially towards this reduction when they detect, apprehend, and take enforcement action against the traffic law violator.

A great number of an officer's personal contacts with the public is due to the large number of traffic violations which must be handled. It is under these circumstances that an officer will affect the public image of the department and the service rendered, either favorably or unfavorably. An officer creates the best impression for the department by exhibiting exceptional judgement and conducting himself above reproach while handling the traffic violation.

### EQUIPMENT NEEDED:

Citation Book  
Pen, Ball Point

Pencil, Mechanical  
Traffic Code Book

### GENERAL SAFETY PRACTICES:

Notify dispatcher of location before leaving patrol car, under all circumstances  
Be extremely cautious in pursuit driving  
Use safety seat belt  
Keep constantly alert for erratic movements of vehicle or person  
Keep alert to moving traffic  
Know the condition and limitation of patrol car

#### STEPS

#### KEY POINTS

- |                      |   |     |                                     |
|----------------------|---|-----|-------------------------------------|
| 1. Witness violation | : | 1.1 | Of driver                           |
|                      | : | .2  | Recognizing elements of the offense |
|                      | : | .3  | Determining action to be taken      |
|                      | : | .4  | Noting general identification       |
|                      | : |     | characteristics of violator         |
|                      | : | .5  | Noting time and place               |

Note: Items identified by an asterisk pertain to nighttime only.

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- |                    |   |      |   |
|--------------------|---|------|---|
|                    | : | 1.6  | Noting vehicle make, year, model,       |
|                    | : |      | color, license number, and any          |
|                    | : |      | unusual appearance                      |
|                    | : |      |   |
| 2.                 | : | 2.1  | As soon as practical                    |
| Apprehend violator | : | .2   | Being certain safety seat belt is       |
|                    | : |      | fastened before pursuing                |
|                    | : | .3   | Moving into traffic safely              |
|                    | : | .4   | Pacing violator's vehicle properly on   |
|                    | : |      | speed violations                        |
|                    | : | .5   | Selecting location to stop violator     |
|                    | : | *.6  | Selecting well lighted location at      |
|                    | : |      | night, when possible                    |
|                    | : | .7   | Driving patrol car to the left of and   |
|                    | : |      | two (2) feet behind driver              |
|                    | : | .8   | Be careful not to overshoot vehicle     |
|                    | : | .9   | Using second gear or low range in       |
|                    | : |      | heavy traffic                           |
|                    | : | .10  | Attracting driver's attention with      |
|                    | : |      | short horn signals-daytime              |
|                    | : | *.11 | Flashing spotlight across inside        |
|                    | : |      | and/or outside rearview mirror          |
|                    | : | *.12 | Avoid blinding driver                   |
|                    | : | .13  | Keeping constantly alert for erratic    |
|                    | : |      | vehicle movements                       |
|                    | : | .14  | Using hand signals to designate         |
|                    | : |      | selected stopping place                 |
|                    | : | .15  | Falling in behind vehicle to be stopped |
|                    | : | .16  | Maintaining assured clear distance      |
|                    | : | .17  | Using red beacon light and siren in     |
|                    | : |      | high speed pursuit                      |
|                    | : | .18  | Keeping dispatcher informed when        |
|                    | : |      | pursuit is involved                     |
|                    | : | .19  | Notifying dispatcher if assistance      |
|                    | : |      | required                                |
|                    | : | .20  | Watching for items that might be        |
|                    | : |      | thrown from pursued vehicle             |
|                    | : | .21  | Parking patrol car about 8 to 15 feet   |
|                    | : |      | behind and a little to the left of      |
|                    | : |      | violator's vehicle                      |

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- |                        |   |      |  |
|------------------------|---|------|--|
|                        | : | 2.22 | Notifying dispatcher before leaving patrol car   |
|                        | : |      |  |
|                        | : | .23  | Turning or leaving on red beacon light to warn motorists                                       |
|                        | : |      |  |
|                        | : | .24  | Recording license number on car desk pad before alighting                                      |
|                        | : |      |  |
|                        | : | .25  | Removing sunglasses  |
|                        | : | .26  | Unfastening holster flap   |
|                        | : | .27  | Approaching violator and vehicle with caution  |
|                        | : |      |  |
|                        | : | .28  | Observing interior of violator's vehicle through rear and side windows                         |
|                        | : |      |  |
|                        | : | .29  | Noting occupants and contents  |
|                        | : | .30  | Noting escape routes   |
|                        | : | .31  | Noting available cover   |
|                        | : |      |  |
| 3. Make identification | : | 3.1  | Taking a position to the rear of driver's door and out of range of other door for conversation |
|                        | : |      |  |
|                        | : | .2   | Keeping alert to occupant's movement   |
|                        | : | *.3  | Keeping flashlight beam out of occupants' eyes   |
|                        | : |      |  |
|                        | : | .4   | Greeting courteously using "Sir" or "Ma'am"  |
|                        | : |      |  |
|                        | : | .5   | Requesting violator remain seated in the vehicle   |
|                        | : |      |  |
|                        | : | .6   | Informing violator of reason for stopping  |
|                        | : |      |  |
|                        | : | .7   | Using tone of voice indicating statement of fact   |
|                        | : |      |  |
|                        | : | .8   | Asking for driver's license and vehicle registration   |
|                        | : |      |  |
|                        | : | .9   | Accepting only requested documents   |
|                        | : | .10  | Examining documents for validity   |
|                        | : | .11  | Requesting verbal pronunciation, spelling of name, and present address                         |
|                        | : |      |  |
|                        | : | .12  | Addressing by proper title and name thereafter   |
|                        | : |      |  |

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- : 3.13 Comparing apparent physical and  
: verbal information against document
- : .14 Noting discrepancies
- : .15 Questioning violator further, depend-  
: on answers given
- : .16 Answering inquiries courteously and  
: concisely
- : .17 Being especially careful in speech  
: and actions with women
- : .18 Noting speech and mannerisms of  
: driver to detect abnormal condition
- : .19 Avoid discussing fines and/or costs
- :  
: 4. Take enforcement action
- : 4.1 One of the following:
  - : .1 Giving verbal warning
  - : .2 Issuing written warning
  - : .3 Issuing citation
  - : .4 Arresting when justified
  - : .2 Using only that amount of force  
: necessary to overcome resistance
  - : .3 Establishing appearance date and time,  
: mutually agreeable for violator,  
: court, and officer
  - : .4 Standing on berm-shoulder or curb near  
: patrol car to fill in information on  
: citation
  - : \*.5 Using flashlight for illumination
  - : .6 Using patrol car to sit in during  
: inclement weather
  - : .7 Requesting violator stand in safe  
: position, if out of vehicle
  - : .8 Avoiding use of violator's vehicle to  
: prop feet on or as a desk
  - : .9 Printing carefully and legibly
  - : .10 Recording accurately:
    - : .1 Date of violation
    - : .2 Time -a.m. or p.m., E.S.T. or D.S.T.
    - : .3 Place of violation
    - : .4 Date of appearance
    - : .5 Car and driver identification
  - : .11 Describing violation

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- |                     |   |      |   |
|---------------------|---|------|---|
|                     | : | 4.12 | Recording section number of violation                             |
|                     | : |      |   |
|                     | : | .13  | Having violator sign citation                                     |
|                     | : | .14  | Comparing signature with that on driver's license                 |
|                     | : |      |   |
| 5. Release violator | : | 5.1  | After enforcement action  |
|                     | : | .2   | After rechecking citation for accuracy and legibility             |
|                     | : | .3   | After ascertaining if driver understands information on citation  |
|                     | : | .4   | Returning all documents   |
|                     | : | .5   | Noting where driver puts documents                                |
|                     | : | .6   | Thanking driver for cooperation                                   |
|                     | : | .7   | Asking driver if he would like assistance to return to trafficway |
|                     | : |      |   |

## TRAFFIC ACCIDENTS, HANDLING

### INTRODUCTORY INFORMATION:

A traffic accident defies a rigid set of chronological steps for proper handling. The urgency of any one of its aspects will govern the officer's course of action.

Confusion, hysteria, injuries, fire, foul weather, bad location, high speed, traffic and poor visibility are some of the things encountered at the scene. The need and ability to make sound decisions quickly and see to it that they are carried out are imperative. The officer must control the situation.

### EQUIPMENT NEEDED:

Accident Investigation Kit:  
Crayon, Marking (umber yellow)  
Paper  
Tape Measure, 100 ft. Metal  
Reinforced Cloth  
Tape Measure, 10 ft. Spring Steel  
(white surface)  
Template, Accident Investigators  
Motor Vehicle Accident Form  
Form, Statement

### GENERAL SAFETY PRACTICES:

Drive safely  
Park properly  
Be constantly alert for hazards, personal and others  
Place all civilian help as safely as possible

#### STEPS

#### KEY POINTS

- |    |                                |     |                                    |
|----|--------------------------------|-----|------------------------------------|
| 1. | Receive accident information : | 1.1 | From dispatcher                    |
|    | :                              | .2  | From citizen, notifying dispatcher |
|    | :                              | .3  | Recording:                         |
|    | :                              | .1  | Name and address of citizen        |
|    | :                              |     | reporting                          |
|    | :                              | .2  | Type of accident:                  |

Note: Items identified by an asterisk pertain to nighttime only.

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- |                                |         |   |
|--------------------------------|---------|---|
|                                | 1.3.2.1 | Personal injury   |
|                                | .2      | Property damage only  |
|                                | .3      | Time received   |
|                                | .4      | Location  |
|                                | .4      | Obtaining as much information as possible                               |
| 2. Proceed to scene            | 2.1     | Planning action   |
|                                | .2      | Using extreme caution when disobeying traffic laws                      |
|                                | .3      | Driving safely  |
|                                | .4      | Using shortest and quickest route                                       |
|                                | .5      | Using siren and emergency lights in accordance with departmental policy |
|                                | .6      | Observing weather and road conditions                                   |
|                                | .7      | Being alert for cars leaving scene                                      |
| 3. Arrive at scene             | 3.1     | Parking car at safe distance from nearest object to be protected        |
|                                | .2      | Leaving emergency lights operating                                      |
|                                | *.3     | Illuminate accident scene with car lights when necessary                |
|                                | .4      | Using off-street facilities when available and accident is not serious  |
|                                | .5      | Parking car crosswise to road to protect scene when necessary           |
|                                | .6      | Recording time arrived  |
| 4. Observe scene and situation | 4.1     | By quickly scanning area  |
|                                | .2      | To determine course of action   |
|                                | .3      | Traffic flow  |
|                                | .4      | Congestion  |
|                                | .5      | Road blockage   |
|                                | .6      | Urgent matters needing immediate accident                               |
|                                | .7      | Hazards which could compound the accident                               |
|                                | .8      | Positions of victims if thrown from car                                 |
| 5. Protect scene               | 5.1     | To preserve evidence  |
|                                | .2      | Warning approaching traffic   |

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- 5.3 Setting fuses
- .4 In locating warning device, consider speeds, visibility and road condition
- .5 To prevent further damage and other accidents
- .6 To prevent theft from vehicles or injured persons
- .7 Re-parking patrol car if necessary
- .8 Roping off scene area
- .9 Detouring traffic
- .10 Requesting assistance from bystanders:
  - .1 Using professional drivers when possible
  - .2 Directing activities of assistants
- .11 Requesting assistance needed from headquarters - be specific
- .12 Using tow trucks or other emergency vehicles and their lights when necessary
- .13 Turning off ignitions and lights of vehicles involved
- .14 Guarding spilled gasoline or other inflammables
- 6. Care for injured
  - 6.1 Moving occupants ONLY if life endangered
  - .2 Calling for rescue squad, ambulance and/or medical help when necessary
  - .3 Stop bleeding
  - .4 Preventing shock or exposure by keeping injured warm
  - .5 Assisting minor injured persons from vehicles safely
  - .6 Preventing theft of personal belongings from injured persons
  - .7 Noting unusual condition of injured while aiding them, such as evidence of alcohol
  - .8 Keeping onlookers away from injured

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- |  |   |     |   |
|--|---|-----|---|
|  | : | 6.9 | Using best help available when necessary  |
|  | : |     |   |
|  | : |     |   |
| 7. Locate and question drivers and witnesses | : | 7.1 | To establish ownership and identity   |
|  | : | .2  | By observing  |
|  | : | .3  | By inquiring  |
|  | : | .4  | Recording license numbers of vehicles at accident scene - possible witnesses  |
|  | : |     |   |
|  | : | .5  | If driver cannot be located, assume it is a hit and run case  |
|  | : |     |   |
|  | : | .6  | Examining driver's condition  |
|  | : | .7  | Obtaining names and addresses   |
|  | : | .8  | Having drivers or owners assist in caring for their property  |
|  | : | .9  | Ascertaining number of people involved and possible injuries  |
|  | : |     |   |
| 8. Photograph scene                          | : | 8.1 | When necessary  |
|  | : | .2  | As soon as practical  |
|  | : | .3  | To record things that were not noticed  |
|  | : | .4  | To record original scene before changed   |
|  | : | .5  | To show damage before vehicles are moved  |
|  | : |     |   |
|  | : | .6  | To prove statements   |
|  | : | .7  | Being selective in photographs taken  |
|  | : | .8  | To preserve evidence or clues which may disappear   |
|  | : |     |   |
| 9. Sketch scene                              | : | 9.1 | Using Field Sketch Sheet (See Appendix J)   |
|  | : |     |   |
|  | : | .2  | To show general relationship of things  |
|  | : | .3  | Making as neat and complete as possible - avoid erasing or altering   |
|  | : |     |   |
|  | : | .4  | Sketch should be identified, day and hour of accident, names of roads, direction of north, names of people who took measurements and made drawing |
|  | : |     |   |

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- |                              |   |      |  |
|------------------------------|---|------|--|
| Measure distances            | : | 10.1 | Making measurements with tape  |
|                              | : | .2   | At all accidents   |
|                              | : | .3   | Locating point of impact by triangulation with permanent objects                   |
|                              | : | .4   | Of all skidmarks and gouges  |
|                              | : | .5   | Locating final position of vehicles from point of impact                           |
|                              | : | .6   | Location of dead or injured from point of impact                                   |
|                              | : | .7   | By marking various points with yellow crayon after deciding what is to be measured |
|                              | : | .8   | Using tape cautiously near electrical wires  |
|                              | : | .9   | Stopping or warning traffic if necessary   |
|                              | : | .10  | Being accurate as possible   |
|                              | : | .11  | Locating temporary objects or things as soon as possible                           |
|                              | : | .12  | Locating any possible traffic hazards  |
| 11. Gather physical evidence | : | 11.1 | By systematic search from point of approach to scene to point of departure         |
|                              | : | .2   | By collecting adequate specimens   |
|                              | : | .3   | Marking or tagging for identification  |
|                              | : | .4   | To verify or disprove statements of drivers and witnesses                          |
|                              | : | .5   | Determining condition of vehicle both mechanical and otherwise                     |
| 12. Take written statements  | : | 12.1 | From drivers   |
|                              | : | .2   | From witnesses - first from those who may leave or be hard to reach                |
|                              | : | .3   | At the scene - or the most convenient place  |
|                              | : | .4   | Be sure statement contains necessary information                                   |
|                              | : | .5   | When possible, have signatures witnessed   |

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- |     |  |   |      |   |
|-----|--|---|------|---|
| 13. | Complete Motor Vehicle<br>Accident Report form<br>(See Appendices V and V <sub>1</sub> ) | : | 13.1 | Printing information legibly  |
|     |  | : | .2   | At scene  |
|     |  | : | .3   | To systematically gather information  |
|     |  | : | .4   | For departmental records  |
|     |  | : | .5   | To record, who-what-why-when-where<br>and how   |
|     |  | : | .6   | To furnish information to related<br>government agencies and others                         |
|     |  | : | .7   | To be used in planning and research   |
|     |  | : | .8   | Information must be complete  |
|     |  | : | .9   | Names and addresses should be ver-<br>ified for spelling and correctness                    |
| 14. | Make arrest or issue citation  | : | 14.1 | To take enforcement action  |
|     |  | : | .2   | After analyzing accident  |
|     |  | : | .3   | Where elements of violation can be<br>proven in court                                       |
|     |  | : | .4   | According to departmental policy  |
|     |  | : | .5   | For violations not directly contribut-<br>ing to accident                                   |
|     |  | : | .6   | For violations contributing to accident   |
|     |  | : | .7   | Be specific in charging violation   |
|     |  | : | .8   | Follow-up arrest or citation by ex-<br>plaining to citizen reason for<br>enforcement action |
| 15. | Clear roadway  | : | 15.1 | As soon as practical  |
|     |  | : | .2   | Restoring normal traffic flow   |
|     |  | : | .3   | Utilizing towing service  |
|     |  | : | .4   | By hand pushing vehicles  |
|     |  | : | .5   | Recording name of towing service  |
|     |  | : | .6   | Requesting owner or driver to select<br>tow truck service, when possible                    |
|     |  | : | .7   | Removing or having removed hazardous<br>material from trafficway                            |
|     |  | : | .8   | Avoiding unnecessary damage to vehicle  |
|     |  | : | .9   | Being alert to dangers from cables<br>used in towing or righting vehicles                   |
|     |  | : | .10  | Being alert and in a safe position<br>while tow truck is maneuvering                        |

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- |                      |   |      |  |
|----------------------|---|------|--|
| 16. Answer inquiries | : | 16.1 | Of involved persons only                                       |
|                      | : | .2   | Telling drivers what reports they must file and where obtained |
|                      | : | .3   | Giving reliable and helpful information                        |
|                      | : | .4   | Being courteous  |
|                      | : | .5   | Concerning local and state traffic laws                        |
|                      | : |      |  |
| 17. Follow-up        | : | 17.1 | Gathering facts not obtained at scene                          |
|                      | : | .2   | Obtaining medical reports from doctor or hospital              |
|                      | : | .3   | Questioning drivers or witnesses that left the scene           |
|                      | : | .4   | Arranging for or notifying relatives of dead or injured        |
|                      | : | .5   | Completing necessary reports                                   |
|                      | : | .6   | Requesting departmental assistance                             |
|                      | : | .7   | Notifying dispatcher upon completion of handling accident      |
|                      | : |      |  |

## ARRESTING

### INTRODUCTORY INFORMATION:

Law enforcement agencies are given the responsibility and authority to arrest in order to protect society from the criminal. Upon the law enforcement officer is conferred the power to arrest, to use it justly and wisely is the officer's duty.

Accompanying arrest are the inherent potential dangers of physical injury or death and civil liability. Every arrest situation demands diagnosis by the officer. No two arrests are alike, they are only similar in certain phases. Each officer must be knowledgeable in both the practical and legal aspects of arrest. In the practical aspect, to develop techniques for deterring or combatting violence and to overcome the mental resistance of an arrestee. In the legal aspect, to assure compliance with the requirements of the law and to preclude legal and departmental discipline as a result of unlawful or improper handling of the arrest.

### EQUIPMENT NEEDED:

Baton, Riot  
Handcuffs  
Injured Arrestee Field Report

Revolver  
Stick, Yawara

### GENERAL SAFETY PRACTICES:

Maintain physical fitness  
Be constantly alert  
Approach all persons and onto and into all premises with caution  
Request assistance when judgment indicates  
Watch arrestee's hands

#### STEPS

#### KEY POINTS

- |    |                  |   |     |                                 |
|----|------------------|---|-----|---------------------------------|
| 1. | Approach suspect | : | 1.1 | As soon as possible             |
|    |                  | : | .2  | Unfastening holster flap        |
|    |                  | : | .3  | Scanning surrounding area       |
|    |                  | : | .4  | Planning action                 |
|    |                  | : | .5  | Selecting spot for arrest       |
|    |                  | : | .6  | Moving in from rear and/or side |
|    |                  | : | .7  | Calmly                          |
|    |                  | : | .8  | Quietly                         |
|    |                  | : | .9  | Cautiously                      |
|    |                  | : | .10 | Cutting off escape route        |

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- |                   |   |      |   |
|-------------------|---|------|---|
|                   | : | 1.11 | Expecting escape attempt  |
|                   | : | .12  | Using peripheral vision to detect physical or other hazards         |
|                   | : | .13  | Using available cover or shadows                                    |
|                   | : | .14  | Avoid being silhouetted   |
|                   | : | .15  | Noting dress for identification                                     |
|                   | : | .16  | Watching suspect constantly - especially hands                      |
|                   | : | .17  | Watching for objects that suspect may discard                       |
|                   | : | .18  | Noting his physical and mental condition                            |
|                   | : | .19  | Noting personal physical characteristics for identification         |
| 2.                |   |      |   |
| Apprehend suspect | : | 2.1  | As soon as possible   |
|                   | : | .2   | Taking by surprise  |
|                   | : | .3   | Stopping actions  |
|                   | : | .4   | Pursuing, as required   |
|                   | : | .5   | Using force as a last resort  |
|                   | : | .6   | Restraining physically, as required                                 |
|                   | : | .7   | Adhering strictly to the laws of arrest                             |
|                   | : | .8   | Keeping suspect away from strong hand side                          |
|                   | : | .9   | Standing slightly to the rear and right of suspect                  |
|                   | : | .10  | Using only that amount of force necessary to overcome resistance    |
|                   | : | .11  | Using special care with women, juveniles, and mentally ill          |
|                   | : | .12  | Using revolver for protection of life or preventing escape of felon |
|                   | : | .13  | Requesting assistance   |
| 3.                |   |      |   |
| Arrest suspect    | : | 3.1  | Commanding "Don't move"   |
|                   | : | .2   | Identifying self as law enforcement officer                         |
|                   | : | .3   | Ordering to move only as told                                       |
|                   | : | .4   | Stating "You are under arrest"                                      |
|                   | : | .5   | Stating reason for arrest   |
|                   | : | .6   | Speaking clearly  |

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- |                    |   |     |   |
|--------------------|---|-----|---|
|                    | : |     |   |
|                    | : | 3.7 | Using authoritative tone of voice   |
|                    | : | .8  | Noting statements by arrestee for later recording   |
|                    | : |     |   |
|                    | : |     |   |
| 4. Secure arrestee | : | 4.1 | Preventing escape   |
|                    | : | .2  | Ordering arrestee to assume spread-eagle position using vertical surface                    |
|                    | : | .3  | Removing handcuffs from case with weak hand   |
|                    | : | .4  | Handcuffing hands behind back, palms out, key holes up, double lock pins away from arrestee |
|                    | : | .5  | Double locking handcuffs  |
|                    | : | .6  | Isolating arrestee as soon as possible  |
|                    | : | .7  | Handcuffing to fixed object, when appropriate   |
|                    | : | .8  | Keeping in view   |
|                    | : | .9  | Blocking exits  |
|                    | : | .10 | Preventing arrestee from injuring himself or others   |
|                    | : | .11 | Preventing others from injuring arrestee  |
|                    | : | .12 | Refusing request of arrestee and/or persons wishing to see or speak to him at the scene     |
|                    | : |     |   |
|                    | : |     |   |
| 5. Search arrestee | : | 5.1 | After handcuffing   |
|                    | : | .2  | Select location:  |
|                    | : | .1  | Away from people  |
|                    | : | .2  | Well lighted  |
|                    | : | .3  | Away from avenues of escape   |
|                    | : | .3  | For weapons   |
|                    | : | .4  | For evidence > (See Appendix Z)   |
|                    | : | .5  | Keeping arrestee in spread-eagle position with head against vertical surface                |
|                    | : | .6  | Methodically from head to toe   |
|                    | : | .7  | Using grasping motion of hand on garment and body   |
|                    | : | .8  | Feeling for objects   |
|                    | : | .9  | Noting any peculiarities of garments  |

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- |                                     |   |      |  |
|-------------------------------------|---|------|--|
|                                     | : | 5.10 | Using female officer or trusted adult woman for females  |
|                                     | : |      |  |
|                                     | : | .11  | Providing security for female searcher   |
|                                     | : | .12  | Removing all metal objects that may be potential weapons   |
|                                     | : |      |  |
|                                     | : | .13  | Examining objects carefully to determine if converted to weapon                                      |
|                                     | : |      |  |
|                                     | : | .14  | Completing bodily search even though weapon or evidence found  |
|                                     | : |      |  |
|                                     | : | .15  | Calling for assistance, when necessary   |
|                                     | : |      |  |
| 6. Remove arrestee from scene       | : | 6.1  | Immediately from a belligerent crowd   |
|                                     | : | .2   | As soon as possible  |
|                                     | : | .3   | Taking to confinement facility or magistrate   |
|                                     | : | .4   | Walking arrestee to confinement facility, if practical   |
|                                     | : |      |  |
|                                     | : | .5   | Holding handcuff chain at all times when moving arrestee   |
|                                     | : |      |  |
|                                     | : | .6   | Requesting departmental assistance for transportation  |
|                                     | : |      |  |
|                                     | : | .7   | Placing arrestee in safest location within vehicle   |
|                                     | : |      |  |
|                                     | : | .8   | Taking purse and spike heeled shoes from female arrestee.  |
|                                     | : |      |  |
|                                     | : | .9   | Notifying dispatcher and recording the starting and ending location and odometer reading for females |
|                                     | : |      |  |
|                                     | : | .10  | Refusing requests of arrestee  |
|                                     | : | .11  | Keeping constantly alert against personal attack or attempt to escape                                |
|                                     | : |      |  |
|                                     | : | .12  | Noting statements made by arrestee during transporting   |
|                                     | : |      |  |
| 7. Process arrestee for confinement | : | 7.1  | Providing required medical treatment   |
|                                     | : | .2   | Completing Injured Arrestee Field Report (See Appendix W)  |
|                                     | : |      |  |
|                                     | : | .3   | Delivering to custodial officer at appropriate institution   |
|                                     | : |      |  |
|                                     | : | .4   | Adhering to institution's confinement procedures   |
|                                     | : |      |  |

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- : 7.5 Having necessary commitment documents
- : .6 Supplying necessary information
- : .7 Searching arrestee:
  - : .1 In presence of custodial officer
  - : .2 Removing all property
  - : .3 Giving property to custodial officer
  - : .4 Retaining possession of evidence
  - : .5 Giving receipt for evidence taken
  - : .6 Accounting with custodial officer for arrestee's property
- : .8 Signing required forms
- : .9 Removing handcuffs
- : .10 Keeping constantly alert:
  - : .1 Against personal attack
  - : .2 Attempt to escape

## TESTIFYING IN COURT

### INTRODUCTORY INFORMATION:

The arrest of a suspect after the investigation of a crime does not necessarily close the case or end the officer's responsibility.

Under our system of government, any case involving an arrest may be put to a test. This test is a court trial, which is the right of any person charged with a crime. A trial is the examination of evidence by a jury, the evidence being presented through witnesses by the attorneys for both sides of an action, according to the rules of law as interpreted by the judge. The officer must handle every case, in all its aspects, with this ultimate test in mind, since he cannot foretell which investigation will result in an arrest and which of these will result in a trial.

Due to the fact that the officer is neither judge nor jury, he will not pass on legal matters nor determine the guilt or innocence of the defendant. The officer is not an attorney, therefore, he will not defend or prosecute the accused. This leaves the officer but one role in the court trial, that of a witness.

As a witness the officer is sworn to present his testimony to the court concerning his personal knowledge regarding the case. The purpose of this procedure is to assist the officer in testifying truthfully, objectively, and effectively, thereby contributing to the impartial administration of justice.

### EQUIPMENT NEEDED:

Appropriate notes  
Notebook, Pocket

### GENERAL CAUTIONS IN TESTIFYING:

Assuming the public prosecutor's responsibilities must be avoided  
Have confidence in the public prosecutor's handling of the case  
Follow the public prosecutor's instructions  
The officer's bearing and physical appearance must be above reproach  
Testify impartially  
Maintain an impersonal attitude  
Tell the truth  
Avoid guessing  
Avoid arguing with the defense attorney  
Be courteous  
Sit erect

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- |   |  |
|---|--|
| <b>1. Prepare for court appearance :</b>  | <b>1.1</b> Reviewing case reports  |
| :   | <b>.2</b> Placing only pages pertinent to case in notebook   |
| :   | <b>.3</b> Checking personal appearance   |
| :   | <b>.4</b> Wearing proper uniform (or conservative business suit and accessories)   |
| :   | <b>.5</b> Avoiding the wearing of any fraternal insignia on civilian clothes   |
| :   | <b>.6</b> Nothing in breast pocket of civilian coat  |
| :   | <b>.7</b> Contacting public prosecutor, if prosecutor has not contacted officer, to discuss case and coordinate activities |
| :   | <b>.8</b> Assembling physical and documentary evidence   |
| :   | <b>.9</b> Providing for transportation of physical evidence  |
| :   |  |
| <b>2. Proceed to courthouse :</b>         | <b>2.1</b> With evidence and notebook  |
| :   | <b>.2</b> Attending correct court on day and at time specified   |
| :   | <b>.3</b> Arriving early   |
| :   | <b>.4</b> Maintaining respectful demeanor at all times   |
| :   | <b>.5</b> Checking with appropriate court personnel, as required   |
| :   | <b>.6</b> Discussing case privately only with authorized persons   |
| :   | <b>.7</b> Directing all other persons wanting to discuss the case to the public prosecutor                                 |
| :   |  |
| <b>3. Confer with public prosecutor :</b> | <b>3.1</b> Regarding changes   |
| :   | <b>.2</b> Receiving instructions   |
| :   | <b>.3</b> Providing physical and documentary evidence  |
| :   | <b>.4</b> Avoid the borrowing of prosecutor's copy of the case reports   |
| :   | <b>.5</b> Reviewing last minute details  |

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- |    |                        |   |     |   |
|----|------------------------|---|-----|---|
| 4. | Attend court           | : | 4.1 | Taking no items not relevant into the courtroom                             |
|    |                        | : |     |   |
|    |                        | : | .2  | Giving bailiff Sam Browne belt and revolver in accordance with court policy |
|    |                        | : |     |   |
|    |                        | : | .3  | Selecting seat which affords easiest and most direct route to witness stand |
|    |                        | : |     |   |
|    |                        | : | .4  | Seating self before judge arrives   |
|    |                        | : | .5  | Avoiding all talk   |
|    |                        | : | .6  | Writing note when necessary to communicate with prosecutor                  |
|    |                        | : |     |   |
|    |                        | : | .7  | Paying attention to proceedings   |
|    |                        | : | .8  | Noting friends and associates of defendant                                  |
|    |                        | : |     |   |
| 5. | Take the witness chair | : | 5.1 | When summoned   |
|    |                        | : | .2  | Be calm   |
|    |                        | : | .3  | Maintaining erect posture, dignified carriage, and impersonal attitude      |
|    |                        | : |     |   |
|    |                        | : | .4  | Standing at attention and raising right arm when being sworn in             |
|    |                        | : |     |   |
|    |                        | : | .5  | Looking at person giving the oath   |
|    |                        | : | .6  | Sitting erect in witness chair  |
|    |                        | : | .7  | Avoiding unusual mannerisms or gestures                                     |
|    |                        | : |     |   |
| 6. | Answer questions       | : | 6.1 | Asked by public prosecutor, defense attorney, and judge                     |
|    |                        | : |     |   |
|    |                        | : | .2  | Maintaining an impersonal attitude  |
|    |                        | : | .3  | Listening to, hearing, and understanding the question                       |
|    |                        | : |     |   |
|    |                        | : | .4  | Requesting that a question be repeated when not understood                  |
|    |                        | : |     |   |
|    |                        | : | .5  | Thinking about the question   |
|    |                        | : | .6  | Formulating the answer mentally and logically before replying               |
|    |                        | : |     |   |
|    |                        | : | .7  | Answering only the question   |
|    |                        | : | .8  | Telling the truth   |
|    |                        | : |     | Avoid guessing  |
|    |                        | : | .10 | Confining testimony to relevant matters                                     |
|    |                        | : |     |   |

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- |                    |   |      |   |
|--------------------|---|------|---|
|                    | : | 6.11 | Volunteering no other information   |
|                    | : | .12  | Choosing words carefully  |
|                    | : | .13  | Repeating conversations verbatim  |
|                    | : | .14  | Avoiding use of technical law enforcement terms, criminal jargon, and slang   |
|                    | : | .15  | Looking at the judge or jury, as appropriate, when replying                   |
|                    | : | .16  | Speaking clearly in a conversational voice                                    |
|                    | : | .17  | Using plain and direct language   |
|                    | : | .18  | Answering "I don't know", as appropriate                                      |
|                    | : | .19  | Answering one question at a time  |
|                    | : | .20  | Stating "I cannot answer that question with a 'Yes' or 'No' ", as appropriate |
|                    | : | .21  | Referring to notes, as required   |
|                    | : | .22  | Refreshing memory by using notes  |
|                    | : | .23  | Avoiding arguments  |
|                    | : |      |   |
| 7. Leave courtroom | : | 7.1  | When excused  |
|                    | : | .2   | Receiving Sam Browne belt and revolver from bailiff                           |
|                    | : | .3   | Avoiding the expression of any opinions concerning the trial                  |
|                    | : | .4   | Refusing to discuss case with unauthorized persons                            |
|                    | : | .5   | Avoid loitering about the courthouse  |
|                    | : | .6   | Leaving courthouse when dismissed   |

## **FIREARMS SAFETY AND NOMENCLATURE**

### **INTRODUCTORY INFORMATION:**

Safety in handling firearms is fundamental to the protection of life. There is no margin for error in determining whether or not a firearm is loaded. These statements are particularly true in a training situation. Too often we read or hear about the officer inadvertently shot by a brother officer or see the department floor or ceiling with a bullet hole in it. Each officer must strictly adhere to all safety rules concerning firearms.

Every officer should know, generally, the names of the most important parts of firearms. By doing this an understanding of the mechanical operation is more easily achieved. Knowing the parts and their function in the operation of the weapon better prepares the officer to detect a possible malfunction or unsafe condition. To detect a malfunction or unsafe condition and subsequently repair it ensures dependable operation.

### **EQUIPMENT NEEDED:**

Departmental or personal weapon used on duty - sidearm  
Revolver cleaning kit  
Shotgun 12 gauge, riot  
Shotgun cleaning kit

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

#### 1. Learn Safety Rules

### KEY POINTS

- : Treat all guns as though they are loaded.
- : Point a firearm only at a person you are justified in killing.
- : Allow only an expert to repair your weapon.
- : All firearms training must be properly and adequately supervised by someone in authority.
- : All safety precautions must be adhered to and enforced.
- : Strictest discipline must be maintained.
- : Carelessness and thoughtlessness cannot and must not be tolerated during firearms training.
- : Immediately on picking up a firearm, open the cylinder or action and check to see that it is unloaded--check it again.
- : A firearm is given to or received from another person only when the cylinder or action is open.
- : Never anticipate a command.
- : Check for obstruction in barrel of a firearm before loading.
- : Load only after position is taken at the firing point and the command to load has been given.
- : Unload when and as instructed.
- : Keep the firearm pointed down range at all times.
- : Draw a revolver from the holster or reholster with the finger outside the trigger guard.
- : When shooting single-action, place your finger on the trigger only after the firearm is pointed toward the target and the cocking action has been completed.

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

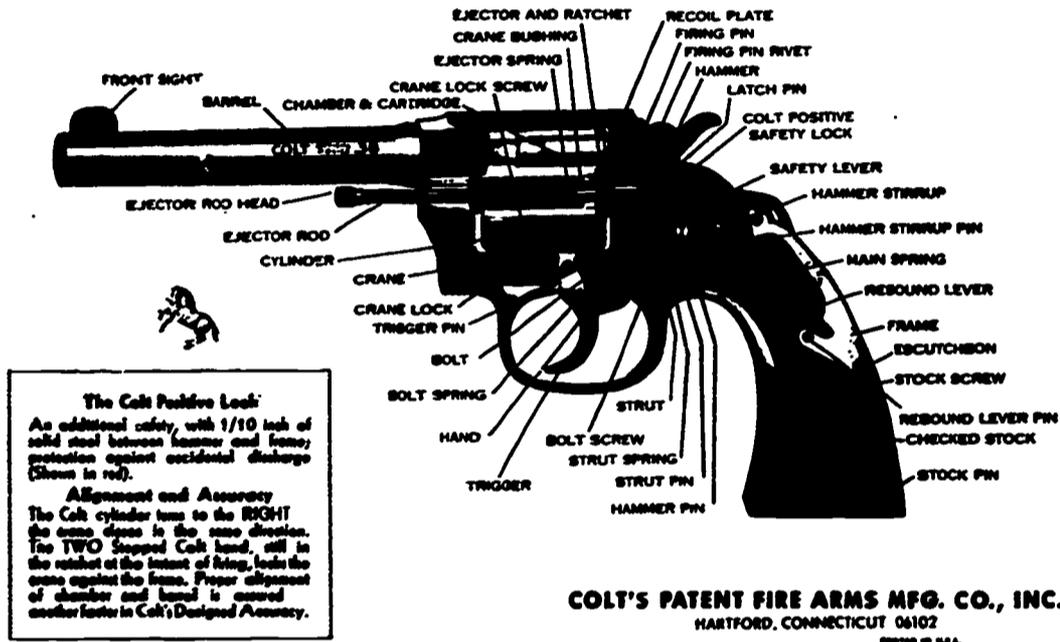
- : No smoking on the firing line.
- :
- : No talking on the firing line or to shooters
- : on the firing line, except by instructors.
- :
- : Always keep the muzzle of a firearm from
- : touching the ground.
- :
- : Place thumb in front of the hammer before
- : releasing the trigger when letting hammer
- : down on a live cartridge.
- :
- : In case of a misfire, keep the firearm pointed
- : down range at least ten seconds before opening
- : the cylinder.
- :
- : After a malfunction unload and check the
- : barrel for obstructions before firing a
- : succeeding shot.
- :
- : Unload firearm before leaving the firing line.
- :
- : Leave firing line only when command is given.
- :
- : A loaded firearm is allowed only on the firing
- : line.
- :
- : Dry fire on the range only under the supervision
- : of an instructor.
- :
- : Pay strict attention to the range officer.
- : He will instruct you as to exactly what you
- : are to do.
- :
- :
- :

## LAW ENFORCEMENT OFFICER TRAINING

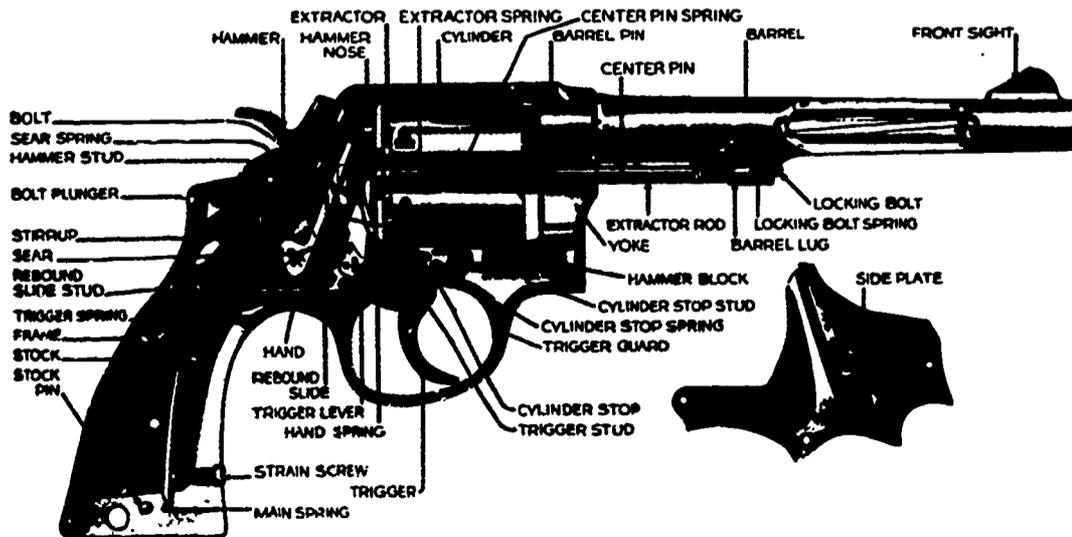
### STEPS

#### 2. Learn Parts of Revolver and Shotgun

### COLT "OFFICIAL POLICE" REVOLVER Phantom View

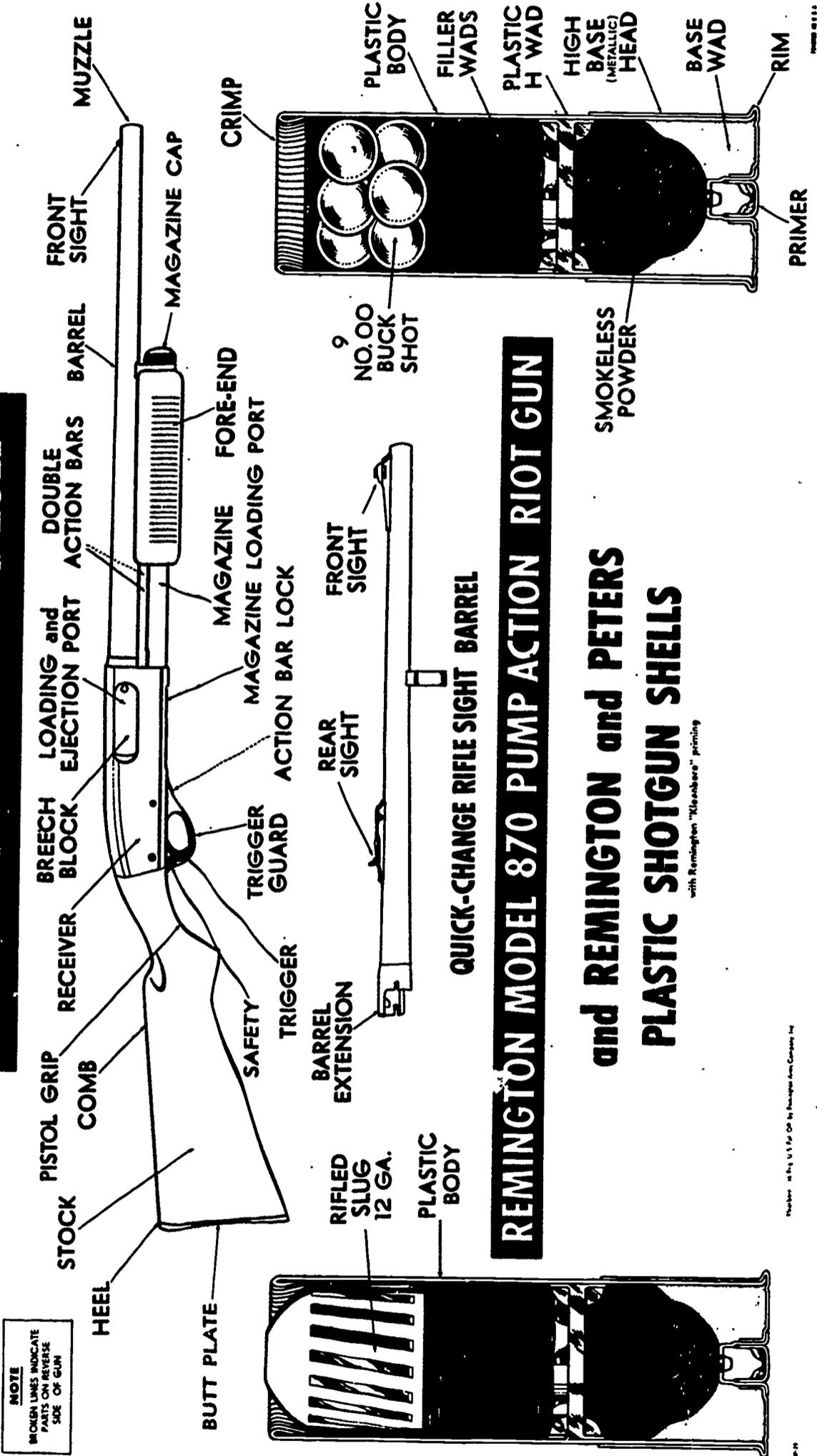


### CUTAWAY VIEW OF THE 38 MILITARY AND POLICE REVOLVER



**SMITH & WESSON**  **SPRINGFIELD, MASS.**

# NOMENCLATURE



## REMINGTON MODEL 870 PUMP ACTION RIOT GUN

and **REMINGTON and PETERS**  
**PLASTIC SHOTGUN SHELLS**  
with Remington "Kleanbore" priming

**Remington**  **PETERS**

Published in the U.S. by Remington-Union Carbide Corp.

REM 870 870-11

## REVOLVER SHOOTING - TARGET - COMBAT

### INTRODUCTORY INFORMATION:

Target shooting offered through an organized training situation by a qualified instructor provides the best method to learn the fundamentals of revolver shooting. The use of a revolver as a weapon requires expert training and regular practice. Expert training is necessary to acquire the basic knowledge and skill necessary to develop proficiency in handling the weapon and regular practice is required to maintain and increase proficiency.

Once the officer acquires the basic knowledge and skill of handling the revolver he must then proceed to develop as much skill as possible in reacting to a combat situation. Combat shooting requires firing rapidly and accurately.

Concomitant with skillful use of the weapon is the equally important criterion of determining the justifiable use of the weapon. Not knowing under what circumstances the weapon may be used places the officer at a decided disadvantage. Use of the weapon in any situation must be based on sound judgment with the ever present thought that hanging in the balance of a decision is life or death.

### EQUIPMENT:

#### Revolver Cleaning Kit .38 Caliber:

- Bore Brush, Brass wire
- Bore Cleaner
- Carwax, fine grade
- Cloth, Polishing
- Coarse cloth or extra fine steel wool
- Cylinder Brush, Nylon or Bristle
- Gun Grease, Fine Grade
- Lightweight Oil, Fine Grade
- Patches, Cleaning
- Rod, Cleaning with detachable tip

#### Screwdriver, small

- Toothbrush or 1/2" to 1" Bristle Paint Brush
- Sidearm, Departmental issue or personal
- Target, Silhouette
- Target, Pastors, Black & White
- Uniform of the Day

## LAW ENFORCEMENT OFFICER TRAINING

### GENERAL SAFETY PRACTICES:

Review Safety Practices Training Procedure No. 11

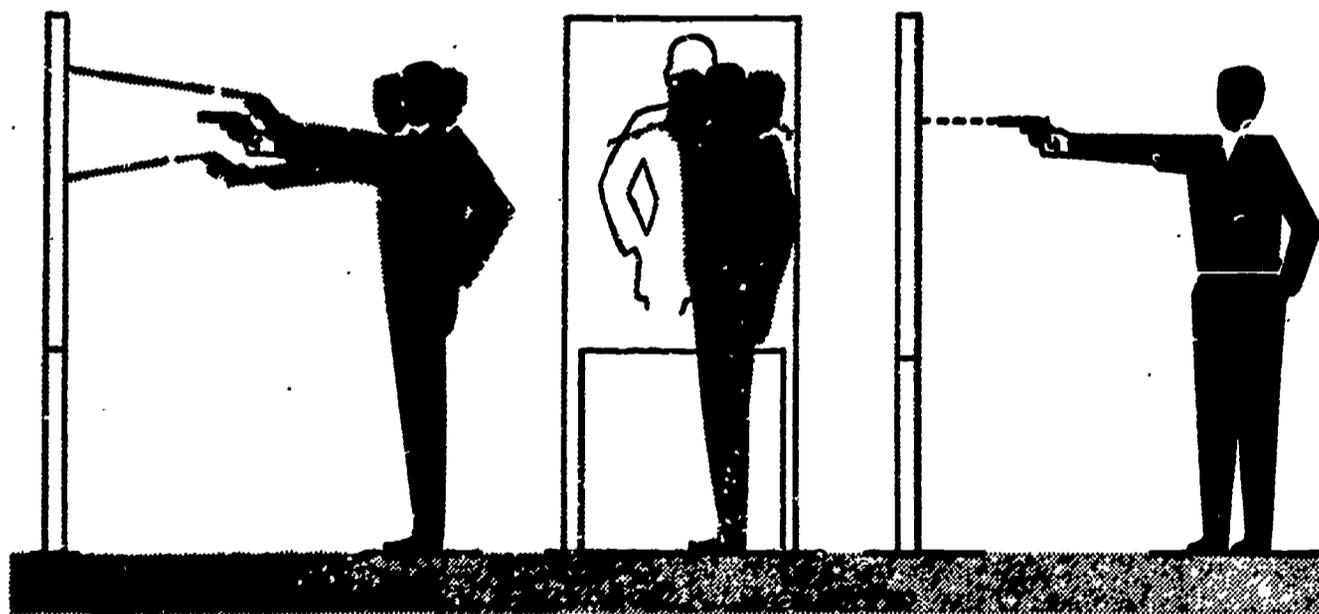
### REVOLVER SHOOTING - SINGLE ACTION BULLSEYE TARGET

#### STEPS

1. Assume offhand stance

#### KEY POINTS

1. Any one of three positions:
  - 1.1 Face target
  - 1.2 Blade target
  - 1.3 45° angle to target
2. Feet 12" to 18" apart
3. Weight evenly distributed
4. Stance should be practiced till it becomes natural



Stances, left to right: facing target directly; "blading" target; compromise position at 45 degree angle to target.



# LAW ENFORCEMENT OFFICER TRAINING

## STEPS

## KEY POINTS

- |                  |   |     |  |
|------------------|---|-----|--|
| 3. Load Revolver | : | 3.1 | Keep weapon pointed down range                                     |
|                  | : | .2  | Place revolver in palm of weak hand                                |
|                  | : | .3  | Releasing cylinder latch with thumb of strong hand                 |
|                  | : | .4  | Push cylinder out with middle two fingers                          |
|                  | : | .5  | Obtain six cartridges  |
|                  | : | .6  | Lower muzzle to 45° angle  |
|                  | : | .7  | Hold cartridges in palm of strong hand                             |
|                  | : | .8  | Grasp rim of cartridge with tips of thumb, index and middle finger |
|                  | : | .9  | Insert cartridge into cylinder chamber                             |
|                  | : | .10 | Revolve cylinder with thumb of weak hand                           |
|                  | : | .11 | Bringing empty cylinder to the top                                 |
|                  | : | .12 | Load all cylinders   |
|                  | : | .13 | Close cylinder, gently   |



### *To Begin Loading or Reloading Procedure*

PLACE RIGHT SIDE OF REVOLVER IN PALM OF LEFT HAND. PLACE RIGHT THUMB ON CYLINDER LATCH.

*Then...*



AS RIGHT THUMB PULLS BACK OR PUSHES FORWARD ON CYLINDER LATCH, DEPENDING ON MAKE OF REVOLVER USED, MIDDLE AND RING FINGERS PUSH CYLINDER AND FOLLOW IT THRU THE REVOLVER FRAME. FIRST AND LITTLE FINGERS REMAIN ON FRAME.

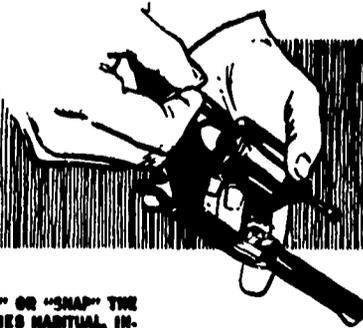
*Next...*

LEFT THUMB CAN BE USED TO PUSH EJECTOR ROD OR TO TURN CYLINDER IN RELOADING. THUS, THE LEFT HAND HAS COMPLETE CONTROL OF THE REVOLVER, FREEDING RIGHT HAND TO REACH INTO POCKET FOR MORE AMMUNITION AT SAME TIME EMPTY CARTRIDGES ARE BEING EJECTED. RAISE MUZZLE WHEN EJECTING.

*Remember to...*



DROP MUZZLE WHEN RELOADING. IF CYLINDER IS ROTATED COUNTER CLOCKWISE (PULLING WITH THUMB AND PUSHING WITH LEFT MIDDLE FINGER) AND CARTRIDGES ARE INSERTED IN TOP CHAMBER, CYLINDER IS READY TO BE CLOSED ON AN EMPTY CHAMBER. THIS IS IMPORTANT WHEN LOADING 5 ROUNDS ON THREE CHARGES. THE LEFT HAND IS NATURALLY CUPPED BENEATH CYLINDER TO CATCH ANY DROPPED CARTRIDGE. OBTAIN THE CORRECT SINGLE OR DOUBLE ACTION GMP BEFORE LEFT HAND LEAVES THE FRAME. MOVE INTO SHOOTING POSITION.



*After Loading* THE CYLINDER IS CLOSED, USING RIGHT THUMB ON CYLINDER LATCH. DO NOT "FLIP" OR "SNAP" THE CYLINDER INTO PLACE. NOTE: THIS RELOADING METHOD, PRACTICED UNTIL IT BECOMES HABITUAL, INSURES MAXIMUM SAFETY BOTH IN TRAINING AND IN THE FIELD.

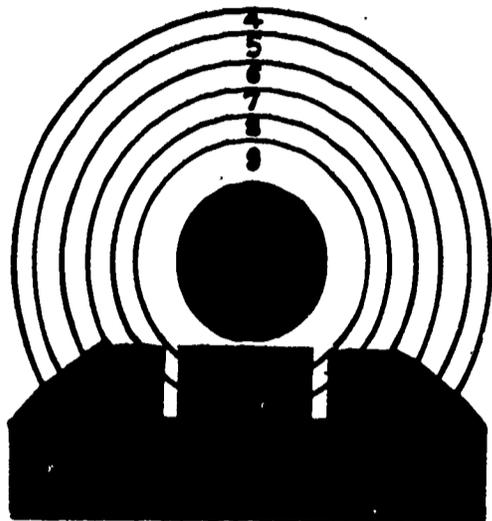


## PROCEDURES IN LOADING AND RELOADING THE REVOLVER

# LAW ENFORCEMENT OFFICER TRAINING

## STEPS

4. Sight on Target



6:00 O'CLOCK HOLD  
BULLSEYE TARGET

## KEY POINTS

- : 4.1 Extend arm and revolver at shoulder level toward target
- :
- : .1.1 Lock shoulder-elbow-wrist in position
- : .2 Concentrate vision on revolver sights
- : .2.1 Top of front sight even with top of rear sight an equal amount of light on either side of front blade
- :
- : .2.2 Target should appear fuzzy or gray, sights clear and sharp
- :

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

5. Fire at target



**WEAK HAND - SINGLE ACTION**



**STRONG HAND - SINGLE ACTION**

### KEY POINTS

- 5.1 Cock revolver
  - .1.1 Use tip of thumb on spur of hammer
  - .1.2 Do not relax grip
- .2 Recheck for correct sight picture
- .3 Take a breath, exhale some air, hold rest
- .4 Squeeze trigger
  - .4.1 Centering pad of end joint of index finger on trigger
  - .4.2 Squeezing straight back
  - .4.3 Maintaining constant even pressure on trigger
- .5 Repeat for number of shots required

# LAW ENFORCEMENT OFFICER TRAINING

## REVOLVER SHOOTING - COMBAT - DOUBLE ACTION

### STEPS

### KEY POINTS

- |                    |   |       |   |
|--------------------|---|-------|---|
| 1. Assume Position | : | 1.1   | The position best suited to the situation |
|                    | : |       |   |
|                    | : | 1.1.1 | Crouch-hip or point shoulder shooting     |
|                    | : | .1.2  | Standing - offhand or barricade shooting  |
|                    | : | .1.3  | Kneeling - Point shoulder shooting        |
|                    | : | .1.4  | Sitting - using knee as rest              |
|                    | : | .1.5  | Prone - using free hand as rest           |

### VARIOUS FIRING POSTURES



PRONE



SITTING



KNEELING

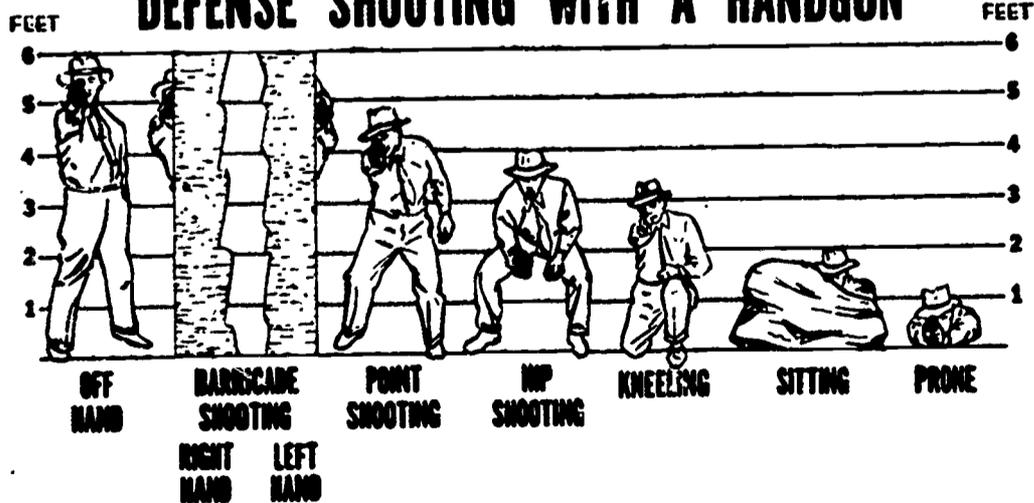


STANDING



HIP SHOOTING

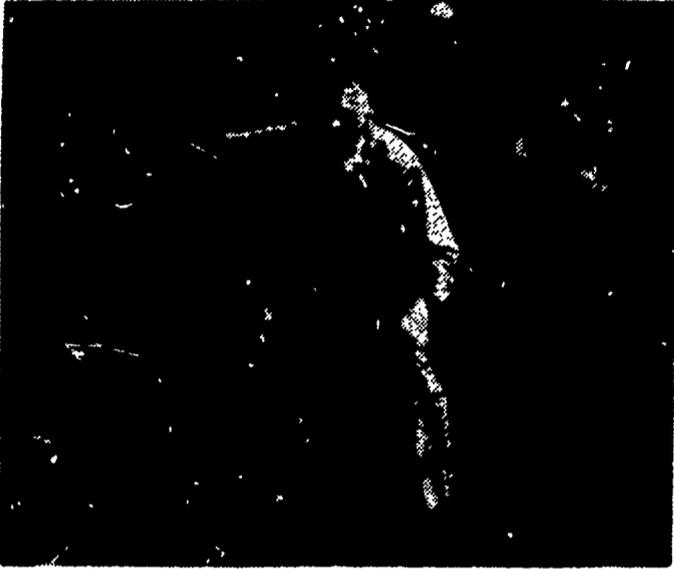
### DEFENSE SHOOTING WITH A HANDGUN



## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

#### 2. Draw Revolver

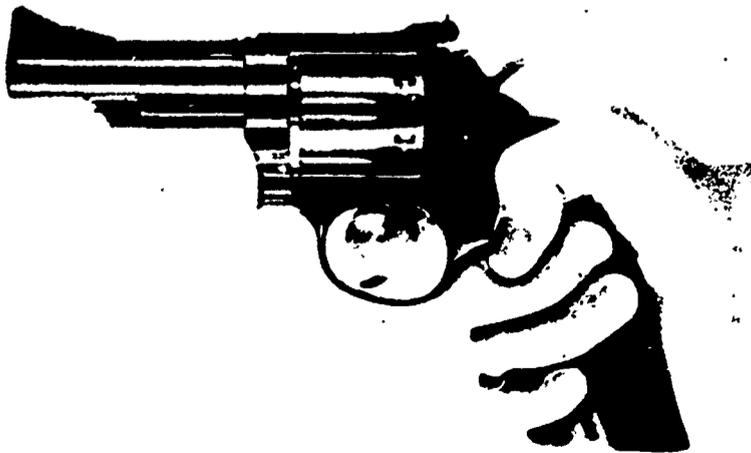


### KEY POINTS

- : 2.1 While assuming position
- : .2 Lock hand on butt thumb down
- : .2.1 Keep trigger finger out of trigger guard
- : .3 Snap revolver out of holster
- : .3.1 Insert trigger finger when revolver clears holster
- : .4 Maintain firm grip



WEAK HAND - DOUBLE ACTION



STRONG HAND - DOUBLE ACTION

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

3. Fire at target

A. Hip shooting



### KEY POINTS

- : 3.1 Concentrate vision on target at distances 0 to 15 yards.
- : 3. a.1 Point revolver at target as you would index finger
- : a.2 Upper arm 45° angle, forearm and hand parallel to ground
- : a.3 Elbow in front of body (tucked in)
- : .2 Trigger finger inserted to first joint or further
- : .3 Stroke trigger back, smoothly
- : .4 Maintaining firm grip

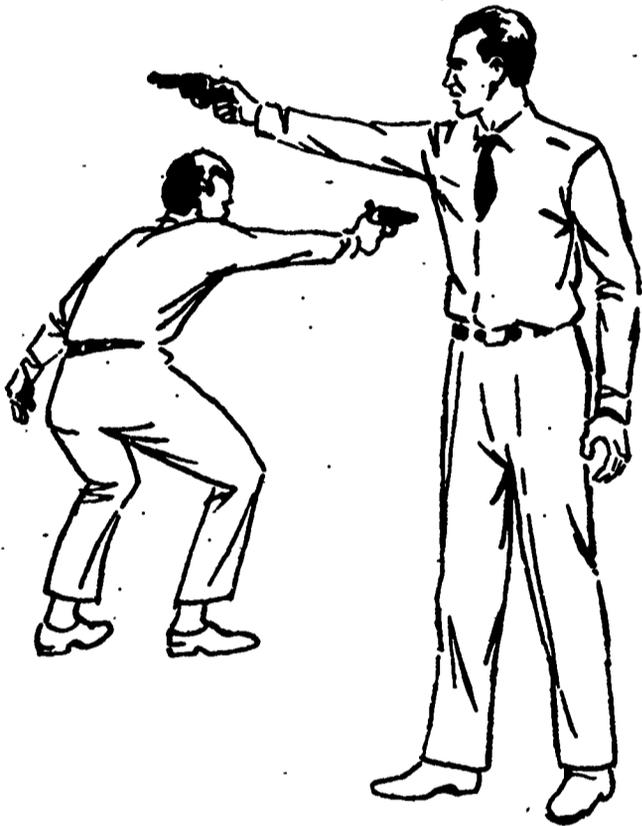


CROUCH POSITION

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

b. Standing or offhand



### KEY POINTS

- b. 1 In the open or from behind object
- .2 Feet 12" to 18" apart or best balanced position
- .3 Holding revolver straight out at shoulder height
- .4 Locking shoulder, elbow, wrist
- .5 Focusing vision on revolver sights so target appears fuzzy or gray
- .6 Stroke trigger back, smoothly
- .7 Maintaining firm grip

### STANDING POSITIONS WITHOUT SUPPORT



OFF -HAND

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

c. Kneeling



KNEELING POSITION

### KEY POINTS

- : 3. c. 1 Dropping down to strong knee
- : .2 Holding revolver straight out at
- : shoulder height
- : .3 Locking shoulder, elbow and waist
- : .4 Focusing vision on revolver sights
- : so target appears fuzzy or gray
- : .5 Stroke trigger back, smoothly
- : .6 Maintaining firm grip

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

d. Sitting

:  
:  
:  
:  
:  
:  
:  
:  
:

3.d.1

Place weak hand behind back and sit down

.2

Extend revolver straight out from shoulder

.3

Lock shoulder, elbow and wrist

.4

Focus vision on sights so target appears fuzzy or gray

.5

Stroke trigger back, smoothly

.6

Maintaining firm grip



SITTING POSITION

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

e. Prone

### KEY POINTS

- e.1 Fall to knees and then rest of way down
- .2 Use weak hand to break fall
- .3 Extend revolver arm out and lock in position
- .4 Use palm of weak hand to rest revolver butt (optional)
- .5 Focus vision on revolver sights so target appears fuzzy or gray
- .6 Stroke trigger back, smoothly
- .7 Maintain firm grip



## **FIREARMS, SHOTGUN SHOOTING (12-GAUGE)**

### **INTRODUCTORY INFORMATION:**

The shotgun is a versatile weapon that commands a tremendous psychological respect because of its effectiveness. At close range, loaded with shot, the shotgun is formidable. Actual aiming is not required and the officer can literally spray any given area. Loaded with the rifled slug and at ranges to 100 yards its penetration and stopping power is more than adequate in most instances. It lends itself well to a law enforcement combat situation both psychologically and through effective firepower.

The law enforcement officer who resorts to the use of a shotgun by assignment or choice must be trained in its use. Placed in the hands of an untrained officer the shotgun is dangerous to all involved and its effectiveness is doubtful.

### **EQUIPMENT NEEDED:**

Riot Shotgun, 12-Ga. Pump or Automatic  
Shells, 12-Ga. 00 Buck Shot  
Shells, 12-Ga. Rifled slug  
Shotgun, 12 Ga. Cleaning kit  
Target, Bobber

### **GENERAL SAFETY PRACTICES:**

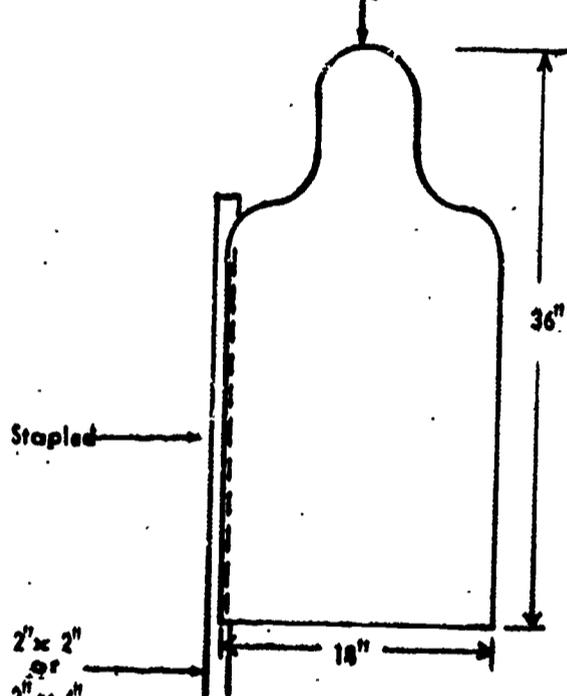
Make certain safety is on at all times other than actual firing  
Never load until instructed to load  
Keep shotgun pointed down range at all times  
Check shotgun shells to make certain they are proper gauge and  
load - pellet - slug  
Visually check barrel and receiver for obstruction

# LAW ENFORCEMENT OFFICER TRAINING

## STEPS

1. Assume stance
  - a. Hip

Top of target should be 5'8" to 6' above level of ground.



**SHOTGUN BOBBER TARGET**  
(cardboard or similar material)

- b. Shoulder

2. Load shotgun
  - a. Pump

- b. Automatic

## KEY POINTS

- 1.1 Facing target
2. Lock stock against side just above hip
3. Use forearm parallel to stock for locking
4. Pointing shotgun at target
5. Using peripheral vision to line up barrel and target
6. Place weak hand on fore-end

- 1.b.1 Bring shotgun to shoulder height
    - .2 Fit stock tight against shoulder on muscular portion
    - .3 Point shotgun at target
    - .4 Place weak hand on fore-end
  - 2.a.1 Make certain safety is in "on" position
  - a.2 Turn shotgun over so trigger guard is up
  - a.3 Check shells for damage, proper gauge, proper load
  - a.4 Insert shells in magazine loading port
  - a.5 Start shell in by using thumb, index and middle finger
  - a.6 Use thumb on base of shell to push shell in rest of way
  - a.7 After magazine loaded return shotgun to firing position
  - a.8 Pull back quickly and firmly on fore-end to load shell in firing chamber
- 2.b.1 Follow above procedure except pull back on operating handle to load shell in firing chamber

## LAW ENFORCEMENT OFFICER TRAINING

### STEPS

### KEY POINTS

- |                 |   |  |
|-----------------|---|--|
| 3. Fire shotgun | : | 3.1 Release safety with index finger                                       |
|                 | : | .2 Recheck sight alignment   |
| a. pump         | : | .3 Squeeze trigger back firmly and rapidly                                 |
|                 | : | .4 Release trigger completely  |
|                 | : | .5 Readjust shotgun on target if necessary                                 |
|                 | : | .6 Pull back quickly and firmly on fore-end<br>to reload chamber           |
|                 | : | .7 Repeat trigger squeeze and reloading as<br>often as necessary           |
|                 | : |  |
| b. Automatic    | : | b.1 Trigger may be squeezed till all rounds<br>are expended then reloaded. |
|                 | : |  |

## APPENDICES

THE BILL OF RIGHTS  
Original Ten Amendments to the Constitution with Preamble

We the people of the United States, in order to form a more perfect Union, establish justice, insure domestic tranquility, provide for the common defense, promote the general welfare, and secure the blessings of liberty to ourselves and our posterity, do ordain and establish this Constitution for the United States of America.

ARTICLE I. Freedom of Religion, Speech, and the Press; Right of Assembly and Petition. Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the Government for a redress of grievances.

ARTICLE II. Right to Keep and Bear Arms. A well regulated militia, being necessary to the security of a free State, the right of the people to keep and bear arms, shall not be infringed.

ARTICLE III. Quartering of Soldiers. No soldier shall, in time of peace be quartered in any house, without the consent of the owner, nor in time of war, but in a manner to be prescribed by law.

ARTICLE IV. Right of Search and Seizure Regulated. The right of the people to be secure in their persons, houses, papers, and effects, against unreasonable searches and seizures, shall not be violated, and no warrants shall issue, but upon probable cause, supported by oath or affirmation, and particularly describing the place to be searched, and the persons or things to be seized.

ARTICLE V. Rights of the Accused in Criminal Proceedings. No person shall be held to answer for a capital, or otherwise infamous crime, unless on a presentment or indictment of a Grand Jury, except in cases arising in the land or naval forces, or in the militia, when in actual service in time of war or public danger; nor shall any person be subject for the same offense to be twice put in jeopardy of life or limb; nor shall be compelled in any criminal case to be a witness against himself, nor be deprived of life, liberty, or property, without due process of law; nor shall private property be taken for public use, without just compensation.

ARTICLE VI. Right to Speedy Trial, Witnesses, Etc. In all criminal prosecutions, the accused shall enjoy the right to a speedy and public trial, by an impartial jury of the State and district wherein the crime shall have been committed, which district shall have been previously ascertained by law, and to be informed of the nature and cause of the accusation; to be confronted with the witnesses against him; to have compulsory process for obtaining witnesses in his favor, and to have the assistance of counsel for his defense.

APPENDIX A (cont.)

**ARTICLE VII. Right of Trial by Jury.** In suits at common law, where the value in controversy shall exceed twenty dollars, the right of trial by jury shall be preserved, and no fact tried by a jury shall be otherwise re-examined in any court of the United States, than according to the rules of the common law.

**ARTICLE VIII. Protection Against Excessive Bail and Punishments.** Excessive bail shall not be required, nor excessive fines imposed, nor cruel and unusual punishment inflicted.

**ARTICLE IX. Rights Retained by the People.** The enumeration in the Constitution, of certain rights, shall not be construed to deny or disparage others retained by the people.

**ARTICLE X. Rights of States Under Constitution.** The powers not delegated to the United States by the Constitution, nor prohibited by it to the States, are reserved to the States respectively, or to the people.

**LAW ENFORCEMENT CODE OF ETHICS**

**As a Law Enforcement Officer, my fundamental duty is to serve mankind; to safeguard lives and property; to protect the innocent against deception, the weak against oppression or intimidation, and the peaceful against violence or disorder; and to respect the Constitutional rights of all men to liberty, equality and justice.**

**I will keep my private life unsullied as an example to all; maintain courageous calm in the face of danger, scorn, or ridicule; develop self-restraint; and be constantly mindful of the welfare of others. Honest in thought and deed in both my personal and official life, I will be exemplary in obeying the laws of the land and the regulations of my department. Whatever I see or hear of a confidential nature or that is confided to me in my official capacity will be kept ever secret unless revelation is necessary in the performance of my duty.**

**I will never act officiously or permit personal feelings, prejudices, animosities, or friendships to influence my decisions. With no compromise for crime and with relentless prosecution of criminals, I will enforce the law courteously and appropriately without fear or favor, malice or ill will, never employing unnecessary force or violence and never accepting gratuities.**

**I recognize the badge of my office as a symbol of public faith, and I accept it as a public trust to be held so long as I am true to the ethics of police service. I will constantly strive to achieve these objectives and ideals, dedicating myself before God to my chosen profession...law enforcement.**

## APPENDIX C

### CANONS OF POLICE ETHICS

#### ARTICLE 1. PRIMARY RESPONSIBILITY OF JOB

The primary responsibility of the police service, and of the individual officer, is the protection of the people of the United States through the upholding of their laws; chief among these is the Constitution of the United States and its amendments. The law enforcement officer always represents the whole of the community and its legally expressed will and is never the arm of any political party or clique.

#### ARTICLE 2. LIMITATIONS OF AUTHORITY

The first duty of a law enforcement officer, as upholder of the law, is to know its bounds upon him in enforcing it. Because he represents the legal will of the community, be it local, state or federal, he must be aware of the limitations and proscriptions which the people, through the law, have placed upon him. He must recognize the genius of the American system of government which gives to no man, groups of men, or institution, absolute power, and he must insure that he, as a prime defender of that system, does not pervert its character.

#### ARTICLE 3. DUTY TO BE FAMILIAR WITH THE LAW AND WITH RESPONSIBILITIES OF SELF AND OTHER PUBLIC OFFICIALS

The law enforcement officer shall assiduously apply himself to the study of the principles of the laws which he is sworn to uphold. He will make certain of his responsibilities in the particulars of their enforcement, seeking aid from his superiors in matters of technicality or principle when these are not clear to him; he will make special effort to fully understand his relationship to other public officials, including other law enforcement agencies, particularly on matters of jurisdiction, both geographically and substantively.

#### ARTICLE 4. UTILIZATION OF PROPER MEANS TO GAIN PROPER ENDS

The law enforcement officer shall be mindful of his responsibility to pay strict heed to the selection of means in discharging the duties of his office. Violations of law or disregard for public safety and property on the part of an officer are intrinsically wrong; they are self-defeating in that they instill in the public mind a like disposition. The employment of illegal means, no matter how worthy the end, is certain to encourage disrespect for the law and its officers. If the law is to be honored, it must be honored by those who enforce it.

**ARTICLE 5. COOPERATION WITH PUBLIC OFFICIALS IN THE DISCHARGE OF THEIR AUTHORIZED DUTIES**

The law enforcement officer shall cooperate fully with other public officials in the discharge of authorized duties, regardless of party affiliation or personal prejudice. He shall be meticulous, however, in assuring himself of the propriety, under the law, of such actions and shall guard against the use of his office or person, whether knowingly or unknowingly, in any improper action. In any situation open to question, he shall seek authority from his superior officer, giving him a full report of the proposed service or action.

**ARTICLE 6. PRIVATE CONDUCT**

The law enforcement officer shall be mindful of his special identification by the public as an upholder of the law. Laxity of conduct or manner in private life, expressing either disrespect for the law or seeking to gain special privilege, cannot but reflect upon the police officer and the police service. The community and the service require that the law enforcement officer lead the life of a decent and honorable man. Following the career of a policeman gives no man special perquisites. It does give the satisfaction and pride of following and furthering an unbroken tradition of safeguarding the American republic. The officer who reflects upon this tradition will not degrade it. Rather, he will so conduct his private life that the public will regard him as an example of stability, fidelity and morality.

**ARTICLE 7. CONDUCT TOWARD THE PUBLIC**

The law enforcement officer, mindful of his responsibility to the whole community, shall deal with individuals of the community in a manner calculated to instill respect for its laws and its police service. The law enforcement officer shall conduct his official life in a manner such as will inspire confidence and trust. Thus, he will be neither over-bearing nor subservient, as no individual citizen has an obligation to stand in awe of him nor a right to command him. The officer will give service where he can, and require compliance with the law. He will do neither from personal preference or prejudice but rather as a duly appointed officer of the law discharging his sworn obligation.

**ARTICLE 8. CONDUCT IN ARRESTING AND DEALING WITH LAW VIOLATORS**

The law enforcement officer shall use his power of arrest strictly in accordance with the law and with due regard to the rights of the citizen concerned. His office gives him no right to prosecute the violator nor to mete out punishment for the offense. He shall, at all times, have a clear appreciation of his responsibilities and limitations regarding detention of the violator; he shall conduct himself in such a manner as will

## APPENDIX C (cont.)

minimize the possibility of having to use force. To this end he shall cultivate a dedication to the service of the people and the equitable upholding of their laws whether in the handling of law violators or in dealing with the law-abiding.

### ARTICLE 9. GIFTS AND FAVORS

The law enforcement officer, representing government, bears the heavy responsibility of maintaining, in his conduct, the honor and integrity of all government institutions. He shall, therefore, guard against placing himself in a position in which any person can expect special consideration or in which the public can reasonably assume that special consideration is being given. Thus, he should be firm in refusing gifts, favors, or gratuities, large or small, which can, in the public mind, be interpreted as capable of influencing his judgment in the discharge of his duties.

### ARTICLE 10. PRESENTATION OF EVIDENCE

The law enforcement officer shall be concerned equally in the prosecution of the wrong-doer and the defense of the innocent. He shall ascertain what constitutes evidence and shall present such evidence impartially and without malice. In so doing, he will ignore social, political, and all other distinctions among the persons involved, strengthening the tradition of the reliability and integrity of an officer's word.

The law enforcement officer shall take special pains to increase his perception and skill of observation, mindful that in many situations his is the sole impartial testimony to the facts of a case.

### ARTICLE 11. ATTITUDE TOWARD PROFESSION

The law enforcement officer shall regard the discharge of his duties as a public trust and recognize his responsibility as a public servant. By diligent study and sincere attention to self-improvement he shall strive to make the best possible application of science to the solution of crime and, in the field of human relationships, strive for effective leadership and public influence in matters affecting public safety. He shall appreciate the importance and responsibility of his office, hold police work to be an honorable profession rendering valuable service to his community and his country.









The image shows a large rectangular box representing a perforated memo form. On the left side of the box, there is a vertical dotted line. Along this line, there are seven circular punch holes, evenly spaced. Horizontal dotted lines extend from the vertical line across the width of the box, creating six distinct rows for writing. The entire box is enclosed in a solid black border.

PERFORATED MEMO

APPENDIX H

|   |                        |
|---|------------------------|
|  |                        |
| _____ Department  |                        |
| _____ Name  | _____ Address          |
| _____ Rank  | _____ City _____ State |
| _____ Division  | _____ Telephone        |

(Recommended size 2" x 3-1/2")

SAMPLE BUSINESS CARD

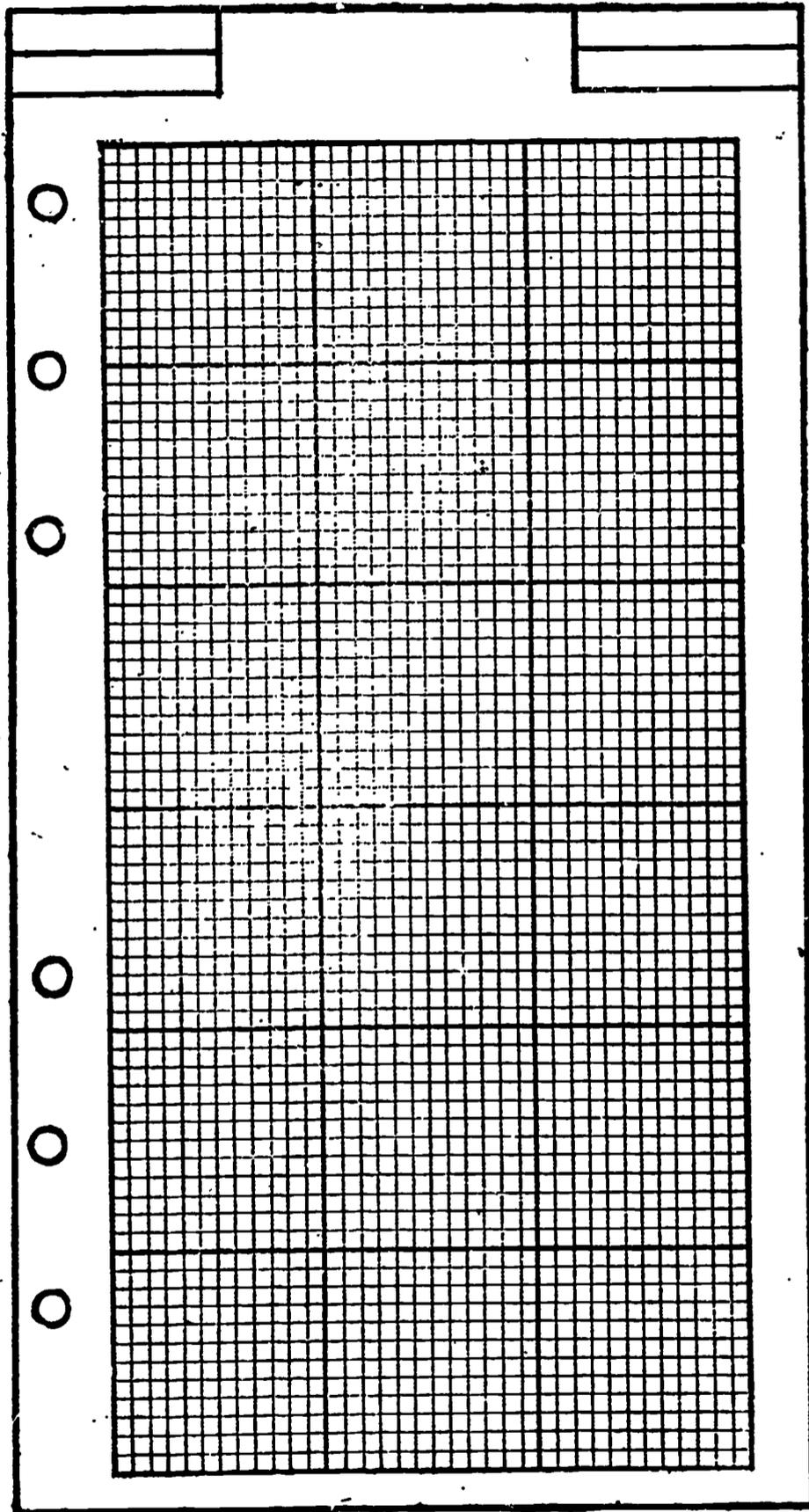
|   |      |      |      |       |      |  |
|---|------|------|------|-------|------|--|
| <b>BUSINESS SECURITY SURVEY REPORT</b>  |      |      |      |       |      |  |
| Business Name:  |      |      |      |       |      |  |
| Address:  |      |      |      |       |      |  |
| Telephone:  |      |      |      |       |      |  |
| Manager:  |      |      |      |       |      |  |
| Residence:  |      |      |      |       |      |  |
| Telephone:  |      |      |      |       |      |  |
| Assistant Manager:  |      |      |      |       |      |  |
| Residence:  |      |      |      |       |      |  |
| Telephone:  |      |      |      |       |      |  |
| Kind of Business:   |      |      |      |       |      |  |
| <b>PHYSICAL SECURITY INSPECTION</b>   |      |      |      |       |      |  |
| ✓ OK<br>Designate: x - Defective<br>N - S - E - W   | None | Rear | Side | Front | Roof |  |
| Doors: Locks  |      |      |      |       |      |  |
| Bars  |      |      |      |       |      |  |
| Hasps   |      |      |      |       |      |  |
| Windows: Locks  |      |      |      |       |      |  |
| Bars  |      |      |      |       |      |  |
| Other Entries: Security   |      |      |      |       |      |  |
| Accessibility   |      |      |      |       |      |  |
| Night Light: Safe   |      |      |      |       |      |  |
| Exterior  |      |      |      |       |      |  |
| Interior  |      |      |      |       |      |  |
| View: Shades  |      |      |      |       |      |  |
| Displays  |      |      |      |       |      |  |
| Safe: None <input type="checkbox"/>   |      |      |      |       |      |  |
| Visible- easily <input type="checkbox"/> poorly <input type="checkbox"/> concealed <input type="checkbox"/>                         |      |      |      |       |      |  |
| Can officer easily reach all means of entry without climbing fences, etc.? Yes <input type="checkbox"/> No <input type="checkbox"/> |      |      |      |       |      |  |

Front Side

|  |
|--|
|  |
| Location of interior light switches on ground floor:   |
| Night Watchman: Name-<br>None <input type="checkbox"/> Private Patrol <input type="checkbox"/>                                   |
| Alarm System:  |
| Other Protective Devices:  |
| Precautions taken against holdup:  |
| Did you make personal investigation of points covered? Yes <input type="checkbox"/> No <input type="checkbox"/> If not, why?     |
| <b>SUGGESTIONS MADE:</b>   |
| Doors-   |
| Windows-   |
| Roof-  |
| Safe-  |
| Night Light-   |
| Shop Lifters-  |
| Check Passers-   |
| Hold Ups-  |
| Other-   |
| Did you give manager copies of Department's brochures? Yes <input type="checkbox"/> No <input type="checkbox"/>                  |
| Will your suggestions be followed?<br>Yes <input type="checkbox"/> No <input type="checkbox"/> Doubtful <input type="checkbox"/> |
| Officer: _____ Date: _____   |

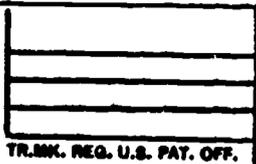
Back Side

BUSINESS SECURITY SURVEY REPORT



FIELD SKETCH SHEET

**INFORMATION ON PERSONALITIES**



TR.MK. REG. U.S. PAT. OFF.

Name.....  
 Address.....  
 Telephone.....  
 Date of Birth.....  
 Birth Place.....  
 Marital Status.....  
 Date Married.....  
 Education.....  
 Business.....  
 Hobby.....  
 Likes.....  
 Dislikes.....  
 Special Talent.....  
 Where Introduced.....  
 Remarks.....

(Over)

Front Side

Name of Spouse.....  
 Address.....  
 Telephone.....  
 Date of Birth.....  
 Birth Place.....  
 Education.....  
 Business.....  
 Hobby.....  
 Likes.....  
 Dislikes.....  
 Special Talent.....  
 Where Introduced.....  
 Remarks.....

| Names of Children | Birth Date | Birth Place |
|-------------------|------------|-------------|
| .....             | .....      | .....       |
| .....             | .....      | .....       |
| .....             | .....      | .....       |
| .....             | .....      | .....       |
| .....             | .....      | .....       |
| .....             | .....      | .....       |

Back Side

Courtesy Lefax

**INFORMATION ON PERSONALITIES**

## OFFICERS WATCH ACTIVITY REPORT

\_\_\_\_\_ Department

(Supervisors title and name) \_\_\_\_\_ Date \_\_\_\_\_ Day \_\_\_\_\_ Vehicle No. \_\_\_\_\_

Officer \_\_\_\_\_ Watch: From \_\_\_\_\_ To \_\_\_\_\_ Odometer: In \_\_\_\_\_  
 and \_\_\_\_\_ Assignment \_\_\_\_\_ Out \_\_\_\_\_  
 Officer \_\_\_\_\_

| TIME DISTRIBUTION |    |       | LOCATION AND ACTIVITY | SUMMARY                              |  | NO. |
|-------------------|----|-------|-----------------------|--------------------------------------|--|-----|
| FROM              | TO | HOURS |                       | TOTAL MILEAGE                        |  |     |
|                   |    |       |                       | CASES                                |  |     |
|                   |    |       |                       |                                      |  |     |
|                   |    |       |                       |                                      |  |     |
|                   |    |       |                       |                                      |  |     |
|                   |    |       |                       |                                      |  |     |
|                   |    |       |                       |                                      |  |     |
|                   |    |       |                       |                                      |  |     |
|                   |    |       |                       |                                      |  |     |
|                   |    |       |                       |                                      |  |     |
|                   |    |       |                       |                                      |  |     |
|                   |    |       |                       | TRAFFIC VIOLATORS CITED<br>HAZARDOUS |  |     |
|                   |    |       |                       |                                      |  |     |
|                   |    |       |                       |                                      |  |     |
|                   |    |       |                       |                                      |  |     |
|                   |    |       |                       |                                      |  |     |
|                   |    |       |                       |                                      |  |     |
|                   |    |       |                       |                                      |  |     |
|                   |    |       |                       |                                      |  |     |
|                   |    |       |                       |                                      |  |     |
|                   |    |       |                       |                                      |  |     |
|                   |    |       |                       | TIME - WHOLE OR 1/2 HOURS            |  |     |
|                   |    |       |                       |                                      |  |     |
|                   |    |       |                       |                                      |  |     |
|                   |    |       |                       |                                      |  |     |
|                   |    |       |                       |                                      |  |     |
|                   |    |       |                       |                                      |  |     |
|                   |    |       |                       |                                      |  |     |
|                   |    |       |                       |                                      |  |     |
|                   |    |       |                       |                                      |  |     |
|                   |    |       |                       |                                      |  |     |
|                   |    |       |                       | SELECTED CLASSIFICATION              |  |     |
|                   |    |       |                       |                                      |  |     |
|                   |    |       |                       |                                      |  |     |
|                   |    |       |                       |                                      |  |     |
|                   |    |       |                       |                                      |  |     |
|                   |    |       |                       |                                      |  |     |
|                   |    |       |                       |                                      |  |     |
|                   |    |       |                       |                                      |  |     |
|                   |    |       |                       |                                      |  |     |
|                   |    |       |                       |                                      |  |     |



|  |                 |
|--|-----------------|
| _____ Department                                   |                 |
| <b>SEAL</b>  |                 |
| Name _____   |                 |
| Rank _____   |                 |
| is a duly appointed member of the _____ Department |                 |
| Signature _____                                    | Signature _____ |
| Dept. Head   | Gov't. Head     |

Front Side

|   |                            |
|---|----------------------------|
| <b>Fingerprint<br/>Right Index<br/>Finger</b> | <b>Bust<br/>Photograph</b> |
| Hair _____ Eyes _____ Age _____               |                            |
| Weight _____ Height _____                     |                            |
| Signature _____                               | Date _____                 |

Back Side

IDENTIFICATION CARD

**PRELIMINARY INVESTIGATION REPORT**

Beat No. \_\_\_\_\_ Census Tract \_\_\_\_\_ Report Area \_\_\_\_\_ Case No. \_\_\_\_\_

\_\_\_\_\_ Department

City-County \_\_\_\_\_ Police-Sheriffs \_\_\_\_\_

Type of Crime: \_\_\_\_\_

Name of Victim \_\_\_\_\_  
(or Firm)  
Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_

Phone \_\_\_\_\_

Reported by \_\_\_\_\_

Home Address: \_\_\_\_\_

Phone \_\_\_\_\_

Date & Time Report Rec'd. \_\_\_\_\_

Reported To \_\_\_\_\_

Assigned To \_\_\_\_\_

Date Committed \_\_\_\_\_

Time Committed \_\_\_\_\_

Person Attacked \_\_\_\_\_  
(Race-Sex-Age-Type of Occupation)

What was victim doing at time of attack? \_\_\_\_\_

Property Attacked \_\_\_\_\_  
(Type of Premises and/or Location)

How Attacked \_\_\_\_\_

Means of Attack \_\_\_\_\_  
(Weapons or Tools Used)

Object of Attack \_\_\_\_\_  
(What Was Taken or Why Committed)

Trademark \_\_\_\_\_

Vehicle Used \_\_\_\_\_  
(Give Available Description)

**SUSPECT AND DESCRIPTION**

Name \_\_\_\_\_ Nationality \_\_\_\_\_

Alias \_\_\_\_\_

Address \_\_\_\_\_

Color Sex Age Eyes Hair Height Weight

Build Complexion Scars or Marks

Characteristics \_\_\_\_\_

**DRESS**

Headress \_\_\_\_\_

Disguise or Mask \_\_\_\_\_

Outer Garment \_\_\_\_\_

Neckwear \_\_\_\_\_

Upper Garment \_\_\_\_\_

Lower Gorment \_\_\_\_\_

Gloves \_\_\_\_\_

Stockings \_\_\_\_\_

Footwear \_\_\_\_\_

Jewelery \_\_\_\_\_

**OTHER IDENTIFICATION**

Occupation \_\_\_\_\_

Employer \_\_\_\_\_

Hangout \_\_\_\_\_

Remarks \_\_\_\_\_

**PERSON ARRESTED**

Name \_\_\_\_\_ Age \_\_\_\_\_

Address \_\_\_\_\_ D.O.B. \_\_\_\_\_

By Officer \_\_\_\_\_

Date \_\_\_\_\_

Officer Moking Report \_\_\_\_\_  
(Sign in ink)

Date \_\_\_\_\_ Time \_\_\_\_\_

|  |  |             |             |
|--|--|-------------|-------------|
| <b>PATROL CAR AND<br/>AUXILIARY EQUIPMENT FIELD CHECK LIST</b> |  |             |             |
| Patrol Car No.:  |  | Date:       |             |
| Previous Driver:   |  |             |             |
| <b>OPERATION</b>   |  |             |             |
| <input type="radio"/>  | Checks: <input checked="" type="checkbox"/> - OK<br><input type="checkbox"/> - Defective | Be-<br>fore | Dur-<br>ing |
|  | 1. Cleanliness   |             |             |
|  | 2. Damage  |             |             |
| <input type="radio"/>  | 3. Identification  |             |             |
|  | 4. Leaks   |             |             |
|  | 5. Tires   |             |             |
|  | 6. Auxiliary Equipment   |             |             |
|  | 7. Safety Seat Belts   |             |             |
|  | 8. Weapons and Security  |             |             |
|  | 9. Instruments   |             |             |
|  | 10. Speedometer Check  |             |             |
|  | 11. Fuel, Oil, Water   |             |             |
|  | 12. Lubrication & Service  |             |             |
|  | 13. Siren  |             |             |
| <input type="radio"/>  | 14. Lights & Reflectors  |             |             |
|  | 15. Engine Operation   |             |             |
|  | 16. Unusual Noises   |             |             |
|  | 17. Brakes   |             |             |
| <input type="radio"/>  | 18. Clutch   |             |             |
|  | 19. Steering   |             |             |
|  | 20. Radio  |             |             |
| Officer:   |  |             |             |
| <input type="radio"/>  | Supervisor   |             |             |
| Remarks: (Con't. on back)                                      |  |             |             |
|  |  |             |             |
|  |  |             |             |

PATROL CAR AND AUXILIARY EQUIPMENT FIELD CHECK LIST

|                               |   |
|-------------------------------|---|
| <b>UNOCCUPIED HOME REPORT</b> |   |
| <input type="radio"/>         | Date of Departure: _____ Return: _____  |
|                               | Name: _____   |
|                               | Address: _____  |
| <input type="radio"/>         | Telephone: _____  |
|                               | Forwarding Address _____  |
|                               | Reported By: _____  |
| <input type="radio"/>         | Address: _____  |
|                               | Reported To: _____ Date: _____  |
|                               | In emergency, notify: _____   |
|                               | Address: _____  |
|                               | Telephone: _____  |
|                               | Department brochure: _____  |
|                               | <b>HAZARDS UNCORRECTED:</b>   |
|                               | Doors- Front <input type="checkbox"/> Rear <input type="checkbox"/> Side <input type="checkbox"/> Garage <input type="checkbox"/>   |
|                               | Other _____   |
|                               | Windows- Front <input type="checkbox"/> Rear <input type="checkbox"/> Side <input type="checkbox"/> Garage <input type="checkbox"/> |
|                               | Other _____   |
| <input type="radio"/>         | Services discontinued- Yes <input type="checkbox"/> No <input type="checkbox"/>   |
|                               | Deliveries discontinued- Yes <input type="checkbox"/> No <input type="checkbox"/>   |
|                               | Lawn care- Yes <input type="checkbox"/> No <input type="checkbox"/>   |
|                               | Pet care- Yes <input type="checkbox"/> No <input type="checkbox"/>  |
| <input type="radio"/>         | Night light- Yes <input type="checkbox"/> No <input type="checkbox"/>   |
|                               | Shades- Yes <input type="checkbox"/> No <input type="checkbox"/>  |
|                               | Neighbor contacted: _____   |
|                               | Address- _____  |
| <input type="radio"/>         | Persons authorized on premises: _____   |
|                               | Remarks: (Con't. on back)   |

UNOCCUPIED HOME REPORT

|   |                                |                                   |                                    |
|---|--------------------------------|-----------------------------------|------------------------------------|
| <b>PROPERTY TAG NO.</b> _____               | <b>CASE NO.</b> _____          |                                   |                                    |
| Property: Evidence <input type="checkbox"/> | Found <input type="checkbox"/> | Personal <input type="checkbox"/> | Recovered <input type="checkbox"/> |
| Owner: _____                                |                                |                                   |                                    |
| ○ Address: _____                            |                                |                                   |                                    |
| Claimed by: _____                           |                                | Date: _____                       |                                    |
| Address: _____                              |                                |                                   |                                    |
| Method of Disposal: _____                   |                                |                                   |                                    |
| To: _____                                   |                                |                                   |                                    |
| Address: _____                              |                                |                                   |                                    |
| Turned in by: _____                         |                                |                                   |                                    |
| Turned in to: _____                         |                                | Date: _____                       | Time: _____                        |
| -----DETACH HERE-----                       |                                |                                   |                                    |
| <b>PROPERTY RECORD CARD NO.</b> _____       | <b>CASE NO.</b> _____          |                                   |                                    |
| Property: Evidence <input type="checkbox"/> | Found <input type="checkbox"/> | Personal <input type="checkbox"/> | Recovered <input type="checkbox"/> |
| Owner: _____                                |                                |                                   |                                    |
| Address: _____                              |                                |                                   |                                    |
| Claimed by: _____                           |                                | Date: _____                       |                                    |
| Address: _____                              |                                |                                   |                                    |
| Method of Disposal: _____                   |                                |                                   |                                    |
| To: _____                                   |                                |                                   |                                    |
| Address: _____                              |                                |                                   |                                    |
| Turned in by: _____                         |                                |                                   |                                    |
| Turned in to: _____                         |                                | Date: _____                       | Time: _____                        |

Front Side

PROPERTY TAG



INFO. BY WOODS GOVERNMENTAL SYSTEMS, 117 W. BRAWASSEE ST., LANSING 1, MICH. 

### UNIFORM TRAFFIC TICKET AND COMPLAINT

DOCKET No. \_\_\_\_\_ DIVISION \_\_\_\_\_

STATE OF \_\_\_\_\_ COUNTY OF \_\_\_\_\_ CITY OF \_\_\_\_\_ ss. No. **4103**

#### COMPLAINT - AFFIDAVIT

IN THE \_\_\_\_\_ COURT OF \_\_\_\_\_  
THE UNDERSIGNED, BEING DULY SWORN, UPON HIS OATH DEPOSES AND SAYS:

ON \_\_\_\_\_ THE \_\_\_\_\_ DAY OF \_\_\_\_\_, 19\_\_\_\_, AT \_\_\_\_\_ M.,

NAME \_\_\_\_\_  
(Please Print)

STREET \_\_\_\_\_  
CITY \_\_\_\_\_ STATE \_\_\_\_\_  
BIRTH DATE \_\_\_\_\_ RACE \_\_\_\_\_ SEX \_\_\_\_\_ WT. \_\_\_\_\_ HT. \_\_\_\_\_  
CH. LIC. # \_\_\_\_\_ (PARK)  
OP. LIC. # \_\_\_\_\_ DID UNLAWFULLY (OPERATE)  
VEH. LIC. # \_\_\_\_\_ STATE \_\_\_\_\_ YEAR \_\_\_\_\_  
MAKE \_\_\_\_\_ YR. \_\_\_\_\_ EMPL. AT \_\_\_\_\_

UPON A PUBLIC HIGHWAY, NAMELY AT (LOCATION): \_\_\_\_\_

LOCATED IN THE CITY, VILLAGE OR TOWNSHIP, COUNTY AND STATE AFORESAID AND DID THEN AND THERE COMMIT THE FOLLOWING OFFENSES:

|  |  |  |
|--|--|--|
| SPEEDING (over limit) <input type="checkbox"/> 5-10 m.p.h. <input type="checkbox"/> 11-15 m.p.h. <input type="checkbox"/> over 15 m.p.h.<br>(_____ m.p.h. in _____ m.p.h. zone)                      |  |  |
| Improper LEFT TURN <input type="checkbox"/> No signal. <input type="checkbox"/> Cut corner   | <input type="checkbox"/> From wrong lane |  |
| Improper RIGHT TURN <input type="checkbox"/> No signal. <input type="checkbox"/> Into wrong lane   | <input type="checkbox"/> From wrong lane |  |
| Disobeyed TRAFFIC SIGNAL (When light turned red) <input type="checkbox"/> Past middle intersection <input type="checkbox"/> Middle of intersection <input type="checkbox"/> Not reached intersection |  |  |
| Disobeyed STOP SIGN <input type="checkbox"/> Wrong place <input type="checkbox"/> Walk speed <input type="checkbox"/> Faster   |  |  |
| Improper PASSING AND LANE USAGE <input type="checkbox"/> At intersection <input type="checkbox"/> Cut in <input type="checkbox"/> Wrong side of pavement   |  |  |
| <input type="checkbox"/> Between traffic <input type="checkbox"/> On right <input type="checkbox"/> On hill  |  |  |
| <input type="checkbox"/> Lane straddling <input type="checkbox"/> Wrong lane <input type="checkbox"/> On curve   |  |  |

Other Violations: in violation of Sec. \_\_\_\_\_ of \_\_\_\_\_  
 State Statute  Local Ordinance in such case made and provided.

PARKING: Meter No. \_\_\_\_\_  Overtime  Prohibited area  Double parking  Other parking violation (describe) \_\_\_\_\_

|  |   |  |
|--|---|--|
| SLIPPERY PAVEMENT <input type="checkbox"/> Rain <input type="checkbox"/> Snow <input type="checkbox"/> Ice <input type="checkbox"/> Night <input type="checkbox"/> Fog <input type="checkbox"/> Snow<br>DARKNESS <input type="checkbox"/> Fog <input type="checkbox"/> Snow<br>OTHER TRAFFIC PRESENT <input type="checkbox"/> Oncoming <input type="checkbox"/> Pedestrian <input type="checkbox"/> Same Direction | CAUSED PERSON IN ACCIDENT TO DODGE <input type="checkbox"/> Pedestrian <input type="checkbox"/> Driver<br>JUST MISSED ACCIDENT <input type="checkbox"/> Close <input type="checkbox"/> Very Close | TYPE ACCIDENT <input type="checkbox"/> P1 <input type="checkbox"/> P1 <input type="checkbox"/> Fatal <input type="checkbox"/> Ped <input type="checkbox"/> Vehicle <input type="checkbox"/> Intersection <input type="checkbox"/> Right Angle <input type="checkbox"/> Head on <input type="checkbox"/> Side-wipe <input type="checkbox"/> Rear end <input type="checkbox"/> Ran off Roadway <input type="checkbox"/> Hit Fixed Object |
|--|---|--|

AREA:  Business  Industrial  School  Residential  Rural  
 HIGHWAY TYPE:  2 lane  3 lane  4 lane  4 lane divided

THE UNDERSIGNED FURTHER STATES THAT HE HAS JUST AND REASONABLE GROUNDS TO BELIEVE, AND DOES BELIEVE, THAT THE PERSON NAMED ABOVE COMMITTED THE OFFENSE HEREIN SET FORTH, CONTRARY TO LAW. SWORN TO AND SUBSCRIBED BEFORE ME

THIS \_\_\_\_\_ DAY OF \_\_\_\_\_, 19\_\_\_\_

(Name and title) \_\_\_\_\_ (Signature and identification of officer or other complainant) \_\_\_\_\_

COURT APPEARANCE: \_\_\_\_\_ DAY OF \_\_\_\_\_, 19\_\_\_\_, AT \_\_\_\_\_ M.

ADDRESS OF COURT \_\_\_\_\_ SAIL POSTED \_\_\_\_\_  
I promise to appear in said Court or Bureau at said time and place.  
Signature \_\_\_\_\_

No. 4103

Courtesy American Bar Association  
UNIFORM TRAFFIC TICKET AND COMPLAINT

Quadruplicate form

Actual size 4-1/8" x 8"

|                       |   |         |
|-----------------------|---|---------|
|                       | <b>PRELIMINARY<br/>INVESTIGATION FIELD REPORT</b> |         |
| <input type="radio"/> | Type of Crime:                                    |         |
|                       | Beats:  | CT: RA: |
|                       | VICTIM:   |         |
| <input type="radio"/> | Address-  |         |
|                       | City-   | State-  |
|                       | Phone-  |         |
|                       | REPORTED BY:                                      |         |
| <input type="radio"/> | Address-  |         |
|                       | City-   | State-  |
|                       | Phone-  |         |
|                       | Date Reported:                                    | Time:   |
|                       | Reported To:                                      |         |
|                       | Date Committed:                                   |         |
|                       | Time Committed:                                   |         |
|                       | Person Attacked:                                  |         |
|                       | Property Attacked:                                |         |
| <input type="radio"/> | How Attacked:                                     |         |
|                       | Means of Attack:                                  |         |
| <input type="radio"/> | Object of Attack:                                 |         |
|                       | Trademark:  |         |
| <input type="radio"/> | Vehicle Used:                                     |         |
|                       |   |         |
|                       |   |         |

PRELIMINARY INVESTIGATION FIELD REPORT

|  |             |  |
|--|-------------|--|
|  | Department  |  |
|  | City, State |  |
|  | Location:   |  |
|  | Date        |  |
|  | Time        |  |
| <p>I (<i>first, middle initial, last name</i>), make the following statement to (<i>rank, name of recorder</i>), known to me to be a member of the (<i>name of department</i>). I have been advised that prior to time of confinement, or removal from the county, I have the right to communicate with an attorney, or with a relative or other person, for the purpose of obtaining counsel or arranging bail; that thereafter I have the right to confer with my attorney privately, or with another person to arrange bail; and that I have a right to communicate with my attorney, or other person, for purpose of obtaining counsel by a reasonable number of telephone calls. I have been advised that the police, or other arresting officer, may not require me to make a statement, but that if I do, it may be used in evidence against me.</p> <p>My name is (<i>first, middle, last name</i>). I am (<i>number</i>) years old, live at (<i>number and street address</i>) in (<i>city</i>), (<i>state</i>). I attend (<i>number</i>) grade at (<i>name</i>) school. I am employed as a (<i>occupation</i>) by (<i>name of firm</i>) at (<i>number and street address</i>) in (<i>city</i>), (<i>state</i>).</p> <p>(Write details in chronological order.)</p> <p>I have read this statement which consists of (<i>number</i>) pages, initialed all corrections which have been made, and signed each page. I have given this statement freely and voluntarily. No threats or promises of any kind have been made to or used against me to make this statement and it is the truth. I have nothing further to add.</p> <p>Signed: (<i>first, middle, last name</i>)<br/> Date:                      Time:</p> <p>Witnessed by:<br/> (<i>Signed—first, middle initial, last name—rank</i>)<br/> (Two)</p> |             |  |

SAMPLE FORMAT FOR STATEMENT

## APPENDIX U

### GUIDELINES FOR DETERMINING WHO, WHAT, WHY, WHERE, WHEN AND HOW

#### 1. Who?

- Who was the victim?
- Who made the report?
- Who discovered the crime?
- Who saw or heard something of importance?
- Who had a motive for committing the crime?
- Who committed the crime?
- Who helped him?
- Who will sign the complaint?
- Who was talked to?
- Who worked on the case?
- Who marked the evidence?
- Who received the evidence?

#### 2. What?

- What was the nature of the crime committed?
- What actions were taken by the suspect?
- What happened?
- What do the witnesses know about it?
- What evidence was obtained?
- What was done with the evidence?
- What tools were used?
- What action did the officer take?
- What further action is needed?
- What knowledge, skill, or strength was needed to commit the crime?
- What other agencies were notified?
- What was reported but did not occur?
- What witnesses were not contacted?
- What time was the crime committed?
- What time was the crime reported?
- What was the time of your arrival?
- What time did you contact witnesses?

#### 3. Where?

- Where was the crime discovered?
- Where was the crime committed?
- Where were the tools or weapons obtained?
- Where was the victim?
- Where was the suspect seen?
- Where was the witness?
- Where did the criminal live?
- Where did the criminal hang out?
- Where is he now?

Where would he most likely go?  
Where was he apprehended?  
Where was the evidence marked?  
Where was the evidence stored?

4. When?

When was the crime committed?  
When was the crime discovered?  
When were the authorities notified?  
When did the authorities arrive at the scene?  
When was the guilty party arrested?  
When was the victim last seen?  
When did help arrive?  
When will the complaint be signed?

5. How?

How was the crime committed?  
How did the criminal get to the scene?  
How did the criminal get away?  
How did the criminal obtain information in order to  
commit the crime?  
How was the crime discovered?  
How were the tools obtained?  
How did you get your information regarding the  
crime?  
How did you manage the arrest?

6. With What?

With what tools was the crime committed?  
With what weapons was the crime committed?  
With what means did the criminal travel to and from  
the scene?

- a. Auto
- b. Bicycle
- c. Train
- d. Bus
- e. On foot
- f. etc.

With what trade or profession are the tools associated?  
With what other crime is this crime associated?

APPENDIX U (cont.)

7. Why?

- Why was the crime committed?
- Why were the tools used?
- Why were certain weapons used?
- Why was the crime reported?
- Why were witnesses reluctant to talk?
- Why was the witness anxious to point out guilty parties?
- Why so much time before the crime was reported?
- Why did the criminal use a certain MO of entry?

8. With Whom?

- With whom did the criminal associate?
- With whom was the victim last seen?
- With whom are the witnesses connected?
- With whom did the criminal commit the crime?
- With whom did you talk at the scene and at other places?
- With whom did you work on the investigation?
- With whom did you expect to locate the suspect?

9. How Much?

- How much damage was done?
- How much property was taken?
- How much knowledge was necessary to commit the crime?
- How much money was taken (denominations)?
- How much did the victim claim was stolen?
- How much trouble was it to carry the property away?
- How much information are the witnesses not giving out?
- How much is the victim withholding?
- How much additional information do you need to help solve the crime?

MARK  NOT . PRINT, DON'T WRITE

|  |  |                            |                                  |                      |   |                                       |
|--|--|----------------------------|----------------------------------|----------------------|---|---------------------------------------|
| District   | <b>SHERIFF'S DEPARTMENT • TRAFFIC COLLISION REPORT</b> |                            |                                  |                      | Report Number   |                                       |
| COUNTY OF  |  | TOWNSHIP OF                |                                  | STATE OF OHIO        |   |                                       |
| ACTIVE   | INACTIVE   | PENDING                    | ARREST MADE                      | CITATIONS ISSUED     |   |                                       |
| FATALITY INV.  | HIT-SKIP INV.  | FELONY INV.                | PUB. PROP. INV.                  | PERSONAL PROP. HELD  |   |                                       |
| TOTAL UNITS INVOLVED   | TOTAL DRIVERS INVOLVED                                 | TOTAL PEDESTRIANS INVOLVED | TOTAL NUMBER KILLED              | TOTAL NUMBER INJURED | TOTAL NOT INJURED   |                                       |
| <b>POSITION OF UNITS PRIOR TO COLLISION</b>  |  |                            | <b>E<br/>V<br/>E<br/>N<br/>T</b> | Interstate Hwy?      | State Hwy?  |                                       |
| UNIT 1   | Headed   | On-Name/Number of Highway  |                                  | Stated Speed MPH     | Name and Number of Street or Highway                              |                                       |
| UNIT 2   | Headed   | On-Name/Number of Highway  |                                  | Stated Speed MPH     | Name and Number of Intersecting Road or Distance From             |                                       |
| IS VEH<br>PED  | If A Pedestrian, Crossing or Entering?                 | Going From-Side or Corner  |                                  | To-Side or Corner    | Hour  | EST DST Day of the Week Date Month 19 |
| <b>UNIT-1</b>  | Driver-Print Full Name (Last-First-Middle)             |                            | Address-Number and Street        |                      | City and State  |                                       |
| Sex  | Race   | Age                        | Driver License Number            | Type                 | State Issued By   |                                       |
|  |  |                            |                                  |                      | Date Expires  |                                       |
|  |  |                            |                                  |                      | Restrictions  |                                       |
|  |  |                            |                                  |                      | Birthdate (Mo-Day-Yr.)  |                                       |
| Employed By  |  | Address-City and State     |                                  | Occupation           | Bus. Phone X Res. Phone X   |                                       |
| Vehicle-Color  | Year   | Make                       | Model                            | Registration No.     | State Issued By   |                                       |
|  |  |                            |                                  |                      | Valid? Date Expires   |                                       |
| Serial or Motor Number   | P.U.C.O. or I.C.C. NO.-If Any                          |                            | Driver/Owner Insured By          |                      | Currently Under Financial Responsibility?                         |                                       |
|  |  |                            |                                  |                      | <input type="checkbox"/> Driver<br><input type="checkbox"/> Owner |                                       |
| Registered Owner (Last-First-Middle)   |  | Address-Number and Street  |                                  | City and State       | Residence Phone   |                                       |
| If above vehicle was towing a trailer, give description here. Include registration date. |  |                            |                                  |                      | <input type="checkbox"/> Loaded<br><input type="checkbox"/> Empty |                                       |
| Disposition of Vehicle (Name of wrecker and where taken)                                 |  |                            | Part of Vehicle Damaged.         |                      | Minor Moderate Major Total  |                                       |
| <b>P<br/>A<br/>S<br/>S<br/>E<br/>N<br/>G<br/>E<br/>R<br/>S</b>                           | Center Front-Name (Last-First-Middle)                  | Address-Number and Street  |                                  | City and State       | Residence Phone   |                                       |
|  | Right Front  |                            |                                  |                      | Sex Age   |                                       |
|  | Left Rear  |                            |                                  |                      |   |                                       |
|  | Center Rear  |                            |                                  |                      |   |                                       |
|  | Right Rear   |                            |                                  |                      |   |                                       |
| <b>UNIT-2</b>  | Driver/Pedestrian-Print Full Name (Last-First-Mid.)    |                            | Address-Number and Street        |                      | City and State  |                                       |
| Sex  | Race   | Age                        | Driver License Number            | Type                 | State Issued By   |                                       |
|  |  |                            |                                  |                      | Date Expires  |                                       |
|  |  |                            |                                  |                      | Restrictions  |                                       |
|  |  |                            |                                  |                      | Birthdate (Mo-Day-Yr.)  |                                       |
| Employed By  |  | Address-City and State     |                                  | Occupation           | Bus. Phone X Res. Phone X   |                                       |
| Vehicle-Color  | Year   | Make                       | Model                            | Registration No.     | State Issued By   |                                       |
|  |  |                            |                                  |                      | Valid? Date Expires   |                                       |
| Serial or Motor Number   | P.U.C.O. or I.C.C. NO.-If Any                          |                            | Driver/Owner Insured By          |                      | Currently Under Financial Responsibility?                         |                                       |
|  |  |                            |                                  |                      | <input type="checkbox"/> Driver<br><input type="checkbox"/> Owner |                                       |
| Registered Owner (Last-First-Middle)   |  | Address-Number and Street  |                                  | City and State       | Residence Phone   |                                       |
| If above vehicle was towing a trailer, give description here. Include registration date. |  |                            |                                  |                      | <input type="checkbox"/> Loaded<br><input type="checkbox"/> Empty |                                       |
| Disposition of Vehicle (Name of wrecker and where taken)                                 |  |                            | Part of Vehicle Damaged.         |                      | Minor Moderate Major Total  |                                       |
| <b>P<br/>A<br/>S<br/>S<br/>E<br/>N<br/>G<br/>E<br/>R<br/>S</b>                           | Center Front-Name (Last-First-Middle)                  | Address-Number and Street  |                                  | City and State       | Residence Phone   |                                       |
|  | Right Front  |                            |                                  |                      | Sex Age   |                                       |
|  | Left Rear  |                            |                                  |                      |   |                                       |
|  | Center Rear  |                            |                                  |                      |   |                                       |
|  | Right Rear   |                            |                                  |                      |   |                                       |





**CONFIDENTIAL** . THIS INFORMATION TO BE RETAINED UNTIL AFTER PROSECUTION IS COMPLETED  
 MARK  NOT . PRINT, DON'T WRITE

| <input type="checkbox"/> Photos Taken | By _____  |                               | Assisted By _____                 |   | Supervisor of Scene _____ |   | Remarks _____                      |  |
|---------------------------------------|---|-------------------------------|-----------------------------------|---|---------------------------|---|------------------------------------|--|
| <input type="checkbox"/> Measurements | _____   |                               | _____                             |   | _____                     |   | _____                              |  |
| SURFACE MARKS LEFT BY UNITS           |   |                               |                                   | SURFACE                                     | UNIT 1                    | UNIT 2                                  | UNIT 3                             |  |
| LEFT BY                               | UNIT 1  | UNIT 2                        | UNIT 3                            | Type  |                           |   |                                    |  |
| LF Tire                               |   |                               |                                   | Width                                       |                           |   |                                    |  |
| RF Tire                               |   |                               |                                   | Condition                                   |                           |   |                                    |  |
| LR Tire                               |   |                               |                                   | Drag Factor Range                           |                           |   |                                    |  |
| RR Tire                               |   |                               |                                   | Number of Lanes                             |                           |   |                                    |  |
| Oth. Left                             |   |                               |                                   | Type Center Divider                         |                           |   |                                    |  |
| Oth. Right                            |   |                               |                                   | View Obstruction                            |                           |   |                                    |  |
| Unit                                  | Distance (Range of Collision) Was First Noted in Feet | Estimated Speed at That Point | Estimated Speed at Time of Impact | Distance Unit Traveled After Impact in Feet | Lawful Speed              | Maximum Safe Speed Under Existing Cond. | Speed Estimates Were Determined By |  |
| 1                                     |   |                               |                                   |   |                           |   |                                    |  |
| 2                                     |   |                               |                                   |   |                           |   |                                    |  |
| 3                                     |   |                               |                                   |   |                           |   |                                    |  |

Draw diagram in reasonable proportions. Show all pertinent details. Locate all physical evidence by measurements. Show path each unit took before, during, and after the collision. Diagram can be drawn to scale by using the printed scale on this form. Scale is 1 inch = 20 ft. Show North by arrow.

Report No. \_\_\_\_\_

STATE OF OHIO

MOTOR VEHICLE ACCIDENT REPORT

DEPARTMENT OF HIGHWAY SAFETY

**L O C A T I O N**

PLACE OF ACCIDENT County..... City.....  
 If accident was outside city, show distance from nearest city or village corporation line.....miles  N.  S.  E.  W. of .....  
*Name of city, town, village or other reference point*

ACCIDENT OCCURRED ON ..... AT INTERSECTION OF .....  
*Name of street or highway number (US or State) Intersecting street or highway*

IF NOT AT INTERSECTION.....feet  N.  S.  E.  W. of .....  
*Name or otherwise identify the nearest intersecting street or highway, railroad crossing, bridge or other landmark.*

TIME OF ACCIDENT DATE..... DAY OF WEEK..... HOUR..... AM..... PM LIGHT CONDITIONS.....  
*month day year day, night, dusk or dawn*

| VEHICLE No. 1 <i>In remarks and on accident diagram, refer to this vehicle as No. 1.</i>   | VEHICLE No. 2 <i>Refer to this vehicle as No. 2</i>  |
|--|--|
| DRIVER..... Age..... Sex.....<br>Street Address.....<br>City and State.....<br>Driver's License..... State Number Type (Operator, Chauffeur, etc.)<br>Vehicle going..... Speed..... MPH..... MPH<br><i>East, west turning north, parked, etc. stated estimated</i> | DRIVER..... Age..... Sex.....<br>Street Address.....<br>City and State.....<br>Driver's License..... State Number Type (Operator, Chauffeur, etc.)<br>Vehicle going..... Speed..... MPH..... MPH<br><i>East, west turning north, parked, etc. stated estimated</i> |
| OWNER.....<br>Street Address.....<br>City and State.....   | OWNER.....<br>Street Address.....<br>City and State.....   |
| VEHICLE..... Year Make Type (Sedan, truck, taxi, etc.)<br>License..... Vehicle License Plate State of Registration PUCO or ICC Number<br>Damage..... Estimate \$.....<br>Vehicle removed to..... Name of Wreaching Co. By..... Driver, owner, etc.                 | VEHICLE..... Year Make Type (Sedan, truck, taxi, etc.)<br>License..... Vehicle License Plate State of Registration PUCO or ICC Number<br>Damage..... Estimate \$.....<br>Vehicle removed to..... Name of Wreaching Co. By..... Driver, owner, etc.                 |

DAMAGE TO PROPERTY OTHER THAN VEHICLES  
 Name object, state nature of damage.....  
 Name and address of owner of damaged property..... Estimate \$.....

| NAMES AND ADDRESSES OF KILLED AND INJURED | Cer<br>1,2 | Age | Sex | Driver,<br>Pess.,<br>Ped. | K-Killed<br>I-Injured | Nature of Injuries |
|---|------------|-----|-----|---------------------------|-----------------------|--------------------|
|   |            |     |     |                           |                       |                    |
|   |            |     |     |                           |                       |                    |

Number of Persons Killed and Injured in This Accident..... Injured taken to.....  
*Hospital, physician, etc.* By.....

COLLISION OF MOTOR VEHICLE WITH  Other motor vehicle(s)  Pedestrian  Non-collision  Other.....  
*Train, bicycle, animal, fixed object, etc.*

NAMES AND ADDRESSES OF WITNESSES

Form HP3 (Rev. 1-1-55)





|                                      |  |
|--------------------------------------|--|
|                                      |  |
|                                      |  |
| <b>INJURED ARRESTEE FIELD REPORT</b> |  |
| <input type="radio"/>                | Arrestee:  |
|                                      | Alcoholic breath?  |
|                                      | Nature and extent of injuries:   |
| <input type="radio"/>                |  |
|                                      |  |
|                                      |  |
| <input type="radio"/>                | Treatment Given  |
|                                      |  |
|                                      | In your opinion is the physical condition of this                        |
|                                      | Arrestee such that he may be held in custody                             |
|                                      | in jail without endangering his  |
|                                      | life or health? Yes <input type="checkbox"/> No <input type="checkbox"/> |
|                                      | Signed:  |
|                                      | (M.D.-Interne)   |
|                                      | Hospital:  |
|                                      |  |
|                                      | Time Entered Hospital:   |
| <input type="radio"/>                | Date-  |
|                                      | Brought In By Officer:   |
|                                      | Nurses in Attendance   |
|                                      |  |
| <input type="radio"/>                | Time Discharged:   |
|                                      | Date.  |
|                                      |  |
| <input type="radio"/>                | Officer:   |
|                                      |  |
|                                      |  |
|                                      |  |
|                                      |  |

INJURED ARRESTEE FIELD REPORT

APPENDIX X

C - Complainant

# - Number

V - Victim

S - Suspect

W - Witness (when used alone or with #)

W - White (only when used with another letter designating sex)

♂ M - Male

"\_ " - exact words used

♀ F - Female

↑ - up (or raise)

N - Negro

↓ - down (or lower)

n - north

+ - together with (intersection) plus

s - south

- - without (or removed) less

e - east

& - and

w - west

@ - at

← l - left

c/a - carried away

→ r - right

c/t - carried to

f - front

c/u - carried up

|| - parallel to

c/d - carried down

⊥ - perpendicular

ea - each

L - right angle

" " - stated

SAMPLE ABBREVIATION CHART

A - Adam

B - Boy

C - Charles

D - David

E - Edward

F - Frank

G - George

H - Henry

I - Ida

J - John

K - King

L - Lincoln

M - Mary

N - Nora

O - Ocean

P - Paul

Q - Queen

R - Robert

S - Sam

T - Tom

U - Union

V - Victor

W - William

X - X-Ray

Y - Young

Z - Zebra

### PHONETIC ALPHABET CHART

LAWS OF SEARCH AND SEIZURE

B. NECESSITY; SEARCH WITHOUT WARRANT

§ 8. Generally.—A search warrant is not necessary to the legality of searches in all cases.<sup>18</sup> Police officers acting in good faith and upon information which induces in them an honest belief that a person is in the act of violating the law may make a search and seizure without a warrant.<sup>19</sup> An officer may, without a search warrant, seize contraband goods which he sees.<sup>20</sup>

16. RC § 2933.31 (GC § 13430-1).

17. RC § 2933.30 (GC § 13430-10).

18. *United States v Pierce*, 124 F Supp 264, 56 O Ops 44, 70 OL Abs 140, *affd* 224 F2d 281.

*Annotation*: Search and seizure, without warrant on suspicion or information as to unlawful possession of weapons. 92 ALR 490.

—Search of automobile without warrant by officers relying on description of persons suspected of crime. 60 ALR 299.

—Right to search or seize vehicle containing contraband as affected by the fact that it was stationary at the time. 61 ALR 1002.

—Entry and search of premises for purpose of arrest without search warrant. 5 ALR 263.

19. *Houck v State*, 106 OS 195, 140 NE 112; *Porello v State*, 121 OS 280, 168 NE 135; *Walsh v State* (App) 35 OLR 216, 11 OL Abs 28; *Hartenstine v State*, 24 ONP NS 1; *Cincinnati v Wagner*, 27 ONP NS 445.

In *Houck v State*, *supra*, the court notes the similarity between the statutes authorizing an arrest without a warrant (see 5 O Jur 2d 31, ARREST §§ 19 et seq) and those relating to search and seizure.

*Annotation*: Accused's right to, and prosecution's privilege against, disclosure of identity of informer where issue is legality of search without warrant. 76 ALR2d 327.

20. *Podner v State*, 19 O App 82, 3 OL Abs 228, *m c o* 20 OLR 611, *dismd for want of debat q* 107 OS

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Where property held illegally is not in sight of the officer, however, there must be probable cause for the search.<sup>1</sup> In the absence of such probable cause, the search is illegal,<sup>2</sup> even though it results in the discovery of contraband. An officer cannot act on a mere venture or exaggerated suspicion,<sup>3</sup> and after-acquired knowledge cannot legalize a search which was unlawful when made.<sup>4</sup> There must be such suspicious circumstances or such surrounding conditions that a reasonably prudent man would believe the person passing guilty of crime.<sup>5</sup> Officers without previous knowledge and without any information that would induce an honest belief that the defendant was violating the law cannot seize and search a person unless they have a search warrant and have previously arrested him.<sup>6</sup>

632, 141 NE 92; *Dunning v Cincinnati*, 21 ONP NS 468, 29 ODNP 472, aff'd by ct of app, m c o, m d p err sustained 18 OLR 24.

1. § 15, *infra*.

2. *Bock v Cincinnati*, 43 O App 257, 10 OL Abs 436, 183 NE 119, error dismd 124 OS 667, 181 NE 888.

The search of a person without probable cause or reasonable ground to believe that the person searched was committing a violation of law is unlawful unless the requirements of the statute, regulating the issuance of a search warrant have been complied with. *State v Chick*, 31 ONP NS 313, 15 OL Abs 529.

3. *Cincinnati v Wagner*, 27 ONP NS 445. In this case, the view is taken that the act of an officer, upon seeing a person under the influence of liquor and staggering and with the proverbial "bulge," in taking hold of his arm and feeling of the "bulge," which proves to be intoxicants, is not on probable cause.

4. *Cincinnati v Fay*, 27 ONP NS 520.

5. *Rasey v Ciccolino*, 1 O App 194, 18 OCC NS 331, 34 OCC 254. In this case, it appeared that the officers were warned that a certain fugitive was expected to get off of a train, and a police officer subsequently saw a man peaceably walking

along the railroad track, but who did not answer the description of the fugitive, and there was nothing suspicious about him, and no indication that he even got off the train, and the court held that the police officer had no authority to stop him.

6. *Cincinnati v Fay*, 27 ONP NS 520, wherein it appeared that the officers entered a cigar store and saw the defendant talking with several men, and after he left them they seized him and searched his pockets and found a memorandum of a wager upon a horse race, without having previously placed him under arrest and without intending to place him under arrest unless they found the slip of paper, and wherein it appeared that they had no previous knowledge of the fact that he was carrying a race horse slip or any information that would induce an honest belief that the defendant was in the act of violating the law.

An officer is not entitled to search a person or premises without a search warrant unless he has information concerning a violation of law or sees the violation, and where officers arrest a person who had not violated any statute, law, or ordinance, or done anything which would give a reason to make an arrest, the arrest and search are unlawful. *State v Mendel (Mun)* 5 O Ops 311.

The legality of a search without a warrant must be raised in the trial court.<sup>7</sup>

Searches for dead bodies without a warrant, but with the same power as officers executing a warrant, are authorized by statute under certain conditions.<sup>8</sup>

**§ 9. Search Incident to Arrest.**—Often, a search warrant is used for the purpose of procuring evidence of crime only and at a time when the offender is in custody,<sup>9</sup> and the right, without a search warrant, to search a person after a valid arrest, is well recognized.<sup>10</sup> Officers who have lawfully arrested a person may remove contraband property from his person, and if police officers find a person in possession of that which constitutes a violation of law and he puts the things unlawfully possessed in his pocket, they may, upon arresting him, forcibly take such property from his possession.<sup>11</sup> Thus, officers who have arrested one on the charge of carrying a concealed weapon may remove a revolver from his person.<sup>12</sup> Likewise, a person arrested without a warrant for having in his possession horse-racing slips, may be searched and the forbidden papers seized.<sup>13</sup> Intoxicating liquors on the person of one lawfully arrested may be seized without a search warrant.<sup>14</sup> However, it seems that the search of the person of one unlawfully arrested is illegal.<sup>15</sup>

**§ 10. Search of Vehicles and Persons in Control Thereof.**—If officers see a person in or about a motor vehicle illegally possessing contraband goods, they may search him and his automobile with-

7. *Manley v State* (App) 7 OL Abs 45.

8. § 7, *supra*.

9. *Kovacs v State*, 24 ONP NS 1.

10. *Cardinal v United States*, 79 F2d 825; *United States v Pierce*, 124 F Supp 264, 56 O Ops 44, 70 OL Abs 140, *affd* 224 F2d 281.

*Annotation*: Right of search and seizure incident to lawful arrest, without a search warrant. 32 ALR 680, s. 51 ALR 424, 74 ALR 1387, 82 ALR 782.

—Illustrations of distinction, as regards search and seizure, between papers or other articles which merely furnish evidence of crime, and the

actual instrumentalities of crime. 129 ALR 1296.

11. *Dunning v Cincinnati*, 21 ONP NS 468, 29 ODNP 472, *affd* by ct of app, m c o, m d p err sustained 18 OLR 24; *Cincinnati v Bush*, 24 ONP NS 81.

12. *Walsh v State* (App) 35 OLR 216, 11 OL Abs 28.

13. 25 O Jur 2d 660, GAMBLING § 45.

14. *Phillips v State*, 105 OS 541, 138 NE 54. See also *Hartenstine v State*, 24 ONP NS 124.

15. *State v Smith* (CP) 19 O Ops 454, 33 OL Abs 272.

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out a search warrant.<sup>16</sup> An officer acting in good faith and upon information which he believes to be true may lawfully search an automobile or other vehicle without first obtaining a search warrant therefor, and having found property the possession of which is a violation of law, he is warranted in confiscating the goods and arresting the person in charge.<sup>17</sup> Such a search is authorized, even though the officer has no previous knowledge of such violation, provided he acts in good faith and upon such information as induces an honest belief that the person in charge of the automobile is in the act of violating the law; the search and seizure under such circumstances is not unreasonable and does not transgress Article 1, § 14 of the Ohio Constitution.<sup>18</sup>

§ 11. Search of Buildings.—Ordinarily, a search of a building cannot be lawfully made without a warrant,<sup>19</sup> and this includes

16. *Decker v State*, 113 OS 512, 150 NE 74, 42 ALR 1151; *United States v Hilsinger*, 284 F 585, 1 OL Abs 324.

With reference to violation of federal laws relating to taxation of intoxicating liquor, it has been held that where circumstances present facts within the personal knowledge of investigating officers, sufficient to lead a reasonably discreet and prudent man to believe that liquor is illegally possessed in an automobile, a search and seizure of such automobile, although without warrant, is not unlawful. *Scher v United States*, 95 F2d 64, affd 305 US 251, 83 L ed 151, 59 S Ct 174.

17. *Houck v State*, 106 OS 195, 140 NE 112; *Porello v State*, 121 OS 280, 168 NE 135; *Frazier v Semoff*, 21 O App 6, 4 O. Abs 701, 152 NE 780.

Where it appeared that the person whose automobile was searched without a warrant had the reputation of being a bootlegger and had attempted to conceal his identity and that of his automobile, and the officer knew of his alleged persistent violations of the law in transporting and selling liquor, and knew the license number of his automobile, and where at the time of the search he

was in the act of transporting liquor for sale contrary to law—a search under such circumstances is not unreasonable and does not violate the constitutional provision. *Houck v State*, 16 O App 209, affd 106 OS 195, 140 NE 112.

In a case in which officers stopped a person driving a truck, thinking that he was transporting slot machines, and he was found to be transporting intoxicating liquor in violation of law, the court said that the seizure of contraband liquor was justifiable. *Dworken v State* (App) 29 OLR 52, 7 OL Abs 218.

18. *Houck v State*, 106 OS 195, 140 NE 112.

19. *Hendershot v State*, 14 O App 430; *Knipp v Cincinnati*, 29 ONP NS 209.

It has thus been held generally, and without referring to the existence of probable cause, that a police officer without a warrant has no authority to search a junk shop for stolen goods. *Neifeld v State*, 3 OCC NS 551, 23 OCC 246.

*Annotation:* Searches and seizures by health officers without warrant. 13 ALR2d 969.

—Premises temporarily unoccupied as dwelling within provision

a closed garage in the rear of the defendant's home.<sup>20</sup> However, there may be circumstances under which the search of a building without a warrant is permissible. If police officers are fairly certain that a house is being used for unlawful purposes, they may enter it, by force, if necessary, and make arrests therein without first securing a search warrant.<sup>1</sup>

If an officer is informed that there is a disturbance at a particular residence and he goes there and is admitted and finds therein contraband property, which he confiscates, the residence ceases to be a bona fide private residence, and the fact that the officer did not have a search warrant is not fatal to the proceeding.<sup>2</sup> Officers lawfully in a house for a particular purpose may arrest for other crimes they see being committed and seize the evidence of crime which they see,<sup>3</sup> but they have no authority to search the whole house, without a warrant, for evidence of other crimes.<sup>4</sup>

In a number of cases decided under a former intoxicating liquor statute, the opinion was expressed that when a house had lost its character as a bona fide residence it might be searched without a warrant.<sup>5</sup> Prohibition officers under the former intoxicating liquor laws were held justified in entering, without a warrant, a brewery engaged, under a permit from internal revenue, in the manufacture of near beer, a taxable product, and also in searching

forbidding unreasonable search of dwelling. 33 ALR2d 1430.

20. *Antoszewski v State* (App) 5 O Ops 264, 21 OL Abs 345, 31 NE2d 881.

The constitutional guaranty is not limited to dwelling houses proper; it extends to a garage on the residence property. *Antoszewski v State*, supra; *United States v Slusser*, 270 F 818.

1. *Davis v State* (App) 35 OLR 194, 10 OL Abs 550.

2. *Podner v State*, 19 O App 82, 3 OL Abs 228, m c o 20 OLR 611, and dismd for want of debat q 107 OS 632, 141 NE 92.

3. *Cincinnati v Mills*, 27 ONP NS 473.

4. *Cincinnati v Mills*, supra.

Where an officer was lawfully in

one room of a residence for the purpose of executing a warrant of arrest of a person for disorderly conduct he has no right, upon smelling the odor of beer in the house, to search other rooms thereof without a warrant. *Cincinnati v Mills*, supra.

Officers at a residence for the purpose of investigating a particular crime have no authority to search the residence for intoxicating liquor. *Nekruta v State* (App) 31 OLR 320, 8 OL Abs 11.

5. *Hornack v State*, 39 O App 203, 10 OL Abs 113, 177 NE 244; *Hammerick v Youngstown* (App) 7 OL Abs 251; *Wade v State* (App) 31 OLR 104, 8 OL Abs 95; *Florea v Cleveland* (App) 34 OLR 484, 9 OL Abs 459; *Alderman v Lakewood* (App) 11 OL Abs 163.

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for contraband, and in seizing any contraband they found there.<sup>6</sup> But premises cannot be searched without a warrant and without circumstances indicating illegal trafficking in liquor merely because at a prior date the occupant of such premises was found guilty of unlawfully possessing intoxicating liquor on such premises.<sup>7</sup>

§ 12. Consent to Search.—An officer may search premises without a warrant if it is done with the owner's consent<sup>8</sup> or if the owner assists in conducting the search.<sup>9</sup> The fact that a search warrant was based upon an insufficient affidavit is immaterial where the officers did not enter the building in question by reason of the search warrant, but were admitted by the occupant,<sup>10</sup> and a suspected person waived his constitutional rights by telling

6. *United States v Hilsinger*, 284 F 585, 1 OL Abs 324.

7. *Strauss v Cleveland* (App) 11 OL Abs 268, wherein the court said that merely because the owner of a residence had been found guilty of unlawfully possessing intoxicating liquor in such residence did not mean that the residence had perpetually lost its bona fide character.

8. *Gilmore v State*, 15 O App 432; *Podner v State*, 19 O App 82, 3 OL Abs 228, m c o 20 OLR 611, dismd for want of debat q 107 OS 632, 141 NE 92; *Veal v State*, 32 OCA 281, 45 OCC 744.

Agents and employees of the Department of Liquor Control are exempt from the provisions relative to search warrants in connection with violations of the liquor laws. Moreover, if it could be said that a liquor permittee's constitutional rights were invaded, it is such a constitutional right as could be waived, and by securing a permit and electing to operate under the Liquor Control Act, he has waived the constitutional protection, if any, of the Ohio Constitution as to the right to search his premises and seize property if found to be in violation of law. *Hurless v Department of Liquor Control* (App) 73 OL Abs 161, 136 NE2d 736, dismd for want of debat q 164 OS 492, 58 O Ops 331, 132 NE

2d 107, and reh den 75 OL Abs 70, 142 NE2d 667.

In *Hahn v State*, 38 O App 461, 176 NE 164, error dismd 123 OS 675, 177 NE 585, a prosecution for murder, where the defendant, before the jury was impaneled, moved the court to require the sheriff and prosecuting attorney to return to him certain property which they had seized at or about the time of his arrest, the property seized consisting of parts of the automobile in which it was claimed by the State that the murdered man was conveyed to a creek, and where it was shown that the automobile belonged to the defendant's father and was seized upon a search by the officers with the consent of the owner of the premises on which the automobile was found, it was held that there was no error in overruling the motion for the return of the property taken, the court stating that the defendant certainly would not have the right to demand the return to him of articles which he did not own, and which were not in his possession at the time of seizure.

9. *Carmosino v State* (App) 27 OLR 623, 6 OL Abs 688 (gambling machines).

10. *Renda v State* (App) 14 OL Abs 639.

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the officers to search him and his car if they so desired as he had nothing illegal in his possession.<sup>11</sup> But the mere failure to resist the officer does not show consent.<sup>12</sup> For example, the statement of the owner, when told by the officers that they were there to search his premises, to "go ahead," is not a waiver of the owner's rights, but a peaceful submission to officers of the law.<sup>13</sup>

Consent of one person, such as an employee, does not waive the necessity of a warrant as against another person, for example, the employer.<sup>14</sup> Also, even assuming that a wife in the absence of her husband may waive his constitutional immunity against search of his dwelling as granted by § 14, Article 1, of the Constitution of Ohio, such waiver cannot be said to have occurred where the testimony as to the wife's assent is conflicting, and there is a probability that any assent given was by reason of the coercive influence of an officer or officers of the law.<sup>15</sup>

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