

R E P O R T R E S U M E S

ED 011 318

24

ED 011 318

ACQUISITIONS LIST, MAY 1966.

HARVARD UNIV., CAMBRIDGE, MASS.

REPORT NUMBER BR-5-0215-18

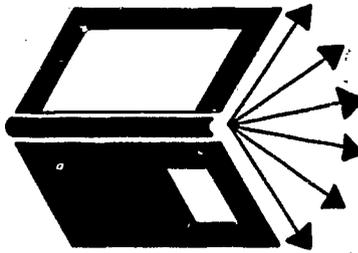
PUB DATE MAY 66

CONTRACT OEC-5-10-239

EDRS PRICE MF-\$0.09 HC-\$1.20 30P.

DESCRIPTORS- *BIBLIOGRAPHIES, READING MATERIALS, RESOURCE MATERIALS, PUBLICATIONS, *EDUCATIONAL RESEARCH, REFERENCE MATERIALS, *EDUCATIONAL PSYCHOLOGY, *CURRICULUM, *GUIDANCE, *TEACHING, CAMBRIDGE

THIS ACQUISITIONS LIST IS A BIBLIOGRAPHY OF MATERIAL ON VARIOUS ASPECTS OF EDUCATION. OVER 300 UNANNOTATED REFERENCES ARE PROVIDED FOR DOCUMENTS DATING MAINLY FROM 1960 TO 1966. BOOKS, JOURNALS, REPORT MATERIALS, AND UNPUBLISHED MANUSCRIPTS ARE LISTED UNDER THE FOLLOWING HEADINGS--(1) ACHIEVEMENT, (2) ADOLESCENCE, (3) CHILD DEVELOPMENT, (4) CURRICULUM, (5) DISADVANTAGED, DROPOUTS, DELINQUENCY, AND POVERTY, (6) EDUCATIONAL INNOVATION AND PLANNING, (7) GUIDANCE, (8) INDIVIDUALIZED INSTRUCTION, (9) LEARNING, (10) MISCELLANEOUS, (11) PERSONALITY, (12) RACE AND MINORITY, (13) READING, (14) TEACHING, AND (15) TESTING. THIS LIST REPRESENTS VOLUME 1, NUMBER 6, OF A NONCUMULATIVE ACQUISITIONS LIST. RELATED REPORTS ARE ED 011 319, ED 011 320, AND ED 011 321. (GD) ED 011 321. (GD)



harvard
clearing
house
on
educational
differences

02-15-78
02-10-79
04-24

ACQUISITIONS LIST

CENTER FOR RESEARCH AND DEVELOPMENT ON EDUCATIONAL DIFFERENCES

U. S. DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
Office of Education

This document has been reproduced exactly as received from the person or organization originating it. Points of view or opinions stated do not necessarily represent official Office of Education position or policy.

Vol.1/No.6
May 1966

From Oregon to Zambia, the response to our last acquisitions list has been most encouraging. While some friends from mimeo-list days warmed to the new format, we were also pleased at the many thank-you's from those who felt that the Clearinghouse is providing a "much-needed service" and "fills an important gap recognized by many educators and researchers." In light of the current emphasis on research utilization and educational change, it was particularly gratifying to note that even so elementary a form as an acquisitions list could begin filling the information needs of research, project, and classroom personnel. In the future we hope to expand this disseminating function to include information on current research.

We have also been asked about the kinds of documents that would be most useful to the collection. Since the strength of the collection and the quality of services depend in large measure upon our access to the educational literature, it is hoped that this acquisitions listing will result in a mutual exchange of information. The Clearinghouse would welcome unpublished papers, progress reports, reports of studies, preprints and reprints (particularly the former), dissertations, notices of project activities, curriculum materials, newsletters, bulletins, and other forms of information relevant to our subject concerns. Every effort will be made to adhere to author restrictions on circulation. In addition, informal notices of research-in-progress are encouraged.

There are a few points we would like to emphasize:

The Acquisitions List, distributed regularly by the Clearinghouse, is available free of charge. It does not include unindexed materials peripheral to the collection. No attempt has been made through this list to assess the permanent value of the papers on it, or their potential usefulness.

Providing there are no author restrictions on circulation, items on the Acquisitions List may be obtained at a charge of 10¢ per page to cover costs of photoduplication. Whenever possible, author abstracts will be supplied without cost, upon request. Availability of such abstracts is noted at the end of the citation, i.e. "Abstract."

(continued on page 28)

ED011318

ACQUISITIONS

ACCESSIONS NO. TITLE

Achievement

- 003298 Alcorn, C. L. Some characteristics of junior high school under-achievers. Paper presented at Southeastern Psychological Association, Atlanta, April 1965. McKendree College. 14pp., ditto. Abstract.
- 003026 Battle, Esther S. Motivational determinants of academic competence. Unpublished paper, Fels Research Institute, no date. 34pp., mimeo. Abstract.
- 002569 Crandall, Virginia C. Reinforcement effects of adult reactions and nonreactions on children's achievement expectations. Child development, 1963, 34, 335-354.
- 001190 Davids, A., Silverman, M., & Andrews, Jean M. Powers of attention and academic achievement. Perceptual and motor skills, 1963, 17, 243-249. Abstract.
- 000904 Davids, A., & Andrews, Jean M. Changes in academic attainment and personality characteristics following a special educational program for underachieving secondary school boys. Psychology in the schools, 1964, 1, 388-391. Abstract.
- 003336 Fels Research Institute, Achievement Development Project. Publications of the Achievement Development Project. Unpublished, 1965. 3pp., mimeo.
- 003247 Flanders, N. A. Some relationships between teacher influence, pupil attitudes, and achievement. Unpublished paper, University of Michigan, no date. 30pp., with references.
- 003051 Goodwin, W. L. The effects of achievement test results of varying conditions of experimental atmosphere, notice of test, test administration, and test scoring. Technical report #2. Unpublished, University of Wisconsin, 1965. 44pp., offset.
- 003050 Hirsch, J. G. Individual characteristics and academic achievement. In J. M. Beck & R. W. Saxe (eds.), Teaching the culturally disadvantaged pupil. Springfield, Ill.: Charles C. Thomas, 1965. 28pp.
- 002918 Hopkins, K. D., Oldridge, O. A., & Williamson, M. L. An empirical comparison of pupil achievement and other variables in graded and ungraded classes. American educational research journal, 1965, 2, 207-215. Abstract.
- 002618 Kimball, Barbara. The sentence-completion technique in a study

of scholastic underachievement. Journal of consulting psychology, 1952, 16, 353-358.

- 003048 Mallinson, T. J. A comparative study of four types of treatment in improving adjustment and school achievement of gifted underachievers. Unpublished research report, Toronto Board of Education, April 1964. 28pp., mimeo.
- 002915 Mukherjee, B. N. Achievement motivation and goal-setting behavior in the classroom. British journal of educational psychology, 1965, 35, 286-293. Abstract.
- 002621 Raynor, J. O., & Smith, C. P. Achievement-related motives and risk taking in games of skill and chance. Unpublished paper, Princeton University, no date. 30pp. with tables. Abstract.
- 003127 Rippey, R. M. A study of differences in achievement due to personality differences in four classroom environments. The school review, 1965, 73, 374-383.
- 002551 Spaulding, R. L. Achievement, creativity and self-concept correlates of teacher-pupil transactions in elementary school classrooms. Cooperative Research Project #1352, University of Illinois, 1963. Various paging, mimeo.
- 001098 Toronto Board of Education. Gifted underachievers: a follow-up study of four types of treatment. Unpublished research report, December 1963. 14pp., mimeo.
- 002881 Watson, C. G. Cross-validation of certain background variables as predictors of academic achievement. Journal of educational research, 1965, 59(4), 147-148.

Adolescence

- 002581 Anisfeld, M., Munoz, S. R., & Lambert, W. E. The structure and dynamics of the ethnic attitudes of Jewish adolescents. Journal of abnormal and social psychology, 1963, 66(1), 31-36. Abstract.
- 002880 Joiner, L. M., et al. Student definitions of the educational expectations of others and the development of educational plans: a longitudinal study of high school males. Paper presented at American Educational Research Association, Chicago, February 1966. Michigan State University. 25pp. with appendices, offset. Abstract.
- 003037 Long, Barbara H., Ziller, R. C., & Henderson, E. H. Developmental changes in the self-concept of adolescents. Paper presented at American Educational Research Association, Chicago, February 1966. 12pp., mimeo. Abstract.
- 002565 Stafford, R. E. Evidence of an underlying genetic dichotomy. Paper presented at American Psychological Association,

Cincinnati, September 1959. University of Louisville.
5pp., offset.

Child Development

- 002990 Arnoff, M. The attainment of social studies concepts: the six-year old. Paper presented at American Educational Research Association, Chicago, February 1966. Kent State University. 12pp., mimeo.
- 002468 Birch, J. W. What does "school readiness" mean? Paper presented at American Psychological Association, Chicago, September 1965. University of Pittsburgh. 13pp., mimeo.
- 002982 Bruel, Iris, et al. An unsuccessful attempt to replicate Spence's experiment on the restricting effects of awareness. Journal of personality and social psychology, 1966, 3(1), 128-130.
- 003444 Caldwell, Bettye M., & Hersher, L. Mother-infant interaction during the first year of life. Merrill-Palmer quarterly, 1964, 10, 119-128.
- 002914 Chazan, M. Factors associated with maladjustment in educationally subnormal children. British journal of educational psychology, 1965, 35, 277-285. Abstract.
- 003032 Clapp, W. F., & Eichorn, Dorothy H. Some determinants of perceptual investigatory responses in children. Journal of experimental child psychology, 1965, 2, 371-388. Abstract.
- 002849 Covington, M. V. The effectiveness of training for problem solving proficiency and creative thinking as a function of differing ability levels among children. Paper presented at Western Psychological Association, Hawaii, June 1965. University of California, Berkeley. 9pp., ditto.
- 000034 Davids, A. Stability of personal and social preferences in emotionally disturbed and normal children. Journal of abnormal and social psychology, 1964, 69, 556-559. Abstract.
- 002920 Edwards, J. B. Some studies of the moral development of children. Educational research, 1965, 7, 200-211.
- 003024 Eisner, E. W. The development and use of a scale for assessing space in children's drawings. Paper presented at American Educational Research Association, Chicago, February 1966. Stanford University. 14pp., mimeo.
- 003023 Eisner, E. W. Some qualitative aspects of children's cognitive development. Paper presented at American Educational Research Association, Chicago, February 1966. Stanford University. 23pp., mimeo.

- 002998 Fowler, W. Concept learning in early childhood. Young children, 1965, 21(2), 81-91.
- 003038 Gardner, G. E., & Sperry, Bessie. Basic word ambivalence and learning disabilities in childhood and adolescence. American journal of psychotherapy, 1964, 18, 377-392.
- 003132 Gotkin, L. G., & Fondiller, Fay. Listening centers in the kindergarten. Unpublished paper, New York Medical College, no date. 6pp., mimeo.
- 002535 Hartup, W. W., & Hill. Research proposal: social attachment in infants. Unpublished, University of Minnesota, no date. 27pp., offset.
- 002916 Heilbrun, A. B., Jr., Orr, Helen K., & Harrell, S. N. Patterns of parental childrearing and subsequent vulnerability to cognitive disturbance. Journal of consulting psychology, 1966, 30, 51-59. Abstract.
- 003350 Institute for Research on Exceptional Children. Current and projected activities of the Institute for Research on Exceptional Children in the area of early childhood education. Unpublished summary, University of Illinois, no date. 5pp.
- 002981 Jung, J. Restricting effects of awareness?: serial position bias in Spence's study. Journal of personality and social psychology, 1966, 3(1), 124-128. Abstract.
- 002995 Lambert, W. E., Havelka, J., & Crosby, C. The influence of language-acquisition contexts on bilingualism. Journal of abnormal and social psychology, 1958, 56(2), 238-244.
- 003240 Leslie, G. R., & Johnsen, Kathryn P. Changed perceptions of the maternal role. American sociological review, 1963, 28, 919-928. Abstract.
- 002985 Madsden, C. H., Jr., & London, P. Role playing and hypnotic susceptibility in children. Journal of personality and social psychology, 1966, 3(1), 13-19. Abstract.
- 002997 Margolin, Edythe. Variety, vitality, and response in nursery school. Young children, 1965, 21(2), 73-80.
- 002546 Munroe, R. L., Munroe, Ruth H., & Whiting, J. W. M. Structure and sentiment: evidence from recent studies of the couvade. Paper presented at American Anthropological Association, Denver, 1965. 11pp., ditto.
- 003260 Onondago County School Studies. Persistence of emotional disturbance reported among second and fourth grade children. Interim report #1. Unpublished, New York Dept. of Mental Health Hygiene, Syracuse, 1964. 13pp., offset.

- 003249 Phillips, B. N. A preliminary analysis of the influence of school anxiety and other factors on the behavior of children in school. Paper presented at American Psychological Association, Chicago, 1965. University of Texas. Various paging, ditto.
- 002911 Schaefer, E. S. A configuration analysis of children's reports of parent behavior. Unpublished paper, NIMH, no date. 17pp. with tables, offset. Abstract.
- 003002 Shuy, R. W. (ed.) Social dialects and language learning. Proceedings of the Bloomington, Ind. Conference. Champaign, Ill.: National Council of Teachers of English, 1964. 157pp.
- 002983 Spence, D. P. How restricted are the restricting effects?: a reply. Journal of personality and social psychology, 1966, 3(1), 131-132.
- 002533 Stafford, R. E. Evidence for the sex-linked inheritance of spatial visualization. Paper presented at Eastern Psychological Association, Philadelphia, April 1961. University of Louisville. 5pp., offset.
- 002655 Stafford, R. E. An investigation of similarities in parent-child test scores for evidence of hereditary components. Unpublished dissertation, Princeton University, April 1963. 108pp. with appendices, offset. Abstract.
- 003317 Thurston, J. R., Feldhusen, J. F., & Benning, J. J. Classroom behavior: background factors and psycho-social correlates. Unpublished report, Eau Claire County Youth Study, Wisconsin State College, April 1964. 471pp., mimeo.
- 003036 Vandenberg, S. G. The primary mental abilities of South American students -- a second comparative study of the generality of a cognitive factor structure. Research report #9. Unpublished, University of Louisville, no date. 27pp. Abstract.
- 002974 Wyatt, Gertrud L. Speech and language disorders in pre-school children: a preventive approach. Pediatrics, 1965, 36(4). 28pp.
- 000883 Zimiles, H. The development of differentiation and conservation of number. Cooperative Research Project #2270, Bank Street College of Education, 1965. 73pp., mimeo.

Curriculum

- 003265 Alexander, W. M. Changing curriculum content. Report of the Conference on Curriculum Content, Chicago, October 1963. Washington, D.C.: Association for Supervision and Curriculum Development. 26pp.

- 003103 Bend Senior High School, & University of Oregon. An evaluation of the Bend Senior High School honors English team teaching program. Unpublished, Bend, Oregon, 1965. 77pp. with appendices, offset.
- 003122 Bend Senior High School, & University of Oregon. Summary: an evaluation of the Bend Senior High School honors English team teaching program. Unpublished, Bend, Oregon, 1965. 12pp., mimeo.
- 003262 Duhl, L. J. K-4/ a new school. Unpublished, NIMH, no date. 2pp.
- 003125 Educational Services, Inc. A review of current programs. Watertown, Mass., 1965. 80pp.
- 003235 Eisner, E. W. Educational objectives: help or hindrance. Paper presented at American Educational Research Association, Chicago, February 1966. Stanford University. 9pp., mimeo.
- 003133 Espenschied, J. R., & Merrifield, P. R. A high school physics aptitude study. Paper presented at American Educational Research Association, Chicago, February 1966. Kent State University. 6pp., mimeo.
- 003151 Fader, D. Teaching English at Boys Training School: recommendations for establishing a program in English at the W. J. Maxey Boys Training School. Unpublished paper, University of Michigan, February 1964. 16pp., offset.
- 003152 Fader, D. English in every classroom: an experimental program for teaching English in the public schools. Unpublished paper, University of Michigan, no date. 31pp. with appendices, offset.
- 003153 Fader, D. Five hundred paperback books selected by teen-age readers. Unpublished listing, University of Michigan, no date. 10pp., offset.
- 003245 Faix, T. L. Structural-functional analysis as a conceptual system for curriculum theory and research: a theoretical study. Paper presented at American Educational Research Association, Chicago, February 1966. Macalester College. 27pp., mimeo.
- 003318 Flint, Michigan Board of Education. The personalized curriculum program. Unpublished, Flint Community Schools, 1964. Various paging, mimeo.
- 002909 Fox, R. S., Lippitt, R., & Lohman. Teaching of social science material in the elementary school. Cooperative Research Project #E-011, University of Michigan, 1964. Various paging, microfilm.

- 003117 Grobman, Hulda. Needed research in high school biology. American biology teacher, 1965, 27, 705-709.
- 002893 Jackson, J., Creel, J., & Myler, H. Attitude and skills changes as a result of humanities emphasis in communications -- social studies, grade six. Paper presented at American Educational Research Association, Chicago, February 1966. Unpublished, Dearborn, Mich. Public Schools. 11pp., ditto.
- 003210 Martin, Mary Lou. A first grade collection of mathematical aids. Professional paper #7. Unpublished, Jefferson County Public Schools, Denver, Colorado, August 1965. 16pp.
- 002761 National Study of High School English Programs. Facts about the teaching of English in selected high schools. Cooperative Research Project #1994, University of Illinois. 8pp., pamphlet.
- 003167 New York City Board of Education. Proposals for a K-12 curriculum in history and the social sciences. New York, 1964. 95pp.
- 003367 New York City Board of Education. Curriculum and materials, 1965, 20(1). 16pp.
- 003116 Noar, Gertrude. Civil rights and civil liberties: a resource unit for teachers. Anti-defamation League of B'nai B'rith, New York, no date. Booklet, 31pp.
- 002661 Rockcastle, V. N. Invitation to experiment. Cornell science leaflet, 1965, 58(3). New York State College of Agriculture, Ithaca. 31pp.
- 003135 Samples, Christine J., & Samples, R. A report on the use of vertical air photographs in fifth grade social studies. Professional paper #5. Jefferson County Public Schools, Denver, Colorado, November 1964. 7pp.
- 003109 Shaplin, J. T. Computer-based instruction and curriculum reform. Unpublished, Washington University, St. Louis, no date. 4pp., mimeo.
- 003271 Welty, Eudora. English from the inside. American education, 1966, February, 18-19.
- 003203 Western Behavioral Sciences Institute. Inter-nation simulation: participant's manual. Unpublished, La Jolla, Calif., 1963. Various paging, offset.
- 003102 Western Behavioral Sciences Institute. A proposal. Unpublished, La Jolla, Calif., February 1965. 13pp., offset.
- 003322 Woodby, L. G. The low achiever in mathematics. Washington, D.C.: U.S. GPO, 1965. Booklet, 96pp.

Disadvantaged, Dropouts, Delinquency, Poverty

- 003130 Bereiter, C. A beginning language program for disadvantaged children. Paper presented at American Educational Research Association, Chicago, February 1966. University of Illinois. 7pp., ditto.
- 003131 Bereiter, C. The relative importance of verbal and nonverbal factors in cultural deprivation: evidence from children with sensory handicaps. Unpublished paper, University of Illinois, no date. 19pp. with addendum, mimeo.
- 000936 Borders, W. H. Report of the Juvenile Delinquency Committee of the Atlanta Commission on Crime and Juvenile Delinquency. Atlanta, Ga., no date. 37pp., mimeo.
- 003065 Burchinal, L. G. (ed.) Rural youth in crisis: facts, myths, and social change. Washington, D.C.: U.S. GPO, 1965. 401pp.
- 003195 California State Legislature, Assembly Interim Committee on Education. Improving educational opportunity in disadvantaged communities. Unpublished report, 1965. 37pp., offset.
- 003126 Clark, C. A., & Walberg, H. J. The influence of massive rewards on reading achievement in potential school dropouts. Paper presented at American Association for the Advancement of Science, Berkeley, December 1965. 9pp.
- 003349 Delinquency Prevention Training Project. Bibliography on education, drop-outs, and youth employment. Unpublished, University of Southern California, 1965. 37pp., mimeo.
- 002879 Dell, D. L., Bennett, C. M., & Eash, M. J. An exploratory study of perceptions of selected dropouts who had the ability to complete high school if they had persisted. Paper presented at American Educational Research Association, Chicago, February 1966. Ball State University. 13pp., mimeo.
- 002973 Deutsch, M., & Peisach, Estelle Cherry. A study of language patterns. Unpublished paper, New York Medical College, no date. 3pp., mimeo.
- 003352 Dodson, D. W. The school drop-out: a sociological perspective. Unpublished paper, New York University, no date. 3pp., mimeo.
- 003254 Dunn, L. M., Mueller, M. W., & Neely, M. D. PLDK and ITA in Nashville -- after one year: an interim report on the efficacy of the initial teaching alphabet and the Peabody Language Development Kit with grade one disadvantaged children. Unpublished report, George Peabody College, September 1965. 12pp. with tables, mimeo.

- 003297 Feinberg, Harriet. Some problems in preschool education for disadvantaged children - with special emphasis on "Project Headstart". Unpublished paper, Harvard University, Mary 1965. 51pp., ditto.
- 003099 Gideonse, H. D. Brooklyn College and the "disadvantaged". Chapter from Biennial Report of the President of Brooklyn College to the Board of Higher Education of the City of New York, 1963-1965. 22pp.
- 003341 Greenberg, et al. The BRIDGE project follow-up study. Unpublished report, City University of New York, December 1965. 48pp., mimeo.
- 003372 Harris, A. J., & Serwer, Blanche J. Teaching reading to disadvantaged urban negro first-grade children: first year of the CRAFT project. Paper presented at American Educational Research Association, Chicago, February 1966. 8pp. with tables, mimeo.
- 003343 Howard University. Intellectual stimulation of culturally deprived infants. Unpublished proposal, Washington, D.C., no date. 5pp.
- 003257 Jerrems, R. L. Dissertation abstract: a sociological-educational study of a public school in a negro lower class area of a big city. Unpublished paper, Raymond Elementary School, Chicago, no date. 31pp., mimeo.
- 003346 John, Vera P. A brief survey of research on the characterization of children from low-income backgrounds. Urban education, 1965, 1, 215-222.
- 003302 Kaplan, J. D. Programmed instruction and the culturally disadvantaged. New York State mathematics teachers journal, 1964, 14(4), 144-147.
- 003160 Keppel, F., Gross, C. E., & Shepard, S., Jr. How should we educate the deprived child? Three addresses. Occasional paper #7. Council for Basic Education, Washington, D.C., June 1965. Booklet, 31pp.
- 003093 Kvaraceus, W. C. Programs of early identification and prevention of delinquency. In Sixty-fifth Yearbook of the National Society for the Study of Education, 1966, 189-220.
- 002907 Malone, C. A. Safety first: comments on the influence of external danger in the lives of children of disorganized families. Journal of orthopsychiatry, 1966, 36, 3-12. Abstract.
- 003161 Massachusetts Department of Education. A suggested reading list: re-education and race relations with special focus on the culturally underprivileged child. October 1963. 8pp.

- 003214 Morrissey, J. Help for people in Appalachia's hills and hollows. Southern education report, 1966, 1(5), 20-25.
- 003296 Mott Institute for Community Improvement. The disadvantaged: views and opinions, 1966, 1(1). Michigan State University. 3pp.
- 001890 Passow, A. H., & Elliott, D. L. The nature and needs of the educationally disadvantaged. Unpublished paper, Columbia University, no date. 22pp., mimeo.
- 002908 Phillips, L. W., & Slater, Carol. A description of the families of the children in the Project REACH sample. Unpublished paper, State University College, Plattsburgh, N.Y., 1965. 14pp. with appendices, mimeo.
- 003063 Rubel, A. J. Some cultural anthropological aspects of English as a second language. Paper presented at American Educational Research Association, Chicago, February 1966. University of Texas. 4pp., mimeo.
- 003334 Schwartz, A. N., Phillips, L. W., & Smith, Manon B. REACH (raising educational aspirations of the culturally handicapped). Unpublished report, State University College, Plattsburgh, N.Y., 1965. 20pp. with appendices, mimeo.
- 003273 Spodek, B. (ed.) Preparing teachers of disadvantaged young children. Summary of proceedings of a conference of directors of N.D.E.A. Institutes for Teachers of Disadvantaged Youth. University of Wisconsin, July 1965. 75pp.
- 003202 Suchman, E. A. The relationship between poverty and educational deprivation. Unpublished proposal, University of Pittsburgh, September 1965. 29pp. with appendices, mimeo. Abstract.
- 003295 Syracuse, N.Y. Board of Education. Materials from Syracuse City School District. Unpublished papers, no date. Various paging.
- 003344 Urban Education, 1965, 1(4). State University of New York at Buffalo.
- 002904 Vosk, Jeannette S. Study of negro children with learning difficulties at the outset of their school careers. Journal of orthopsychiatry, 1966, 36, 32-40. Abstract.
- 002972 Weikart, D. P., Kamii, Constance K., & Radin, Norma L. Perry preschool project: progress report, June 1964. Unpublished, Ypsilanti Public Schools (Mich.), 1964. 61pp. with appendix, offset.
- 003145 Wilcox, P. R. Expanding opportunities for disadvantaged youth? Integrated education, 1966, 4(1), 38-44.

003000 Wolman, Thelma G. A pre-school program for disadvantaged children--the New Rochelle story. Young children, 1965, 21(2), 98-111.

Educational Innovation and Planning

003200 Boston School Committee. Application for a planning grant under Title III, Public Law 89-10. Unpublished proposal, Boston, 1965. 14pp. with appendices, mimeo.

003097 Carlson, R. O. Adoption of educational innovations. University of Oregon, 1965. Booklet, 84pp.

003098 Carlson, R. O., et al. Change processes in the public schools. University of Oregon, 1965. Booklet, 92pp.

003052 Carroll, J. B., & Ellis, A. B. Planning and utilization of a regional data bank for educational research purposes. Unpublished final report, Harvard University, December 1965. 146pp., offset.

003431 Churchman, C. W. Technology, formulation, and implementation. Unpublished paper, University of California, no date. 4pp., mimeo.

002664 Fantini, M., & Weinstein, G. Strategies for initiating educational change in large bureaucratic school systems. Unpublished paper, Columbia University, April 1963. 15pp.

003165 Harvard University, Graduate School of Education. Schools for 2000 A.D. -- study of the Hartford schools. Unpublished, December 1965. 18pp., mimeo.

002994 Kaswan, J. W. Interpersonal communication and individual effectiveness. Unpublished paper, University of California, Los Angeles, 1965. 25pp., ditto.

003175 Koponen, N. The history of education in Alaska: with special reference to the relationship between the Bureau of Indian Affairs to Schools and the State School System. Unpublished paper, Harvard University, June 1964. 63pp., ditto.

003369 McClelland, S. D. The role of research in large city school systems. Paper presented at American Educational Research Association, Chicago, February 1966. New York City Board of Education. 19pp., mimeo.

003340 Waldrip, D. R. What are some examples of research that are being conducted by large city school systems? Paper presented at American Educational Research Association, Chicago, February 1966. Spokane Public Schools (Wash.). 6pp., ditto.

Guidance

- 003244 Beaird, J. H. Audio simulation in counselor training. Paper presented at American Educational Research Association, Chicago, February 1966. Oregon State System of Higher Education. 16pp. with tables, mimeo.
- 003169 Greising, R. A. An elementary school guidance program: a study of change. Paper presented at American Educational Research Association, Chicago, February 1966. National College of Education, Evanston, Ill. 6pp. with tables, mimeo.
- 000753 Jaques, M. E. Critical counseling behavior in rehabilitation settings. Unpublished paper, State University of Iowa, 1959. 115pp.
- 002903 Johnson, B. (ed.) Summarizers' reports of the Conference on Unexplored Aspects of the Development of Occupational Goals of Youth. University of Oregon, 1965. 47pp., offset.
- 003163 Leonard, G. E., & Marburger, C. L. Developmental career guidance in action, phase I: preparation for a demonstration project. Unpublished, Wayne State University & Detroit Public Schools, October 1965. 35pp. with appendices, mimeo.
- 001367 Miller, L. A., & Muthard, J. E. The evaluation of rehabilitation counselor performance: a survey of state agency practices. Unpublished paper, University of Iowa, no date. 35pp., mimeo.
- 001304 Miller, L. A., & Muthard, J. E. Job satisfactions among rehabilitation counselors in state DVR agencies. Journal of applied psychology, in press.
- 003183 Peckens, R. G., & Bennett, L. M. A study concerning the effectiveness of the secondary level guidance counselor in test interpretation. Unpublished paper, Texas Woman's University, September 1965. Various paging, mimeo.

Individualized Instruction

- 002919 Allen, D. W., & McDonald, F. J. The effects of self-selection on learning in programmed instruction. American educational research journal, 1966, 3(1), 1-6.
- 002348 Blackman, L. S., et al. The development and evaluation of a curriculum for educable mental retardates utilizing self-instructor devices or teaching machines. Unpublished, Johnstone Training and Research Center, Bordentown, N.J., 1964. 365pp.
- 002761 Bushnell, D. D., & DeMille, R. The application of computer

technology to the improvement of instruction and learning. Unpublished report, The Brooks Foundation, Santa Barbara, Calif., October 1965. 36pp., mimeo.

- 002556 Campeau, Peggie L. Level of anxiety and presence or absence of feedback in programmed instruction. Paper presented at Western Psychological Association, Honolulu, 1965. American Institute for Research, Palo Alto, Calif. 7pp., mimeo.
- 003147 Chittick, R. A., Eldred, D. M., & Brooks, G. W. The use of programmed instruction with disturbed students: June 1963 through May 1964. Unpublished progress report, Vermont State Hospital, 1964. Various paging, mimeo.
- 003173 Doll, R. C. (ed.) Individualizing instruction. Washington, D.C.: Association for Supervision and Curriculum Development, 1964. 174pp.
- 003378 Holland, J. G. Design and use of a teaching machine program. Paper presented at American Psychological Association, 1960. Harvard University. 8pp.
- 002888 Kight, H. R., & Sassenrath, J. M. Relation of achievement motivation and test anxiety to performance in programmed instruction. Paper presented at American Educational Research Association, Chicago, February 1966. State University of New York, Buffalo. 4pp., mimeo.
- 003335 Levin, G. R., & Baker, B. L. Item scrambling in a self-instructional program. Journal of educational psychology, 1963, 54(3), 138-143. Abstract.
- 003115 Mager, R. F., & McCann, J. Learner-controlled instruction. Unpublished project, Varian Associates, Palo Alto, Calif., September 1961. 21pp. Abstract.
- 003148 Ojemann, R. H., Maxey, E. J., & Snider, B. C. F. The effect of a programmed sequence for developing probability concepts at the fifth grade level and its contribution to a theory of instruction. Paper presented at American Educational Research Association, Chicago, February 1966. University of Iowa. 10pp., mimeo.
- 003042 Paulsen, C. F., Jr. Slow learners, competition, and programmed instruction. Unpublished report, Oregon State System of Higher Education, August 1964. 44pp. with appendices, offset.
- 003104 Ripple, R. E., et al. Programmed instruction and learner characteristics: preliminary data. Psychological reports, 1965, 17, 633-634.
- 001389 Skinner, B. F. The science of learning and the art of teaching. Harvard educational review, 1954, 24, 86-97. Abstract.

002550 Woodruff, A. B., Shimabukuro, S., & Frey, S. H. Methods of programmed instruction related to student characteristics. Cooperative Research Project #2284, Northern Illinois University, 1965. 159pp.

Learning

- 003030 Beilin, H. Learning and operational convergence in logical thought development. Journal of experimental child psychology, 1965, 2, 317-339. Abstract.
- 000213 Bilodeau, E. A., & Howell, D. C. Free association norms by discreet and continued methods. Tulane University, 1965. 373pp.
- 002436 Birren, J. E., Jerome, E. A., & Chewn, Sheila M. Aging and psychological adjustment: problem solving and motivation. Review of educational research, 1961, 31, 487-499.
- 003031 Butterfield, E. C. The role of competence motivation in interrupted task recall and repetition choice. Journal of experimental child psychology, 1965, 2, 354-470.
- 003193 Carroll, J. B. Linguistic relativity, contrastive linguistics, and language learning. International review of applied linguistics in language teaching, 1963, 1(1), 1-20.
- 003280 Carroll, J. B. The contribution of psychological theory and educational research to the teaching of foreign languages. Modern language journal, 1965, 49(5), 273-281.
- 003241 Church, R. M. The varied effects of punishment on behavior. Psychological review, 1963, 70, 369-402. Abstract.
- 003255 Church, R. M., & Camp, R. S. Change in reaction-time as a function of knowledge of results. American journal of psychology, 1965, 78, 102-106.
- 003353 Crispin, D. Learning under two different conditions. Paper presented at American Educational Research Association, 1964, Indiana State College. 6pp., ditto.
- 003288 Feigenbaum, E. A. The simulation of verbal learning behavior. Unpublished paper, University of California, Berkeley, 1961. 30pp., mimeo.
- 003286 Feigenbaum, E. A., & Simon, H. A. Forgetting in an association memory. Unpublished paper, University of California, Berkeley, 1961. 8pp., offset. Abstract.
- 003281 Feigenbaum, E. A., & Simon, H. A. A theory of the serial position effect. Unpublished paper, University of California, Berkeley, 1961. 33pp., ditto.

- 003290 Florida Educational Research and Development Council. FERDC research bulletin, 1965, 1(1).
- 003284 Fredrick, W. C. The effects of instructions, concept complexity, method of presentation, and order of concepts upon a concept attainment task. Technical report #3. University of Wisconsin, 1965. 26pp., offset.
- 003177 Goodwin, W. L. Symposium on maximizing opportunities for development and experimentation in learning in the schools: project models. Paper presented at American Educational Research Association, Chicago, February 1966. University of Wisconsin. 8pp., mimeo.
- 003001 Greenwald, A. G. Punishment as a means of increasing the "strength" of a response. Paper presented at Eastern Psychological Association, Atlantic City, April 1965. Educational Testing Service. 11pp., mimeo.
- 003134 Gyr, J. W., Brown, J. S., & Cafagna, A. C. Computer simulation of three models of cognitive behavior. Preprint #131, University of Michigan, 1964. 49pp., offset.
- 003251 James, W. H. The application of Rotter's social learning theory in educational settings. Summary of paper presented at Society for Research in Child Development, Minneapolis, 1965. Northern Illinois University. 8pp., ditto.
- 003258 James, W. H., Senn, D. J., & Lotsof, E. Acquisition and extinction in skill and chance learning. Paper presented at Midwestern Psychological Association, Chicago, 1965. Northern Illinois University. 8pp., ditto.
- 002922 Kagan, J. Reflection-impulsivity: the generality and dynamics of conceptual tempo. Journal of abnormal psychology, 1966, 71(1), 17-24. Abstract.
- 002586 Keppel, G., & Underwood, B. J. Retroactive inhibition of R-S associations. Journal of experimental psychology, 1962, 64, 400-404.
- 002507 Keppel, G., Underwood, B. J., & Schulz, R. W. Studies of distributed practice: XXII., some conditions which enhance retention. Journal of experimental psychology, 1962, 64, 355-363. Abstract.
- 003025 Lewis, Selma. Acquisition and retention of nonsense stimuli with recall and recognition methods. Paper presented at Eastern Psychological Association, Atlantic City, 1965. Queens College, New York. 7pp., ditto.
- 003040 Lindsay, R. K. A heuristic parsing procedure for a language learning program. Information processing report #12. Unpublished, University of Texas, 1964. 89pp.

- 003045 Lipsitt, L., & LoLordo, V. M. Interactive effect of stress and stimulus generalization on children's oddity learning. Journal of experimental psychology, 1963, 66, 210-214. Abstract.
- 003252 Lipsitt, L., & Wismer, Betty. Verbal mediation in paired-associate learning. Journal of experimental psychology, 1964, 68, 441-448. Abstract.
- 003183 Lundsteen, Sara. Teaching abilities in critical listening in the fifth and sixth grades. Dissertation abstracts, 1964, 24(12), 3pp.
- 003188 Lundsteen, Sara. Critical listening--permanency and transfer of gains made during an experiment in the fifth and sixth grades. California journal of educational research, 1965, 16, 210-216.
- 003187 Lundsteen, Sara. Defense from the cooky cut mind: the importance of critical listening. Independent school bulletin, 1965, January, 22-24.
- 003033 Matz, J. R. Conditioning generalized imitation in autistic children. Journal of experimental child psychology, 1965, 2, 389-399. Abstract.
- 003291 Millward, R. Latency in a modified paired-associate learning experiment. Journal of verbal learning and verbal behavior, 1964, 3, 309-316. Abstract.
- 003283 Millward, R., & Blough, D. S. Learning: operant conditioning and verbal learning. Annual review of psychology, 1965, 16, 63-94.
- 002975 Mischel, W., & Liebert, R. M. Effects of discrepancies between observed and imposed reward criteria on their acquisition and transmission. Journal of personality and social psychology, 1966, 3(1), 45-53.
- 002910 Nakamura, C. Y., & Wright, Helen D. Effects of experimentally induced low drive, response mode, social cues on word association and response speed. Journal of experimental research in personality, 1965, 1, 122-121. Abstract.
- 003034 Novak, J. D. A model for the interpretation and analysis of concept formation. Journal of research in science teaching, 1965, 3, 72-83.
- 003035 Novak, J. D. The role of concepts in science teaching. Unpublished paper, University of Wisconsin, October 1965. 24pp. with tables.
- 003294 Ryan, T. J. The effects of nonreinforcement and incentive value on response speed. Child development, 1965, 36, 1067-1081. Abstract.

- 003248 Stollnitz, F. Spatial variables, observing responses, and discrimination learning sets. Psychological review, 1965, 72, 247-261.
- 003337 Torrey, Jane W. The learning of grammar: an experimental study. Unpublished progress report, Connecticut College, 1966. 67pp. with appendices, offset.
- 003062 Vinacke, W. E. Cognitive structure and early learning. Unpublished paper, State University of New York, Buffalo, no date. 31pp. Abstract.
- 003205 Waetjen, W. B., & Leeper, R. R. (eds.) Learning and mental health in the school. Washington, D.C.: NEA, 1966. 174pp.
- 003094 White, S. Evidence for a hierarchical arrangement of learning processes. Advances in child development and behavior, 1965, 2, 187-220.
- 002980 Worell, L., & Worell, Judith. An experimental and theoretic note on "conscious and preconscious influences on recall." Journal of personality and social psychology, 1962, 65, 285-299. Abstract.

Miscellaneous

- 003293 Brant, C. S., & Hobart, C. W. Sociocultural conditions and consequences of native education in the arctic: a cross-national comparison. Paper presented at American Anthropological Association, Denver, 1965. University of Alberta. 13pp., ditto.
- 003236 Cronin, J. The gifted child program in Quincy, Massachusetts. Unpublished report, Quincy Public Schools, March 1966. 33p. with appendices, mimeo.
- 003039 Shapiro, Deborah. Social distance and illegitimacy: a report of a pilot study. Unpublished, Columbia University, 1965. 79pp. with references, mimeo.
- 003287 Sindell, P. S. Social learning and cultural transmission in an Indian boarding school. Paper presented at American Anthropological Association, Denver, 1965. Stanford University. 11pp., ditto.
- 002559 Stafford, R. E. Concurrent validation of a foreign language vocabulary aptitude test. Paper presented at American Psychological Association, Chicago, September 1960. University of Louisville. 2pp., mimeo.
- 002563 Stafford, R. E. The inverse relationship between spatial visualization and grades in a foreign language. Paper presented at Midwestern Psychological Association, Chicago, May 1965. University of Louisville. 3pp., ditto.

Personality

- 000686 Bloxom, B. M. Anger-arousing instructions and the simplex in a personality questionnaire. Unpublished final report, University of Washington, January 1966. 100pp., mimeo. Abstract.
- 000143 Bloxom, B. M. Instructions and the simplex in personality measurement. Unpublished report, University of Washington, January 1966. 35pp., mimeo.
- 003250 Greene, B., Lotsof, J., & James, W. H. Personality characteristics of conformers and non-conformers. Paper presented at Midwestern Psychological Association, St. Louis, 1964. Northern Illinois University. 5pp., ditto.
- 002979 Heywood, H. C., & Spielberger, C. D. Palmar sweating as a function of individual differences in manifest anxiety. Journal of personality and social psychology, 1966, 3(1), 103-105.
- 002989 Leventhal, G. S. Sex of sibling as a predictor of personality characteristics. Paper presented at Southeastern Psychological Association, Atlanta, 1965. North Carolina State University. 13pp., mimeo.
- 003285 Lotsof, E. J., et al. Perceptual discrimination, task structure, and locus of control. Paper presented at Midwestern Psychological Association, St. Louis, 1964. Northern Illinois University. 6pp., ditto.
- 003149 Mitchell, J. V., Jr. The identification of student personality characteristics related to perceptions of the school environment. Paper presented at American Educational Research Association, Chicago, February 1966. University of Rochester. 14pp., mimeo.
- 002977 Mueller, W. J. Need structure and the projection of traits onto parents. Journal of personality and social psychology, 1966, 3(1), 63-72. Abstract.
- 002986 Rosenhan, D., & Messick, S. Affect and expectation. Journal of personality and social psychology, 1966, 3(1), 38-44. Abstract.

Race and Minority

- 003143 Baehr, R. F. "Negro dialect" and the motive to achieve. Integrated education, 1966, 4(1), 26-31.
- 002145 Fogel, W. Education and income of Mexican-Americans in the Southwest. Unpublished, Mexican-American Study Project, University of California, Los Angeles, 1965. 30pp.

- 003100 Information Retrieval Center on the Disadvantaged. IRCD bulletin, 1965, 1(4). Yeshiva University.
- 002913 Isenman, Martha C. The effect of the migration of the southern negro on the northern city, specifically on education, citing Boston as an example. Unpublished, Boston Public Schools, no date. 21pp.
- 003053 Marascuilo, L. A. Attitudes toward defacto segregation in a northern city. Cooperative Research Project, University of California, Berkeley, 1964-65. 177pp. with appendices, mimeo.
- 002906 Morland, J. K. A comparison of race awareness in northern children. Journal of orthopsychiatry, 1966, 36, 22-31. Abstract.
- 003348 Pittsburgh Board of Education. The quest for racial equality in the Pittsburgh public schools. Unpublished annual report, 1965. 52pp., offset.

Reading

- 003190 Ames, W. S. A study of the process by which readers determine word meaning through the use of verbal context. Paper presented at American Educational Research Association, Chicago, February 1966. University of Missouri. 9pp., ditto.
- 000536 Baltimore County (Md.), Board of Education. The phonogram method--a report of an experiment implementing a linguistic approach to the teaching of reading. Report #127. 1964. 25pp., mimeo.
- 002970 Bergan, J. R., & Macchiavello, Gloria. Visual imagery and reading achievement. Paper presented at American Educational Research Association, Chicago, February 1966. University of Kansas. 22pp., mimeo.
- 003056 Bethlehem (Pa.) Public Schools. Second annual report on the Lehigh University-Bethlehem area joint school system demonstration and evaluation project: use of the initial teaching alphabet in reading instruction. Unpublished, 1965. 36pp., offset.
- 003226 Bornstein, H. Reading the manual alphabet: a research program for developing a filmed program for teaching the manual alphabet. Unpublished final report, Gallaudet College, 1965. 78pp., mimeo.
- 003057 Chasnoff, R. E. Initial teaching alphabet and the traditional alphabet in first-grade reading. Paper presented at American Educational Research Association, Chicago, February 1966. Newark State College. 9pp., mimeo.

- 003107 Cornell University. Project literacy report #6. Unpublished, January 1966. 52pp., mimeo.
- 002921 Cramer, W., & Wiener, M. Idiosyncratic response patterns among good and poor readers. Journal of consulting psychology, 1966, 30(1), 1-10. Abstract.
- 003178 Denver Public Schools. Research notes, progress report: programmed reading in the primary grades. Unpublished, January 1966. 4pp.
- 003120 Dummet, Marjorie. Selected books for the reluctant reader. Service bulletin #23. Unpublished, West Bend (Wis.) Public Schools, September 1954. 9pp.
- 003121 Dummett, Marjorie. Texts and materials for the slow reader: a bibliography. Service bulletin #21. Unpublished, West Bend (Wis.) Public Schools, November 1964. 5pp.
- 003321 Gibson, Eleanor J., Osser, H., & Pick, Anne D. A study in the development of grapheme-phoneme correspondences. Journal of verbal learning and verbal behavior, 1963, 2, 142-146.
- 003319 Gunderson, Doris V. Research in reading readiness. OE-30013. Washington, D.C., U.S. Office of Education, 1964. 38pp.
- 003044 Gunderson, Doris V. Reading readiness: fact and fancy. Journal of the reading specialist, 1965, 5(1), 1-8.
- 003354 Hahn, H. T. Preliminary report of test results from the Oakland County first grade reading project: a study of the relative effectiveness of three methods of teaching reading in grade one. Unpublished, Oakland County (Mich.) Public Schools, 1965. 9pp. with tables, mimeo.
- 003234 Harris, T. L., Otto, W., & Barrett, T. C. Summary and review of investigations relating to reading July 1, 1964 to June 30, 1965. Journal of educational research, 1966, 59, 243-272.
- 003105 Hilaire, P. G. i.t.a. in action. Scholastic teacher, January 1966. 11pp.
- 001306 Hilaire, P. G. Teacher survey concerning experimental use of the initial teaching alphabet in some first grade classes of Oakland County Schools. Unpublished, Oakland County (Mich.) Public Schools, no date. 3pp., mimeo.
- 002237 Hirst, Wilma E., & Pagel, Bettylou. Identification in the kindergarten of factors that make for future success in reading and identification and diagnosis in the kindergarten of potential reading disability cases. Unpublished proposal, Cheyenne (Wyo.) Public Schools, 1964. Various paging. Abstract.

- 003230 Holmes, J. A. When should and could Johnny learn to read? Paper presented at International Reading Association, San Francisco, 1962. University of California, Berkeley. 8pp., mimeo.
- 003269 Holmes, J. A. The brain and the reading process. Unpublished paper, University of California, Berkeley, no date. 8pp., ditto.
- 003267 Holmes, J. A. The substrata-factor theory of reading: some experimental evidence. Unpublished, University of California, Berkeley, no date. 13pp., mimeo.
- 003320 Holmes, J. A., & Singer, H. Theoretical models and trends toward more basic research in reading. Review of educational research, 1964, 34, 127-155.
- 003157 Hunt, L. C. Teacher and pupil attitude and performance in relation to number of books used in first grade reading. Unpublished progress report, University of Akron, 1965. 3pp., mimeo.
- 003112 Jones, Margaret H., & Carterette, E. C. Redundancy in children's free-reading choices. Technical report #21. Unpublished, University of California, Los Angeles, December 1963. 15pp., offset.
- 003111 Jones, Margaret H., & Carterette, E. C. Statistical comparison of two series of graded readers. Technical report #22. Unpublished, University of California, Los Angeles, February 1964. 9pp., offset.
- 003199 Jones, Margaret H., & Carterette, E. C. Phoneme and letter patterns in children's language. Unpublished paper, University of California, Los Angeles, May 1965. 70pp., offset.
- 003243 Lasswell, Anne. Goal-setting and performance in self-directed reading tasks. Paper presented at American Educational Research Association, Chicago, February 1966. Oregon State University. 12pp., mimeo.
- 003180 Lindsay, R. K. Toward the development of a machine which comprehends. Unpublished paper, University of Texas, 1961. 93pp., mimeo.
- 003365 McCracken, R. A. A two-year study of the reading achievement of children who were reading when they entered first grade. Journal of educational research, 1966, 59, 207-210.
- 003150 Macdonald, J. B., Harris, T. L., & Rarick, G. L. An experimental study of the group versus the one-to-one instructional relationship in first grade basal reading programs. Unpublished interim report, Cooperative Research Project #2674, University of Wisconsin, November 1965. 11pp., mimeo.

- 002548 Mazurkiewicz, A. J. First grade reading using modified co-basal bersus the initial teaching alphabet. Cooperative Research Project #2676, Lehigh University, 1965. 70pp. with tests.
- 003123 Milne, Alastair. i.t.a. research in Scotland. Paper presented at Conference on Research in Reading, London, 1965. Dundee College of Education, Scotland. 8pp.
- 003371 Neal, C. M. The relationship of personality variables to reading ability. Paper presented at American Educational Research Association, Chicago, February 1966. Roosevelt University. 17pp., ditto.
- 003373 Peck, H. B., et al. Reading disability and community psychiatry. American journal of orthopsychiatry, 1966, 36, 420-433.
- 003114 Popp, Helen M. Programmed reading in the elementary grades. Paper presented at International Reading Association, Philadelphia, 1964. 10pp., mimeo.
- 002923 Robinson, H. A. (ed.) Recent developments in reading: proceedings of the Annual Conference on Reading held at the University of Chicago, 1965. Chicago: University of Chicago Press, 1965. 244pp.
- 003022 Robinson, H. A., & Taylor, S. E. The relationship of the oculomotor efficiency of the beginning reader to success in learning to read. Paper presented at American Educational Research Association, Chicago, February 1966. University of Chicago. 17pp. with tables, offset.
- 003060 Soar, R. S. Independent reading growth as a factor of classroom social organization. Paper presented at National Reading Conference, Dallas, 1965. Temple University. 17pp., mimeo.
- 003059 Soar, R. S. Pupil needs and teacher-pupil relationships, sequence II -- experiences needed for comprehending reading. Unpublished paper, Temple University, 1965. 13pp., mimeo.
- 000233 Spache, G. The construction and validation of a work-type auditory comprehension reading test. Educational and psychological measurement, 1950, 10, 249-253.
- 003047 Spache, G. D., & Tillman, C. E. A comparison of the visual profiles of retarded and non-retarded readers. Journal of developmental reading, 1962, 5(2), 101-109.
- 003259 Stott, D. H. Programmed methods in the teaching of reading. Paper presented at Conference on Recent Developments in the Teaching of Reading, London, 1965. University of Glasgow, Scotland. 26pp.
- 003176 Toronto (Canada) Board of Education. Observations of children's difficulties in learning to read using (a) traditional

orthography and (b) the initial teaching alphabet. Unpublished, no date. 78pp., mimeo.

- 003179 Traxler, A. E., & Jungeblut, Ann. Research in reading during another four years: summary and bibliography, July 1, 1953-December 31, 1957. Educational Records Bureau, New York City, May 1960. 226pp.
- 003172 Weintraub, S., & Denny, T. Perceptual consistency of first graders toward reading. Paper presented at American Educational Research Association, Chicago, February 1966. University of Chicago. 2pp., mimeo.
- 003181 Wolf, Willavene, & Ellinger, Bernice D. Teaching critical reading: an observational study (with illustrative materials). Paper presented at American Educational Research Association, Chicago, February 1966. Ohio State University. 21pp. with tables, offset.
- 003159 Wyatt, Nita M. Summary of reading achievements of first grade boys versus first grade girls using two approaches: a linguistic approach and a basal reader approach with boys and girls grouped separately. Unpublished progress report, Cooperative Research Project #2735, University of Kansas, December 1965. 13pp., mimeo.

Teaching

- 003189 Baldwin, T. Efficacy of social reinforcement as a function of teacher punitiveness and expertise. Paper presented at American Educational Research Association, Chicago, February 1966. University of Wisconsin. 11pp., mimeo.
- 003370 Crispin, D. Discipline behaviors of different teachers. Paper presented at American Educational Research Association, Chicago, February 1966. Indiana State College. 6pp., mimeo.
- 003368 Crispin, D. The Crispin system of interaction analysis. Unpublished paper, Indiana State College, no date. 12pp., mimeo.
- 003356 Crispin, D. Four teachers. Unpublished paper, Indiana State College, no date. 15pp.
- 003108 Feinberg, Harriet. The school in the community. Unpublished paper, Harvard University, March 1966. 12pp.
- 003064 Florida Educational Research and Development Council. FERDC research bulletin, 1965, 1(2).
- 003229 Fortune, J. C., Gage, N. L., & Shutes, R. E. Generality of the ability to explain. Paper presented at American Educational Research Association, Chicago, February 1966. Stanford University. 18pp. with tables, offset.

- 003186 Gnagey, W. J. Personality correlates of academic achievement and professional attitudes of students in teacher education. Unpublished, Cooperative Research Project S-142, Illinois State University, 1965. 33pp., mimeo.
- 003192 Gnagey, W. J. The relationship of parental acceptance to the professional attitudes and academic achievement of students in teacher education. Paper presented at American Educational Research Association, Chicago, February 1966. Illinois State University. 9pp., ditto.
- 003124 Gross, N. Memorandum on class size. Unpublished paper, Harvard University, August 1960. 22pp., mimeo.
- 002971 Jackson, J. Analysis of a team teaching and of a self-contained homeroom experiment in grades five and six. Journal of experimental education, 1964, 32(4).
- 003191 LaRocque, Geraldine E. The effectiveness of the inductive and deductive methods of teaching figurative language to eighth grade students. Paper presented at American Educational Research Association, Chicago, February 1966. Columbia University Teachers College. 11pp., mimeo.
- 003358 McNeil, J. D. Concomitants of using behavioral objectives in the assessment of teacher effectiveness. Paper presented at American Educational Research Association, Chicago, February 1966. University of California, Los Angeles. 10pp., ditto.
- 003224 Massachusetts Committee on Children and Youth. Catalogue of tutorial programs in Boston. Unpublished, Boston, August 1965. Various paging, ditto.
- 003225 Merrifield, P. R., Phillips, J. A., Jr., & Davis, O. L. Factors in OScAR ratings of secondary level student-teachers. Abstract of paper presented at American Educational Research Association, Chicago, February 1966. Kent State University. 6pp., ditto.
- 003357 Pfeiffer, Isobel L. Dissertation abstract: teaching in ability grouped English classes: a study of verbal interaction and cognitive goals. Paper presented at American Educational Research Association, Chicago, February 1966. Kent State University. 4pp., offset.
- 003382 Pfeiffer, Isobel L. Teaching in ability grouped English classes: a study of verbal interaction and cognitive goals. Unpublished dissertation, Kent State University, March 1966. 194pp., offset. Abstract.
- 003194 Popham, W. J. Relationships between highly specific instructional video tapes and certain behaviors of pre-service teachers. Paper presented at American Educational Research Association, Chicago, February 1966. University of California,

- Los Angeles. 7pp. with tables, ditto.
- 003231 Popham, W. J., & Baker, Eva L. A performance test of teaching effectiveness. Paper presented at American Educational Research Association, Chicago, February 1966. University of California, Los Angeles. 7pp., ditto.
- 003197 Shugrue, M. F., & Hillocks, G., Jr. Classroom practices in teaching English -- 1965-66. Champaign, Ill.: NCTE, 1965. 84pp.
- 002552 Soar, R. S. Multivariate statistical procedures in predicting teacher-pupil classroom behavior. Cooperative Research Project #1170, University of South Carolina, 1962. 167pp.
- 003246 Soar, R. S. Teacher-pupil interaction and pupil growth. Paper presented at American Educational Research Association, Chicago, February 1966. Temple University. 19pp. with tables, mimeo.
- 002441 Soar, R. S. An integrative approach to classroom learning. Unpublished proposal, Temple University, no date. 15pp.
- 003360 Turner, R. L. Beginning teacher characteristics and beginning teacher problems: some predictive relationships. Paper presented at American Educational Research Association, Chicago, February 1966. Indiana University. 9pp., ditto.
- 003233 Twelker, P. A. Prompting as an instructional variable in classroom simulation. Paper presented at American Educational Research Association, Chicago, February 1966. Oregon State System of Higher Education. 9pp., mimeo.
- 003232 Twelker, P. A. Simulation applications in teacher education. Paper presented at American Educational Research Association, Chicago, February 1966. Oregon State System of Higher Education. 11pp., mimeo.
- 001458 University of Maine. 4th annual report to the Ford Foundation on team teaching in Maine, 1964-1965. University of Maine Press, 1965. 36pp.
- 003359 Yamamoto, K. Analysis of teaching -- another look. Paper presented at American Educational Research Association, Chicago, February 1966. University of Iowa. 15pp., mimeo.
- 003228 Yee, A. H. Factors involved in determining the relationships between teachers' and pupils' interpersonal attitudes. Paper presented at American Educational Research Association, Chicago, February 1966. University of Texas. 17pp. with tables, mimeo.
- 002851 Younie, W. J. Materials from experimental teaching project in vocational rehabilitation. Unpublished, Columbia University Teachers College, 1965. Various paging.

Testing

- 003301 Adrion, JoAnn. The possible role of the Hawthorne effect in completed educational research studies. Paper presented at American Educational Research Association, Chicago, February 1966. Ohio State University. 16pp., offset.
- 003300 Cook, D. L. The Hawthorne effect: fact or artifact. Paper presented at American Educational Research Association, Chicago, February 1966. Ohio State University. 13pp., mimeo.
- 003185 Ebel, R. L. Some measurement problems in a national assessment. Paper presented at American Educational Research Association, Chicago, February 1966. Michigan State University. 6pp., mimeo.
- 003253 Florida Educational Research and Development Council. FERDC research bulletin, 1965, 1(3).
- 002699 Kennedy, W. A., Van de Riet, V., & White, J. C., Jr. The standardization of the 1960 revision of the Stanford-Binet Intelligence Scale of Negro elementary-school children in the southeastern United States. Summary, Cooperative Research Program, no date.
- 003446 Madaus, G. F., & Rippey, R. M. Zeroing in on the step writing test: what does it tell a teacher? Unpublished paper, University of Chicago, no date. 19pp., mimeo.
- 002987 Olson, A. V. Relation of achievement test scores and specific reading abilities to the Frostig Developmental Test of Visual Perception. Perceptual and motor skills, 1966, 22, 179-184.
- 003374 Riley, C. S. The relationship between reading ability and verbal intelligence test performance. British journal of educational psychology, 1966, 36(1), 117.
- 002988 Schaefer, E. S. Does the sampling method produce the negative correlation of mean IQ with age reported by Kennedy, Van de Riet, and White? Child development, 1965, 36, 257-259. Abstract.
- 003055 Schuell, H., Jenkins, J. J., & Carroll, J. B. A factor analysis of the Minnesota Test for Differential Diagnosis of Aphasia. Journal of speech and hearing research, 1962, 5(4), 349-369.
- 002783 Stokes, R. R. The split-response technique. Phi delta kappan, 1966, 47, 271-272.
- 002549 Thweatt, R. C. Development of a K Scale for a motivational test battery. Cooperative Research Project #1594, Western State College of Colorado, June 1965. 116pp., offset.

When requesting documents, please do not send checks in advance, since we must occasionally approximate paging in the citation. Invoices will accompany the requested documents.

Our supply of the April, 1966 Acquisitions List, as well as all other issues except #3 and #4, is exhausted.

Rita Sussman
Clearinghouse Manager

SERVICES

Searches. Services are extended to the R & D Center, Harvard University, and, to the degree that resources permit, to other individuals and agencies. The Clearinghouse is prepared to search its collection and reference file in response to requests for information, and to refer users to other persons or agencies with similar interests.

Additional publications. Bibliographies are available on the following topics and are regularly supplemented: disadvantaged, racial issues, child development, juvenile delinquency, dropouts, reading, learning process, verbal learning, achievement, teaching, curriculum, and personality. They are not intended to be comprehensive but comprise a selected list of materials contained in the Clearinghouse files.

If we can be of assistance to you, or if you wish further information, please contact the Clearinghouse Manager. If you wish to be placed on our mailing list to receive the Acquisitions List or any of the bibliographies, let us know, specifying desired subject bibliographies.

Clearinghouse on Educational Differences
Harvard University
Larsen Hall, Appian Way
Cambridge, Massachusetts 02138

Nonprofit Organization
U. S. POSTAGE
PAID
BOSTON, MASS.
Permit No. 57868

JUL 18 1967